

# 2024-2025 Education of the Deaf and Hard of Hearing BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: **None**



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

## Key Courses For General Education (47 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234.\* 3 \_\_\_\_\_  
\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 120, 220; 3 \_\_\_\_\_  
 MC 100; MC 325; MUS 121 or 122, 125, 211, 240, 255, 342; THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110.  
Choose two of the following (not used above):  
 ART 100, 120, 220; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; MC 100; MC 325; MUS 121 or 122, 125, 211, 240, 255, 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; REL 110; THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100, 105-107; CHEM 100-102, 121, 122; 4 \_\_\_\_\_  
 ESCI 100; GEOL 110, 115; PHYS 100, 201, 241 4 \_\_\_\_\_  
Choose MATH 147 or 157 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
Choose one history: HIST 101, 103, 102 or 104.\* 3 \_\_\_\_\_  
\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose three of the following not used above:  
 EC 231, 232; FCS 291, 402; GEOG 231; 3 \_\_\_\_\_  
 HIST 101 or 103, 102 or 104; POS 200, 250; 3 \_\_\_\_\_  
 PSYC 201/202; SOC 101/102; SWK 203, 260, 322. 3 \_\_\_\_\_
5. **Personal Development (3)**  
Choose ED 447. 3 \*\*

\*\*Indicates requirement is satisfied in major course requirements.

## Additional Requirements for Certification (13 hours)

- \*Also fulfills requirements for Bachelor of Science**
- Choose: MATH 144. 3 \_\_\_\_\_
- Choose: MATH 160. 3 \_\_\_\_\_
- Choose: MATH 162. 3 \_\_\_\_\_
- Choose: additional science elective. \_\_\_\_\_ 4 \_\_\_\_\_

## Professional Studies (27 hours)

- ASL 200 (American Sign Lan. I/Deaf Culture) 3 \_\_\_\_\_
- ASL 205 (American Sign Lan. II/Deaf Culture) 3 \_\_\_\_\_
- ASL 300 (American Sign Lan. III/Deaf Culture) 3 \_\_\_\_\_
- ASL 400 (American Sign Lan. IV/Deaf Culture) 3 \_\_\_\_\_
- FCS 391 (Child Development) 3 \_\_\_\_\_
- SPEL 407 (Introduction to Special Education) 3 \_\_\_\_\_
- SPEL 416 (Behavior Management) 3 \_\_\_\_\_
- ED 447 (Technology for Today's Classroom) 3 \_\_\_\_\_
- EDI 461 (Practicum: Deaf/HH) 3 \_\_\_\_\_

## Internship (12 hours)

- EDI 462 (Internship Deaf/HH) 9 \_\_\_\_\_
- EDI 499 (Intern Certification Preparation) 3 \_\_\_\_\_

## Teaching Field (30 hours)

- EDHH 320 (Trends in Audit. & Spoken Eng.) 3 \_\_\_\_\_
- EDHH 330 (Educational Foundations for EDHH) 3 \_\_\_\_\_
- EDHH 390 (Psych. & Education of Deaf/HH) 3 \_\_\_\_\_
- EDHH 398 (Curriculum/Inst. for DHH Students) 3 \_\_\_\_\_
- EDHH 406 (Diverse DHH Learners) 3 \_\_\_\_\_
- EDHH 475 (Bilingual Strat. & Theory to Tch.) 3 \_\_\_\_\_
- EDHH 476 (Meth./Materials for Teach. Acad.) 3 \_\_\_\_\_
- EDHH 477 (Meth./Mtrls for Teach. Rec. Lang.) 3 \_\_\_\_\_
- EDHH 478 (Meth./Mtrls for Teach. Exp. Lang.) 3 \_\_\_\_\_
- EDHH 482 (Assessment: Deaf/HH) 3 \_\_\_\_\_

## General Electives (none required)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

1. 50% of crs in major area at UM
2. 30 hrs 300/400 at UM
3. 30 of last 40 hours at UM
4. 64 hr limit from 2-year school
5. 45 hr limit of non-traditional credit
6. 6-hr sequence in history or literature
7. Capstone experience within major
8. All courses graded with a 'C' or higher
9. 2.75 or higher overall GPA, and in all teaching field and professional areas

Total Hours Required:	129
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____