

CURRICULUM VITAE

Donna M. Ploessl, Ph.D.
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EDUCATION

- Ph.D. The University of Alabama, Tuscaloosa, AL
 2012 Major: Special Education.
 Minor: Educational Research
 Minor: Counselor Education.
 Dissertation: *The Effects of Virtual Coaching on Co-teachers' Planning and Instruction*
- Ed.S. The University of Alabama, Tuscaloosa, AL
 2004 Major: Special Education: Collaborative Teaching
- M.A. The University of Alabama, Tuscaloosa, AL
 2000 Major: Special Education: Collaborative Teaching
- B.F.A. Iowa State University, Ames, IA
 1988 Major: Art and Design, Art Therapy

PROFESSIONAL EXPERIENCE

- 2022-present Interim Dean, College of Education and Human Development, University of Montevallo, Montevallo, Alabama (Appointed June 1, 2022)
- 2021-present Associate Professor, Special Education, Department of Teaching, Leadership, & Technology, University of Montevallo, Alabama. Tenured
- 2017- 2021 Assistant Professor, Special Education, Department of Teaching, Leadership, & Technology, University of Montevallo, Montevallo, Alabama. Tenure Track
- 2013-2017 Assistant Professor, Special Education, Stillman College, Division of Professional Education, Tuscaloosa, Alabama. Tenure Track
- 1998-2013 The Capitol School, Tuscaloosa, Alabama: Instructor of 9 -13 year old students with diverse exceptionalities. Primary responsibilities included curriculum planning and instruction in all academic and behavioral areas. Additional responsibilities included collaboration and facilitation of SES across grade levels.

- 2007-2011 The University of Alabama, Tuscaloosa
 Project TEEACH Graduate Associate - Department of Special Education and Multiple Abilities, The University of Alabama: Research related tasks; coding, organization, and maintenance of project video files; mentoring of masters level pre-service special educators, and supervision of pre-service teachers enrolled in Project TEEACH a federally funded OSEP Personnel Preparation Grant
- 2007-2011 The University of Alabama, Tuscaloosa
 Graduate Teaching Assistant - Department of Special Education and Multiple Abilities: Co-Instructor for Special Education 514: Collaboration and Consultation
- 2002-2004 The University of Alabama, Tuscaloosa
 Graduate Teaching Assistant - Department of Special Education and Multiple Abilities: Instructor for Special Education 300 Exceptional Learners

CREDENTIALS

Alabama Class AA Teaching Certification

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children, 2000-present
 Teacher Education Division (TED)
 Division for Research (CEC-DR)
 Division of Emotional & Behavioral Health (DEBH)
 Division for Children with Learning Disabilities (DLD)
 Technology and Media Division (TAM)
 AL Council for Exceptional Children, 2000-present
 AL Association of Colleges for Teacher Education

HONORS AND AWARDS

- 2022 Ernest Outstanding Commitment to Teaching Award, College of Education and Human Development, University of Montevallo
- 2019 The Council for Exceptional Children Jasper Harvey Award for Alabama's Outstanding Teacher Educator
- 2017 Faculty Research Award Stillman College Research Symposium
- 2015 Faculty Research Award Stillman College Research Symposium
- 2012 Teacher Education Division of the Council for Exceptional Children Dissertation Award
- 2011 Selected as a Doctoral Scholar for Teacher Education Division Children and Youth Action Network (CAN) Training Washington DC
- Tommy Russell Award for Excellence in Doctoral Studies (The University of Alabama)
- Jasper Harvey Award for Excellence in Graduate Studies (The University of Alabama)

RESEARCH AND CREATIVE ACTIVITIES

Research Foci: Effective preparation of special and general education professionals in the use of evidence-based practices to collaborate; co-teach; and implement positive behavioral interventions and supports to ensure the success of all students

Projects

Ploessl, D. M. (2021-2022). Project CESSC: Creating Effective School Climates and Cultures. Partnership Grant with The Alabama State Department of Education. (\$75,000 funding for fiscal year).

Ploessl, D. M. (2020-2021). Project CESSC: Creating Effective School Climates and Cultures. Partnership Grant with The Alabama State Department of Education. (\$70,000 funding for fiscal year).

Ploessl, D. M. (2019-2020). Project CESSC: Creating Effective School Climates and Cultures. Partnership Grant with The Alabama State Department of Education. (\$79,056 funding for fiscal year).

Ploessl, D. M. (2018-2019). Project CESSC: Creating Effective School Climates and Cultures. Partnership Grant with The Alabama State Department of Education. (\$82,200 funding for fiscal year).

Ploessl, D. M. (2013-2018). Project Closing the Gap (CTG) eCoaching to Enhance Co-teaching Practices in Alabama Focus Schools. The Alabama State Department of Education.

Ploessl, D. M. (2017). Project Pass the Tests (PTT) Licensure Examination Preparation for Underrepresented Preservice Teacher Candidates

Ploessl, D.M. (2012). The Effects of Virtual Coaching on Co-Teachers' Planning and Instruction. Unpublished doctoral dissertation. The University of Alabama. Tuscaloosa, AL

Ploessl, D.M. (2007). The Co-Teacher Communication Satisfaction Scale: The Adaptation of a Technically Adequate Scale for Assessment of Communication Between Co-teaching Partners. (Pre-dissertation Research: Content validity and internal reliability of adapted measurement tool. The University of Alabama).

Rock, M.L., Gregg, M., Maughn, S.V., & Ploessl, D.M. (2007-2011). Project TEEACH: Transforming Elementary Educators into Advocates, Change Agents, and Highly Qualified Special Educators. (OSEP funded federal grant. Graduate Research Associate/ Data collection and analysis).

RESEARCH IN PREPARATION

- *Pre-service Teachers' Perceptions of Virtual Observations*
- *Student engagement in Co-taught vs. Solo-taught Classrooms*
- *The Use of Bug-in-Ear Technologies with Pre-service Teacher Candidates*
- *Retention of teachers of Color*

JOURNAL ARTICLES

- Ploessl, D. M., Hooper, W., & Raulston, C. G. (2022). Community partnerships: Leveraging service learning in small teacher preparation programs. *Journal of Special Education Preparation, 2*(2), 60-68. Doi:10.33043/JOSEP.2.2.60-68.
- Copeland, T., Ploessl, D. M., McNeece, A., Kennett, C., Lee, V., Karges, D., & Lyles, H. (2016). Creating a better tomorrow: Teaching applied cultural anthropological research by reimagining service learning and community engagement. *Annals of Anthropological Practice, 40*(2), 230-245 doi: 10.1111/napa.12104.
- Ploessl, D. M. & Rock, M. L. (2014). eCoaching: The effects on co-teachers' planning and instruction. *Teacher Education and Special Education, 37*(3), 191-215 doi:10.1177/0888406414525049.
- Rock, M. L., Schoenfeld, N., Zigmond, N., Gable, R. A., Gregg, M., Ploessl, D. M., & Salter, A. (2014). Can you skype me now: Developing teachers' classroom management practices through virtual coaching. *Beyond Behavior, 22*(3), 15-23.
- Ploessl, D. M., Rock, M. L., Schoenfeld, N. A., & Blanks, B. (2010). On the same page: Practical techniques to enhance co-teaching interactions. *Intervention in School and Clinic, 45*(3), 158-168.
- Rock, M. L., Gregg, M., Howard, P. W., Ploessl, D. M., Gable, R. A., & Zigmond, N. P. (2009). See me, hear me, coach me: Virtual bug-in-ear technology brings immediacy to professional development. *Journal of Staff Development, 30*(3), 24-32.

REGIONAL, STATE, NATIONAL, & INTERNATIONAL CONFERENCE PRESENTATIONS

- Ploessl, D. M. (2022). *Strategies for embedding specially designed instruction into high yield co-teaching approaches*. The Council for Exceptional Children National Convention and Expo, Orlando, FL.
- Ploessl, D. M. (2022). *Community partnerships: Service learning in preparation of special and general education teachers*. The Council for Exceptional Children National Convention and Expo, Orlando, FL.

- Ploessl, D. M. (2021). *Steering into the future: Continued co-teaching to ensure positive outcomes*. The Teacher Education Division of The Council for Exceptional Children National Conference, Fort Worth, TX.
- Ploessl, D. M. & Farmer, T. (2021). *Co-teaching the road most traveled*. The Council for Exceptional Children National Convention and Expo, CEC LIVE Virtual Conference.
- Ploessl, D. M., Farmer, T., Maness, S., Rowan, C., & Reed, J. (2021). *The Beautiful Rainbow Café: Bringing everyone to the table*. The Council for Exceptional Children National Convention and Expo, CEC LIVE Virtual Conference.
- Ploessl, D. M. (2021), *Every child, every chance, every day: High leverage practices & specially designed instruction through co-teaching*. The Alabama Mega Conference, Mobile, AL. (repeated 3-hour session).
- Ploessl, D. M. (2021), *Co-teaching in practice provides every child, every chance, every day*. The Alabama Mega Conference, Mobile, AL. (repeated 3-hour session).
- Ploessl, D. M. & Farmer, T. (2020). *No Limits: High yield co-teaching making a positive difference for all children*. The Council for Exceptional Children National Convention and Expo, Portland, OR.
- Ploessl, D. M. & Farmer, T. (2020) *No Limits: Co-teaching for all educators to increase outcomes for every child*, The Council for Exceptional Children National Convention and Expo, Portland, OR.
- Ploessl, D. M. (2019). *Unmasking the potential in co-taught classrooms: Ensuring SDI for positive student outcomes*. The Teacher Education Division of The Council for Exceptional Children National Conference, New Orleans, LA.
- Ploessl, D. M. & Cost, H. C. (2019). *Unmasking the potential of service-learning in preparation of special and general education teachers*. The Teacher Education Division of The Council for Exceptional Children National Conference, New Orleans, LA.
- Ploessl, D. M. (2019). *Improving Co-teaching: Elevating the level of instruction in the co-taught classroom*. The Alabama Mega Conference, Mobile, AL. (repeated session).
- Ploessl, D. M. (2019). *Getting to the business of planning for co-teaching*. The Alabama Mega Conference, Mobile, AL. (repeated session).
- Ploessl, D. M. (2018). *Success with Closing the Gap: Improved co-teaching through multitiered support*. The Teacher Education Division of The Council for Exceptional Children National Conference, Las Vegas, NV.

- Ploessl, D. M., & Farmer, T. (2018), *Success! Project Closing the Gap (CTG): Improved outcomes through multi-tiered support*. The U. S. Office of Special Education Programs (OSEP) Project Directors' Conference, Arlington, VA.
- Ploessl, D. M. (2018). *Getting to the planning of co-teaching*. The Alabama Summer Professional Learning Conference, Mobile, AL.
- Ploessl, D. M. (2018). *Moving forward with co-teaching*, The Alabama Summer Professional Learning Conference, Mobile, AL.
- Ploessl, D. M., Farmer, T., & Rock, M. L. (2018), *Co-teacher Whisperers: Overcoming barriers and increasing outcomes for students through multi-tiered supports*. The Council for Exceptional Children National Convention and Expo, Tampa, FL.
- Ploessl, D. M. (2017). *Project pass the tests*, The Teacher Education Division of the Council for Exceptional Children Annual Conference, Savannah, GA.
- Ploessl, D. M. (2017), *Improve co-teaching practice: Embed specially designed instruction (SDI)*. The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M. (2017), *Strategic co-planning: Stand by your plan*. The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M. (2016), *Project pass the tests: Licensure exam preparation*. Council for Exceptional Children, Teacher Education Division Conference, Lexington, KY.
- Ploessl, D. M., & Howard, P. W., & Farmer, T. (2016). *Co-teaching and Co-planning*. Alabama CEC Professional Development Day, Birmingham, AL.
- Ploessl, D. M., Rock, M. L., & Farmer, T. (2016) *A tale of two states: Scaling up eCoaching*. CEC Council for Exceptional Children, International Conference, St. Louis, MO.
- Ploessl, D. M. (2016) *Two teachers in the room, now what?* Alabama Transition Conference, Auburn, AL.
- Ploessl, D. M. (2015). *Without co-planning, there is no co-teaching!* The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M. (2015). *Two teachers in the room, now what?* The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M. (2015). *Taking co-teaching to the next level*. The Alabama Mega Conference, Mobile, AL.
- Howard, P. W., & Ploessl, D. M. (2014). *Administrative support for effective co-teaching and co-planning*. The Alabama Mega Conference, Mobile, AL.

- Ploessl, D. M., & Howard, P. W. (2014). *Co-teaching in the elementary grades: Getting on the same page*. The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M., & Howard, P. W. (2014). *Co-teaching in the upper grades: The who, what, when, where, why, and how*. The Alabama Mega Conference, Mobile, AL.
- Ploessl, D. M., & Rock, M. L. (2014). *eCoaching through bug-in-ear technologies: What do the teachers think?* Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Ploessl, D. M., & Rock, M. L. (April 2014). *Is there a bug in your ear? Supporting co-teaching through eCoaching*. International Council for Exceptional Children. Philadelphia, PA
- Ploessl, D. M., & Rock, M. L. (2013). *Advancement through technology: Ensuring appropriate and varied co-teaching supported with eCoaching*. Teacher Education Division of the Council for Exceptional Children. Fort Lauderdale, FL.
- Ploessl, D. M., & Rock M. L. (2012). *What's Special about Virtual Coaching: Supporting Student Specific Accommodations in Co-taught Classrooms*. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Rock, M. L., Shoenfeld, N. A., Ploessl, D. M., & Salter, A. (2012). *Can You Skype Me Now? Developing Teachers' Classroom Management Practices Through Virtual Coaching*. International Council for Exceptional Children. Denver, CO.
- Gregg, M., Ploessl, D. M., Rock, M. L., & Maughn, S. (2012). *Transformative Mentoring: Group Process to Foster Reflective, Relentless, and Resourceful Special Education Teachers*. International Council for Exceptional Children. Denver, CO.
- Rock, M. L., Gregg, M., Maughn, S. V., & Ploessl, D. M. (2011). *Going the Distance: What Happens to Teachers When Coaching Ends?* International Council for Exceptional Children. National Harbor, MD.
- Ploessl, D. M. & Rock, M. L. (2011). *Supporting the Teachers: The Impact of eCoaching and Immediate Feedback on Co-Teaching Practice*. Hawaii International Conference on Education. Honolulu, HI.
- Rock, M. L. & Ploessl, D. M. (2010). *What to Say and When to Say It: Analysis of Virtual Bug-in-Ear Feedback*. Teacher Education Division of the Council for Exceptional Children. Saint Louis, MO.
- Ploessl, D. M. & Rock, M. L., (2010). *Does Bug-in-Ear Coaching and Immediate Feedback Impact Co-teaching Practice?* International Council for Exceptional Children. Nashville, TN.

- Rock, M. L., Blanks, B., & Ploessl, D. M. (2010). *What Sticks? Ongoing Effects of Using E-Coaching to Prepare High-Quality Special Educators*. International Council for Exceptional Children. Nashville, TN.
- Ploessl, D. M. & Rock, M. L., (2010). *The Co-teacher Communication Satisfaction Scale: A Technically Adequate Instrument to Effectively Measure Communication Satisfaction Between Co-teaching Partners*. Hawaii International Conference on Education. Honolulu, HI.
- Ploessl, D. M., Rock, M. L., & Howard, P. (2009). *The Co-teacher Communication Satisfaction Scale: A Technically Adequate Tool for Teacher Talk*. International Council for Exceptional Children. Seattle, WA.
- Ploessl, D. M., Rock, M. L., & Howard, P. (2009). *Lost in Translation: How Co-teachers Put Models into Practice*. International Council for Exceptional Children, Seattle, WA.
- Howard, P., Ploessl, D. M., & Rock, M. L. (2009). *Breaking New Ground: Virtual Coaching as an Administrative Tool*. International Council for Exceptional Children, Seattle, WA.
- Rock, M. L., Howard, P., & Ploessl, D. M. (2009). *So Far So Good: Teacher and Student Effects of Advanced Online Bug-in-Ear Technology*. International Council for Exceptional Children, Seattle, WA.
- Rock, M. L., & Ploessl, D. M. (2009). *Still Going Strong: Ongoing Effects of Using e-Coaching to Produce High-Quality Special Educators*. U.S. Office of Special Education Programs Project Director's Conference. Washington, DC.
- Rock, M. L., Howard, P., & Ploessl, D. M. (2008). *Project TEEACH: Cybercoaching Teachers with Online and Mobile Technology in Real-Time*. Alabama Council for Exceptional Children, Birmingham, AL.
- Rock, M. L., Dieker, L., Ploessl, D., & Howard, P. (2008). *Technology Innovations and the Quest for Quality: A Tale of Two Pioneering Leadership and Personnel Preparation Programs*. U.S. Office of Special Education Programs Project Directors' Conference. Washington, D.C.
- Rock, M. L., Howard, P., & Ploessl, D. (2008). *Using Virtual Bug in Ear Technology (VBIE) to Transform Elementary Educators Into Highly Qualified Special Educators: Year 1 Outcomes*. U.S. Office of Special Education Programs Project Directors' Conference. Washington, D.C.
- Rock, M. L., Howard, P., & Ploessl, D. M. (2008). *Withstanding the test of Time: An Evaluation of the Long-Term Effects of Virtual Coaching*. Teacher Education Division of the Council for Exceptional Children. Dallas, TX.

Rock, M. L., Howard, P., & Ploessl, D. M. (2008). *Preparing Future Educators for Internal Politics and Ethical Dilemmas in the Schools*. Teacher Education Division of the Council for Exceptional Children. Dallas, TX.

Ploessl, D. M. & Howard, P. W. (2006). *On the Same Page: Visual Organizers to Enhance Communication Between Co-Teachers*. International Council for Exceptional Children, Salt Lake City, UT.

INTERNAL AWARDS & GRANTS

Stillman College

Ploessl, D. M. (2016, April). *Project Pass the Tests (PTT): STEP Licensure Exam Preparation*. Stillman College Title III Faculty Mini-Grant (\$1,500.00 Approved/Funded).

INVITED PRESENTATIONS WORKSHOPS, DEMONSTRATIONS, & LECTURES

- Ploessl, D. M. (2020). *Co-teaching 2.0*. Presented for Andalusia City Schools, Andalusia, AL.
- Ploessl, D. M. (2020). *Co-planning, Co-teaching to Embed SDI*. Presented for Calhoun County Schools via Remote Presentation (Zoom).
- Ploessl, D. M. (2019). *Leading Co-teaching*. Presented for Administrators of Tarrant City Schools, Birmingham, AL.
- Ploessl, D. M. (2019). *Introduction to Co-teaching, co-planning & Specially Designed Instruction*. Presented for Athens City, Hale County, Rutledge Middle Schools. Montevallo, AL.
- Ploessl, D. M. (2019). *Introduction to Co-teaching, co-planning & Specially Designed Instruction*. Presented for Calhoun County, Bibb County, Monroe County, & Athens City Schools. Montevallo, AL
- Ploessl, D. M. (2018). *Co-teaching, Co-planning, & Specially Designed Instruction (SDI)*. Presented for Calhoun County, Hale County, Athens City, Rutledge City Schools. Montevallo, AL.
- Ploessl, D. M. (2018). *State of Co-teaching in AL and how IHEs can support LEAs' efforts*. IHE Consortium held by the ALSDE, Montgomery, AL.
- Ploessl, D. M. (2017). *Co-teaching with fidelity: How to embed specially designed instruction (SDI)*. Calhoun County Schools, Jacksonville, AL.

- Ploessl, D. M. (2017). *Enhancing co-teaching and co-teaching*. Enterprise City Schools, Enterprise, AL.
- Ploessl, D. M. & Howard, P. W. (2017). *eCoaching Basics*. Andalusia City Schools, Andalusia, AL.
- Ploessl, D. M. & Howard, P. W. (2016). *eCoaching Basics*. Calhoun County Schools, Saks, AL.
- Ploessl, D. M. & Howard, P. W. (2016). *Co-planning and Co-teaching*. Athens City Schools, Athens, AL.
- Howard, P. W. & Ploessl (2016). *Co-planning and Co-teaching*. State Systemic Improvement Program, Rutledge Middle School, Midfield, AL.
- Ploessl, D. M. (2015). *eCoaching*. Lauderdale County Schools, Florence, AL.
- Howard, P. W. & Ploessl (2015). *Co-planning and Co-teaching*. Andalusia City Schools, Andalusia, AL.
- Ploessl, D. M. & Howard, P. W. (2015). *Co-planning and Co-teaching*. Monroeville Middle School, Monroeville, AL.
- Howard, P. W. & Ploessl, D. M. (2015). *Coaching the Coaches*. Alabaster, AL.
- Ploessl, D. M. & Howard, P. W. (2014). *Focused Collaboration Project Pilot Orientation*. Jacksonville State University In-Service Center, Anniston, AL.
- Howard, P. W. & Ploessl, D. M. (2014) Co-Teaching and Co-Planning Model. *Journey to Success Retreat*. Alabama State University In-Service Center. Prattville, AL.
- Ploessl, D. M. & Howard, P. W. (2014). *Lauderdale County SPDG Orientation*. Lauderdale County Board of Education, Florence, AL.
- Ploessl, D. M. (2013). Presenter and content designer. Collaboration and Co-teaching: An Overview of Co-teaching Practices. (Alabama State Department of Education, Montgomery, AL. Professional Development presentation sponsored by the Alabama State Department of Education, Department of Special Education, State Personnel Development (Federal/OSEP) Grant (SPDG).
- Howard, P. W., & Ploessl, D. M. (2013). Co-presenter and content designer. Online Coaching: An Introduction (Mobile and Baldwin County School Systems, Mobile, AL. Professional Development project sponsored by the Alabama State Department of Education, Department of Special Education, State Personnel Development (Federal/OSEP) Grant (SPDG).

- Ploessl, D. M. (2006). *Successful Co-Teaching*. Tuscaloosa County Schools, Tuscaloosa, AL.
- Ploessl, D. M., Hill, M., & Spencer, M. (2002). *Use of Student Portfolios for Assessment*. New City School, St. Louis, MO.

UNIVERSITY TEACHING

The University of Montevallo

- ED 549 Special Topics in Education: Advanced Classroom Management
- SPED 407/507 Exceptional Learners in P-12 Classrooms
- EDF 461/561 Measurement and Evaluation in Elementary Education
- SPED 415/515 Instructional Methods in the Inclusive Classroom
- SPED 416/516 Behavior Management in the Classroom
- SPED 440/540 Practicum in Special Education
- SPED 462/562 Assessment in Special Education
- SPED 519 Inclusion: Collaboration and Intervention

Stillman College

- EDU 230 Integrating Technology into Education
- EDU 232 Foundations of Education
- EDU 310 Test Taking Strategies
- EDU 330 Educating Exceptional Children/Adolescents
- EDU 420 Senior Thesis in Education
- EDU 422 Tests and Measurement
- EED 300 Classroom Management
- EED 430 Elementary Curriculum and Teaching
- EED 431 Methods and Materials for Elementary Math
- EED 435 Methods and Materials for Elementary Social Studies
- EED 437 Methods and Materials for Elementary Science
- SPED 231 Introduction to the Study of Exceptional Children
- SPED 336 Management of Classroom Behavior
- SPED 420 Assistive Technology
- SPED 432 Legal Aspects of Special Education and IEP Writing

The University of Alabama

- SPE 513 Collaboration and Consultation
- SPE 300 Exceptional Individuals
- Supervision of Student Teachers/Interns

PROFESSIONAL SERVICE

The University of Montevallo

- **External Reviewer:** Proposals submitted for possible presentation at 2022 Teacher Education Division of The Council for Exceptional Children National Conference scheduled for Richmond, VA (2022 Summer).

- **External Reviewer:** Proposals submitted for possible presentation at 2023 Council for Exceptional Children Convention and Expo scheduled for Louisville, KY (2022, Summer).
- **External Reviewer:** Peer Reviewer for article submitted for publication in *Undergraduate Research*. (Spring 2022)
- **External Reviewer:** Peer Reviewer for article submitted for publication in *Research, Advocacy, and Practice for Complex and Chronic Conditions*. (Fall 2021)
- **External Reviewer:** Peer Reviewer article submitted for publication in *Undergraduate Research*
- **Lee V Macon Training:** Presentation of Disproportionality Training for Fall 2021 & Spring 2022 interns during Internship Orientations.
- **External Reviewer:** Proposals submitted for possible presentation at 2022 Council for Exceptional Children Convention and Expo scheduled for Orlando, FL (2021, Summer).
- **External Reviewer:** Proposals submitted for possible presentation at 2021 Teacher Education Division of The Council for Exceptional Children National Conference scheduled for Fort Worth, TX (2021, Summer).
- **Faculty Senator** (2021-2023)
- **Faculty Senate Academic Policies Committee** (2021-2022)
- **Intercollegiate Athletics Committee** (2021-2023)
- **University Writing Committee** (2021-2023)
- **External Reviewer:** Peer Reviewer for article submitted for publication with Horizon Research Publishing (Fall 2020)
- **Lee V Macon Training:** Presentation of Disproportionality Training for Fall 2020 interns during Fall Internship Orientation.
- **External Reviewer:** Proposals submitted for possible presentation at 2021 Council for Exceptional Children Convention and Expo scheduled for Baltimore, MD. (2020, Summer)
- **External Reviewer:** Proposals submitted for possible presentation at 2020 Council for Exceptional Children Convention and Expo scheduled for Portland, OR (2019, Summer)
- **Lee V Macon Training:** Presentation and follow-up of Disproportionality Training for Spring 2020 Internship.
- **Faculty Senator** (2019-2021)
- **Recruitment:** Information Table at the Alabama Mega Conference (July, 2019)
- **External Reviewer:** Proposals submitted for possible presentation at 2019 Council for Exceptional Children Convention and Expo scheduled for Indianapolis, IN. (2018, Summer)
- **External Reviewer:** Proposals submitted for possible presentation at 2019 Teacher Education Division of The Council for Exceptional Children National Conference scheduled for New Orleans, LA. (2018, Summer)
- **Lee V Macon Training:** Presentation and follow-up of Disproportionality Training for Spring 2019 Internship.
- **Academic Advisor** (2018-)
- **Lee V Macon Training:** Presentation and follow-up of Disproportionality Training for Spring 2018 Internship.
- **Intercollegiate Athletics Committee** (2018-present)

- **Transforming Academic Advising Committee** (2018-2019)
- **Teacher Education Program Interviews** (2017-)
- **External Reviewer:** Proposals submitted for possible presentation at 2018 Council for Exceptional Children Convention and Expo scheduled for Tampa, FL. (2017, Summer)
- **External Review:** Proposals submitted for possible presentation at 2017 Council for Exceptional Children Teacher Education Division Conference scheduled for Savannah, GA (2017 Summer)

Stillman College

- **QEP Committee Member:** (2017)
- **Academic Advisor:** Coordinator of monthly academic advising meetings (2015 – Present)
- **Athletics Committee Chair:** (2016 – 2017)
- **Stillman Long Range Planning Committee Member** (2015 - 2017)
- **AL Council for Exceptional Children Past President** (2016 - 2017)
- **External Reviewer:** Proposals submitted for possible presentation at 2017 Council for Exceptional Children Convention and Expo scheduled for Boston, MA (2016, Summer)
- **External Review:** Proposals submitted for possible presentation at 2016 Council for Exceptional Children Teacher Education Division Conference scheduled for Louisville, KY (2016 Summer)
- **Thesis Advisor (Stillman):** Terrence Thurman (Spring 2017), Yasmeeen Woods (Spring 2017), Debrionne Jackson (Fall 2016), Tameria Tate (Fall 2016), Chanterryka Calhoun (Spring 2016), Terraysa Johnson (Spring 2016), Alexis Sanders (Spring 2016), Vennetta Thomas (Spring 2016), Shavonda Drake (Fall 2015), Brittany Sutton (Fall 2015), Ashley Jones (Spring 2015)
- **edTPA Coordinator** (2015, Fall – 2017)
- **STEP Assessment Committee Chair:** (2015 – 2017)
- **Faculty Athletic Representative (FAR) NCAA** (2016, Spring)
- **Faculty Athletic Representative (FAR) NAIA** (2016, Spring – 2017)
- **External Reviewer:** Proposals submitted for possible presentation at 2016 Council for Exceptional Children Convention and Expo scheduled for St. Louis, MO (2015, Summer)
- **SPDG Stakeholder Meeting:** IHE representative, Montgomery, AL
- **External Review:** Proposals submitted for possible presentation at 2014 Council for Exceptional Children Teacher Education Division Conference scheduled for Indianapolis, IN (2014 Summer)
- **External Reviewer:** Proposals submitted for possible presentation at 2015 Council for Exceptional Children Convention and Expo scheduled for San Diego, CA (2014, Summer)
- **AL Council for Exceptional Children State President** (2014 - 2016)
- **External Reviewer:** Proposals submitted for possible presentation at 2014 Council for Exceptional Children Convention and Expo scheduled for Philadelphia, PA (2013, Summer)
- **Recruiter:** Division of Professional Education – “Tigerfest” (2014)

- **External Review:** Proposals submitted for possible presentation at 2013 Council for Exceptional Children Teacher Education Division Conference scheduled for Fort Lauderdale, FL (2013 Summer)

PROFESSIONAL CONSULTING, CONTRACTS, & SERVICE

- Alabama State Department of Education (2013 – Present)
 - United States Department of Education Office of Special Education Programs State Personnel Development Grant (SPDG)
 - Paid professional responsibility: Consultant & Trainer
- Alabama State Department of Education (2014 – Present)
 - State Systemic Improvement Program (SSIP)
 - Paid professional responsibility: Consultant & Trainer