

# 2024-2025 Elementary Education BA/BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisor name: \_\_\_\_\_ Concentration: **Collaborative**



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

## Key Courses For General Education (44 hours)

1. **Written Composition (6)**  
 Choose: ENG 101 or 103. 3 \_\_\_\_\_  
 Choose: ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
 Choose one: ENG 231, 233, 232 or 234.\* 3 \_\_\_\_\_  
 \*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
 Choose: COMS 101 or 102. 3 \_\_\_\_\_  
 Choose: MUS 255. 3 \*\*  
 Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110.  
 Choose two of the following (not used above):  
 ART 100, 120, 220; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; MC 100, 325; MUS 121 or 122, 125, 211, 240, 255, 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110; THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
 Choose one lab science from two different disciplines:  
 BIO 100, 105-107; CHEM 100-102, 121, 122; 4 \_\_\_\_\_  
 ESCI 100; GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
 Choose: MATH 147 or 157. 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
 Choose one History: HIST 101, 103, 102 or 104.\* 3 \_\_\_\_\_  
 \*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
 Choose three of the following not used above: 3 \_\_\_\_\_  
 EC 231, 232; GEOG 231; HIST 101 or 103, 102 or 104; POS 200, 250; PSYC 201/202; 3 \_\_\_\_\_  
 SOC 101/102. 3 \_\_\_\_\_
5. **Personal Development (3)**  
 Choose: ED 447. 3 \*\*

\*Indicates requirement is satisfied in major course requirements

## Required Requirements for Certification and Bachelor of Science Degree (13 hours)

- Choose: MATH 144. 3 \_\_\_\_\_  
 Choose: MATH 160. 3 \_\_\_\_\_  
 Choose: MATH 162. 3 \_\_\_\_\_  
 Choose: additional science elective. \_\_\_\_\_ 4 \_\_\_\_\_

## Optional Bachelor of Arts Requirements (12 hours)

Complete the second-year course sequence in FRN, GER, or SPN.  
 Courses may also be used to satisfy requirement #2 (Humanities) above.

101 or 103	3 _____	201	3 _____
102 or 104	3 _____	202	3 _____
Or 150	6 _____	250	6 _____

## Professional Studies (19 hours)

- |  |         |
|--|---------|
| ED 401 (Introduction to Teaching)            | 1 _____ |
| EDF 330 (Educational Psychology)             | 3 _____ |
| EDF 375 (School and Society)                 | 3 _____ |
| SPED 407 (Introduction to Special Education) | 3 _____ |
| ED 410 (Teaching of Reading)                 | 3 _____ |
| ED 447 (Technology for Today's Classroom)    | 3 _____ |
| EDF 461 (Evaluation in Elem. Education)      | 3 _____ |

## Internship (12 hours)

- |   |         |
|---|---------|
| EDI 460 (Internship in Elementary Education with Collaborative Teacher Certification) | 9 _____ |
| EDI 499 (Intern Certification Preparation)  | 3 _____ |

## Teaching Field (43 hours)

- |  |         |
|--|---------|
| ED 411 (Advanced Teaching of Reading)  | 3 _____ |
| ED 444 (M&M for Teaching Social Studies)   | 3 _____ |
| ED 445 (M&M for Teaching Math)   | 3 _____ |
| ED 446 (M&M for Multi. Lang. Arts Instruction)   | 3 _____ |
| ED 448 (M&M for Teaching Science)  | 3 _____ |
| ED 465 (Classroom Mgmt. in Elem. Grades)   | 3 _____ |
| ED 481 (Organization & Methods for ECE)  | 3 _____ |
| ENG 310 (Literature for Children)  | 3 _____ |
| EXNS 480 (Workshop in Health, Safety & Physical Activity for the Elem. School Teacher) | 1 _____ |
| FCS 391 (Child Development)  | 3 _____ |
| MUS 255 (Music for the Elem School Teacher)  | 3 _____ |
| SPED 415 (Inst. Methods in Inclusive Classroom)  | 3 _____ |
| SPED 416 (Behavior Management)   | 3 _____ |
| SPED 440 (Practicum in Special Education)  | 3 _____ |
| SPED 462 (Assessment in Special Education)   | 3 _____ |

## General Electives (none required)

## Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

- |  |   |
|--|---|
| 1. 50% of crs in major area at UM        | 6. 6-hr sequence in history or literature                                       |
| 2. 30 hrs 300/400 at UM                  | 7. Capstone experience within major   |
| 3. 30 of last 40 hours at UM             | 8. All courses graded with a 'C' or higher                                      |
| 4. 64 hr limit from 2-year school        | 9. 2.75 or higher overall GPA, and in all teaching field and professional areas |
| 5. 45 hr limit of non-traditional credit |   |

Total Hours Required:	131
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____