

CACREP Vital Statistics Report for the year 2019-2020

The University of Montevallo is a public university in the State of Alabama, located in the Southern Region of the United States, including the states of Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

The Graduate Counseling Program has three degree majors or tracks and all three are CACREP-accredited under the 2016 CACREP Standards (none of the programs are governed by the 2009 CACREP Standards). They are School Counseling (SC), Couples and Family Counseling (CFC), and Clinical Mental Health Counseling (CMHC). The UM Graduate Counseling Program does not offer degrees in other tracks, such as Addiction Counseling, Career Counseling, a second CMHC program, a Clinical Rehabilitation Counseling/CMHC, a Clinical Rehabilitation Counseling, College Counseling and Student Affairs, Rehabilitation Counseling, Counselor Education and Supervision.

The number of academic credit hours for each counseling track or major for the 2020-2021 year are as follows:

- Clinical Mental Health Counseling: 60 academic credit hours
- Couples & Family Counseling: 60 academic credit hours
- School Counseling: 48 academic credit hours

Enrollment and Completion Data

	CMHC	CFC	SC
Thirty-three (33) candidates applied for admission into one of the three degree programs in 2019-2020 year.			
Students enrolled	42	25	9
Graduates in 2019-2020	17	7	11
Completion Rate	94%	100%	90%
CPCE exam pass rate	100%	100%	100%
Job Placement Rate	85%	100%	82%

Student and Faculty Demographic Data*

Students	Males	Females	Non-Binary Masters Students
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	3	23	0
Hawaiian Native or Pacific Islander	0	2	0
Hispanic or Latino	1	0	0
Two or More	0	0	0

Other/Undisclosed	0	0	0
White	5	51	0
Nonresident Alien	0	0	0
Active-Duty Military	0	0	0
Veteran	1	0	0
With a Disability	1	0	0

Faculty	Males	Females	Non-Binary Faculty
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	0	1	0
Hawaiian Native or Pacific Islander	0	0	0
Hispanic	0	0	0
Two or More	0	0	0
Unknown/Other	0	0	0
White	1	2	0
International Student	0	0	0
Active-Duty Military	0	0	0
Veteran	0	0	0
With a Disability	0	0	0

Ranking of Standards that are anticipated as being challenging to remain in compliance with: (1 being the most challenging):

	Rank
1.S Core faculty course delivery (greater use of adjuncts)	5
1.T FTE ration (exceeds 12:1 due to faculty cutbacks)	3
1.W Core Faculty (due to furloughs, layoffs, hiring freezes)	7
1.X Professional identity (due to reduced or no financial support, travel restrictions)	6
Practicum & Internship (difficulty in finding appropriate clinical sites)	2
3.H & 3.L Practicum & Internship (providing supervision; in person or distance)	4
3.G & 3.K Practicum & Internship (sufficient activities to meet direct contact requirement)	1
3.S & 3.U Practicum & Internship (maintaining FTE ratio for supervision: individual & group)	8

Rank values must be from 1 to 8.

This report was prepared and submitted by Dr. James Jackson on December of 2020.