

April M. Jones, PhD, LICSW, PIP
University of Montevallo
College of Education and Human Development
Department of Teaching, Leadership, and Technology
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EDUCATION

The University of Alabama, Tuscaloosa, Alabama
PhD in Educational Research, 2025
Specialization: Qualitative Methodology
Minor: Gender & Race Studies

The University of Alabama, Tuscaloosa, Alabama
Master of Social Work, 2005
Concentration: Program Agency Administration

The University of Alabama, Tuscaloosa, Alabama
Bachelor of Science in Psychology, 2003

PROFESSIONAL EXPERIENCE

Assistant Professor, Educational Research *Fall 2025 – Current*
University of Montevallo
Teaching, Leadership, & Technology

Adjunct Professor *Summer 2025*
University of Montevallo
Teaching, Leadership, & Technology

Graduate Teaching Assistant (Instructor of Record) *Fall 2020 – Spring 2024*
The University of Alabama, College of Education
ESPRMC, Assessment of Classroom Learning
*Required course for teacher preparation

Mentored Teaching Assistant/Co-Instructor *Spring 2024*
The University of Alabama, College of Education
ESPRMC, Arts-Based Research

Mentored Teaching Assistant/Co-Instructor *Spring 2021*
The University of Alabama, College of Education
ESPRMC, Qualitative Research II

Grants Manager *2012 – 2020*
Youth Services Institute, WOW Program
Curriculum: Prison Rape Elimination Act

<i>Program Manager</i>	<i>2009 – 2012</i>
Youth Services Institute, WOW Program	
Curriculum: Cultural Diversity, Suicide Prevention & Intervention, Three C's Model	

SERVICE

<i>Qualitative Methodologist</i> , University of Montevallo Teaching, Leadership and Technology Department Dissertation Committees (8)	<i>2025 – Current</i>
<i>Member</i> , University of Montevallo Sustainability Committee	<i>2026 – 2029</i>
<i>Department Senator</i> , University of Montevallo Faculty Senate	<i>2026 – 2028</i>
<i>Peer Reviewer</i> , 2027 AERA Annual Meeting, Division D Section 3	<i>2026</i>
<i>Peer Reviewer</i> , Manuscript, <i>Teaching Educational Research Methods</i> Journal	<i>2026</i>
<i>Peer Reviewer</i> , Book Manuscript, Routledge	<i>2026</i>
<i>Peer Reviewer</i> , Manuscript, <i>The Handbook of Qualitative Research Methods in Psychology</i>	<i>2026</i>
<i>Peer Reviewer</i> , Book Proposal, Emerald Publishing	<i>2026</i>
<i>Peer Reviewer</i> , Manuscript, <i>Feminist Pedagogy</i> Journal	<i>2026</i>
<i>Vice President</i> , UA College of Education First-Generation Initiatives for Research & Education (FIRE)	<i>2024 – 2025</i>
<i>Board Member</i> , UA College of Education – Graduate Student Organization	<i>2024 – 2025</i>
<i>Member</i> , Graduate Student Qualitative Methods Network Leadership Team	<i>2024 – 2025</i>
<i>Graduate Student Representative</i> , AERA Division D Equity & Inclusion Committee	<i>2024 – 2025</i>
<i>Chair</i> , AERA Qualitative Research SIG Graduate Student Committee	<i>2023 – 2025</i>
<i>Member</i> , AERA Qualitative Research SIG Executive Committee	<i>2023 – 2025</i>
<i>Member</i> , The University of Alabama Graduate Teaching Fellow	<i>2023 – 2025</i>
<i>Peer Reviewer</i> , 2025 AERA Annual Meeting, Qualitative Research SIG	<i>2024</i>
<i>Peer Mentor</i> , The University of Alabama Tide Together Program	<i>2022 – 2025</i>
<i>Co-Founder/Planning Member</i> , UA COE, First-Generation Initiatives for Research & Education	<i>2023 – 2025</i>

<i>Member</i> , AERA Qualitative Research SIG Graduate Student Committee	2022 – 2023
<i>Peer Reviewer</i> , 2023 AERA Annual Meeting, Division D	2022
<i>Peer Reviewer</i> , 2023 AERA Annual Meeting, Qualitative Research SIG	2022
<i>Member</i> , The University of Alabama Graduate Teaching Assistant Workshop Team	2022 – 2023
<i>Student Liaison</i> , AERA Division D Annual Meeting Program Committee	2021 – 2022
<i>Member</i> , AERA Division D Graduate Student Council	2021 – 2022
<i>Peer Mentor</i> , The University of Alabama Tide Together Program	2021 – 2022
<i>Member</i> , AERA Qualitative Research SIG Mentoring Committee	2020 – 2025
<i>The Professional Educator</i> , Book Review Editorial Board	2020 – 2025
<i>Panel Member</i> , Professional Seminar Course Graduate Student Panel	September 2021
<i>Reviewer/Judge</i> , UA Undergraduate Research & Creative Activity Conference	March 2021
<i>Student Representative</i> , UA College of Education, Qualitative Faculty Search Committee	2020 – 2021
<i>Member</i> , Raymond O. Sumrall Endowed Scholarship Review Committee	2017 – 2019
<i>Search Committee Member</i> , UA School of Social Work – YSI Director Search	2013 – 2014

PUBLICATIONS

Journals

Shelton, S. A., Gu, S. Y., & **Jones, A. M.** (2026). Unexpected Moments in Qualitative Interviews: Potential and Possibilities When Navigating the Unexpected and Challenging in Interviewing. *Sage Research Methods: Cases*.

Jones, A. M. (2025). A review “Navigating the Reframe – How Bree Picower’s *Reading, Writing, and Racism* Extends Beyond Higher Education.” *Journal of Community Engagement and Scholarship*, Special Issue: *Together We Do More: How Community Partners and Restrictive Education Settings Can Partner to Improve Facility Climate for Staff and Youth*, 18(2).

Shelton, S. A., & **Jones, A. M.** (2025). A layering of selves: Bias, subjectivity, and paper dolls. *International Review of Qualitative Research*, 0(0).

Shelton, S. A. & **Jones, A. M.** (2022). Advantages of and considerations for conducting online focus

groups. *SAGE Research Methods*.

Jones, A. M. & Shelton, S. A. (2022). A transgressive pedagogy of tenderness in hybrid education. *Feminist Pedagogy*, 2(1), Article 3.

Shelton, S. A., Guy, K. H., & **Jones, A. M.** (2020). “These kids are rebelling”: Student-led transformation of community and critical literacy. *English Teaching: Practice and Critique*, 19(1), 65- 78.

Journal Special Issue Editor

Shelton, S. A., Jordan, L. B., & **Jones, A. M.** (anticipated 2026). Philosophical, methodological, and ethical implications of artificial intelligence (AI) in *Qualitative Inquiry*.

Book Chapters

Gu, S., **Jones, A. M.**, & Shelton, S. A. (2026). Swimming with the sharks: Survival and thriving with academic mentoring. In J. Martin & J. N. Brooks (Eds.), *Thriving in Higher Education: Uncovering Institutional Counter-Stories Through Abolitionist Feminist Mentoring*. Emerald.

Jones, A. M. (2025). The evolution of self with/in/out/alongside qualitative research. In S. A. Shelton & E. T. Campbell (Eds.), *Refusals and reflections: Teaching and learning social justice in qualitative research* (pp. 184-188). Brill.

Shelton, S. A., **Jones, A. M.**, Guy, K. H., & Robinson, B. (2022). The importance of relationships in mentorship and methodological identities. In K. W. Guyotte & J. Wolgemuth (Eds.), *Philosophical Mentoring in Qualitative Research*. Routledge.

Jones, A. M. (2021). Inclusion. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*. Brill.

Newsletters/White Papers

Jones, A. M. (2022, Fall). Needle Work. AERA Qualitative Research SIG Newsletter.

Scripts/Performance Stories

Jones, A. M. (2023). “How the Hell Did I Get Here?!?”. Scripted for *Collaborative Storytelling, Special Topics: COM 595*.

IN-PROGRESS PUBLICATIONS

Journals

Jones, A. M. & Robertson, W. B. (In progress). Unexpected Encounters and Methodological Turns: Navigating the Ethical Implications of AI’s Unanticipated Presence in Qualitative Scholarship.

Jones, A. M., Guyotte, K. W., Beard, K., Williams, J., Morris, S. J., & Foster, E. (In progress). The

Tensions in Composing Collectively: Creative Approaches to Arts-Based Research Pedagogy.

Guyotte, K. W., Coogler, C. H., Gu, S. Y., **Jones, A. M.**, & Watson, V. T. (In progress). *Graduate Student Parents Study*.

Book Chapters

Jones, A. M. & Shelton, S. A. (In progress). Care in the Betwixt/Between - Musings of a Junior Faculty Member. In M. A. Flint & K. W. Guyotte (Eds.). *Qualitative Pedagogy as Gift: Creatively Exploring Teaching Commitments and Reciprocations*. Routledge.

Smith, J., Couch, C., & **Jones, A. M.** (In review). The intersections of social media, racial discrimination, and ethnic-racial socialization in Black families. In D. Lowry & K. Tanaka (Eds.). *Social Media and Family Dynamics across the Life Course: A Multi-Generational Perspective*. Springer.

Jones, A. M. (In progress). The tale of two experiences: UA campus history, 1961. In W. B. Robertson & A. M. Jones (Eds.). *Silent Histories: Hearing Minoritized Voices at The University of Alabama*.

Book Projects

Robertson, W. B. & **Jones, A. M.** (In progress). *Silent Histories: Hearing Minoritized Voices at The University of Alabama*.

Shelton, S. A., **Jones, A. M.**, Guy, K. H., Gu, S. Y., Coogler, C. H., & Robertson, W. B. (In progress). "What I Wish I'd Known": Survival Guide for Doctoral Students.

PRESENTATIONS/PANELS

Jones, A. M. (2026, April). Methodological Refusal: How Songwriting as Composite Counterstorytelling is an Act of Resistance. Paper Session at the American Educational Research Association 2026.

Shelton, S. A., Gu, S. Y., & **Jones, A. M.** (2026, April). Unexpected Moments in Qualitative Interviews: Potential and Possibilities When Navigating the Unexpected and Challenging in Interviewing. Roundtable Session at the American Educational Research Association 2026.

Jones, A. M. (2025, December). Invited Speaker. *Quilting as Thematic Analysis: A Reflection of Dissertation Methodological Turns*. Presented to EDUC 868: Qualitative Research II, The University of North Carolina at Chapel Hill. [Instructor: Dr. Stephanie Anne Shelton]

Jones, A. M. (2025, October). "The Threads of Counterstorytelling Through Song". Interactive Poster Session at the University of Montevallo Faculty Research and Teaching Symposium 2025.

Jones, A. M. (2025, April). Invited Speaker. *Quilting as Thematic Analysis: A Reflection of Dissertation*

Methodological Turns. Presented to EDUC 868: Qualitative Research II, The University of North Carolina at Chapel Hill. [Instructor: Dr. Stephanie Anne Shelton]

Shelton, S. A. & **Jones, A. M.** (2025, April). “A Layering of Selves: Bias, Subjectivity, and Paper Dolls”. Structured Poster Session at the American Educational Research Association 2025.

Coogler, C. H., Watson, V. T., **Jones, A. M.**, Gu, S., Guyotte, K. W., & Denham, A. R. (2025, April). “Centering Care to Guide the Policy Pendulum: Understanding and Improving the Graduate Student Parent Experience”. Structured Poster Session at the American Educational Research Association 2025.

Shelton, S. A. & **Jones, A. M.** (2025, January). “A Layering of Selves: Bias, Subjectivity, and Paper Dolls”. Individual Paper Presentation at the European Congress of Qualitative Inquiry 2025.

Jones, A. M. (2024, April). “Becoming: An Exploration of Self Through Arts-Based Research Methods”. Presentation at the UA College of Education, Graduate Student Organization: Research In Progress Expo. Tuscaloosa, AL. (virtual expo)

Strunk, K. K., Campbell, E. T., Coogler, C. H., & **Jones, A. M.** (2024, April). “Demystifying Academic Publishing”. Invited Panel Discussion at the Southeastern Universities Graduate Research Symposium. The University of Alabama, Tuscaloosa, AL. (virtual event)

Jones, A. M. (2023, December). “How the Hell Did I Get Here?!” Performed at Solo Stories: A Collaborative Storytelling Showcase. The University of Alabama, Tuscaloosa, AL.

Jones, A. M., Robertson, W. B., & Watson, V. T. (2023, October). “Learning Qualitative Theory: Common Confusions & Moments of Stuckness”. Workshop at the Culturally Sustaining Pedagogies to Critique and Reimagine Teaching Qualitative Research Conference. Tuscaloosa, AL.

Guyotte, K. W., Coogler, C. H., Gu, S. Y., **Jones, A. M.**, & Watson, V. T. (2023, August). “Graduate Student Parents Study: Presentation to the Graduate School”. The University of Alabama, Graduate School Administration. Tuscaloosa, AL.

Watson, V. T., **Jones, A. M.**, & Coogler, C. H. (2023, May). “Well, shit, I bracket all the time!?”: Bracketing in, out, with/in, across identities as graduate students. Paper session at the International Congress of Qualitative Inquiry. Champaign, IL.

Jones, A. M. (2022, April). “The Tale of Two Experiences: UA Campus History, 1961,” Presented at Say Their Names, Bama: Race, Memory and The University of Alabama Research Symposium, The University of Alabama, Tuscaloosa, AL.

Jones, A. M., Robertson, B., Ge, Y., Shi, Q., & Feiler, J. (2021, September). *Doctoral student panel on graduate experiences, processes, and resources*. Presented to BER 610: Professional Seminar in Education Research, The University of Alabama. [Instructor: Dr. Joni Lakin]

Shelton, S. A., **Jones, A. M.**, Guy, K. H., & Robertson, B. (2021, May). Philosophical Mentoring II: Inquiring Relationally. International Congress of Qualitative Inquiry. Champaign, IL.

(virtual conference)

Guy, K. H., **Jones, A. M.**, & Shelton, S. A. (2020, October). Invited Speaker. *Introduction to qualitative research and interviewing*. Presented to BER 600: Quantitative Research Methods, The University of Alabama. [Instructor: Dr. Joni Lakin]

Shelton, S. A., Guy, K. H., & **Jones, A. M.** (2020, April). “These kids are rebelling”: Student-led transformation of community and critical literacy. Roundtable session at the American Educational Research Association Annual Meeting. San Francisco, CA. (conference cancelled, due to COVID-19)

Shelton, S. A., **Jones, A. M.**, Guy, K. H., & Robertson, B. (2020, May). Philosophical Mentoring II: Inquiring Relationally. International Congress of Qualitative Inquiry. Champaign, IL. (conference cancelled, due to COVID-19)

Jones, A. M. & Fowler, M. R. (2019, June). When Ethics Collide. Round table discussion given at the Annual National Organization of Forensic Social Work Conference. Las Vegas, NV.

Jones, A.M. (2018, June). Assessing “Best Interest”: Situations, Subjectivities, Solutions. Round table discussion given at the 35th Annual National Organization of Forensic Social Work Conference. New Orleans, LA.

Jones, A. M. & Fowler, M. R. (2018, June). Evidence-Based Program or Evidence-Based Practice: Do we know the difference? Poster presentation given at the 35th Annual National Organization of Forensic Social Work Conference. New Orleans, LA.

Jones, A. M. & Fowler, M. R. (2016, November). It Takes a Village: Community based services in juvenile justice. Workshop given at the 22nd National Symposium on Juvenile Services. Denver, CO.

Fowler, M. R., **Jones, A. M.**, & Patterson, J. (2015, August). Mental Health & Juvenile Justice: Challenging perceptions within a therapeutic community for girls. Workshop given at the 32nd Annual National Organization of Forensic Social Work Conference. Arlington, VA.

RESEARCH PROJECTS

IRB-Approved Research

Jones, A. M. “A Critical Exploration of “Best Interests” Conceptualizations/Decisions in Two U.S. Systems Through the Reflections of Black Young Adult Women”. (2024 – 2025)

Rodriguez Casar, M. & **Jones, A. M.** “Whose Wellbeing? Interrogating Family Policing Within Carceral Entanglements”.

Guyotte, K. W., Coogler, C. H., Gu, S. Y., **Jones, A. M.**, & Watson, V. T. “The University of Alabama, Graduate Student Parents Study”.

Jones, A. M. & Nelson-Gardell, D. “Early Recognition of Sexual Exploitation: Changing Perceptions in Juvenile Justice in a Southeastern U.S. State”. (study period: 2020 – 2025)

Shelton, S. A., **Jones, A. M.**, & Guy, K. H. “Constructing a Qualitative Survival Guide: Supporting Underrepresented Doctoral Students in Qualitative Research”. (study period: 2021 – 2023)

Shelton, S. A. & **Jones, A. M.** “A Study of the Ways that a Residential Summer Program Shapes Instruction, Identity, and Relationships”. (study period: 2021 – 2023)

FUNDING/GRANT ACTIVITY

Jones, A. M. (Summer 2025). Research Assistant, The University of Alabama, College of Education Dean’s Summer Doctoral Student Stipend Program. Funded: \$5,460.

Jones, A. M. (Awarded: Spring 2024; Effective: 2024 –2025). Fellowship. The University of Alabama Graduate School. Funded: \$34,736.

Jones, A. M. (Awarded: Spring 2024; Effective: 2024 – 2025). *Humanizing Dissertation Research by Centering Black Young Adult Women*. The University of Alabama College of Education – Strategic Small Grants Program. Funded: \$500.

Jones, A. M. (Summer 2024). Student Assistant, The University of Alabama, Office of Academic Affairs – Faculty Affairs. Funded: \$3,375.

Jones, A. M. (Summer 2024). Research Assistant, The University of Alabama, College of Education Dean’s Summer Doctoral Student Stipend Program. Funded: \$3,500.

Jones, A. M. & Robertson, W. B. (Awarded: Spring 2023; Effective: 2023 – 2024). *Developing a Transgressive Pedagogical Identity*. The University of Alabama College of Education – Diversity, Equity, and Inclusion Small Grant Program. Funded: \$500.

Shelton, S. A. & Guyotte, K. W. (Awarded: Spring 2023; Effective: 2023-2024). *Culturally sustaining pedagogies to critique and reimagine teaching qualitative research*. The Spencer Foundation. Funded: \$45,577. [**April M. Jones**, Role: Key Personnel].

Jones, A. M. (Summer 2023). Research Assistant, The University of Alabama, College of Education Dean’s Summer Doctoral Student Stipend Program. Funded: \$3,500.

Guyotte, K. W., Coogler, C. H., Gu, S. Y., **Jones, A. M.**, & Watson, V. T. (Summer 2023). Research Team Member. *Graduate Student Parents Study*. The University of Alabama, Graduate School. Compensation: \$19/hourly.

Jones, A. M. (Summer 2022). Research Assistant, Annual Program Evaluation: GHP. Georgia Governor’s Office of Student Achievement, Contract #42258-022-GOSA00081. Funded: \$2,500.

Shelton, S. A., Guy, K. H., & **Jones, A. M.** (Awarded Spring 2021; Effective Fall 2021-2023). Constructing a qualitative survival guide: Supporting underrepresented doctoral students in qualitative research. American Educational Research Association, Division D: Measurement & Research Methodologies. (\$5,000 over 1 year; co-Principal Investigator).

Shelton, S. A., **Jones, A. M.**, & Guy, K. H. (Awarded Spring 2021; effective Summer 2021). Programmatic SWOT Research Analysis: GHP. Georgia Governor’s Office of Student

Achievement, Contract #42258-021-GOSA00066-68. Funded: \$11,150.

Jones, A. M. (2021). Redefining and Expanding Gifted Education: Promoting Equity and Diversity through a Summer Program. Funded by the American Educational Research Association. Responsibilities: interviews, focus groups, transcription, data analysis. Funded: \$4,200.00

Grants Manager, (2011 – 2020). The Alabama Department of Youth Services, Request for Proposal (RFP) and Community Diversion Grant processes. Coordinate application and review processes, review proposals, contribute to funding decisions.

Planning Member, (2020). OJJDP FY 2020-18135 Preventing Trafficking of Girls. (\$500,000). Youth Services Institute, The University of Alabama School of Social Work. (unfunded).

Planning Member, (2019). OJJDP FY 2019-16251 Prevention of Human Trafficking of Girls in Juvenile Justice. (\$500,000). Youth Services Institute, The University of Alabama School of Social Work. (unfunded)

Planning Member, (2010). OJJDP Second Chance Grant. *Building Bridges*. (\$420,318.80). Youth Services Institute, The University of Alabama School of Social Work. (unfunded).

Coordinator/Planning Member, ADECA LETS (2006 – 2011). *ABSOP* and *COC* programs. (\$38,331.00 - \$500,000.00). Youth Services Institute, The University of Alabama School of Social Work. (funded each fiscal year).

AWARDS/HONORS/RECOGNITIONS

Jones, A. M. (Awarded Spring 2026). *Division D Outstanding Qualitative Dissertation Award*. American Educational Research Association, Division D (Measurement & Research Methodology).

Jones, A. M. (Awarded Fall 2024). *Leeman C. Joslin Scholarship*. The University of Alabama, College of Education – ESPRMC Department. Award: \$1,800.

Jones, A. M. (Awarded Spring 2024). Peer Mentor, Tide Together Graduate Mentorship Program (2023-2024). The University of Alabama. Stipend: \$200.

Jones, A. M. (Awarded Spring 2024). *Graduate Student Travel Award*. The University of Alabama, College of Education – Graduate Student Organization. Award: \$500.

Jones, A. M. (Awarded Spring 2024). *Graduate Student Travel Award*. The University of Alabama, College of Education – ESPRMC Department. Award: \$1,000.

Jones, A. M. (Awarded Spring 2024). Outstanding Student in Qualitative Research. The University of Alabama, College of Education.

Jones, A. M. (Awarded Fall 2023). *Leeman C. Joslin Scholarship*. The University of Alabama, College of Education – ESPRMC Department. Award: \$1,500.

Jones, A. M. (Awarded Spring 2023). Peer Mentor, Tide Together Graduate Mentorship Program (2022-2023). The University of Alabama. Stipend: \$200.

Jones, A. M. (Awarded Fall 2022). *Leeman C. Joslin Scholarship*. The University of Alabama, College of Education – ESPRMC Department. Award: \$1,700.

Jones, A. M. (Awarded Fall 2022). Graduate Teaching Assistant Workshop Team, The University of Alabama Graduate School. Awarded: \$100.

Jones, A. M. (Awarded Summer 2022). *Graduate Student Travel Award*. The University of Alabama, College of Education – ESPRMC Department. Award: \$600.

Jones, A. M. (Awarded Spring 2022). Excellence in Research by a Doctoral Student. The University of Alabama, College of Education.

Jones, A. M. (Awarded Spring 2022). Diversity Equity & Inclusion Student Award. The University of Alabama, College of Education. Award: \$100.

Jones, A. M. (Awarded Spring 2022). *Graduate Student Travel Award*. AERA Qualitative Research SIG. Award: \$1,000.

Jones, A. M. (Awarded Spring 2022). Peer Mentor, Tide Together Graduate Mentorship Program (2021-2022). The University of Alabama. Stipend: \$200.

Jones, A. M. (Awarded Fall 2021). *Leeman C. Joslin Scholarship*. The University of Alabama, College of Education – ESPRMC Department. Award: \$1,500.

Jones, A. M. (Awarded Spring 2021). *Graduate Student Travel Award*. AERA Qualitative Research SIG. Award: \$65.

Jones, A. M. (Awarded Fall 2020). *Leeman C. Joslin Scholarship*, The University of Alabama, College of Education – ESPRMC Department. Award: \$1,250.

Tide Together Graduate Mentorship Program (2020-2021). The University of Alabama. Acceptance includes Graduate Scholarship Award: \$200.

CURRICULUM & PROCEDURAL DEVELOPMENT

Shelton, S. A. & **Jones, A. M.** (Summer 2024) Qualitative Research I: Inquiry as Interpretation. Course curriculum for introductory work on researcher subjectivity and bias.

Guyotte, K. W. & **Jones, A. M.** (Spring 2024) Arts-Based Research. Course curriculum for diverse arts-based research scholars and methodological approaches.

Shelton, S. A. & **Jones, A. M.** (Spring 2021) Qualitative Research II: Reflexiveness & Resistance. Course curriculum for hybrid approaches to content delivery.

Jones, A.M. (2019) Problematic Sexual Behavior in Youth. Certification program and workshop for

clinicians throughout the state of Alabama.

Jones, A. M. & Tippey, J. (2013) Suicide Prevention & Intervention. Training course for direct care and clinical staff at a treatment facility. Tuscaloosa, AL.

Jones, A. M. (2012) Prison Rape Elimination Act of 2003. Training course for direct care and clinical staff at a treatment facility. Tuscaloosa, AL.

Jones, A. M. (2012) Prison Rape Elimination Act of 2003. Procedural development for compliance with federal legislation. Tuscaloosa, AL.

Jones, A. M. & Patterson, J. (2010) Three C's Model: A Therapeutic Intervention. Training course for direct care and clinical staff at a treatment facility. Tuscaloosa, AL.

Jones, A. M. (2009) Cultural Diversity. Training course for direct care and clinical staff at a treatment facility. Tuscaloosa, AL.

Jones, A. M. (2006) Focus Team. Procedural development for implementation of a therapeutic intervention model facilitated by direct care and clinical staff at a treatment facility. Mt. Meigs, AL.

PROGRAM EVALUATION REPORTS

Guyotte, K. W., Coogler, C. H., Gu, S. Y., **Jones, A. M.**, & Watson, V. T. (2023). Graduate Student Parents Research Study Final Report. The University of Alabama, Graduate School.

Shelton, S. A., **Jones, A. M.** (2022). Programmatic Evaluation: GHP. Georgia Governor's Office of Student Achievement.

Shelton, S. A., **Jones, A. M.**, & Guy, K. H. (2021). Programmatic SWOT Research Analysis: GHP. Georgia Governor's Office of Student Achievement.

Fowler, M., Monroe, A., Robertson, R., **Jones, A. M.**, & Singley, K. (2013) 2012-2013 Alabama Department of Youth Services Training Needs Assessment. The University of Alabama School of Social Work, Youth Services Institute.

Fowler, M., Patterson, J., **Jones, A. M.**, & Singley, K. (2010) 2009-2010 Alabama Department of Youth Services Training Needs Assessment. The University of Alabama School of Social Work, Youth Services Institute.

Jones, A. M., Burge, M., & Singley, K. (2010) Chalkville Assessment Center Research Data Report 2007-2008. The University of Alabama School of Social Work, Youth Services Institute.

Jones, A. M., Burge, M., & Singley, K. (2009) Chalkville Assessment Center 2006-2007 Research Data Report. The University of Alabama School of Social Work, Youth Services Institute.

Sumrall, M., Patterson, J., **Jones, A. M.**, & Ward, K. (2008) 2007-2008 Alabama Department of Youth Services Training Needs Assessment. The University of Alabama School of Social Work, Youth Services Institute.

Patterson, J., Robertson, S., **Jones, A. M.**, & Hammel, J. (2008) Chalkville Assessment Center 2006- 2008. The University of Alabama School of Social Work, Youth Services Institute.

Sumrall, M. A., Sumrall, R. O., Scarbrough, D., Patterson, J., Ikard, A., & **Jones, A. M.** (2007) Analysis of Contract Program Placements 2003-2005, Alabama Department of Youth Services. The University of Alabama School of Social Work, Youth Services Institute.

MEDIA ENGAGEMENT

Culturally Sustaining Pedagogies (2024, April 25). Qualitative Conversations Podcast. American Educational Research Association (AERA).

PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Division D, Measurement & Research Methodology

Qualitative Research Special Interest Group (SIG)

Critical Educators for Social Justice Special Interest Group (SIG)

Research on Women and Education Special Interest Group (SIG)

Delta Sigma Theta Sorority, Incorporated

LICENSURES/CERTIFICATIONS

- Alabama Licensed Independent Clinical Social Worker
- Alabama Private Independent Practitioner