

Gregory L. Samuels, Ph.D.
Associate Professor of Secondary Education
Chief Diversity and Inclusion Officer
University of Montevallo
Fall 2014 - Present

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EDUCATION

Doctorate, Curriculum and Instruction, Social Science Education, University of South Florida: Spring 2014

Dissertation Title: *Reflections in the Classroom: Perspectives on Teaching for Social Justice from Secondary Social Studies Educators*

Master of Education, Curriculum and Instruction, University of South Florida: 2008

Bachelor of Science, Secondary Education, Social Studies, Clarion University of Pennsylvania: 2002.

PROFESSIONAL EXPERIENCE

Courses Taught at University of Montevallo:

EDF 620 Social and Multicultural Foundations: Graduate: (Fall 2020-Present)
ED 584 Poverty in Rural & Urban Schools: Undergraduate: (Summer 2018 – Summer Present)
AAS 200 Introduction to African American Studies: Undergraduate: (Fall 2017, 2018, 2019)
HON 308 (Honors) Social Justice Education: Undergraduate: (Fall 2014, Spring 2015, Fall 2017)
HON 309 (Honors) Counter storytelling and Place-Based Learning: Undergraduate: (Spring 2019)
ED 418-518 Classroom Management: Undergraduate-Graduate: (Fall 2014-Present)
ED 455-555 Instructional Strategies: Literacy I: Undergraduate-Graduate: (Fall 2014-Present)
ED 435-541 Teaching at the Secondary Level (Seminar): Undergraduate-Graduate: (Fall 2014-Present)
ED 402-502 Secondary Students as Learners: Undergraduate-Graduate: (Summer 2015)
ED 407-507 Teaching Exceptional and Diverse Learners: Undergraduate-Graduate: (Fall 2017-Present)

Graduate Teaching at University of South Florida:

SSE 4380 Global and Multicultural Perspectives in Education: (Fall 2013)
SSE 4334-5332 Teaching Secondary Grades / Methods and Strategies in SSE: (Spring 2012 & Spring 2013)

Courses Taught in School District of Hillsborough County:

H.B. Plant High School: Social Studies Teacher, Hillsborough County, Grades 9-12 (2009-2014)
Plant City High School: Social Studies Teacher, Hillsborough County, Grades 9-12 (2006-2009)
Middleton High School: Social Studies Teacher, Hillsborough County, Grades 11-12 (2004-2006)

Courses Taught in Baltimore County Public Schools:

Randallstown High School: SPED Social Studies Teacher, Baltimore County, Grades 9-12 (2002-2004)

PROFESSIONAL DEVELOPMENT: FACILITATOR

Bibb County Schools Classroom Management Training, In-Attendance: K-12 Teachers, Invited by Federal Programs Director of PD (Summer 2022)

Helena Community Forum DEI Workshop, In-Attendance: Helena community members & City Council officials. Building and Sustaining Diversity by Challenging Unconscious Bias and Microaggressions. Helena Community Forum (Spring 2022, Fall 2022)

Office of Diversity & Inclusion College-Wide Workshop, In-Attendance: UM Faculty (**Spring 2021**)

Office of Diversity & Inclusion Two-Day Summer Institute, In-Attendance: UM Faculty. Guest Speaker: Mr. Jason Perry, MADE Director. Keynote Speaker: Dr. Lolita Kincade, Associate Professor of Family Studies (**Summer 2021**)

UM Regional Inservice Education Center Culturally Responsive and Antiracist Teaching Session, In-Attendance: AL Statewide Administrators and Teachers, Invited by Brooke Veazey, UMREIC Director (**Summer 2021**)

UM Regional Inservice Education Center Implicit-Bias and Diversity Training, In-Attendance: AL Statewide Administrators, Administrators and Teachers, Invited by Brooke Veazey, UMREIC Director (**Spring 2021**)

Alabaster City Schools Implicit Bias Training, In-Attendance: School Administrators and Teacher Leaders, Co-Presenter: Assistant Professor of Leadership Dr. Amy Samuels and CEHD Dean Dr. Courtney Bentley (**Fall 2020**)

Huntingdon College Culturally Responsive Training, In-Attendance: Teacher Education and Preparation Faculty, Co-Presenter: Assistant Professor of Leadership Dr. Amy Samuels, Invited by Huntingdon College Provost Dr. Anna McEwan (**Fall 2019**)

Shelby County School District Diversity Training, In-Attendance: School Administrators, Co-Presenters: UM CEHD Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels (**Spring 2020**)

Hoover City Schools Diversity & Implicit Bias Training, In-Attendance: School Administrators, Co-Presenters: UM COE Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels (**Summer 2019**)

Hoover City Schools Diversity & Implicit Bias Training, In-Attendance: School Administrators, Co-Presenters: UM CEHD Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels (**Summer 2019**)

Facilitator of Visual Discovery Lesson Plan Strategy, Becoming Americans: Subjects to Citizens Teacher Workshop, American Village Citizenship Trust: Montevallo, AL (**Fall 2016, Spring 2018**)

Cultural Diversity Training, UM Alpha Tau Omega Fraternity (**Spring 2015**)

Facilitator of Professional Study Day Strategy workshop for Hillsborough County Schools on the implementation of Common Core Standards and the C.I.S. Model within the Social Studies Classroom. (**Fall 2013**)

Piloted the Shoah Foundation iWitness Beta Online Application, Hosted by USF Professor Michael J. Berson, Sponsored by USC Shoah Foundation. (**Fall, 2012**)

Co-Designer and Trainer on the Project INVEST Grant Committee. Facilitating multiple teaching workshops designed for implementation ideas of Next Generation Sunshine State Standards in Hillsborough and Pasco Counties. **(2008-2011)**

Consultant on Testing Committee for the Supervisor of Secondary Social Studies in Hillsborough County: Dr. Dennis Holt: Input on implementation of the Next Generation Sunshine State Standards. **(2010-2011)**

Co-Designer and Facilitator of Secondary Social Studies Standards online implementation module (MOODLE) for Professional Study Day in Hillsborough County. Contact and Supervisory Team: Dr. Dennis Holt (Supervisor of Social Studies and John Ellison (Supervisor of Technology Training). **(2009-2010)**

Co-Facilitator and Designer of Teachers Curriculum Institute training workshop for secondary social studies teachers in Hillsborough County schools. Facilitated strategies used in the TCI curriculum and methods of implementation in the social studies classroom. **(2008-2011)**

District-Wide Facilitator of multiple online book studies for secondary social studies teachers in Hillsborough County (Project ELECT Grant) on content and instruction in the classroom. Contact and Supervisory Team: Dr. Dennis Holt and Dr. Michael Berson. **(2007-2009)**

Facilitator of political / civic engagement simulation program (Legislative Aide) with high school students in the social studies classroom. Contact and Supervisory Team: Dr (s). Peter Levine (Tufts Professor), Michael Berson (USF), and partners at University of Wisconsin-Madison. **(2008-2010)**

Co-Facilitator of Professional Study Day teaching strategy workshop for Hillsborough County Secondary Schools. Trained social studies teachers in the implementation of Teachers Curriculum Institute strategies. **(Fall 2008)**

RESEARCH AND TEACHING INTERESTS:

As a former high school social studies educator in the secondary classroom (2014), I identified as a social justice advocate and consistently implemented practices aligned with critical pedagogy in my classroom. My theoretical perspective is aligned with critical pedagogy, social justice education, and multicultural education which drives my research and teaching and illuminates my commitment to inclusivity and equitable excellence for all students in schools everywhere. In addition to facilitating various approaches to research on social justice in the social studies classroom, I endorse the idea of informing other educators in the field through professional dialogue, publication, and presentation at conferences. Currently, as a professor of secondary education, my areas of course facilitation and research have broadened to pre-service teacher preparation in various secondary topics yet remain anchored to social studies education.

JOURNAL PUBLICATIONS:

Samuels, A., **Samuels, G.** (2020). Roadwork Ahead: Fostering Racial Literacy in Educator Preparation Programs. *Alabama Journal of Educational Leadership*, (7).

Samuels, A., **Samuels, G.**, & Self, C. (2019). Champions of Equity: Fostering Civic Education to Challenge Silence, Racial Inequity, and Injustice. *Multicultural Perspectives*.

Samuels, G. & Samuels, A. (2018). Book Review. *Teaching U.S. History thematically: Document-based lessons for the secondary classroom*. Author: Rosalie Metro. Teacher's College Record. New York, NY: Teachers College Press.

Samuels, A., **Samuels, G.**, & Cook, T. (2017). Examining perceptions of culturally responsive pedagogy in teacher preparation and teacher Leadership candidates. *Southeastern Regional Association of Teacher Educators Journal*, 26(2), 56-60.

Samuels, G. (2017). Untold stories: Using Common Core State Standards to give voice to Japanese Americans. *The Councilor: A Journal of the Social Studies*, 78(2).

Samuels, A. & **Samuels, G.** (2017). Un-silencing voices: Investigating human rights violations regarding violence against African American males. *Social Studies Education Review*, 6(2).

Samuels, A. & **Samuels, G.**, & Haas, B. (2017). The revolution will be live: Examining educational (in)justice through the lens of Black Lives Matter. *Journal of Educational Controversy*, 12(1).

Samuels, G. (2017). Teaching for Social Justice: Approaches, Experiences, and Perspectives from Teachers Who Know How. *National Journal of Urban Education and Practice*, 11(2), 1-13.

Samuels, G. (2016). Where are we now: A critical analysis of historic and present-day race riots. *International Society for the Social Studies Conference Proceedings*, (1), 16-22.

Samuels, G. & Samuels, A. (2016). Facilitating discussion of challenging topics in the classroom: An approach for teachers. *International Society for the Social Studies Conference Proceedings*, (1), 52-58.

Samuels, A. & **Samuels, G.** (2014). Using Norman Rockwell paintings as a window to the black experience. *Social Studies Research and Practice*, 9(1), 129-145.

Samuels, G. (2013). Using Weebly as a window for social justice. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*, (pp. 1933-1938). Chesapeake, VA: AACE.

Samuels, G. & Berson, M.J. (2012). Uncovering marginalized topics using webquests: From Atlanta to the Zoot Suit Riots. *The Councilor: A Journal of the Social Studies*, 73(2), 1-12.

CHAPTERS

Samuels, A. & Samuels, G. (2021). Bennett, J.S. & Milner, H. R. Teaching and Teacher Education (Section Editors for 100 Entries). In M. Winn & L. Winn (Eds.), *The Encyclopedia of Social Justice in Education*. Bloomsbury.

Haas, B., Samuels, A., & **Samuels, G.** (2021). Higher learning: Race and the school-to-prison pipeline. In K. Elvey & D. Mackey (Eds.). *Society, ethics, and the law: A reader*. Burlington, Massachusetts: Jones & Barlett Learning.

Samuels, G. (2020). *Intersectionality and Education in the Black Belt Region*. In R. Cordova and W. Reynolds (Eds.). *Educating for social justice field Notes from rural communities. Understanding rural education*, Vol. 1, 25-44.

Samuels, A., & **Samuels, G.** (2020). Roadwork ahead: Fostering racial literacy in educator preparation programs. *Alabama Association of Professors of Educational Leadership Journal (AJEL)*, VII, 93-103.

Samuels, G. and Haas, B. (2020). *Through their Eyes: Promoting Voice and Multiple Perspectives to Facilitate Social Justice Advocacy in the South*. In N. Keefer & T. Flint (Eds.) *Perspectives on Teaching in the South*.

Samuels, A. & **Samuels, G.** (2018). *Fulfilling the promise of democracy: How Black Lives Matter can foster education reform*. In C. White (Ed.). *Democracy's discontent and civic learning: Multiple perspectives*. Charlotte, NC: Information Age Publishing.

Samuels, G. & Samuels, A. (2018). *Twelve years a Slave: Using film to explore freedom and (in)humanity in the classroom*. In S. Roberts & C. Elfer (Eds.). *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach US History*. International Social Studies Forum Series. Charlotte, NC: Information Age Publishing.

Samuels, G. (2018). *Integrating service learning to foster a social justice approach*. In J. Clabough & T. Lintner (Eds.). *No Reluctant Citizen: Teaching Civics in K-12 Classrooms*. Charlotte, NC: Information Age Publishing.

Samuels, G. (2017). *Uncovering lost voices: African American involvement in the liberation of Jews during the Holocaust*. In R. Diem & M. Berson (Eds.). *Mending Walls: Historical, Socio-Political, Economic, and Geographic Perspectives*. International Social Studies Forum Series. Charlotte, NC: Information Age Publishing.

ARTICLE REVIEWER

Social Science Education Consortium Edited Volume: An edited volume published yearly by Information Age Publishing and reviewed by members of SSEC (2015-Present)

Teaching Social Studies: A Joint Publication of the New Jersey and New York Council of the Social Studies (2017-Present)

Research Issues in Contemporary Education (RICE): A publication of the Louisiana Educational Research Association (2018-Present)

Action in Teacher Education (ATE): The Journal of the Association of Teacher Educators (2022-Present)

EDITED BOOKS

Samuels, A. & **Samuels, G.** (2021). *Fostering Diversity and Inclusion in the Social Sciences*. Social Science Education Consortium Book Series. Information Age Publishing.

Samuels, G. & Samuels, A. (2019). *Democracy at a Crossroads: Reconceptualizing Socio-political issues in schools and society*. Social Science Education Consortium Book Series. Charlotte, NC: Information Age Publishing.

SERIES EDITOR

Samuels, A. & **Samuels, G.** (2021). *Fostering Diversity and Inclusion in the Social Sciences*. Social Science Education Consortium Book Series. Information Age Publishing.

Samuels, G. & Samuels, A. (2020). *The Divide Within: Intersections of Realities, Facts, Theories, and Practices*. Social Science Education Consortium Book Series. Charlotte, NC: Information Age Publishing.

Samuels, G. & Samuels, A. (2019). *Democracy at a Crossroads: Reconceptualizing Socio-political issues in schools and society*. Social Science Education Consortium Book Series. Charlotte, NC: Information Age Publishing.

INVITED SPEAKER

2019-20 Saul O' Sidore Lecture Series, Series Theme. *Election Issues: Fact-checking in the Age of Fake News*. Requested Area of Expertise: *Social Justice, Education, and Race*. Plymouth State University (Plymouth, New Hampshire)

Social Science Education Consortium Book Series Webinar (Fall 2021). Book Launch. Eds. Samuels, A. & **Samuels, G.** (2021). *Fostering Diversity and Inclusion in the Social Sciences*. Social Science Education Consortium Book Series. Information Age Publishing

CONFERENCE PRESENTATIONS

Hardee, S., Brewer, J., Samuels, A., Samuels, G., Haas, B., & Kretchmar, K. (November 2022). *Leveraging Fear: Exploring How Right-Wing Misinformation over CRT is Shaping Narratives in Education Policy and Practice*. American Education Studies Association. Pittsburgh, PA.

National Association for Multicultural Education 31st Annual Conference. Anaheim, CA. (November 2021). *Valued and Visible: Deconstructing Implications of Racism in K-12 Schools*.

Social Science Education Consortium Annual Conference (June 2021). Virtual. *Racial Justice and Equity in Social Studies*.

Social Science Education Consortium Annual Conference (June 2021). Virtual. *Using Critical Literacy to Encourage Reflective Democracy*.

Social Science Education Consortium Annual Conference (June 2021). Virtual. *Perspectives on Racial Relations Over Time*.

National Association for Multicultural Education 30th Annual Conference (October 2020). Montgomery, AL. *Seat at the Table: Deconstructing Implications of Racism in K-12 Schools*.

National Association for Multicultural Education 30th Annual Conference (October 2020). Montgomery, AL. *Activism in the Academy: Building, Sustaining, & Re-Organizing Diversity Committees*.

National Council for the Social Studies College and University Faculty Assembly (November 2019). Austin, TX. *Democracy at a Crossroads: Reconceptualizing Socio-Political Issues in Schools and Society*.

National Council for the Social Studies College and University Faculty Assembly (November 2019). Austin, TX. *Fostering Civic Education to Challenge Silence, Racial Inequity, and Injustice*.

National Association for Multicultural Education 29th Annual Conference (November 2019). Tucson, AZ. *Disrupting the Silence: Teaching about Racism and Social Inequities in Higher Education*.

National Association for Multicultural Education 29th Annual Conference (November 2019), Tucson, AZ. *Beyond Sit and Get: Using Critical Professional Development to Encourage Racial Justice*.

National Association for Multicultural Education Annual Conference (November 2018), Memphis, TN. *Unmasking the Illusion: Educators' Perceptions of Advocating for Racially Just Schools*.

National Association for Multicultural Education Annual Conference (November 2018), Memphis, TN. *Racial Literacy: Educators' Perceptions of How to Increase Understanding and Cultural Competence to (Un)Learn*.

National Council for the Social Studies Annual Conference (November 2017), San Francisco, CA. *Using Film to Teach U.S. History at the Secondary Level.*

National Council for the Social Studies Annual Conference / College and University Faculty Assembly (November 2017), San Francisco, CA. *The Revolution Will Be Live: Examining Educational (In)Justice through the Lens of Black Lives Matter.*

National Association of Multicultural Education Annual Conference (November 2017), Salt Lake City, UT. *Increasing Self-Awareness to Revolutionize Equitable Learning Environments.*

National Association of Multicultural Education Annual Conference (November 2017), Salt Lake City, UT. *Intersectionality and Education in the Black Belt Region.*

Social Science Education Consortium Conference (June 2017), Salem, MA. *Fulfilling the Promise of Democracy: How Black Lives Matter Can Foster Education Reform.*

National Conference for the Social Studies Annual Conference (December 2016), Washington, D.C. *A University Wide Approach: Facilitating Cultural Responsiveness and Social Justice Education.*

National Association of Multicultural Education Annual Conference (November 2016), Cleveland, OH. *Acuity of Mind: Bringing into Focus Perceptions of Culturally Responsive Pedagogy.*

Faculty Development Conference (January 2016), University of Montevallo. *Exploring Perceptions of Culturally Responsive Pedagogy and Facilitation of Inclusive Strategies in the Higher Educational Context.*

Social Science Education Consortium Conference (June 2016), Berlin, Germany. *Uncovering Lost Voices: African American Involvement in the Liberation of Jews during the Holocaust.*

International Society for the Social Studies Annual Conference (February 2016), University of Central Florida. *Where Are We Now: A Critical Analysis of Historic and Present-day Race Riots.*

International Society for the Social Studies Annual Conference (February 2016), University of Central Florida. *Facilitating Discussion of Challenging Topics in the Classroom: An Approach for Teachers.*

National Association of Multicultural Education Annual Conference (October 2015), New Orleans, LA. *Beyond theory: Fostering Culturally Responsive Teaching in Daily Instructional Practice.*

National Conference for the Social Studies Annual Conference (November 2015), New Orleans, LA. *Investing Potential Human Rights Violations: Violence against African American Males.*

National Association of Multicultural Education Annual Conference (March 2015), Annual Region 3 Conference, University of Montevallo, *Double Consciousness and Border Crossing: Practical Applications for Embracing Cultural Diversity in Teacher Education Programs.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *Beyond Theory: Technological Approaches to Facilitating Social Justice in the Classroom.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *Teaching for Social Justice: Critics, Problems, and Solutions for Social Studies Educators.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *The Culturally-Responsive Classroom: Exploring the Theoretical Framework and Practical Strategies for Implementation.*

American Educational Research Association (April 2015), Chicago, Illinois. *Reflections in the Classroom: Experiences of Educators Who Teach for Social Justice.*

National Council for the Social Studies Annual Conference (November 2014), Boston, Massachusetts. *Untold Stories: Using CCSS to Give Voice to Japanese Americans.*

College and University Faculty Assembly (November 2014), Boston, Massachusetts. Perceptions on Social Justice from Secondary Educators.

Social Studies Council of Alabama Annual Conference (October 2014), Samford University. *Silenced Out Loud: Voicing Global Women's Rights Violations through Technology.*

National Association of Multicultural Education (Region 3) Summit (September 2014), Jacksonville, Florida: Faculty Representative. Led by Otilia Salmon, Ph.D. Keynote Speaker: Kevin Kumashiro, Ph.D.

Society for Information Technology and Teacher Education (March 2013), New Orleans, Louisiana. *Using Weebly as a Window for Social Justice.*

National Council for the Social Studies Annual Conference (Accepted November 2013), St. Louis, Missouri. *Using Critical Race Theory as a Window for American History.*

National Association of Multicultural Education Annual Conference (Accepted November 2013), Oakland, California. Using Critical Race Theory as a Window for Educational Equity.

National Council for the Social Studies Annual Conference (November 2012), Seattle, Washington. *Discovering the Black Experience through the Strokes of Norman Rockwell.*

International Society for the Social Studies Annual Conference (March 2011), University of Central Florida. *Uncovering Marginalized Topics Using WebQuests: From the Atlanta to the Zoot Suit Riots.*

SERVICE TO NATIONAL CONFERENCES:

Proposal Reviewer: American Educational Research Association (2015-16), National Association of Multicultural Education (2016-Present), National Council for the Social Studies (2015-2020), Social Science Education Consortium (2015-Present), World Education Research Association (2015)

FEDERAL & STATE GRANTS:

(PI):Ray, J., (Co-PIs): Raulston, C., Samuels, A., Samuels, G., & Taylor, A. (2018- 2025). Gaining Early Awareness and Readiness for Undergraduate Programs – Jefferson County (GEARUP-JC). U.S. government federal grant. Funded: \$25,000,000.

HONORS AND AWARDS:

Spring 2022 Graduate Teaching Award (Campus-Wide)

Spring 2022 Earnest Outstanding Commitment to Teaching Award (UM College of Education and Human Development)

Spring/Summer 2021 Montevallo Today Faculty Spotlight. *Samuels leads university's diversity and inclusion efforts.*

2019 University Scholar (University of Montevallo)

SCHOLARSHIPS AND LOCAL GRANTS:

UM Honors Program Field Trip (2019), Equal Justice Initiative Museum & Legacy Memorial (Montgomery, AL)
Teaching & Learning Grant (2018), UM Faculty Development Grant: ED 584 Rural and Urban School Poverty
Warren Fellowship for Future Teachers (2017), Holocaust Museum Houston (Houston, TX)
Summer Research Stipend (2017), UM Pre-Tenured Faculty Stipend for Summer Research (Black Belt Region, AL)
US Holocaust Memorial Museum (2016), Levine Institute for Holocaust Education (Washington, D.C.)
Young Scholars Award (2016): Social Science Education Consortium (Berlin, Germany)
National Association of Multicultural Education Summit (2014): Faculty Representative (Jacksonville, FL)
Paul and Helen Murnaghan Scholarship Recipient (2013), H.B. Plant High School (Tampa, FL)

PROFESSIONAL DEVELOPMENT: ATTENDANCE

Pat Scales Lecture: "Theodore Seuss Geisel: Down a Not So Good Street", UM (Spring 2021)
Paul Gorski Equity Literacy Institute: 10-Hour Facilitator Training Series (Spring 2021)
Leading for Social Justice Workshop, hosted by Kevin Kumashiro, St. Mary's College, CA (Summer 2020)
Faculty Seminar: Effectively Serving Multilingual Learners: Grant PI's, UAB School of Education (Fall, Spring 2020)
National Council for Community and Education Partnerships Annual Conference (Summer 2019)
Faculty Seminar: Effectively Serving Multilingual Learners: Grant PI's, UAB School of Education (Fall, Spring 2019)
AL State Personnel Development Grant (SPDG): Safe & Civil Schools: Tricia McKaye, Pelham, AL (Fall 2019)
AL State Personnel Development Grant (SPDG): Safe & Civil Schools: Andrea Hanford, UM (Fall 2019)
AL State Personnel Development Grant (SPDG): Safe & Civil Schools: Andrea Hanford, Pelham (Summer 2019)
National Conference: Safe & Civil Schools: Portland, OR (Summer 2019)
AL State Personnel Development Grant (SPDG): Safe & Civil Schools: Andrea Hanford, Pelham (Spring 2019)
AL State Personnel Development Grant (SPDG): Instructional Coaching: Ann Hoffman, Pelham (Fall 2018)
Population Connection, Train the Trainer Workshop, Atlanta, GA (Fall 2018)
Advocacy Conference, "Challenges and Opportunities: Working with LGBTQ Youth", UM Social Work (Spring 2018)
Institutions of Higher Ed (IHE) Workshop, UAB College of Education, Birmingham, AL (Spring 2017)
National Collegiate Honors Council (NCHC) Faculty Institute/City as Text: Birmingham & Montgomery (Spring 2017)
Southeastern TESOL Conference, UAB (October 2017)
EdTPA Professional Development / Training Workshop, UAM, Montgomery, AL (Summer 2016)
Civics Symposium, Vulcan Park & Museum (November 2016)
NAME Regional Conference (March 2016, UM, Wills Hall)
EdTPA Academy Consultant Training, Birmingham-Southern College (2015)
Social Science Education Consortium Semi-Annual Conference: La Fayette, CO (2015)
National Council for the Accreditation of Teacher Education, U. of Montevallo (2015)

MENTORSHIPS

Asia Bender, Business: Marketing (2021)

Topic of Research: *The Gatekeepers Withholding 19th century African American History in High School U.S. Textbooks (2021)*

Graduation Date: Summer 2021

Accepted with Scholarship: Auburn University, Business

Kaylan Banks, Business: Marketing (2018-Present)

Topic of Research: *The Forgotten Third Front: The Exclusion of African Americans During WW2 in U.S. History Textbooks (2018-2019)*

Graduation Date: December 2019

Rebekah Koen, Social Work (2016-Present)

Topics of Research: *Motivation Level and Community Involvement of Military Students (2016-17); When Can We Relax? An Analysis of Black Women's Hair in Working America (2017-19)*

Awards: *Two-time Place winner at 3-Minute Thesis for TRIO McNair Program*

Published Works: KOEN, Rebekah. *Motivation Level and Community Involvement of Military Students*. Metamorphosis, [S.l.], May 2018.

Available at: <https://metamorphosis.coplac.org/index.php/metamorphosis/article/view/90>

Graduation Date: May 2019

Accepted with Scholarship: University of Alabama, School of Social Work

SERVICE: UNIVERSITY, COLLEGE, DEPARTMENT, & COMMUNITY

Helena City Council DEI Training (Spring 2022, Fall 2022)

Council for the Accreditation of Educator Preparation: CEHD Site Visit (Spring 2022)

Search Committee: Chief Information Officer (Spring 2022)

UM King House Legacy Event (Co-Host: Sheila Brandt & Carey Heatherly): Speakers Melanie Morrison, Irene Latham, & Charles Waters (Spring 2022)

Search Committee: Executive Administrative Assistant to the Provost (Spring 2022)

UM CSD Book Study (Facilitator): *How to Be an Antiracist* by Ibram X. Kendi (Spring 2022)

UM Dr. Wilson Fallin, Jr. Lecture Series (Committee Chair): Inaugural Year Speaker: Dr. Bernice King (Fall 2021)

UM DEI Two-Day Summer Institute (Facilitator) – Faculty Wide (Summer 2021)

UM College of Business Diversity, Equity & Inclusion Panel Host: UM Business graduates (Summer 2021)

UM Strategic Planning Committee: Diversity & Social Justice (member at-large) 2020-2021, (chair) 2021-22

SSEC Webinar Series (co-host): *Challenging the Myths: Possibilities of Integrative & Critical Elementary Social Studies* (Spring 2021)

UM Chief Diversity and Inclusion Officer (Fall 2020-Present)

UM Black Heritage Committee: Chair (Fall 2020-Present)

UM Committee on Renaming of Campus Buildings, appointed by President Stewart (Summer 2020-Fall 2020; Spring 2021-Present)

Community Panel: Invited Attendee: UM National Alumni Association, *Cultivate Change* (Summer 2020)

TED Talk Tuesdays: *The Beauty of Human Skin in Every Color*, with Dr. Amy Samuels, TRIO (Spring 2019)

UM Regional In-Service Governing Board – Higher Education Representative (Spring 2018-Present)

Alabama 200 Bicentennial Grant Evaluation Committee (Spring 2018) at American Village, Montevallo, AL

Liaison to Library for African American Studies Minor (Fall 2018-Present), UM Carmichael Library

Search Committee Chair: GEARUP-JC Program Director (Fall 2018)

Content Validity Panel for Portfolio Rubrics: University of Alabama COE (Fall 2018)

Golson Seminar Speaker Panelist: *Marginalized Voices: Michelle Alexander's "The New Jim Crow"* (Spring 2017)

Co-Chair: COE Diversity Committee (Spring 2017 - Present)

GEAR UP Alabama, Earth and Sky Camp (Summer 2017, 2018)

Faculty Convocation Speaker "Culturally-Responsive Pedagogy and the 1st Generation College Student (Fall 2017)

Malone Center Professional Development Workshop Series: *Formative Assessment* (October 2017)

MESP Scholarship Organization and Revision with Peggy Chappell and Amy Samuels (Fall 2017)

MESP Scholarship Applications Review (Spring 2017-Present)

National Collegiate Honors Council (NCHC) Faculty Institute/City as Text: Birmingham & Montgomery (Spring 2017)
Search Committee: Provost / VPAA (Fall-Spring 2016), Director of Library (Spring 2015)
UM Welcome Weekend (Fall 2016)
Future Falcon Day (Fall 2016, 2017)
Heritage Panel Presentation (November 2016) at Ramsay HS in Birmingham City Schools
Colonial Wars Teacher Workshop Presenter (Fall 2016, Spring 2018) at American Village, Montevallo, AL
UM Justice Committee (Fall 2015-Fall 2018)
UM Traffic Appeals Committee (Fall 2015- Fall 2018)
National Counselor Exam (October 2016-Present) co-proctor with Dr. Amy Samuels
Secondary Education Program Content Specialist Meetings: Coordination (Fall 2014-Present)
Secondary Education Program: Coordinate Early-Phase Internships (Fall 2014-Present)
Teacher Education Committee (Fall 2015-Spring 2017)
Teacher Education Program Interviews (Fall 2014-Present)

PROFESSIONAL AFFILIATIONS, COMMITTEES, and ORGANIZATIONS:

National Association of Multicultural Education Planning & Finance Committee (Fall 2021-Fall 2023)
Montevallo Strategic Planning Committee: Identity (Spring 2020-Fall 2020)
Montevallo University Scholar Selection Committee (Fall 2020-Present)
Montevallo Black Heritage Committee (Fall 2020-Present)
Co-Chair: COE Vision & Values Committee (Fall 2018-Spring 2019)
Peace & Justice Studies Minor Development Committee (Fall 2018-Fall 2019)
African American Studies Committee (Spring 2018-Spring 2020)
Montevallo Falcon Success Center Advisory Board (Fall 2018-Fall 2019)
Montevallo Safe Zone Committee (Fall 2018-2021)
Co-Chair: COE Diversity Committee (Spring 2017 - Present)
Social Studies Education Consortium, Executive Board (2015-16) V. President (2017-20), President (2020-23)
Montevallo Traffic Appeals Committee (2015-2021)
Montevallo Justice Committee (2015-2018)
National Association of Multicultural Education, (2014-Present)
National Council for the Social Studies, (2014-Present)