

# 2025-2026 Education of the Deaf and Hard of Hearing BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: **None**



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

## Key Courses For General Education (50 hours)

### First Year Experience (3)

Choose: ED 101 3 \_\_\_\_\_

### 1. Written Composition (6)

Choose ENG 101 or 103. 3 \_\_\_\_\_

Choose ENG 102 or 104. 3 \_\_\_\_\_

### 2. Humanities & Fine Arts (18)

Choose one: ENG 231, 233, 232 or 234.\* 3 \_\_\_\_\_

\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.

Choose COMS 101 or 102. 3 \_\_\_\_\_

Choose one Fine Arts: ART 100, 120, 220; 3 \_\_\_\_\_

MC 100; MC 325; MUS 121 or 122, 125, 211, 240, 255, 342; THEA 120 or 122, 123.

Choose one Humanities:

AAS 200; ENG 231 or 233, 232 or 234;

FRN 101, 102, 150, 201, 202, 250; SPN 101 3 \_\_\_\_\_

or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110.

Choose two of the following (not used above):

AAS 200; ART 100, 120, 220; ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; 3 \_\_\_\_\_

SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; MC 100, 325; MUS 121 3 \_\_\_\_\_

or 122, 125, 211, 240, 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110; THEA 120 3 \_\_\_\_\_

or 122, 123.

### 3. Natural Sciences & Mathematics (11)

Choose one lab science from two different disciplines:

BIO 100, 105-107; CHEM 100-102, 121, 122; 4 \_\_\_\_\_

ESCI 100; GEOL 110, 115; PHYS 100, 201, 241 4 \_\_\_\_\_

Choose MATH 147 or 157 3 \_\_\_\_\_

### 4. History, Social & Behavioral Sciences (12)

Choose one history: HIST 101, 103, 102 or 104.\* 3 \_\_\_\_\_

\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.

Choose three of the following not used above:

EC 231, 232; FCS 291, 402; GEOG 231; 3 \_\_\_\_\_

HIST 101 or 103, 102 or 104; POS 200, 250; 3 \_\_\_\_\_

PSYC 201/202; SOC 101/102; SWK 203, 260, 322. 3 \_\_\_\_\_

### 5. Personal Development (3)

Choose ED 447. 3 \*\*

\*\*Indicates requirement is satisfied in major course requirements.

## Additional Requirements for Certification (13 hours)

\*Also fulfills requirements for Bachelor of Science

Choose: MATH 144. 3 \_\_\_\_\_

Choose: MATH 160. 3 \_\_\_\_\_

Choose: MATH 162. 3 \_\_\_\_\_

Choose: additional science elective. \_\_\_\_\_ 4 \_\_\_\_\_

## Professional Studies (27 hours)

ASL 200 (American Sign Lan. I/Deaf Culture) 3 \_\_\_\_\_

ASL 205 (American Sign Lan. II/Deaf Culture) 3 \_\_\_\_\_

ASL 300 (American Sign Lan. III/Deaf Culture) 3 \_\_\_\_\_

ASL 400 (American Sign Lan. IV/Deaf Culture) 3 \_\_\_\_\_

FCS 391 (Child Development) 3 \_\_\_\_\_

SPEL 407 (Introduction to Special Education) 3 \_\_\_\_\_

SPEL 416 (Behavior Management) 3 \_\_\_\_\_

ED 447 (Technology for Today's Classroom) 3 \_\_\_\_\_

EDI 461 (Practicum: Deaf/HH) 3 \_\_\_\_\_

## Internship (12 hours)

EDI 462 (Internship Deaf/HH) 9 \_\_\_\_\_

EDI 499 (Intern Certification Preparation) 3 \_\_\_\_\_

## Teaching Field (30 hours)

EDHH 320 (Trends in Audit. & Spoken Eng.) 3 \_\_\_\_\_

EDHH 330 (Educational Foundations for EDHH) 3 \_\_\_\_\_

EDHH 390 (Psych. & Education of Deaf/HH) 3 \_\_\_\_\_

EDHH 398 (Curriculum/Inst. for DHH Students) 3 \_\_\_\_\_

EDHH 406 (Diverse DHH Learners) 3 \_\_\_\_\_

EDHH 475 (Bilingual Strat. & Theory to Tch.) 3 \_\_\_\_\_

EDHH 476 (Meth./Materials for Teach. Acad.) 3 \_\_\_\_\_

EDHH 477 (Meth./Mtrls for Teach. Rec. Lang.) 3 \_\_\_\_\_

EDHH 478 (Meth./Mtrls for Teach. Exp. Lang.) 3 \_\_\_\_\_

EDHH 482 (Assessment: Deaf/HH) 3 \_\_\_\_\_

## General Electives (none required)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

- |  |   |
|--|---|
| 1. 50% of crs in major area at UM        | 6. 6-hr sequence in history or literature                                       |
| 2. 30 hrs 300/400 at UM                  | 7. Capstone experience within major   |
| 3. 30 of last 40 hours at UM             | 8. All courses graded with a 'C' or higher                                      |
| 4. 64 hr limit from 2-year school        | 9. 2.75 or higher overall GPA, and in all teaching field and professional areas |
| 5. 45 hr limit of non-traditional credit |   |

Total Hours Required: 132

Total Hours Completed to Date: \_\_\_\_\_

Hours Remaining for Completion: \_\_\_\_\_

Hours Currently Registered: \_\_\_\_\_

Hours Remaining: \_\_\_\_\_