

Frances Flowers Courson
Teaching, Learning, and Technology Department
College of Education
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Education

- ❖ Doctor of Education, Deaf Studies and Deaf Education, Lamar University, 2022
- ❖ Master of Science, Education of Deaf and Hard of Hearing, Texas Woman's University, 2015
- ❖ Bachelor of Science, Education of Deaf and Hard of Hearing, University of Montevallo, 1984
- ❖ Graduate Studies in Deaf and Elementary Education, 1984-2017
California State University, Northridge and San Bernardino; University of California, Riverside;
and University of Alabama, Birmingham

Certifications/Credentials

Alabama State Department of Education

- ❖ American Sign Language, Elementary-Secondary, (Grades P-12) Class AA Certification
- ❖ Special Education: Hearing Impaired (Grades P-12) Class A Certification
- ❖ Special Education: Hearing Impaired (Grades P-12) Class B Certification
- ❖ English for Speakers of Other Languages (Grades P-12)
- ❖ Early Childhood Education (Grades P-3)
- ❖ Elementary Education (Grades K-6)
- ❖ English Language Arts (Grades 6-12)
- ❖ Highly Qualified Teacher Eligibility, Reading (Grades P-12)
- ❖ Highly Qualified Teacher Eligibility, Core Academic Subjects (Grades P-6)
- ❖ Highly Qualified Teacher Eligibility English Language Arts (Grades 6-12)

Texas Teacher Certifications

- ❖ Deaf/Hard of Hearing (Grades PK-12)
- ❖ American Sign Language, Elementary (Grades K-6)
- ❖ American Sign Language, Secondary (Grades 6-12)
- ❖ Early Childhood Education (Grades Pre-K-Kindergarten)
- ❖ Elementary Self-Contained (Grades 1-8)

California Teacher Credentials

- ❖ Multiple Subject Teaching Credential
- ❖ Specialist Instruction Credential in Special Education-Communication Handicapped

Sign Language Certifications

- ❖ Registry of Interpreters for the Deaf, National Certification – NIC and Ed: K-12
- ❖ Texas Assessment of Sign Communication, TASC-ASL, Texas Education Agency/National Education Systems, Inc., Grade A
- ❖ Alabama Board of Interpreters and Transliterators License #L00634

Recent Publications

- ❖ Alford, A. D., Courson, F. F., Hill, J., & Wimberly, M. B. (2020). *A Virtual Visual Pedagogy: 3-D becomes 2-D. ReDEAFining Academic Collaboration, 1(1), 18–25.*
- ❖ Clark, M. D., Greene-Woods, A., Alofi, A., Sides, M., Buchanan, B., Hauschildt, S., Courson, F., & Venable, T. (2021). The spoken language checklist: A user-friendly normed language acquisition checklist. *The Journal of Deaf Studies and Deaf Education, 26(2), 251-262.* <https://doi.org/10.1093/deafed/ena043>
- ❖ Gray, M. A., & Courson, F. F. (2022). Families of Deaf Children With Co-Occurring Disabilities. In *Deaf Education and Challenges for Bilingual/Multilingual Students* (pp. 246-257). IGI Global. <https://www.doi.org/10.4018/978-1-7998-8181-0.ch011>
- ❖ Courson, F. F. (2022). *A Survey of Novice Deaf Education Teachers' Pedagogy for Writing Instruction* (Doctoral dissertation, Lamar University-Beaumont).
- ❖ Courson, F. M., Alford, A. D., Bencak, J. M., & Edwards, S. G. (2023). Lessons Learned From Preservice Teachers of Deaf and Hard of Hearing Students During a Pandemic. In *Cases on Teacher Preparation in Deaf Education* (pp. 227-264). IGI Global. www.doi.org/10.4018/978-1-6684-5834-1.ch008
- ❖ Alford, A. D., Bencak, J. M., Tucker, E. A., Williams, D. C., Courson, F. F., Buchanan, B. J., Greene, A. N., & Clark, M. D. (2023). Is the window of learning only cracked open? Parents' perspectives on virtual learning. *American Annals of the Deaf.*

Recent Presentations

- ❖ Courson, Frances. (2023). Don't "Write Off" the Kid: Examining our Preparation to Teach Writing to Deaf Students, University of Montevallo Deaf Education and American Sign Language Forum.
- ❖ Courson, Frances. (2023). Working together: Supporting Deaf and Hard of Hearing Students for Success. Alabama Hands and Voices Summer Series for Interns
- ❖ Courson, Frances & Owens, J. (2023). Investigating the Foundation of Language Acquisition and Literacy Abilities of Deaf Children, Alabama NAME Conference.
- ❖ Courson K. & Courson F. (2023). Support in the Classroom for Deaf and Hard of Hearing Students who Access Visual Communication Alabama Parent Education Center, Raising the Standards Conference.
- ❖ Courson, F. (2022). Role of Educators of Deaf Students. Alabama Hands and Voices.
- ❖ Edwards, S., Courson, F., Alford, A., Bencak, J. (2022) Online Mentoring with Preservice Teachers of K-12 Deaf and Hard of Hearing Students Using Bilingual Instructional Strategies in Literacy. *Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH)*
- ❖ Edwards, S., Courson, F. (2021, July). Linguistic intersections: Where bilingual strategies meet increased literacy-reading. Presented at SOAR 2021: Seeking Options to Add Rigor. *Alabama Institute for the Deaf and Blind*, Troy University, Troy, AL.
- ❖ Courson, F., Edwards, S., & Franzel, M. (2021, July). Linguistic intersections: Where bilingual strategies meet increased literacy-writing. Presented at SOAR 2021: Seeking Options to Add Rigor. *Alabama Institute for the Deaf and Blind*, Troy University, Troy, AL.
- ❖ Courson, F. (2021, July). KWL* educational interpreting workshop (*What I know, want-to-know, and what have I learned) aka A think tank for educational interpreters. Presented at RID-ASBID 2021. *North American Mission Board*. Campbellsville University, Campbellsville, KY.
- ❖ Courson, F. (2021, July). Sign scaffolded subtitles (S3). Presented at RID-ASBID 2021. *North American Mission Board*. Campbellsville University, Campbellsville, KY.

- ❖ Courson, F. (2021, April). Support in the classroom for deaf and hard of hearing students who access visual communication. Presented at *Alabama Hands and Voices Lunch Zoom Series for Educators*. Online.
- ❖ Courson, F. (2019, June). The balancing act: Deaf learners in mainstream settings. SOAR4: Seeking Options to Add Rigor. *Alabama Institute for the Deaf and Blind*. Talladega, AL.

Professional Service

- ❖ UM Kappa Delta Pi Faculty Sponsor
- ❖ UM American Sign Language Club Faculty Sponsor
- ❖ UM Deaf Education and ASL Interpreting Forum, Summer 2023, Organizer
- ❖ UM Deaf Education and ASL Interpreting Forum, Summer 2023, Co-organizer

Professional Teaching

- ❖ *University of Montevallo, Assistant Professor, Education of the Deaf and Hard of Hearing, August 2023-present*
 - Methods and Materials for Teaching Expressive Language/Writing to DHH Students
 - Methods and Materials for Teaching Receptive Language/Reading to DHH Students
 - Curriculum and Instruction for the Education of DHH Students
 - Practicum: Deaf & Hard of Hearing
 - Internship: Deaf & Hard of Hearing
- ❖ *University of Montevallo, Instructor of Deaf Education (full-time) August 2021 – July 2023*
 - Methods and Materials for Teaching Expressive Language/Writing to DHH Students
 - Methods and Materials for Teaching Academic Subjects to DHH Students
 - Methods and Materials for Teaching Receptive Language/Reading to DHH Students
 - Audiology for Teachers of DHH Students
 - Curriculum and Instruction for the Education of DHH Students
 - Educational Foundations of Deaf and Hard of Hearing
 - Practicum: Deaf & Hard of Hearing
 - Internship: Deaf & Hard of Hearing
- ❖ *University of Montevallo, Adjunct Professor, Deaf Education, August 2019-May 2021*
 - Educational Foundations of Deaf and Hard of Hearing
 - Assessment of Deaf and Hard of Hearing Students
 - Methods & Materials for Teaching Expressive Language/Writing to DHH Students
 - Curriculum and Instruction for the Education of DHH Students, and
 - Audiology for Teachers of DHH Students

- ❖ *Mountain Brook City Schools, Mountain Brook, Alabama, August 2018-present*
 - Deaf Education Teacher/Interpreter, Preschool - Grade 6
- ❖ *Texas Woman's University, Graduate Course Assistant, Fall 2017 & Summer 2018*
 - Mentored students and evaluated work including lesson plans and video productions
- ❖ *Hoover City Schools, Hoover High School, Hoover, Alabama, 2012-2018*
 - Homebound Teacher - Trace Crossing Elementary School
 - Collaborative Special/Deaf Education Teacher – Hoover High School
 - Educational Interpreter – Hoover High School
- ❖ *International Mission Board, Moscow Russia, 2002-2015*
 - Russian and Russian Sign Language
 - Instructor of Code of Ethics for Interpreters
 - Russian Sign Language Video Bible Translation Coach
 - Deaf Church Facilitator
- ❖ *San Bernardino City Unified School District, San Bernardino, California, 1995-1996*
 - Kindergarten Teacher/Elementary Reading Resource Teacher
- ❖ *California School for the Deaf, Riverside, California, 1990-1992*
 - Teacher for Preschool and Kindergarten Deaf Children
 - Teacher for Middle School Deaf Students, Language Arts
- ❖ *Crowley Independent School District, Crowley, Texas, 1988-1990*
 - Deaf Education Interpreter, Crowley High School, 1988
 - Teacher for Deaf Children, Deer Creek Elementary, Grades 1-3
- ❖ *Deaf Opportunity Outreach, Texas 1985-1987*
 - Developed Deaf Children's programs for church and community outreach
 - Interpreted in multiple community settings
- ❖ *Alabama School for the Deaf, Talladega, Alabama, 1984-85*
 - Secondary Teacher for Deaf Students in Math, Reading, & Language Arts

Professional Memberships/Affiliations/Recognitions

- ❖ *National Black Deaf Advocates (NBDA)*
- ❖ *Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH) asst. secretary*
- ❖ *Alabama National Association for Multicultural Education*
- ❖ *Alabama Hands and Voices*
- ❖ *Convention of American Instructors of the Deaf (CAID)*
- ❖ *National Association of the Deaf (NAD)*
- ❖ *Registry of Interpreters for the Deaf, Inc. (RID)*
- ❖ *Alabama Registry of Interpreters for the Deaf (ALRID)*
- ❖ *Alabama Conference of Educators (ACOE)*

- ❖ *Council on Education of the Deaf (CED) – Professional Certification*
- ❖ *American Society for Deaf Children (ASDC)*
- ❖ *Epsilon Omega Epsilon ($\epsilon \Omega \epsilon$) Honor Society*
- ❖ *Sigma Alpha Pi Honor Society*
- ❖ *Robert E. Wolfe Memorial Award for Excellence in Teaching Deaf Children*
- ❖ *2021 Education of the Deaf and Hard of Hearing Alumna, University of Montevallo*