

Outcome Measures 2023-24

Institution: University of Montevallo (101709)

User ID: P1017092

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: University of Montevallo (101709)

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	516	0	516	539
Pell Grant recipients	<input type="text" value="234"/>	<input type="text" value="0"/>	234	223
Non-Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="282"/>	<input type="text" value="0"/>	282	316
<u>Part-time</u>	24	0	24	26
Pell Grant recipients	<input type="text" value="10"/>	<input type="text" value="0"/>	10	14
Non-Pell Grant recipients	<input type="text" value="14"/>	<input type="text" value="0"/>	14	12
<u>Non-First-time entering</u>				
Full-time	195	0	195	209
Pell Grant recipients	<input type="text" value="95"/>	<input type="text" value="0"/>	95	116
Non-Pell Grant recipients	<input type="text" value="100"/>	<input type="text" value="0"/>	100	93
Part-time	26	0	26	39
Pell Grant recipients	<input type="text" value="12"/>	<input type="text" value="0"/>	12	18
Non-Pell Grant recipients	<input type="text" value="14"/>	<input type="text" value="0"/>	14	21
Total Entering	761	0	761	813
Pell Grant recipients	351	0	351	371
Non-Pell Grant recipients	410	0	410	442

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	501	211
First-time, Part-time	4	N/A
Non-First-time, Full-time	151	N/A
Non-First-time, Part-time	6	N/A
Total Undergraduates	N/A	1,025

Institution: University of Montevallo (101709)

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	516	0	0	170	170	33
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	72	31
Non-Pell Grant recipients	282	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="98"/>	98	35
Part-time	24	0	0	0	0	0
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	195	0	0	116	116	59
Pell Grant recipients	95	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="49"/>	49	52
Non-Pell Grant recipients	100	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="67"/>	67	67
Part-time	26	0	0	10	10	38
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	42
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	36
<u>Total Entering</u>						
	761	0	0	296	296	39
Pell Grant recipients	351	0	0	126	126	36
Non-Pell Grant recipients	410	0	0	170	170	41

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User ID: P1017092

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	516	0	0	262	262	51
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="120"/>	120	51
Non-Pell Grant recipients	282	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="142"/>	142	50
Part-time	24	0	0	4	4	17
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	29
<u>Non-First-time entering</u>						
Full-time	195	0	0	127	127	65
Pell Grant recipients	95	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	58
Non-Pell Grant recipients	100	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	72	72
Part-time	26	0	0	11	11	42
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	50
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	36
<u>Total Entering</u>						
	761	0	0	404	404	53
Pell Grant recipients	351	0	0	181	181	52
Non-Pell Grant recipients	410	0	0	223	223	54

Institution: University of Montevallo (101709)

User ID: P1017092

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	516	0	0	268	268	52	293	1	146	101	248	28
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="126"/>	126	54	103	<input type="text" value="0"/>	<input type="text" value="55"/>	53	108	24
Non-Pell Grant recipients	282	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="142"/>	142	50	190	<input type="text" value="1"/>	<input type="text" value="91"/>	48	140	33
Part-time	24	0	0	6	6	25	11	1	6	11	18	29
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	10	7	<input type="text" value="1"/>	<input type="text" value="1"/>	7	9	20
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	36	4	<input type="text" value="0"/>	<input type="text" value="5"/>	4	9	36
Non-First-time entering												
Full-time	195	0	0	127	127	65	130	0	36	32	68	18
Pell Grant recipients	95	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	58	67	<input type="text" value="0"/>	<input type="text" value="20"/>	20	40	21
Non-Pell Grant recipients	100	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	72	72	63	<input type="text" value="0"/>	<input type="text" value="16"/>	12	28	16
Part-time	26	0	0	11	11	42	20	0	10	5	15	38
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	50	12	<input type="text" value="0"/>	<input type="text" value="3"/>	3	6	25
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	36	8	<input type="text" value="0"/>	<input type="text" value="7"/>	2	9	50
Total Entering												
	761	0	0	412	412	54	454	2	198	149	349	26
Pell Grant recipients	351	0	0	188	188	54	189	1	79	83	163	23
Non-Pell Grant recipients	410	0	0	224	224	55	265	1	119	66	186	29

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	33	51	52	0	28	20
Pell Grant recipients	31	51	54	0	24	23
Non Pell Grant recipients	35	50	50	0	32	17
Part-time	0	17	25	4	25	46
Pell Grant recipients	0	0	10	10	10	70
Non Pell Grant recipients	0	29	36	0	36	29
Non-First-time entering						
Full-time	59	65	65	0	18	16
Pell Grant recipients	52	58	58	0	21	21
Non Pell Grant recipients	67	72	72	0	16	12
Part-time	38	42	42	0	38	19
Pell Grant recipients	42	50	50	0	25	25
Non Pell Grant recipients	36	36	36	0	50	14
Total Entering						
Pell Grant recipients	36	52	54	0	23	24
Non Pell Grant recipients	41	54	55	0	29	16

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2016-17 SFA component, you reported 290 full-time first-time students were not awarded Pell grants, but in OM you reported 282 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)	Explanation	Yes	
Reason	Over time, as financial aid awards are update and adjusted, some students may lose aid that was awarded - these are return to Title IV adjustments.			