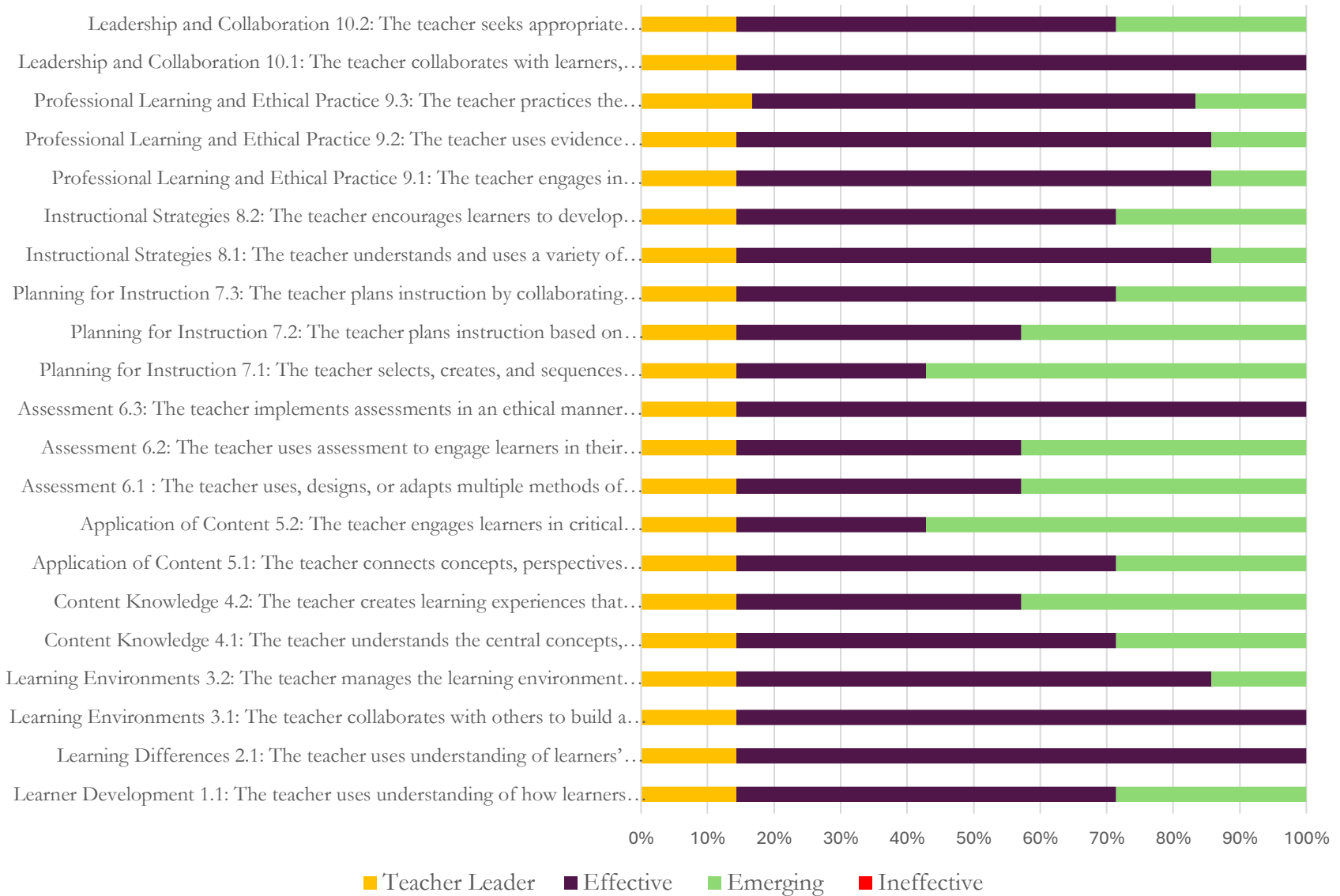


The Case Study data presented was gathered from Shelby County Schools during the summer of 2023. This data originates from employers' feedback in response to the EPP's Expanded ALACTE First-Year Teacher Survey. The survey includes completer demographics, such as the program completed, enabling disaggregation by program as needed to meet CAEP sufficiency requirements. Additionally, these data supplement the annual results provided by the ALSDE, which are presented in aggregate form without specific program identifiers. These measures allow the EPP to analyze data at the program level, aiding in assessing whether completer effectiveness influences employers' satisfaction ratings.

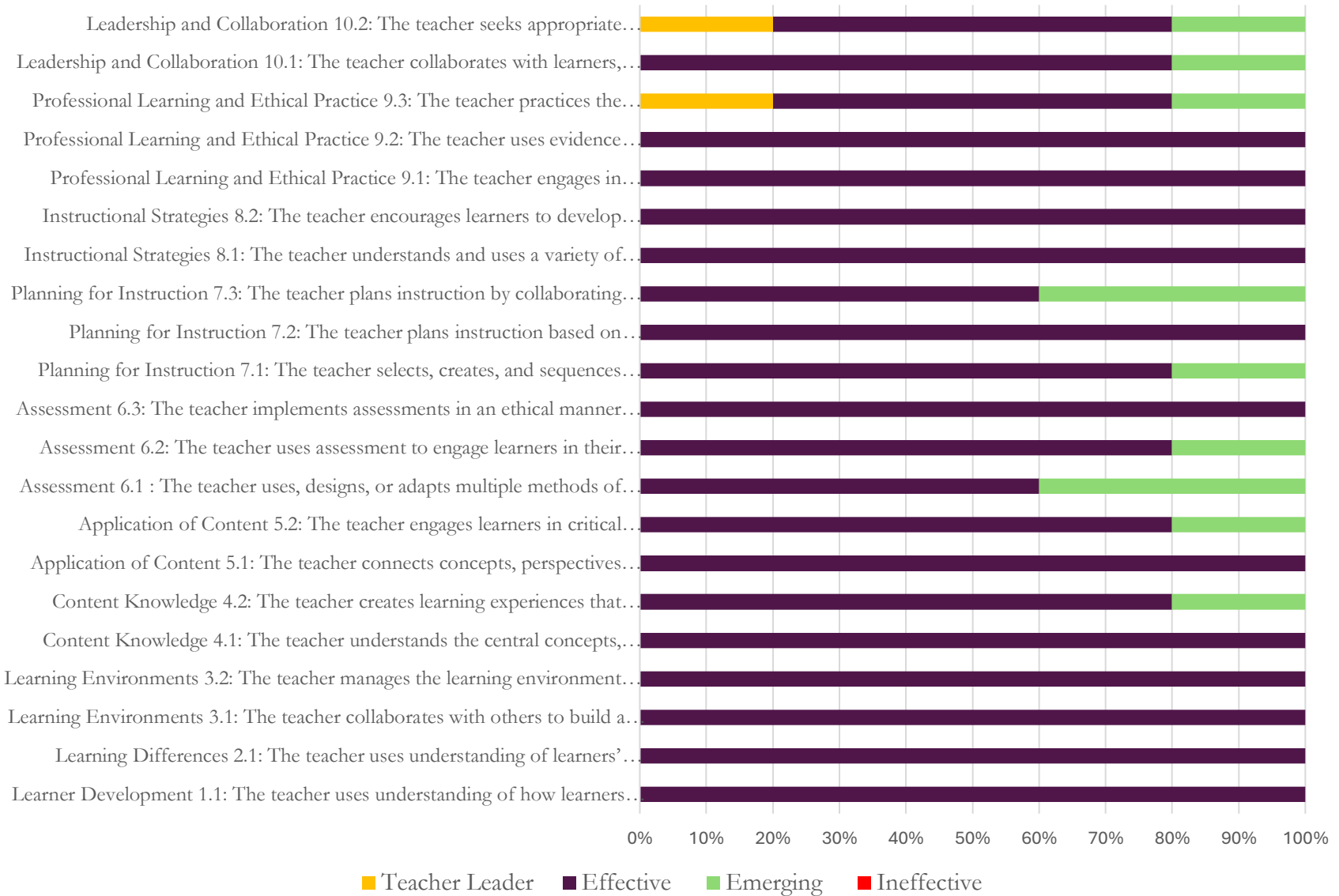
Collaborative (K-6) (n=3)



Elementary (K-6) (n=7)



Secondary (6-12) (n=5)



P-12 (Art) (n=2)

