

## **Claire M. Edwards, Ph.D., CCC-SLP**

### **EDUCATION**

- 2007**      **Doctor of Philosophy, Speech & Hearing Science**  
The University of Tennessee, Knoxville, Tennessee
- 1998**      **Master of Science, Speech Language Pathology**  
The University of Alabama, Tuscaloosa, Alabama
- 1993**      **Bachelor of Science, Early Childhood/Elementary Education**  
The University of Alabama, Tuscaloosa, Alabama

### **PROFESSIONAL EXPERIENCE**

- 2006-present**      University of Montevallo, Montevallo, Alabama  
*Associate Professor/ Graduate Program Coordinator/Clinical Supervisor*
- 2003**              TheraLink, Knoxville, Tennessee  
*Speech-Language Pathologist*
- 2001-2002**      Private Practice/Contract Work  
Children's Rehabilitative Services, State of Alabama, *SLP Vendor*  
Alabama Early Intervention System, *SLP Vendor*
- 1999- 2001**      South Coast Education Service District Region #7, Coos Bay, Oregon  
*Speech- Language Pathologist*
- 1998-1999**      University of Alabama at Birmingham, Civitan International Research  
Center/ Sparks Clinics, Birmingham, Alabama  
*Speech-Language Pathology Clinical Fellow*

### **TEACHING EXPERIENCE**

#### **Instructor Graduate**

CSD 511 Language Development and Disorders: Birth – Five  
CSD 514 Professional Issues  
CSD 539 Augmentative and Alternative Communication  
CSD 542 Seminar in Cleft Palate and Syndromes  
CSD 547 Speech Sound Disorders  
CSD 549 Clinical Assessment & Counseling

#### **Instructor Undergraduate**

CSD 291 Normal Language Development  
CSD 253 Phonetics  
CSD 350 Interprofessional Collaboration for Allied Health  
CSD 394 Articulation and Phonological Disorders: Assessment and Intervention  
CSD 464 Senior Seminar  
CSD 498 Interdisciplinary Education for Professional Collaboration

#### **Clinical Instruction**

CSD 579, 580, 581, 582 Graduate Clinical Practicum series

## **SERVICE**

### **University**

Faculty Senate, senator, 2020-present; 2007-2013  
UG Research Day Judge, 2017, 2018  
TAA Committee, member, 2018-2019  
Graduate Council, member, 2013-present  
Faculty Senate, alternate secretary, 2009-2011  
SACS Audit Team, member 2008-2011  
Montevallo Connection Committee, member, 2010-2018  
Grievance Committee, member, 2007-2013  
Grievance Committee, chair, 2008-2009  
Admissions Committee, member, 2009-2010  
Decanal Search Committee for the Graduate School and Continuing Education, member, 2009-2010

### **College**

Registration Events  
Meet the Major Events  
Future Falcons Day Lectures  
Pre-view Day Events  
Honors Day-Chair proxy  
Graduation- Chair proxy  
Life Raft Debate- participant

### **Department**

Search Committee, chair, Assistant/Associate Professor, 2020  
Faculty Mentor, new faculty, 2019- present  
Search Committee, chair, Full-time Clinical Supervisor, 2019  
Search Committee, member, Assistant/Associate Professor, 2019  
Search Committee, member, Administrative Assistant II position, 2016  
Search Committee, member, Assistant/Associate Professor 2015- 2016  
P/R and Website Committee, member 2015  
Search Committee, chair, Full-time Clinical Supervisor, 2014  
Graduate Program Coordinator, 2014-present  
Graduate Program Director, 2013-2014  
Graduate Program Coordinator, 2012-2013  
Curriculum Committee, 2007- present  
Technology Committee, chair, 2012  
Junior Class Admissions Committee, 2011-2012  
Search Committee, member, Department Chair, 2010  
University of Montevallo chapter of National Student Speech- Language and Hearing Association (NSSLHA), Advisor, 2010-2020, Co-Advisor, 2006-2009

### **Profession**

*Clinical Fellowship Supervisor, 2009-2010*  
*ABESPA Board Member, 2015-2018*

### **Graduate Thesis Committees**

**2021** *The Effects of Saliva Production on Oral and Pharyngeal Residue in Post-radiation Head and Neck Cancer Patients.* Bailee Gist (with Mathew Vansant, chair; Linda Murdock)

- 2010** *Living with Autism a Case-Study: How can Speech-Language Pathologists Provide more Social and Emotional Support to the Caregivers throughout the Diagnostic and Treatment Processes.* Samantha Morrison (with Danielle Rich, chair; Linda Murdock)
- 2009** *Causes of Unintelligible Speech in Children with Down Syndrome.* Anna Wright (chair)- thesis not completed by student
- 2008** *Literacy and Language in Response to Intervention.* Julie Pool (with Linda Murdock, chair; Hollie Cost)

### **Undergraduate Research Mentor**

- 2008** *The Possible Causes of Unintelligible Speech in Adolescents with Down Syndrome: A Case Study.* Anna Wright

### **PUBLICATIONS**

#### **Peer Reviewed**

- Edwards, C.M. (2014). Maternal literacy practices and toddlers' emergent literacy skills. *Journal of Early Childhood Literacy, 14*(1), 53-79.
- Edwards, C.M., & Newell, J.M. (in press). Implementing interprofessional education: Challenges for CSD graduate programs. *Teaching and Learning in Communication Science Disorders*
- Edwards, C.M. & Newell, J.M. (2019). Interprofessional education for BSW students: A pilot course. *Journal of Baccalaureate Social Work, 23*(1).
- Edwards, C.M., Newell, J.M., Rich, D.W., & Hitchcock, L.I. (2015) Teaching interprofessional practice: An exploratory course assignment in social work and speech language pathology. *Journal of Teaching in Social Work, 35*(5), 529-543. DOI: 10.1080/08841233.2015.1087449
- Horton-Ikard, R., Ellis Weismer, S., & Edwards, C. (2005). Examining the use of standard language production measures in the language samples of African-American toddlers. *Journal of Multilingual Communication Disorders, 3*(3), 169-182.

#### **Non-Peer Reviewed**

- Edwards, C.M., Rich, D.W., Newell, J. M., & Hitchcock, L. I. (2012, May). Uniting in EI: Trans-disciplinary approach between social work and speech-language pathology increases a child's progress. *Advance for Speech Language Pathologists & Audiologists, 22*(5), 6-8.
- Edwards, C.M., Rich, D.W., Newell, J. M., & Hitchcock, L. I. (2012). Trans-disciplinary teaming in early intervention: A collaborative perspective between speech-language pathology and social work. *The Communication Sciences & Disorders Review, 26*(1), 16-22.

### **PRESENTATIONS**

#### **Short Courses- National/International**

- Advancing Collaborative Practice Through Social Work Education, (with J. Newell, J. Duke, and D. Rich) Council on Social Work Education: Faculty Development Institute, Atlanta, Georgia, November 2016
- Interdisciplinary Practice: A Guide to Collaboration and Teaming, ASHA national convention (with D. Rich and J. Newell), Orlando, Florida, November, 2014

#### **National/International Presentations**

- Proposing and Integrating Interprofessional Education and Professional Collaboration Courses for BSW Programs (with J. Newell), Council on Social Work Education: Annual Program Meeting, Orlando, FL November 2018

Evaluating MLU and MLCU with African-American Toddlers, Student Technical Paper presented at the American Speech-Language-Hearing Association national convention, Philadelphia, Pennsylvania, November, 2004

Family Literacy: The Role of the Speech-Language Pathologist, Co-presented at the American Speech Language and Hearing Association national convention (with M.B. Armstrong, B. Burgess, K. Glamser, & R. Roy), Boston, Massachusetts, November, 1997

### **Invited Speaker**

Treatment of Speech Sound Disorders in Children, Shelby County Schools, March 2019

Building Successful Service Partnerships for Child Welfare: Social Work and Speech-Language Pathology. Co-presenter with D. Rich and J. Newell, 14<sup>th</sup> Annual Fall Social Work Convention, August 2015

Building Professional Relationships: Working on a Transdisciplinary Team (with D. Rich and J. Newell), SHAA convention, March 2014

Maternal Language & Literacy Practices & Toddlers' Emergent Literacy Skills, Faculty Research Symposium, The University of Montevallo, March 2010

LSA in the Schools, Over the Mountain Group, March 2009

LSA-You CAN Do It!, SHAA convention, Auburn, Alabama, March 2008

AAC-Anytime, Anywhere, Communication! Co-presenter with C. Burke and L. Arndt, SHAA convention, Auburn, Alabama, February 2008

Talk to Me! Emerging Language Issues, Alabama EI/Preschool Convention, Birmingham, Alabama, November 2007

Say What? Preschool Language Issues, Alabama EI/Preschool Convention, Birmingham, Alabama, November 2007

AAC for the Pre-School Environment and BoardMaker Software training (Mayer-Johnson Company), South Coast ESD, Coos Bay, Oregon, January 2000

Interdisciplinary roles of Audiologists and Speech-Language Pathologists in regard to various genetic syndromes, invited speaker for Introduction to Audiology class (with S. Olson, S. Lapsley, & J. Yeager), University of Montevallo, Montevallo, Alabama, April 1999

AAC Strategies for the Pre-School Environment, The University of Alabama's Department of Communicative Disorders NSSLHA Chapter, Tuscaloosa, Alabama, March 1998 (with co-author/presenter S. Olson and C. Burke, B. Bellah, & M. Cheslock), January, 1998

AAC: What Is It?, Civitan International Research Center/Sparks Clinics MCH LEND core lecture series, (with S. Olson, C. Burke, B. Bellah, and M. Cheslock), January 1998

Simple Technology for Young Children: An Interactive 'Show and Tell' Demonstration, Early Intervention Convention (with other agencies including Sparks Clinics, The University of Alabama, Children's Rehabilitation Services, and Alabama Tri-Alliance), Tuscaloosa, Alabama, November 1998

### **Juried Poster Sessions**

Interviews for Graduate Admissions: One Program's Implementation Plan, ASHA national convention (with D. Rich, D. Valentine, K. Chatman, L. Murdock, C. Gaskill, and J. Ross), Orlando, Florida, November, 2014

Use of the iPad for Graduate Student Clinician Distance Supervision, ASHA national convention (with D. Valentine), Atlanta, Georgia, November 2012

Maternal Language & Literacy Practices & Toddlers' Emergent Literacy Skills, ASHA national convention, New Orleans, Louisiana, November 2009

Unintelligible Speech in Children with Down Syndrome: A Case Study, ASHA national convention (with A. Wright), New Orleans, Louisiana, November 2009

Parent Beliefs and Practices and Emergent Literacy Behaviors of Toddlers, Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin, June 2007

The Relationship Between Parental Beliefs and Practices and the Emergent Literacy Skills of Toddlers, A Pilot Investigation, SRCLD, Madison, Wisconsin, June 2006

Survey of Shared Reading Experiences: High-Risk Newborn Population, ASHA national convention (with M.B. Armstrong & B. Burgess), San Antonio, Texas, November 1998

## **RESEARCH IN PROGRESS**

Continued collaborative efforts between Social Work and Speech-Language Pathology focusing on implementing IPE into CSD graduate programs.

## **SCHOLARLY PEER REVIEWS**

Edwards, C.M. (2021). [Review of Teachers' beliefs about children and children's literacy development: The mediating role of responsive teaching]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2020). [Review of Digital parent-implemented interventions for parents of children with primary speech sound and/or language disorders]. *Journal of Child and Family Studies*.

Edwards, C.M. (2018). [Review of The effect of language-focused professional development on the knowledge and behavior of preschool teachers]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2017). [Review of Early literacy in children under three: Perspectives of early childhood educators and parents]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2016). [Review of A comparison of reading progress between two first grade classes in state and Montessori schools in Switzerland]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2014). [Review of the CEU course *Helping your young client persevere in the face of learning differences*]. Professional Development Resources, Inc.

Edwards, C.M. (2014). [Review of the CEU course *Building resilience in your young client*]. Professional Development Resources, Inc.

Edwards, C.M. (2014). [Review of We occasionally miss a bath but we never miss stories': Fathers reading to their young children in the home setting]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2013). [Review of the CEU course *When your young client is defiant*]. Professional Development Resources, Inc.

Edwards, C.M. (2012). [Review of the CEU course *Animal assisted therapy*]. Professional Development Resources, Inc.

Edwards, C.M. (2012). [Review of Enhancing preschool educators' ability to facilitate conversations during shared book reading]. *Journal of Early Childhood Literacy*.

Edwards, C.M. (2010). [Review of the CEU course *Communicating effectively with at-risk students*]. Professional Development Resources, Inc.

Edwards, C.M. (2010). [Review of *Clinical observation in speech, language and hearing*]. Jones & Bartlett Publishers.

Edwards, C.M. (2009). [Review of the CEU course *Improving communication with your young clients*]. Professional Development Resources.

Edwards, C.M. (2009). [Review of *Clinical observation in speech, language and hearing*]. Jones & Bartlett Publishers.

Edwards, C.M. (2009). [Review of the CEU course *Clinical decision making in developmental language disorders*]. Professional Development Resources.

## **GRANTS**

**2021** UM Foundation & National Alumni Grant (with M. Cheslock)

Submission- to acquire IOPI for the UMSLC SAVI lab

Amount funded-\$2550

**2016** UM Faculty Development Institute

Green Fund Proposal Submission

## **HONORS AND AWARDS**

**2019** Graduate Teaching Award, University of Montevallo

**2016** Associate Professor, University of Montevallo

**2012** Tenure, University of Montevallo

**2011** Award for Continuing Education (ACE), American Speech-Language Hearing Association

**2009** Summer Research Stipend for Untenured Faculty, University of Montevallo

**2003** Graduate Student Assistantship, The University of Tennessee, Knoxville, Tennessee

**1998** Bureau of Maternal and Child Health twelve month fellowship stipend for disciplinary and interdisciplinary training and clinical experience at the Civitan International Research Center/Sparks Clinics, University of Alabama at Birmingham, Birmingham, Alabama (1998-1999)

## **CERTIFICATION AND LICENSURE**

Certificate of Clinical Competence in Speech-Language Pathology (ASHA)

Alabama Board of Examiners in Speech Language Pathology (ABESPA)

*It Takes Two to Talk* Hanen Program for Parents

## **PROFESSIONAL ORGANIZATIONS**

American Speech-Language and Hearing Association (ASHA)

Speech & Hearing Association of Alabama (SHAA)

## **CONTINUING EDUCATION**

**2021** CAPCSD Annual Convention

**2020** What's In A Word: The SLP Role in Literacy

A Language-Based Approach to Managing Echolalia

- Building and Expanding Your CAS Toolkit  
Ethically and Legally Defensible Speech-Language Services in Public Schools  
CAA Accreditation Update  
Preparing to Offer Quality Services through Telepractice: An Introduction  
Writing Simple Goals and Evaluating Progress Simply for Severe Phonological Disorders  
Appropriate Interpretation and Recommendations Based on GFTA-3 Results
- 2019** Diagnosis and Management of Childhood Apraxia of Speech Using Dynamic Tactile and Temporal Cueing, University of Texas at Dallas self-study, February
- 2018** It Takes Two to Talk, The Hanen Program for Parents, training, Atlanta, Georgia, October  
SHAA annual convention, Birmingham, Alabama, February  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September  
Building Blocks of Supervision, ASHA webinar, December
- 2017** SHAA annual convention, Birmingham, Alabama, February  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2016** SHAA annual convention, Birmingham, Alabama, February  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2015** Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September  
Language Acquisition through Motor Planning (LAMP) Extended, UCP of Birmingham, Birmingham, Alabama, June
- 2014** American Speech-Language-Hearing Association national convention, Orlando, Florida, November  
SHAA annual convention, Birmingham, Alabama, March  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2013** American Speech-Language-Hearing Association national convention, Chicago, Illinois, November  
SHAA annual convention, Birmingham, Alabama, March  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2012** American Speech-Language-Hearing Association national convention, Atlanta, Georgia, November  
SHAA annual convention, Birmingham, Alabama, March  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2011** SHAA annual convention, Birmingham, Alabama, March  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2010** SHAA annual convention, Birmingham, Alabama, March  
Cooper Lecture Symposium, University of Alabama, Tuscaloosa, July  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, September
- 2009** Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, October  
SHAA annual convention, Birmingham, Alabama, March
- 2008** Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, October  
“LAMP: Language Acquisition through Motor Planning” Seminar, Easter Seals and Prentke Romich Company, Birmingham, Alabama, July  
Seminar on Research in Child Language Disorders, Madison, Wisconsin, June  
SHAA annual convention, Auburn, Alabama, February
- 2007** Early Intervention/Preschool Convention, Birmingham, Alabama, November  
Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, October  
Seminar on Research in Child Language Disorders, Madison, Wisconsin, June
- 2006** Loretta G. Brown Symposium, University of Montevallo, Montevallo, Alabama, October  
Seminar on Research in Child Language Disorders, Madison, Wisconsin, June