

Best Practices:

Be aware that you may need to adjust assignments if you use a particularly visual or interactive tool. To prepare for this situation:

- Keep scripts of any lectures or recordings as you go.
- Make sure all text in a document is selectable.
- Provide text instructions/ descriptions to accompany any visuals.
- You may need to consider offering an alternate assignment which measures the same objectives but does not require the use of the particular visual or interactive tool.
- Here is an example where the best practices were followed as materials were developed. In their infographic “Disability Impacts All of Us”, the Center for Disease Control and Prevention has included a text version at the bottom of the page that includes the same information in the infographic.

Description

Title: Disability Impacts all of us

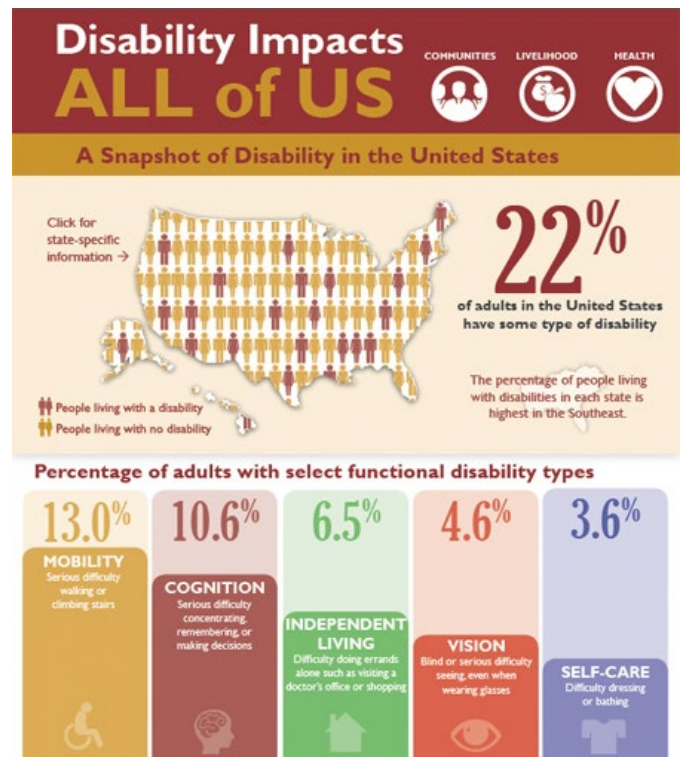
- Communities
- Health
- Access

61 million adults in the United States live with a disability

- 26 percent (one in 4) of adults in the United States have some type of disability. Graphic of the United States.
- The percentage of people living with disabilities is highest in the South.

Percentage of adults with functional disability types:

- 13.7 percent of people with a disability have a mobility disability with serious difficulty walking or climbing stairs.
- 10.8 percent of people with a disability have a cognition disability with serious difficulty concentrating, remembering or making decisions.
- 6.8 percent of people with a disability have an independent living disability with difficulty doing errands alone.
- 5.9 percent of people with a disability are deaf or have serious difficulty hearing
- 4.6 percent of people with a disability have a vision disability with blindness or serious difficulty seeing even when wearing glasses.
- 3.6 percent of people with a disability have a self-care disability with difficulty dressing or bathing.



Always include the big three in your documents:

1. Color contrast
2. Alternate text
3. Headings

For more information on insuring an accessible classroom visit our [Accessibility Handbook](#).