

**College of Education and Human Development: Graduate Program Retention, Persistence and Graduation Rates**

Term	College	Major	Degree	Full/Part-Time Indicator	Cohort	One Year Persistence	2-Year Persistence	1 Year Graduated	2 Year Graduated	3 Year Graduated	4 Year Graduated	5 Year Graduated
201680	ED	C612	M	P	1	0%	0%	0%	0%	0%	0%	0%
201880	ED	C612	M	F	1	100%	100%	0%	0%	0%	0%	0%
201880	ED	C612	M	P	7	43%	43%	0%	29%	29%	29%	29%
201380	ED	CG	M	F	13	100%	100%	0%	15%	92%	100%	100%
201380	ED	CG	M	P	18	83%	67%	0%	17%	67%	72%	72%
201480	ED	CG	M	F	20	95%	90%	0%	35%	85%	95%	95%
201480	ED	CG	M	P	18	78%	72%	0%	22%	50%	61%	72%
201580	ED	CG	M	F	22	100%	100%	0%	41%	95%	100%	100%
201580	ED	CG	M	P	21	76%	71%	0%	24%	57%	67%	67%
201680	ED	CG	M	F	8	100%	100%	0%	88%	100%	100%	100%
201680	ED	CG	M	P	3	67%	33%	0%	0%	33%	33%	33%
201680	ED	CK6	M	F	1	100%	100%	0%	0%	100%	100%	100%
201780	ED	CK6	M	F	1	100%	100%	0%	100%	100%	100%	100%
201880	ED	CK6	M	F	1	0%	0%	0%	0%	0%	0%	0%
201680	ED	CNS	M	F	17	94%	88%	0%	41%	88%	88%	88%
201680	ED	CNS	M	P	11	73%	55%	0%	0%	36%	55%	55%
201780	ED	CNS	M	F	17	94%	88%	12%	41%	76%	76%	76%
201780	ED	CNS	M	P	14	100%	93%	0%	14%	79%	79%	79%
201880	ED	CNS	M	F	18	94%	83%	6%	56%	56%	56%	56%
201880	ED	CNS	M	P	17	65%	65%	0%	6%	6%	6%	6%
201380	ED	ELE	M	F	9	89%	100%	11%	78%	100%	100%	100%
201380	ED	ELE	M	P	6	67%	67%	0%	33%	67%	67%	67%
201480	ED	ELE	M	F	6	67%	100%	0%	67%	100%	100%	100%
201480	ED	ELE	M	P	4	100%	100%	0%	100%	100%	100%	100%
201580	ED	ELE	M	F	5	100%	100%	20%	100%	100%	100%	100%
201580	ED	ELE	M	P	11	82%	82%	0%	82%	82%	82%	82%
201680	ED	ELE	M	F	3	100%	100%	0%	100%	100%	100%	100%
201680	ED	ELE	M	P	7	71%	71%	29%	57%	57%	71%	71%
201780	ED	ELE	M	F	4	75%	75%	0%	50%	75%	75%	75%
201780	ED	ELE	M	P	7	71%	86%	29%	71%	86%	86%	86%
201880	ED	ELE	M	F	5	80%	80%	0%	80%	80%	80%	80%
201880	ED	ELE	M	P	8	88%	100%	13%	88%	88%	88%	88%
201380	ED	IL	E	P	2	50%	50%	0%	50%	50%	50%	50%
201580	ED	IL	E	P	1	100%	100%	0%	0%	100%	100%	100%

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						Persistence	Persistence	Graduated	Graduated	Graduated	Graduated	Graduated
201380	ED	IL	M	F	1	100%	100%	0%	100%	100%	100%	100%
201380	ED	IL	M	P	9	89%	89%	67%	89%	89%	89%	89%
201480	ED	IL	M	F	1	0%	0%	0%	0%	0%	0%	0%
201480	ED	IL	M	P	8	75%	50%	0%	50%	63%	63%	63%
201580	ED	IL	M	F	1	100%	100%	0%	100%	100%	100%	100%
201580	ED	IL	M	P	8	63%	63%	38%	63%	63%	63%	63%
201680	ED	IL	M	P	2	0%	0%	0%	0%	0%	0%	0%
201780	ED	IL	M	P	5	80%	80%	40%	60%	60%	60%	60%
201880	ED	IL	M	P	3	100%	100%	0%	100%	100%	100%	100%
201480	ED	IST	E	P	3	67%	67%	0%	67%	67%	67%	67%
201580	ED	IST	E	P	7	71%	71%	14%	57%	71%	71%	71%
201680	ED	IST	E	P	4	75%	25%	0%	25%	75%	75%	75%
201780	ED	IST	E	P	6	83%	100%	17%	83%	100%	100%	100%
201880	ED	IST	E	P	4	75%	75%	0%	75%	75%	75%	75%
201380	ED	P12	M	F	2	100%	50%	0%	0%	50%	50%	50%
201380	ED	P12	M	P	5	60%	40%	0%	40%	60%	60%	60%
201480	ED	P12	M	F	5	100%	100%	40%	80%	80%	100%	100%
201480	ED	P12	M	P	9	67%	56%	0%	44%	44%	56%	67%
201580	ED	P12	M	F	3	67%	67%	0%	67%	67%	67%	67%
201580	ED	P12	M	P	2	50%	100%	0%	50%	100%	100%	100%
201680	ED	P12	M	F	6	50%	67%	17%	33%	50%	67%	67%
201680	ED	P12	M	P	5	60%	80%	0%	20%	60%	60%	60%
201780	ED	P12	M	F	5	60%	60%	0%	60%	60%	60%	60%
201780	ED	P12	M	P	3	33%	33%	0%	33%	33%	33%	33%
201880	ED	P12	M	F	3	67%	100%	0%	67%	67%	67%	67%
201880	ED	P12	M	P	4	75%	75%	0%	75%	75%	75%	75%
201380	ED	SEC	M	F	19	79%	79%	5%	58%	79%	79%	79%
201380	ED	SEC	M	P	18	72%	72%	0%	39%	72%	72%	72%
201480	ED	SEC	M	F	14	93%	86%	14%	79%	86%	86%	86%
201480	ED	SEC	M	P	19	89%	79%	5%	74%	79%	79%	79%
201580	ED	SEC	M	F	15	73%	67%	27%	60%	67%	73%	73%
201580	ED	SEC	M	P	22	68%	73%	14%	59%	64%	73%	82%
201680	ED	SEC	M	F	14	86%	86%	14%	86%	86%	86%	86%
201680	ED	SEC	M	P	20	60%	65%	15%	45%	70%	70%	70%

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201780	ED	SEC	M	F	10	90%	90%	30%	80%	90%	90%	90%
201780	ED	SEC	M	P	17	47%	47%	6%	29%	41%	41%	41%
201880	ED	SEC	M	F	8	38%	63%	13%	38%	38%	38%	38%
201880	ED	SEC	M	P	10	100%	100%	20%	90%	90%	90%	90%
201380	ED	TL	E	P	7	86%	86%	0%	86%	86%	86%	86%
201480	ED	TL	E	P	6	100%	67%	0%	67%	67%	83%	83%
201580	ED	TL	E	P	4	100%	100%	25%	50%	75%	75%	75%
201680	ED	TL	E	P	2	100%	100%	50%	100%	100%	100%	100%
201780	ED	TL	E	P	1	100%	100%	0%	100%	100%	100%	100%
201880	ED	TL	E	P	2	100%	100%	0%	100%	100%	100%	100%

Notes

*Cohort is defined as students who were enrolled in the program in the fall semester identified and who started either in that fall semester, or the summer or Spring semesters immediately prior to the fall semester identified.*

*Persistence is defined as the percentage of students who either returned to the University or graduated with a degree at the level in which they were initially enrolled (Masters or certificate).*

*Graduated is defined as a having graduated from any degree program at the University at the same level in which the student initially started (Masters or Certificate) by the specified point in time.*