

## Lynn Doty Kirkland University of Montevallo

### **PROFESSIONAL EDUCATION**

- 2005                      Certification: Reading Specialist  
University of Alabama at Birmingham  
Birmingham, Alabama
- 1998                      Degree: Ed.D./Elementary Education/Curriculum & Instruction  
University of Alabama  
Tuscaloosa, Alabama
1996.                      Degree: Ed.S./Early Childhood Education  
University of Alabama at Birmingham  
Birmingham, Alabama
1992.                      Degree: M.A./Early Childhood Education  
University of Alabama at Birmingham  
Birmingham, Alabama
1988.                      Degree: B.S./Early Childhood Education  
University of Alabama at Birmingham  
Birmingham, Alabama

### **PROFESSIONAL EXPERIENCE**

*August, 2020-Present, Instructor-* University of Montevallo

- ◆ ED 411/511 Advanced Reading
- ◆ ED 446/546 Multisensory Methods in the English Language Arts

*August, 2019-2021 Adjunct Instructor, University of Alabama at Birmingham*

- ◆ ECE Doctoral Classes and Graduate Classes

*July 1, 2017-2018-Interim Dean, School of Education, University of Alabama at Birmingham*

*February 5, 2021-present-Professor Emerita, University of Alabama at Birmingham*

*January 1, 2011-2017-Chair, Department of Curriculum & Instruction, School of Education, University of Alabama at Birmingham.*

- ◆ Graduate Program Director
- ◆ Early Childhood Education Ph.D. Committee
- ◆ Executive Director, Maryann Manning Family Literacy Center
- ◆ Executive Editor, MidSouth Literacy Journal

*October 1, 2009-2018-Professor, University of Alabama at Birmingham, Birmingham, AL*

- ◆ Teaching undergraduate courses: EEC 406/506 (Language Arts)
- ◆ Teaching graduate courses: EEC 691 (Practicum in ECE/ELE), EEC 695 (Practicum in Supervision), ECE 737(Parent, Child, School Interface), ECE 751 (Literacy before School)
- ◆ Director, Children's Creative Learning Center
- ◆ Program Coordinator, Early Childhood/Elementary Jan. 2007-2010.
- ◆ Graduate Faculty Status

*July, 2004-2009-Associate Professor, University of Alabama at Birmingham, Birmingham, AL*

- ◆ Taught undergraduate courses: EEC 406/506 (Language Arts), EEC 405/505(Children's Literature), EEC 443/543(Developmental Reading II)
- ◆ Taught graduate courses: EEC 660 (Readings in Teaching and Learning), EEC 621 (Teaching Language Arts), EEC 625(Critical Theory), EEC 674/ECE 774 (Language Development), EEC 690/691 (Practicum in Early Childhood/Elementary Education), EEC 695 (Practicum in Supervision), ECE 737 (Parent, Child, School Interface), ECE 750 (Literacy before School)
- ◆ Director, Children's Creative Learning Center
- ◆ Program Coordinator, Early Childhood/Elementary
- ◆ Graduate Faculty Status

*February, 1999 to July, 2004* - Assistant Professor. University of Alabama at Birmingham, Birmingham, AL,

- ◆ Taught undergraduate courses: ECE 390 (Practicum for Early Childhood Education), ELE 412/512 (Social Studies Methods), ECE 445/545 (Curriculum for Young Children: Math, Science, and Social Studies), ECE 446/546 (Communication Arts and Reading for the Young Child), ECE 443/543 (Developmental Reading II-Focus on Content Area), EEC 400/500 (Pedagogy I-a literacy block).
- ◆ Taught graduate courses: ECE 672 (Social Development of the Atypical Child), ECE 690 (Graduate Practicum Experience), ECE 737 (Parent, Child, School Interface), EEC 674/774 (Language Development), EEC 660 (Readings in Teaching and Learning).
- ◆ Director, Children's Creative Learning Center 1996-2011.

*August, 1996-January, 1999* - Teacher-in-residence. University of Alabama at Birmingham, Birmingham, AL  
Early Childhood Education.

*September, 1997-May, 1998* – Instructor, The University of Alabama, Tuscaloosa, AL

*June, 1995-August, 1995* – Instructor, Samford University, Birmingham, AL, Math Methods.

*August, 1992-May, 1996* – Instructor, The University of Alabama. Tuscaloosa, AL, Clinical Master Teacher Program

*June, 1995-August, 1997* – Instructor, University of Alabama at Birmingham, Birmingham, AL

*August, 1988-May, 1996* - Kindergarten Teacher, Hall-Kent Elementary School, Homewood, AL

*June, 1990-August, 1992* – Teacher, UAB Children's Creative Learning Center, Birmingham, AL

### **Work with Graduate Students**

2010-present 75 ECE Ph.D. students as chair or committee member

2010-present-20 Ed.S. students as chair or committee member

### **PUBLICATIONS**

#### **Books**

Kirkland, L., & Camp, D. (2023). *Building literacy classroom communities*. Submitted for Publications. BBB Enterprises.

Kirkland, L., Aldridge, J., & Kuby, P. (2007). *Integrating environmental print across the curriculum, prek-3: Making literacy instruction meaningful*. Thousand Oaks, CA: Corwin Press. (In second printing).

Hall, J., Aldridge, J., Kirkland, L., Killoran, I., Yin, C., & Emfinger, K. (2005). *Connectors: Content area studies in early childhood*. Olney, MD: Association for Childhood Education International.

Aldridge, J., Kirkland, L., & Kuby, P. (2002). *Jumpstarters: Integrating environmental print throughout the curriculum* (3<sup>rd</sup> ed.). Birmingham, AL: Campus Press. There are no first authors. Authors are listed alphabetically. (See statement in book.)

Aldridge, J., Kirkland, L., & Kuby, P. (1995). *Jumpstarters-Integrating environmental print throughout the curriculum*. (2<sup>nd</sup> ed.). Birmingham, AL: Learner Resources.

Aldridge, J., Kirkland, L., & Kuby, P. (1994). *Jumpstarters-integrating environmental print throughout the curriculum*. Birmingham, AL: Learner Resources.

### **Refereed Journals**

Kirkland, L., & Aldridge, J., & Kuby, P. (2020). Can children be researchers? Moving early childhood from the cute curriculum toward children's questions, *International Journal of Case Studies*, 9(5), 160-164.

Aldridge, J., Kilgo, J., & Kirkland, L. (2020). Review of recent research and recommendations for teaching the Alphabet in early childhood settings. *International Journal of Case Studies*, 9(4), 45-48.

Kirkland, L., Manning, M., Osaki, K., & Hicks, D. (2015). Increasing logico-mathematical thinking in low SES preschoolers. *Journal of Research in Childhood Education*, 20(3), 275-286.

Kirkland, L. & Manning, M. (eds.) (2012). Growing readers: Everyone's job. *Childhood Education Themed Issue*, 88(4), 211-213.

Kirkland, L., & Manning, M. (2012). A heritage of literacy in the home. *Childhood Education Themed Issue*, 88(4), 214-216.

Kirkland, L., & Manning, M. (2010). Keeping the arts alive in a test crazed culture. *Childhood Education*,

Kirkland, L. & Manning, M. (2010). Environmental print: Old notions, but revalued. *Childhood Education*, 86(4), 267-269.

Strevy, D. & Kirkland, L. (2010). Using environmental education as a bridge to transformational teaching. *Focus on Teacher Education*, 10(3), 5-7.

Christensen, L. & Kirkland, L. (2009-2010) Early childhood visual arts curriculum: Freeing spaces to powerfully express developmental and cultural palettes of mind. *Childhood Education*, 86(2), 87-91.

Kirkland, L., Camp, D., & Manning, M. (2009). Changing the face of summer programs. *Childhood Education*, 85(2), 96-101.

Christensen, L.M., Kirkland, L.D., & Noblitt, L.D. (2007). Children and social change in Alabama: 1965-2005. *Social Studies and the Young Learner*, 20(1), 22-25.

Patterson, J. & Kirkland, L. (2007). Sustaining resilient families for children in primary grades, *Childhood Education*, 84(1), 2-7.

Kirkland, L. & McCorquodale, G. (2007). Considering the role of citizenship education in classrooms. *Southern Social Studies Journal*, 32(2), pp. 49-59.

McCorquodale, G. & Kirkland, L. (2006). Building oral language and vocabulary through the use of literature. *Childhood Education*, 83(1), 32-M-32-O.

Kirkland, L. & Patterson, J. (2005). Developing oral language in primary classrooms. *Early Childhood Education Journal*, 32(6), 391-395.

Kirkland, L. (2005). The importance of oral language. *Childhood Education*, 81, 177-180.

Kamii, C., Lewis, B., & Kirkland, L. (2001). Manipulatives: When are they useful? *Journal of Mathematical*

*Behavior*, 20(1), 21-31.

Christensen, L., Wilson, E., Anders, S., Dennis, M., Kirkland, L., Beacham, M., & Warren, E. (2001). Teachers' reflections on their practice of social studies. *The Social Studies*, 92, 205-208.

Kamii, C., Lewis, B., & Kirkland, L. (2001). Fluency in subtraction compared with addition. *Journal of Mathematical Behavior*, 20(1), 33-42.

Kuby, P., Goodstadt-Killoran, I., Aldridge, J., & Kirkland, L. (1999). A review of research on environmental print. *Journal of Instructional Psychology*, 26(3), 173-182.

Kuby, P., Kirkland, L., Aldridge, J. (1996). Learning about environmental print through picture books. *Early Childhood Education Journal*, 24(1), 33-36.

Kirkland, L., Aldridge, J., Kuby, P. (1991). Environmental print and the kindergarten classroom. *Reading Improvement*, 28(4), 219-222.

### **REFEREED AT THE DISCRETION OF THE EDITORS**

Cellitti, A. & Kirkland, L. (2007). Helping childcare providers navigate Latino child-rearing practices. *Focus on Infants & Toddlers*, 20(1), 6-8.

Aldridge, J. & Kirkland, L. (2006). Issues related to children's literature and genre selection. *Focus on Elementary*, 19(1), pp.1-5.

McCorquodale, G. & Kirkland, L. (2005). Citizenship in the aftermath of hurricanes Katrina and Rita. *Focus on Elementary*, 18(2), 5-8. Association for Childhood Education International.

Kirkland, L., Aldridge, J., & Kuby, P. (1999). Isn't that cute? Transforming the cute curriculum into authentic learning. *Focus on Pre-K & K*, 12(1), 1-3.

Kirkland, L. & Aldridge, J. (1999). The role of autonomy in the elementary classroom. *Focus on Elementary*, 12(1), 1-2, 4-5.

### **NON-REFEREED JOURNALS**

Aldridge, J., Kirkland, L. & Kuby, P. (1998). Using environmental print to teach health and safety. *Healthy ChildCare*, 2(1), 9.

### **OTHER PUBLICATIONS**

#### **Book Chapters:**

Goldman, R., Christensen, L., Emfinger, K., Kirkland, L., & Aldridge, J. (2008). Introduction . In R. Goldman, J. Aldridge, & Camp, D. (Eds.). *A Little Book on Theories of Development: Applying Theories of Development to Inclusive Classrooms*. Washington, D.C. & Birmingham, AL: U.S. Department of Education and Seacoast Publishing.

Aldridge, J., Christensen, L., & Kirkland, L. (2007). Issues related to transformation. In Aldridge, J. & Goldman, R. *Moving Toward Transformation: Teaching and Learning in Inclusive Classrooms*. Birmingham, AL: Seacoast Publishing, Inc.

Kirkland, L. (2002). Influence of a parent's participation in a neo-nazi group. In Quisenberry, N. & McIntyre, D. (Eds.), *Racism in the classroom* (pp. 10-11). Olney, MD: Association for Childhood Education International.

Kirkland, L. & Aldridge, J.(2002). The role of autonomy in the elementary classroom. In P. Crawford & K. Burriss (Eds.), *It's Elementary: Special Topics in Elementary Education* (pp.105-107). Olney, MD: Association for Childhood Education International.

Kamii, C., Kirkland, L., & Lewis, B. (2001). Representation and abstraction in young children's numerical reasoning. *National Council for Teachers of Mathematics Yearbook 2001* (pp. 24-34). Reston, VA: National Council for Teachers of Mathematics.

Kirkland, L., Aldridge, J., & Kuby, P. (2001). Isn't that cute? Transforming the cute curriculum into authentic learning. In K.M Paciorek & J. H Munro (Eds.), *Annual Editions of Early Childhood Education* (pp. 166-167). Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Focus on Pre-K & K*, pp. 1-3, by R. Newman, Ed., 1999, Olney, MD: Association for Childhood Education International).

Kirkland, L., Aldridge, J., & Kuby, P. (2000). Isn't that cute? Transforming the cute curriculum into authentic learning. In K.M Paciorek & J. H Munro (Eds.), *Annual Editions of Early Childhood Education* (p. 29-30). Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Focus on Pre-K & K*, pp. 1- 3, by R. Newman, Ed., 1999, Olney, MD: Association for Childhood Education International).

### **Publication Columns:**

Kirkland, L., & Goldman, R. (2014). Special Publications. *Childhood Education*, 90(2), 169-171.

Kirkland, L. & Manning, M. (2013). Write On! New books by award-winning authors. *Childhood Education*, (89)5, 328-331.

Kirkland, L. (2013). Special publications. *Childhood Education*, 89(5), 334-335.

Kirkland, L. & Manning, M. (2013). New picture books for children and art lovers everywhere, *Childhood Education*, 89(4), 275-278.

Kirkland, L. & Manning, M. (2013). Inspiring intermediate readers. *Childhood Education*, 89(3), 191-194.

Kirkland, L. (2013). Childhood Education research policy briefs. *Childhood Education*, 89(3), 205-206.

Kirkland, L. & Manning, M. (2013). Primary children's books, A window into literacy. *Childhood Education*, (89)2, 122-125.

Manning, M. & Kirkland, L. (2012). Books that delight preschoolers. *Childhood Education*, 88(6), 400-403.

Kirkland, L. & Manning, M. (2012, Spring). Special Publications. *Childhood Education*, 88(2), 140-141.

Kirkland, L. & Manning, M. (2011, Fall). Special Publications. *Childhood Education*.

Manning, M. & Kirkland, L. (2011, Spring). Special Publications. *Childhood Education*, 87(4), 302-303.

Manning, M. & Kirkland, L. (2010, Fall). Special Publications. *Childhood Education*.

Manning, M. & Kirkland, L. (2010, Spring). Special Publications. *Childhood Education*.

### **Curriculum Modules and Guides:**

Kirkland, L. & Manning, M. (2008) Environmental Print Module. Faculty Development Grant Outcome.

Kirkland, L. (2003). Shared reading curriculum. Jefferson County Council for Economic Opportunity Headstart.

### **Reports:**

Kirkland, L. & Manning, M. (2010). Evaluation of UAB CCLC-Birmingham City Schools.

Kirkland, L. & Manning, M. (2009). Evaluation of UAB CCLC-Hoover City Schools.

Kirkland, L. & Manning, M. (2009). Evaluation of UAB CCLC-Birmingham City Schools.

### **Book Reviews:**

Kirkland, L. (2000). [Review of the book *Current issues and trends in education*]. New York: Allyn & Bacon.

Kirkland, L. (1999). Books for early childhood educators [Review of the book *The early childhood mentoring curriculum: A handbook for mentors*]. *Dimensions of Early Childhood*, 27, 32.

### **Reviews Published in Scholarly Journals:**

(2011). Reviewer for *Childhood Education*. "I have a story to share!" Building community through share journal.

(2009). Reviewer for Among the Periodicals. *Childhood Education*.

(2008). Reviewer for Among the Periodicals. *Childhood Education*.

(2007). Reviewer for themed issue on multicultural education for Association for Childhood Education International.

Aikens, N. & Barbarin, O. (2008). Socioeconomic differences in reading trajectories: The contribution of family, neighborhood, and school contexts. *Journal of Educational Psychology*, 100(2), 235-251.

McTabish, M. (2007). Constructing the big picture: A working class family supports their daughter's pathways to literacy. *The Reading Teacher*, 60, 476-485.

- Crawford, T. & Zygouris-Doe, V. (2006). All in the family: Connecting home and school with family literacy. *Early Childhood Education Journal*, 33(4), 261-267.
- Woodard, C., Haskins, C., Schaefer, G. & Smolen, L. (2004). Let's talk: A different approach to oral language development. *Young Children*. 92-95.
- Conrad, N., Gong, Y., Sipp, L., & Wright, L. (2004). Using text talk as a gateway to culturally responsive teaching. *Early Childhood Education Journal*. 187-192.
- Goldstein, P. (2004). Helping young children with special needs develop vocabulary. *Early Childhood Education Journal*. 39-43.
- Massey, S. (2004). Teacher-child conversation in the preschool classroom. *Early Childhood Journal*. 227-231.
- Honig, A. (2004). How babies use gestures to communicate. *Scholastic Early Childhood Today*. 26-28.
- Seefeldt, C. (2004). Helping children communicate. *Scholastic Early Childhood Today*, 36,39,41.
- Strickland, D. (2004). Working with families as partners in early literacy. *The Reading Teacher*, 58(1), 86-88.
- Schickedanz, J. (2004). A framework and suggested guidelines for prekindergarten content standards. *The Reading Teacher*, 58(1). 95-97.

### **Reviews for Scholarly Journals:**

(2014-2016). Reviewer for *Childhood Education*.

Changing Family Literacy Practices. *Journal of Research in Childhood Education*.

The Effect of Block Accessories on the Complexity of Children's Block Structures. *Journal of Research in Childhood Education*.

### **Reviews of Proposals for Research Sessions:**

*Association for Childhood Education International Conference Proposals:*

Development of Knowledge and Comprehension of Assessment and Evaluation Experiences: What Children Know and When They Know It.

Interactive Reading Instruction: Facilitating the Understanding of Text for all Primary Readers

Reforming Student Teaching: Using a Collaborative Model to Enhance Student Learning

FFFLuency and Comprehension

Improving the Use of Pedagogy in Teacher Education Programs: Faculty Experiences and Reflections

Do Teachers Want Family Involvement?- "Yes" and "No"

"Grandma-What Gray Hair You Have!" Exploring Images of Older Women in Picture Books

The Effect of Bibliotherapy Knowledge on Implementation in the Early Childhood Classroom.

Dynamic Indicators of Basic Literacy Skills (DIBELS): Valuable Assessment or Scam

When Good Enough is Not Enough: Translating Best Practice with Daycare Teachers at a Tier II Homeless Shelter in New York City

### **FUNDED GRANT/CONTRACT PROPOSALS**

#### **2010-2011.**

Kirkland, L., Children's Creative Learning Center-Birmingham City Schools, Funded for \$55,000.

Kirkland, L., Increasing the Critical Thinking Skills among Inner City Preschool Children through Math Games and Science Activities: A Pilot Project. Funded for \$9,800.

#### **2008-2009**

Kirkland, L., Children's Creative Learning Center-Hoover City Schools, Funded for \$420,000

#### **2007-2008**

Kirkland, L. Children's Creative Learning Center-Hoover City Schools. Funded for \$420,000

Kirkland, L. Environmental Print Module Development, Faculty Development Grant, UAB. Funded for \$8,790.

#### **2006-2007**

Kirkland, L. Children's Creative Learning Center.-Hoover City Schools. Funded for \$350,000.

#### **2005-2006**

Kirkland, L. Children's Creative Learning Center.-Hoover City Schools. Funded for \$195,000.

#### **2004-2005**

Kirkland, L. Children's Creative Learning Center.-Hoover City Schools. Funded for \$100,000.

**2003-2004**

Kirkland, L. & Cellitti, A. *A Summer Transitional Literacy Program*-Target Corporation, \$15,000, Funded for \$1,000.

Kirkland, L. & Cellitti, A. *A Summer Transitional Literacy Program*-Southern Progress-\$5,000, Funded for \$1,000.

**2002-2003**

Manning, M & Kirkland, L. *Alabama Reading Initiative*-Alabama State Department of Education-\$42,000. Funded for \$42,000.

**PRESENTATIONS TO INTERNATIONAL, NATIONAL, REGIONAL, STATE, AND LOCAL PROFESSIONAL ORGANIZATIONS**

**International Conferences**

Kirkland, L. & Strevy, D. (2016, April). Promoting the well-being of families through social innovation.

Presentation at the Global Summit on Childhood, Association for Childhood Education International. Costa Rica.

Kirkland, L. & Patton, A. (2014, January). Shared Reading. Presentation at the annual meeting of the Japanese Preschool Association, Okayama, Japan.

Strevy, D., Perkins, F., Kirkland, L., & Emfinger, K. (2014, November). Project Based Learning: Making it Real! Presentation at the annual meeting of Organisation Mondiale pour l'Education Préscolaire (OMEP) Dallas, TX.

Strevy, D., Kirkland, L., & Emfinger, K. (2013, November). The world at our fingertips: Curriculum innovation in the digital age. Presentation at the annual meeting of Organisation Mondiale pour l'Education Préscolaire (OMEP) Washington, D.C.

Kirkland, L., Emfinger, K., Strevy, D. (2013, November). Revisioning project based learning to ensure the rights of the child to reach their full potential. Presentation at the annual meeting of Organisation Mondiale pour l'Education Préscolaire (OMEP) Washington, D.C.

Emfinger, K., Strevy, D., & Kirkland, L. (2013, November). GEMS-U: Girls' rights to adequate STEM education to reach their full potential. Presentation at the annual meeting of Organisation Mondiale pour l'Education Préscolaire (OMEP) Washington, D.C.

Goldman, R., Kirkland, L., Johnson, L., & Brandon, K. (2012, March). What's good about education: A training program that works. Presentation at the Association for Childhood Education International. Washington, DC.

Kirkland, L., Manning, M., & Strevy, D. (2012, March). Changing the focus of preschool education to support positive childhood academic experiences. Research presentation at the annual conference for the Association for Childhood Education International. Washington, DC.

Emfinger, K., Strevy, D., & Kirkland, L. (2012, November). Farm to table: The child's right to adequate food and nutrition. Presentation for the World Organization for Early Childhood Education at the National Association for the Education of Young Children. Atlanta, GA.

Kirkland, L., Burns, J., Strevy, D. & Emfinger, K. (2012, November). Revisioning teacher education to ensure the rights of the child to reach their full potential. Presentation for the annual conference for the World Organization for Early Childhood Education meeting at the National Association for the Education of Young Children. Atlanta, GA.

Kirkland, L., Manning, M., & Strevy, D. (2012, March). Changing the focus of preschool curriculum to support positive childhood academic experiences. Presentation at the annual conference of the Association for Childhood Education International, Washington, D.C.

Goldman, R., Kirkland, L., Johnson, L., Brandon, K. (2012, March). What's good about education: A training program that works. Presentation at the annual conference of the Association for Childhood Education International, Washington, D.C.

Kirkland, L., Strevy, D., Hankins, A., & Goldman, R. (2011, April). A child's right to equitable education: A summer program that works. Presentation at the annual conference of Association for Childhood Education International, New Orleans, LA.

Manning, M. & Kirkland, L. (2011, April). The limits of a child's right to education in the United States.

Presentation at the annual conference of Association for Childhood Education International, New Orleans, LA.

Christensen, L., Emfinger, K., Daniel, A., & Kirkland, L. (2010, November). Promoting *provocazione* to ponder: Practice makes perfect. Presentation at the annual conference for the World Organization for Early Childhood Education at the National Association for the Education of Young Children. Anaheim, CA.

- Strevy, D., Kirkland, L., & Patton, A. (2010, Nov.). "It's my problem too!" Using storytelling and literature to guide young children to address the needs of their school, their community, and their world. Presentation at the annual meeting of the National Association for the Education of Young Children. Anaheim, CA.
- Kohler, M., Kirkland, L., & Christensen, L. (2010, April). Parents as partners: Rethinking the baby Einstein craze. Presentation at the annual meeting of Association for Childhood Education International. Phoenix, AZ.
- Strevy, D., & Kirkland, L. (2010, April). Lessons from Batman: Using non-traditional literature in the transformational classroom. Presentation at the annual meeting of Association for Childhood Education International. Phoenix, AZ.
- Kirkland, L., Strevy, D., Aldridge, J. (2009, March). Old days, new ways: Adapting environmental print instruction to meet the needs of diverse populations. Presentation at the annual meeting of Association for Childhood Education International. Chicago, IL.
- Jepkemboi, G., Aldridge, J., Kirkland, L., Strevy, D. (2008, November). Using personal narrative storytelling with young children orphaned by AIDS in Kenya. Presentation at the annual meeting of the World Organization for Childhood Education (OMEP) at the National Association for the Education of Young Children. Dallas, TX.
- Kirkland, L., Manning, M., Strevy, D. (2008, March). Choosing and using: Selecting the best literature for the early childhood classroom. Presentation at the annual meeting of Association for Childhood Education International. Atlanta, GA.
- Patterson, J., Kirkland, L. (2008, March). Building student resilience in the primary classroom. Presentation at the annual meeting of Association for Childhood Education International. Atlanta, GA.
- Strevy, D., Kirkland, L. (2008, March). One world, many stories: The power of personal narrative. Presentation at the annual meeting of Association for Childhood Education International. Atlanta, GA.
- Kirkland, L., McCorquodale, G. (2007, May). Teaching civic responsibility through children's literature. Presentation at the annual meeting of Association for Childhood Education International. Tampa, FL.
- Strevy, D., Aldridge, J., Kirkland, L. (2007, May). Transforming the diverse classroom into a learning community through personal narrative, literature, and environmental print. Presentation at the annual meeting of Association for Childhood Education International. Tampa, FL.
- Kirkland, L., Aldridge, J., Kuby, P., Strevy, D. (2006, November). Making literacy relevant with environmental print. Presentation at the annual meeting of OMEP Poster Session, NAEYC Conference. Atlanta, GA.
- Aldridge, J., Kirkland, L., Emfinger, K., Yin, Ching-lan, Killoran, I. (2005, March). Connectors: Content area studies for early childhood. Presentation at the annual meeting of Association for Childhood Education International. Washington, D.C.
- Celliti, A., Kirkland, L. (2005, March). Effects of summer intervention program in ELL children and their families. Presentation at the annual meeting of Association for Childhood Education International. Washington, D.C.
- Kirkland, L., Christensen, L., Cellitti, A. (2004, March). Art + technology = shift, option, and return. Presentation at the annual meeting of Society for Information Technology & Teacher Education. Atlanta, GA.
- Aldridge, J., McCorquodale, G., Emfinger, K., Kirkland, L. (2003, April). Progressive Education in the Twenty-First Century. Presentation at the annual meeting for Association for Childhood Education International. Phoenix, AZ.
- Aldridge, J., Kirkland, L., Emfinger, K. (2002, December). Working with children and families from diverse religious, linguistic, and cultural backgrounds. Presentation at the annual meeting of The Division for Early Childhood of the Council for Exceptional Children. San Diego, CA.
- Aldridge, J., Kirkland, L. (2001, December). Responsiveness to cultural, religious, and linguistic diversity in early childhood settings. Presentation at the annual meeting of Division of Early Childhood Conference on Young Children with Special Needs and Their Families. Boston, MA.
- Aldridge, J., Emfinger, K., Kirkland, L., Kuby, P. (2001, April). Ready to learn in the inner-city kindergarten: An interagency collaborative effort. Presentation at the annual meeting of Association for Childhood Education International. Toronto, Canada.
- Aldridge, J., Kirkland, L., Kuby, P. (2000, April). OMEP presents: New roles for teachers accommodating cultural and religious diversity. Presentation at the annual meeting of Association for Childhood Education International. Baltimore, MD.
- Aldridge, J., Kirkland, L., Goldman, R., Kuby, P., Bhavnagri, N. (1999, April). OMEP: Claiming all children for our future: Dealing with religious diversity in the classroom. Presentation at the annual meeting of Association for Childhood Education International. San Antonio, TX.
- Kirkland, L. (1998, April). Gearing emergent instruction through the primary language of the child. Presentation at

the annual meeting of OMEP. Birmingham, AL.

Kirkland, L. (1995, March). Developmentally appropriate practice in Japan. Presentation at the annual meeting of OMEP during Southern Early Childhood Association. Orlando, FL.

Kirkland, L. (1994, August-September). Emergent reading and writing. Presentations during a 10-day tour of Japan (Kobe, Kanazawa, Okayama, Osaka, and Kyoto).

### **National Conferences**

Strevy, D. & Kirkland, L. (2016, November). "Let's think about that": Helping young children develop critical thinking skills through literature. Presentation at the annual conference for the National Association for the Education of Young Children. Los Angeles, CA.

Kirkland, L. & Strevy, D. (2016, November). Focus on Families: What Really Works. Presentation at the annual Conference for the National Association for the Education of Young Children. Los Angeles, CA.

Strevy, D., Kirkland, L., & Perkins, F. (2015, November). Let's get together: Creating an action plan for locating and formalizing partnerships between early childhood classrooms and university faculty and students. Presentation at the National Association for the Education of Young Children. Orlando, FL.

Simpson, J. & Kirkland, L. (2015, November). OMEP-USA poster session highlighting children around the world. Presentation at the annual conference for the National Association for the Education of Young Children. Orlando, FL.

Perkins, F.D., Kirkland, L., and Seay, S. (2015, July). What Should A Holistic Pre-K Classroom Look Like? Presentation at the annual conference for WLU Literacies for All. Atlanta, GA.

Perkins, F.D., Manning, M., Kirkland, L., & Seay, S. (2013, July) Award Winning Children's Books: Books that represent the increasingly diverse populations of our students. Presentation at the annual conference for WLU Literacies for ALL. New York.

Strevy, D., Kirkland, L. & Summerlin, J. (2013, November). Healthy body, active mind, happy spirit: Promoting healthy food choices through literature, gardening, and expressive arts. Presentation at the annual conference for the National Association for the Education of Young Children. Washington, DC.

Nix, P., Perkins, F., Manning, M., Seay, S., & Kirkland, L. (2013, July). Award winning books-Books that represent the increasingly diverse populations of our students. CELT Rejuvenation Conference. Wading River, NY.

Kirkland, L., Manning, M., & Hicks, D. (2012, November). Increasing logico-mathematical thinking in preschoolers from working class families. Presentation at the annual conference for the National Association for the Education of Young Children. Atlanta, GA.

Strevy, D., Kirkland, L., & Patton, A. (2012, November). Keeping the peace: Helping children find peaceful Solutions to problems in their classroom, their community, and ultimately in our troubled world. Presentation at the annual conference for the National Association for the Education of Young Children. Atlanta, GA.

Goldman, R., Brandon, K., Davenport, V., and Kirkland, L. (2012, April). Initiatives by special educators: Agents for change. Presentation at the annual conference for the Council for Exceptional Children. Denver, CO.

Strevy, D., Kirkland, L., & Hankins, A. (2012, November). "Keeping it fresh": Helping economically disadvantaged children retain academic gains through an effective summer learning program. Presentation at the annual conference of the National Association for the Education of Young Children. Orlando, FL.

Emfinger, K., Kirkland, L., & Hicks, D. (2011, November). Drumming up some fun: A nonprofit childcare-university partnership to create and implement an after-school enrichment program for homeless children. Presentation at the annual conference for the National Association for the Education of Young Children. Orlando, FL.

Strevy, D. & Kirkland, L. (2010, November). It's my problem too! Using storytelling and literature to guide young children to address the needs of their school, their community, and their world. Presentation at the annual conference for the National Association for the Education of Young Children. Anaheim, CA.

Strevy, D. & Kirkland, L. (November, 2009). From literature to community, to the world: Helping students of all ages go green. Presentation at the annual conference for the National Association for the Education of Young Children. Washington, D.C.

Kirkland, L. (August, 2009). Notable trade book lessons that inspire dreams and deeds. Presentation at the annual conference for the National Council for the Social Studies. Atlanta, GA.

Kirkland, L., Aldridge, J., & Strevy, D. (2009, March). Old days, new ways: Adapting environmental print instruction to meet the needs of diverse populations.

Martin, K., Kirkland, L., Strevy, D. (2009, February). The riches of kings: Enhancing comprehension through

- genre characteristics. Presentation at the annual conference for the National Reading Recovery & K-6 Classroom Literacy Conference. Columbus, OH.
- Strevy, D., Kirkland, L., Christensen, L. (2008, November). Stop fighting Batman: Join forces with pop culture to promote literacy development, literature connections, and critical thinking. Presentation at the annual conference for the National Association for the Education of Young Children. Dallas, TX.
- Camp, D., Kirkland, L., Ramirez, H., Manning, M. (2007, November). Expanding oral language for english language learners through authentic content experiences: Not the same old summer program. Presentation at the annual conference of National Council for the Teachers of English. New York.
- Christensen, L., Aldridge, J., & Kirkland, L. (2006, November). Transformational social action through the social studies. Presentation at the annual meeting of CUFA, National Council for the Social Studies. Washington, DC.
- Strevy, D., Aldridge, J., Emfinger, K., & Kirkland, L. (2005, December). The language of instruction and children of poverty: Closing the gap between what we say and what they know. Presentation at the annual conference of National Association for the Education of Young Children. New York.
- Kirkland, L., McCorquodale, G. (2004, November). Facilitating a consciousness of social justice through book talks. Presentation at the annual conference of National Council of Teachers of English. Indianapolis, IN.
- Christensen, L., Cellitti, A., Kirkland, L. (2004, June). No shifts, controls, options, deletions: Art + technology = freedom and justice. Presentation at the annual meeting of National Educational Computing Conference. New Orleans, LA.
- Kirkland, L., Hickey, G., Haas, M., Gallavan, N., Christensen, L., Hatcher, B., Heinz, B. (2002, November). How do we best pass the torch of freedom? Presentation at the annual meeting of National Council for the Social Studies. Phoenix, AZ.
- Kirkland, L., McCorquodale, G. (2002, November). Building a social imagination through book talks. Presentation at the annual meeting of National Council for the Social Studies. Phoenix, AZ.
- Wilson, E., Christensen, L., Beacham, M., Johnson-Smith, B., Kirkland, L., Kirkland, A., Dennis, M.B., Warren, E.P., Anders, S. (2002, April). Weaving reflectivity into transformation on the TRELIS: Teacher researchers educating, linking learning institutions and schools. Presentation at the annual meeting of American Educational Research Association. New Orleans, LA.
- Christensen, L.M., Wilson, E., Kirkland, L., Dennis, M.B., Beacham, M., Warren, E.P., Anders, S., Kirkland, A. (2002, January). Entwining perspectives on the TRELIS. Presentation at the annual meeting of Conference of Interdisciplinary Qualitative Studies. Athens, GA.
- Wilson, E., Christensen, L., Kirkland, L., Beacham, M., Warren, E., Dennis, M.B., Anders, S., Kirkland, A. (2001, November). Teacher reflection: A collaborative dialogue between social educators. Presentation at the annual meeting of College and University Faculty Assembly, National Council for the Social Studies. Washington, D.C.
- Christensen, L., Patterson, J., Kirkland, L., Oby, S., Davis, A., Wilkerson, S. (2000, March). Building a learning community through partnering: A heuristic blueprint. Presentation at the annual meeting of National Professional Development Schools Conference. University of South Carolina.
- Kirkland, L. (2000, March). Games to support number sense in kindergarten. Presentation at the annual meeting of National Council of Teachers of Mathematics. Mobile, AL.
- Christensen, L., Wilson, L., Dennis, M.B., Kirkland, L. (1999, November). Reflective ripples on social studies practice: Perspectives spanning time. Presentation at the annual meeting of College University and Faculty Assembly, National Council for the Social Studies. Orlando, FL.
- Kamii, C., Kirkland, L. (1999, November). Things we have learned about young children's arithmetic since 1985. Presentation at the annual meeting of National Association for the Education of Young Children. New Orleans, LA.
- Kirkland, L. (1995, February). Constructivist math in the kindergarten. Presentation at the annual meeting of National Council for Teachers of Mathematics Regional Conference. Birmingham, AL.
- Aldridge, J. Kirkland, L. (1994, November). Environmental print in the kindergarten classroom. Presentation at the annual meeting of National Association for the Education of Young Children. New Orleans, LA.

### **Regional Conferences**

- Kirkland, L., McKay, R., & Bavonese, J. (2018, June). Literacy campfire talk: Exploring the gaps in teacher preparation (PK-12)). Presentation at the annual meeting of the MidSouth Reading/Writing Conference. Birmingham, AL.
- Kirkland, L. & Patton, A. (2011, June). Using environmental print in the classroom. Presentation at the annual meeting of the MidSouth Reading/Writing Conference. Birmingham, AL.

- Kirkland, L. & Patton, A. (2010, June). From print to McDonalds: Making the most of environmental print for literacy instruction. Presentation at the annual meeting of the MidSouth Reading/Writing Conference. Birmingham, AL.
- Kirkland, L., McCorquodale, G. (2007, June). Teaching civic responsibility through children's literature. Presentation at the annual meeting of Mid South Reading/Writing Conference. Birmingham, AL.
- Kirkland, L., Aldridge, J., Strevy, D. (2006, October). Genres: Making the right choices. Presentation at the annual meeting of Southeastern Regional International Reading Association Conference. Mobile, AL.
- Kirkland, L., Aldridge, J., Strevy, D. (2006, October). Diversity awareness. Presentation at the annual meeting of Southeastern Regional International Reading Association Conference. Mobile, AL.
- Kirkland-Patton, A., Daniel, A., Stubblefield, E., Watson, G., Letson, T., Kirkland, L., Christensen, L. (2006, June). Reading and writing the "Reggio" way. Presentation at the annual meeting of MidSouth Reading and Writing Institute. Birmingham, AL.
- Aldridge, J., Kirkland, L., Kuby, P. (2006, June). Integrating environmental print across the curriculum. Presentation at the annual meeting of MidSouth Reading and Writing Institute. Birmingham, AL.
- Kirkland, L., (2006, February). Building language for literacy. Presentation at the annual meeting of Tennessee Valley Association for Young Children. Decatur, AL.
- Kirkland, L. (2005, June). Zin, zin, zin, art is in! Building language with literature and art. Presentation at the annual meeting of Mid-South Reading and Writing Institute. Birmingham, AL.
- Kirkland, L. (2004, June). Do you encourage or discourage the development of language in your classroom? Presentation at the annual meeting of Mid-South Reading and Writing Conference. Birmingham, AL.
- Kirkland, L. (2002, June). Book talks: Building a framework for comprehension. Presentation at the annual meeting of Mid-South Reading and Writing Conference. Birmingham, AL.
- Christensen, L., Dennis, M.B., Beacham, M., Johnson-Smith, B., Kirkland, L., Wilson, E., Anders, S., Kirkland, A., Warren, E., (2002, June). Weaving writing into transformation on the TRELIS: Teacher researchers educating, linking learning in institutions and schools. Presentation at the annual meeting of Mid-South Reading and Writing Conference. Birmingham, AL.
- Aldridge, J., Kirkland, L., Kuby, P., Emfinger, K. (2001, March). Valuing diversity: Working with linguistic, cultural, and religious differences. Presentation at the annual meeting of Southern Early Childhood Association. Little Rock, AR.
- Kirkland, L. (2000, June). Comprehension strategies with content material. Presentation at the annual meeting of Mid-South Reading and Writing Conference. Birmingham, AL.
- Aldridge, J., Kuby, P., Booker, B., Kirkland, L., Goldman, R. (2000, April). OMEP presents: Religious and cultural diversity in the classroom. Presentation at the annual meeting of Southern Early Childhood Association. Birmingham, AL.
- Kirkland, L., Summerlin, J. (1999, June). Hanging in the balance. Presentation at the annual meeting of Mid-South Reading and Writing Conference. Birmingham, AL.
- Kirkland, L. (1997, June). Using environmental print in inclusive classrooms. Presentation at the annual meeting of Mid-South Literacy Conference. Birmingham, AL.
- Kirkland, L. (1996, June). Problem-solving in a constructivist primary classroom. Presentation at the annual meeting of Mid-South Literacy Conference. Birmingham, AL.

### **State Conferences**

- Kirkland, L. & Hicks, D. (2021, November). What's your game plan? Engaging young children in math games. Presentation at the annual meeting of the Alabama Department of Early Childhood Education. Virtual.
- Kirkland, L. & Allington, R. (2014, November) Research Roundtable. Alabama Reading Association.
- Kirkland, L., & Patton, A. (2012, April). Promoting thinking in preschool through math games. Alabama Pre-Kindergarten Conference. Montgomery, AL.
- Kuby, P., Aldridge, J., Kirkland, L. (2007, March). Can four year olds benefit from environmental print instruction? Presentation at the annual meeting of Alabama Pre-Kindergarten Conference. Montgomery, AL.
- Aldridge, J., Kirkland, L., Kuby, L. (2006, November). Integrating environmental print throughout the early childhood curriculum. Presentation at the annual meeting of Tennessee Reading Association. Franklin, TN.
- Kirkland, L. (2005, October). Literacy: Exploring the possibilities, Presentation at the annual meeting of Alabama Reading Association. Huntsville, AL.
- Kirkland, L., Kuby, P., Aldridge, J. (2003, July). Environmental print is more than an alphabet! Presentation at the annual meeting of Alabama Kindergarten Conference. Huntsville, AL.
- Kirkland, L. (2001, March). Building comprehension with expository texts. Presentation at the annual meeting of the

- Florida Early Childhood Conference. St. Petersburg, FL.
- Kirkland, L., (2001, March). Nonfiction in the classroom. Presentation at the annual meeting of the Florida Early Childhood Conference. St. Petersburg, FL.
- Kirkland, (2001, March). Using environmental print in the classroom. Presentation at the annual meeting of Early Childhood Conference. St. Petersburg, FL.
- McCorquodale, G., Kirkland, L., Pitts, D. (2001, October). Magic book talks. Presentation at the annual meeting of Alabama Reading Association. Birmingham, AL.
- Aldridge, J., Kirkland, L., Kuby, P. (2000, October). Integrating environmental print across the curriculum. Presentation at the annual meeting of Alabama Reading Association. Huntsville, AL.
- Kirkland, L. (1999, August). Making the most of writer's workshop. Presentation at the annual meeting of South Alabama Early Childhood Conference. Ozark, AL.
- Kirkland, L. (1999, June-July). Oral language module. Presentation at the annual workshops for Alabama Reading Initiative-Alabama State Department of Education. Birmingham, AL.
- Kirkland, L., Aldridge, J. (1999, July). Jumpstarters: Integrating environmental print into the curriculum. Presentation at the annual conference for the Alabama State Department of Education. Mobile, AL.
- Kirkland, L. (1998, November). Focus on literacy development. Presentation at the annual conference for the Alabama State Department of Education. Birmingham, AL.
- Kirkland, L. (1998, August). Facilitating guided reading. Presentation at the annual meeting of South Alabama Early Childhood Conference. Ozark, AL.
- Kirkland, L. (1997, March). Constructivism across the curriculum. Presentation at the annual meeting for Alabama Association for Young Children, Athens, AL.
- Kirkland, L. (1996, February). Integrating environmental print into the kindergarten classroom. Presentation at the annual meeting for Alabama Association for Young Children. Montgomery, AL.
- Kirkland, L. (1994, August). Using environmental print. Presentation at the annual meeting of North Alabama Whole Language Conference.
- Kirkland, L. (1994, August). Assessment and evaluation in kindergarten. Presentation at the annual meeting of North Alabama Whole Language Conference.

### **Local Conferences**

- Cellitti, A., Kirkland, L. (2005, April). Supporting ELL students through a summer program. Presentation at the annual Minority Research Day. University of Alabama at Birmingham. Birmingham, AL.
- Kirkland, L. (2000, March). Mini lessons for primary grades. Presentation at the annual meeting of Constructivist Teaching Network, Birmingham, AL.
- Kirkland, L. (1998, October). The role of autonomy in classrooms. Presentation at the annual meeting of Constructivist Teaching Network. Birmingham, AL.
- Kirkland, L. (1997, May). Kindergarten readiness. Presentation at the workshops provided by Childcare Resources, Birmingham, AL.
- Kirkland, L. (1997, June). Curriculum through daily walks. Presentation at the annual meeting of Early Childhood Constructivist Institute. Auburn, AL.
- Kirkland, L. (1996, June). Children's problem-solving in kindergarten. Presentation at the annual meeting of Constructivist Teaching Network. Birmingham, AL.
- Kirkland, L. (1995, June). Problem solving in the kindergarten. Presentation at the annual meeting of Association for Constructivist Teaching Network, Birmingham, AL.
- Kirkland, L. (1994, February). What is constructivist math? Presentation at the annual meeting of Teachers Applying Whole Language, Birmingham, AL.
- Kirkland, L. (1994, June). Physical knowledge in the kindergarten classroom. Presentation at the annual meeting of Association for Constructivist Teaching. Birmingham, AL.
- Kirkland, L. (1993, April). Literature and problem solving. Presentation at the monthly meeting of Birmingham Reading Council. Birmingham, AL.

### **SERVICE**

#### **Professional Organization Committees**

- Secretary-Board of Directors, Alabama Literacy Association, 2021-present
- Editorial Review Board-Alabama Literacy Association, 2021-present.
- Chair of Early Career Committee for Alabama Literacy Association. 2021-present
- Consultant for Creating Wisdom Seekers Grant, Alabama Department of Early Childhood Education, 2020-2022.

Chair of Studies and Research for Alabama Reading Association, 2014-2019.  
 Chair, MidSouth Reading/Writing Institute Steering Committee, 2014-present.  
 Co-chair, MidSouth Reading/Writing Institute Steering Committee, 2008-2103.  
 MidSouth Reading/Writing Institute Steering Committee, 1989-2008  
 Poster Committee Member for World Organization for Early Childhood Education. 2010-2013.  
 President of Birmingham Area Reading Council 2009-2011.  
 Serving on Publication Committee for Association for Childhood Education International, 2010-present.  
 Served on Conference Committee for Association for Childhood Education International, Atlanta, 2008.  
 Serving on Research Committee, Association for Childhood Education International, 2007-2008.  
 Served on Standards Committee, Association for Childhood Education International, 2004-2006.  
 Serving on the Board of Reviewers for Social Studies Research and Practice. 2005-2008.  
 Served as conference co-chair for Mid-South Reading and Writing Institute. Birmingham, AL 2006-present.  
 Served as conference co-chair for UAB Young Authors' Conference. Birmingham, AL 2006-2008.  
 Served as a content reviewer for the 2007 Alabama Course of Study: English Language Arts-Alabama State Department of Education.  
 Served as Reviewer for Childhood Education Themed Issue on Re-examining Diversity Issues in Education, 2007.  
 Served on steering committee for Mid-South Reading and Writing Conference, 1990-present.  
 Served on steering committee for Young Authors Conference, UAB School of Education, 1990-present.

### **University Committees**

Served on University of Montevallo Search Committee for ECE, 2021.  
 Served on UAB ECE Search Committees 2019-2020.  
 Executive Director-Maryann Manning Family Literacy Center 2013-present  
 School of Education Executive Committee-2011-2017  
 NCATE Assessment Committee-2011-2014  
 NCATE Clinical Experiences Committee-2011-2014  
 Chair of Faculty Issues Committee-2010  
 Served on Early Childhood Doctoral Oversight Committee-2010-present.  
 Served on Faculty Issues Committee-2009-2011.  
 Served on Assessment Sub-Committee 2009-2010.  
 Served on Program Coordinators' Council, Jan, 2007-2017.  
 Served on P6 Search Committee-Reading Position-2009-2010.  
 Chaired P6 Search Committee-2 instructor positions-2009-2010.  
 Served on PRAC, UAB School of Education, 2007-2008.  
 Served on Supervisor of Student Teaching Search Committee, 2006-2007.  
 Served on ECE Search Committee 2005-2006.  
 Served on Language Arts Search Committee 2005-2006.  
 Served on Health Education Search Committee 2005-2006.  
 Served on Technology Committee, UAB School of Education, 2003-2007.  
 Serving as advisor for 87 students, UAB School of Education, 2002-2004.  
 Serving as chair of Ph. D. committee, UAB School of Education, 2003-2004.  
 Served as representative for Faculty Senate, UAB School of Education, 2002-2004.  
 Served on 3 faculty search committees, UAB School of Education, 2002-2003.  
 Served on Student Concerns Committee, UAB School of Education, 1999-2003.  
 Served as co-chair for Student Concerns Committee, UAB School of Education, 2002-2003.  
 Served on Library Advisory Council, UAB School of Education, 2000-2001.  
 Served on Quality Control Council, UAB School of Education, 1998-2000.

### **Community Service**

Serving as chairperson of the Board of Directors for Red Mountain Community School. 2020-2023.  
 Serving on the Board of Directors for Red Mountain Community School. 2017-present.  
 Tutoring for the Maryann Manning Family Literacy Center, University of Alabama at Birmingham. 2023-present  
 Serving on the MidSouth Literacy Committee-1989-2018.  
 Serving as Chairperson of the Programs Committee for Better Basics 2020-present  
 Serving on Executive Board of Directors for Better Basics 2020-2023.

Serving on board of directors for Better Basics-January, 2017-present.  
 Facilitator for Ashley Bryan Exhibit, in collaboration with The Birmingham Public Library and Alabama State Council on the Arts. October, 2010-September, 2011.  
 Serving on board for Childcare Resources, 2007-2011.  
 Serving on Business Education Advisory Committee, Oak Mountain Middle School, 2010-present.  
 Serving on board for Jefferson State Child Development Advisory Committee, 2007-present.  
 Served on Reading Advisory Board for Birmingham City Schools, 2008.  
 Served on Board of Directors for The Renaissance School, Birmingham, AL 2004-2006.  
 Served as Evenstart Evaluator, 2002-2003.  
 Served on steering and finance committees for Constructivist Teaching Network, 1990-2001.  
 Served as educational focus chairman for Hispanic Interest Council of Alabama, 1999-2001.  
 Served on the Teacher Advisory Committee for the McWane Science Center, 1997-2001.  
 Served as Mentor for beginning teachers in the Homewood City School System, 1995-1998.  
 Served as Panelist for National Science Foundation Grants, October 24-26, 1996.  
 Served as Policy Council Member for Jefferson County Headstart Family Daycare, 1994-97.  
 Served on Southern Association of Colleges and Schools Review Team for Greystone Elementary School, Hoover, AL, May 16, 1996.  
 Served on Southern Association of Colleges and Schools Review Team for Green Valley Elementary School, Hoover, AL, May 15, 1996.  
 Served on Southern Association of Colleges and Schools Review Team for Barrett Elementary School, Birmingham, AL, March 20-22, 1996.

### **Inservice and Consultation Activities**

Served as presenter and facilitator for Creating Wisdom Seekers state preschool grant, 2020-2021  
 Served on board of the National Summer Learning Association Birmingham Initiative-includes monthly meetings for 2011-2012  
 Served on Assessment Team for Hoover City Schools-2010.  
 Served on SACS/CASI review team for St. Bernard Preparatory School. 2010.  
 Served on Business Ed. Advisory Committee, Oak Mtn. Middle School, 2010.  
 Presentation and facilitator for Leadership Birmingham Education Day, October 8, 2009.  
 Served on SACS/CASI review team for Steele Junior High School, April 22-23, 2008.  
 Worked with Jasper City Schools at West Jasper Elementary School, 2005-2008.  
 Presentation for employees of Hoover City Schools, Birmingham, AL. Possibilities of Reggio Emilia.” March 28, 2006.  
 Presentation for Gwin Elementary School on a comprehensive literacy program. February 8, 2006.  
 Served as consultant to Midfield Elementary School kindergarten teachers on language development in the classroom during the academic year 2004-2005.  
 Served as ELLCO evaluator for Early Reading First Grant and Scholastic Grant, August;September 2003 and April, 2004.  
 Served on SACS review team at South Shades Crest Elementary School, March 10-11, 2004.  
 Presentation for Jasper City Schools at Memorial Park Elementary School, February 3, 2004.  
 Presentation for Decatur City Schools at Westmeade Elementary School, January 20, 2004.  
 Presentation for Decatur City Schools at Somerville Road Elementary School, January 7, 2004.  
 Presentation for Tuscaloosa City Pre-Kindergarten Meeting, January 5, 2004.  
 Presentation for Mobile City Schools at Morningside Elementary School, December 3, 2003.  
 Presentation for Mobile City Schools regarding preschool literacy instruction, November 10, 2003.  
 Presentation for Mobile City Schools regarding literacy instruction, November 3, 2003.  
 Presentation for Jasper City Schools at T. R. Simmons Elementary School, October 23, 2003.  
 Consultant for Focus on Inclusive Education, Association for Childhood Education International, 2002-2003.  
 Consultant for Among the Periodicals, Association for Childhood Education International, 2002-2003.  
 Presentation for staff development at Erwin Elementary School, March 5, 2003.  
 Evaluator and Presenter for Selma City Schools in the areas of math and literacy, 2002-2003.  
 Evaluator for Early Reading First Grant, 2002-present.  
 Higher education partner for Alabama Reading Initiative

- ◆ Bessemer City Schools, Bessemer, AL. May, 1999-2003.
- ◆ Jasper City Schools, Jasper, AL, August, 2000-2003.

Presentation for staff development at Robinson Elementary School, Fairfield, AL, October 30, 2002.  
 Presentation for staff development at Hal Henderson Elementary School, Talladega, AL, October 16, 2002.  
 Presentation for staff development at Vestavia West Elementary School, October 11, 2002.  
 Presentation for staff development at Boyd-Buchanan Elementary School, Chattanooga, TN, August 2, 2002.  
 Presentation for Oak Mountain Middle School students, August 2, 2002.  
 Consultant for Breakthrough to Literacy-1997-2001.  
 Consultant for Wright Group Publishers. 1997-2001.  
 Presentation for staff development at Oxford Elementary School, Oxford, AL, February 16, 2001.  
 Presentation for staff development of Tuscaloosa City Schools, Tuscaloosa, AL, January 19, 2001.  
 Met with Our Lady of the Valley representatives regarding literacy reform, December 19, 2000.  
 Presentation for students at Oak Mountain Middle School on reading aloud to young children, October, 11, 2000.  
 Presentation for staff development at St. Clair County Headstart, August 24, 2000.  
 Presentation for staff development in Mobile City Schools (Grant and Hamilton Elementary), January 31-February 1, 2000.  
 Presentation for staff development at Robinson Elementary, Fairfield, AL, January 14, 2000.  
 Presentation for staff development with Birmingham City Reading Specialists on guided reading, Birmingham, AL, January 12, 2000.  
 Presentation for staff development with Pell City Headstart on classroom management strategies, Pell City, AL, December 11, 1999.  
 Presentations for staff development for Mobile City Schools (Grant and Hamilton Elementary) on literacy Development, October 21-22, 1999.  
 Presentation for staff development with Birmingham Kindergarten Association on reading aloud to children, October 18, 1999.  
 Presentation for staff development with St. Clair County School System on effective writing mini-lessons. August 9, 1999.  
 Presentation for staff development at Moody Elementary School on balanced literacy. August 2, 1999.  
 Presentation for staff development in Mobile City/County Schools on balanced literacy. August 16-20, 1999.  
 Presentation for staff development in the Selma City Schools on emergent literacy, January 16, 1998.  
 Presentation for staff development in the Selma City Schools on emergent literacy, December 18, 1997.  
 Presentation to Hall-Kent Parent Teacher Organization on "Encouraging Literacy With Your Child", November 20, 1997.  
 Presentation to Dr. Lois Christensen's class, "Democracy in the Kindergarten Classroom", November 13, 1997.  
 Presentation for staff development to Trace Crossing Elementary School and South Shades Crest Elementary School, Hoover, Alabama on "Books for Encouraging Problem Solving in Math and Science", October 24, 1997.  
 Presentation for staff development in Mobile County and City School System on "A Balanced Literacy Program". September 22, 1997.  
 Presentation for staff development on developmentally appropriate practice, Hoover Church of Christ Dayschool, August 26, 1997.  
 Presentation for staff development to ChildCare Resources on "What Kindergarten Teachers Expect", May 8, 1997.  
 Presentation for staff development on "How to Use a Balanced Approach to Literacy" at Woodmeade Elementary School, Decatur, AL, February 17, 1997.  
 Presentation for staff development on "What is Constructivism?" at Columbiana Elementary School, Columbiana AL, February 17, 1997.  
 Presentation for staff development on "How to Develop Reading in the Kindergarten Classroom" at Vance Elementary School, Vance, AL, February 11, 1997.  
 Presentation for staff development for new teachers at Trace Crossings Elementary School, Hoover, AL on "Utilizing Portfolios", February 10, 1997.  
 Presentation with Dr. Jerry Aldridge to Jefferson and Shelby County principals on "Developmentally Appropriate Practice", February 6, 1997.  
 Presentation for staff development on "Literature and Science" for Sparkman Elementary, Decatur, AL, February 4, 1997.  
 Presentation for students in Dr. Lois Christensen's class on "Democracy in the Kindergarten", November 25, 1996.  
 Presentation for students in Dr. Karen Delano's class on "Continuing Professional Development", Samford University, October, 1996.  
 Presentation for Birmingham City Kindergarten Teachers on "Immersing Children in Print", August 20-21, 1996.  
 Presentation for staff development with Linda Joseph for teachers on "Constructivist Math" at University Place

Elementary School, November, 1995.

Presentation for students in Dr. Jerry Aldridge's classes on "Balanced Approach to Literacy", UAB, 1993-96.

Presentation for students in Dr. Gary Manning's class on "Writing in Kindergarten, UAB, 1995.

Presentation for students in Dr. Maryann Manning's class on "Research in Kindergarten", UAB, 1995.

Presentation for students in Dr. Roberta Long's class on "Author Studies", UAB, 1994-95.

### **External Reviewer for Tenure & Promotion Process**

6 reviews for Associate Professor and 4 reviews for Professor 2013-2017.

### **Accreditation Review Team Member**

Birmingham-Southern Accreditation Advisory Board Member-2016-present.

(2010, March) St. Bernard Preparatory School. AdvancED.

### **PROFESSIONAL DEVELOPMENT**

UAB Executive Development Program 2013-2015

Academic Chairpersons Conference, 2013.

BLAZE Leadership Academy-2011-2012

Greater Birmingham Response to Intervention Collaborative Workshop-(2012, March)

Code of Conduct Training (2012, April)

Distressed and Disruptive Students Training (2012, March)

Sexual Harrassment Training (2012, February)

Blackboard Learn 9.1 Training (2011, July)

Disability and Support Services Faculty & Staff Training (2011)

Best Practice in E-Teaching (2011, September).

### **AWARDS**

Presidential Award for Excellence in Teaching, University of Alabama at Birmingham, 2010.

Finalist, Ingalls Award, School of Education, University of Alabama at Birmingham, 2001.

Outstanding Alumni, Early Childhood Education, University of Alabama at Birmingham, 1998-99.

Nominee for President's Award for Excellence in Teaching, University of Alabama at Birmingham, 1999.

Outstanding Graduate Student, Early Childhood Education, University of Alabama at Birmingham, 1995-96.

Finalist for Presidential Award for Excellence in Teaching Mathematics, State of Alabama, 1995.

### **PROFESSIONAL ORGANIZATIONS**

ALACATE-Alabama Council for Accreditation of Teacher Education

World Organization for Early Childhood Education (OMEP)

American Educational Research Association

Alabama Literacy Association

Association for Childhood Education International

Association for Constructivist Teaching

Birmingham Area Reading Council

Birmingham Institute for Aesthetic Education

International Reading Association

Kappa Delta Pi-Xi Chapter

Lincoln Center Institute for the Arts in Education

Mid-South Reading/Writing Institute Steering Committee

National Association for the Education of Young Children

National Council for Teachers of English

National Summer Learning Association

Whole Language Umbrella

Young Authors' Conference Steering Committee

### **POST DOCTORAL STUDY**

2000 Introduction to Aesthetic Education, Lincoln Center Institute, NY

2001 National Educator Advanced Level Workshop Aesthetic Education: Literature, Lincoln Center Institute,  
Reggio Emilia, Italy – Early Childhood Education , International Winter Institute, 2006  
Reading Specialist Certification, University of Alabama at Birmingham, 2005