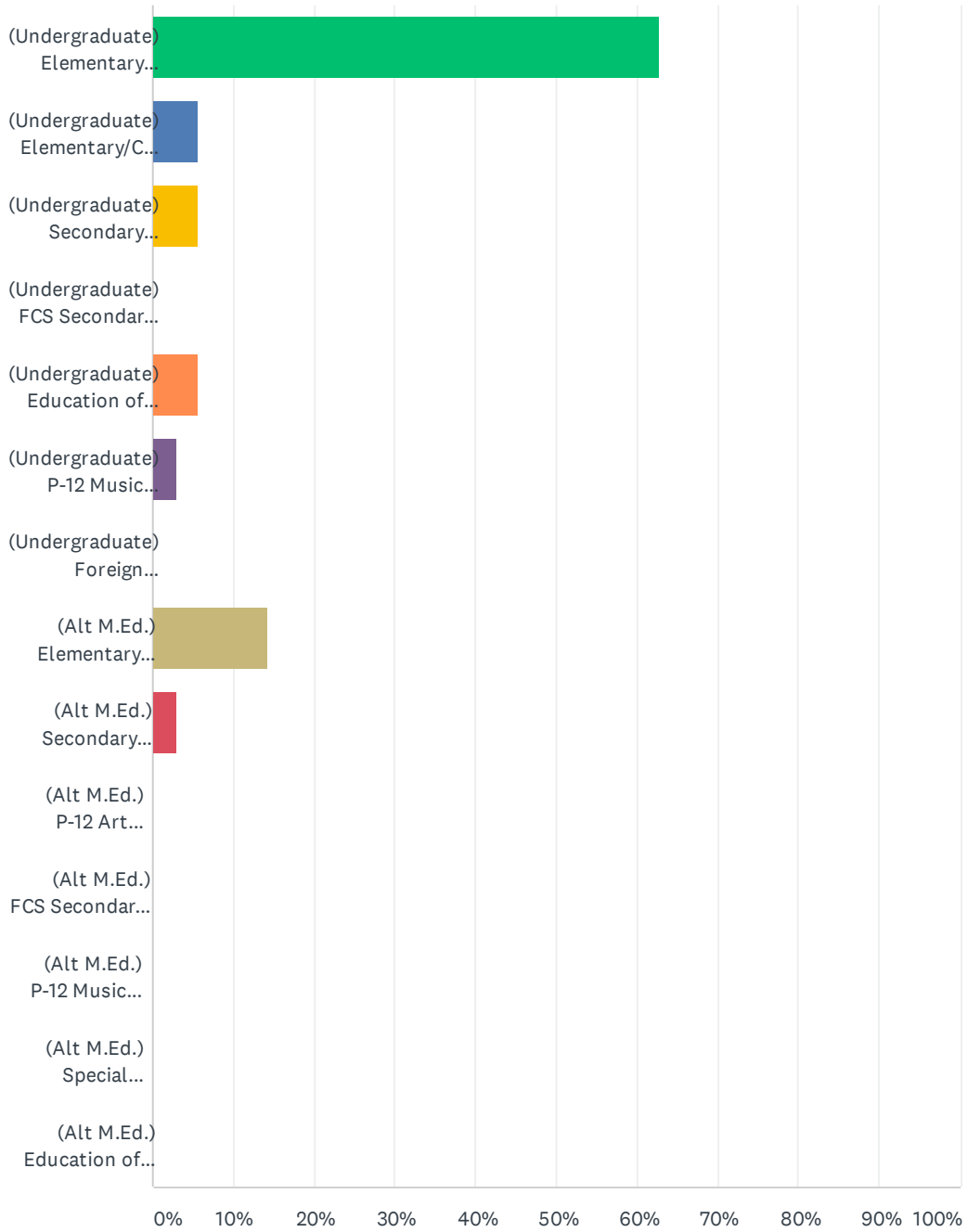


# Q1 Major:

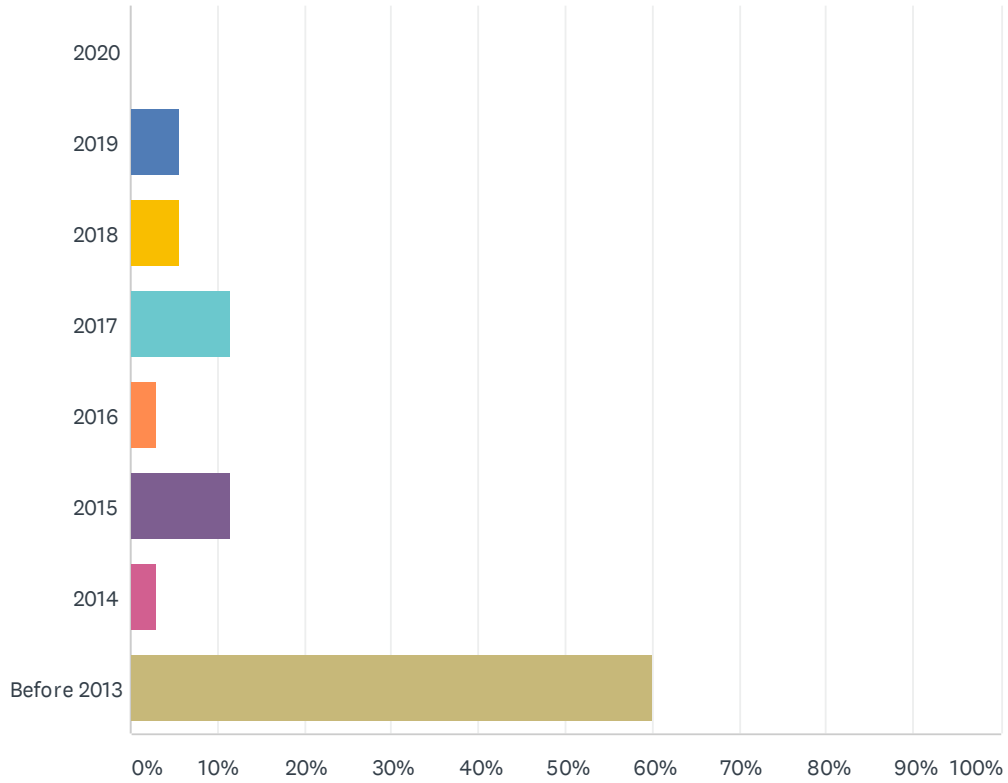
Answered: 35 Skipped: 0



ANSWER CHOICES	RESPONSES	
(Undergraduate) Elementary Education	62.86%	22
(Undergraduate) Elementary/Collaborative	5.71%	2
(Undergraduate) Secondary Education	5.71%	2
(Undergraduate) FCS Secondary Education	0.00%	0
(Undergraduate) Education of the Deaf & Hard of Hearing	5.71%	2
(Undergraduate) P-12 Music Education	2.86%	1
(Undergraduate) Foreign Languages Secondary	0.00%	0
(Alt M.Ed.) Elementary Education	14.29%	5
(Alt M.Ed.) Secondary Education	2.86%	1
(Alt M.Ed.) P-12 Art Education	0.00%	0
(Alt M.Ed.) FCS Secondary Education	0.00%	0
(Alt M.Ed.) P-12 Music Education	0.00%	0
(Alt M.Ed.) Special Education	0.00%	0
(Alt M.Ed.) Education of the Deaf & Hard of Hearing	0.00%	0
<b>TOTAL</b>		<b>35</b>

## Q2 Year of Graduation:

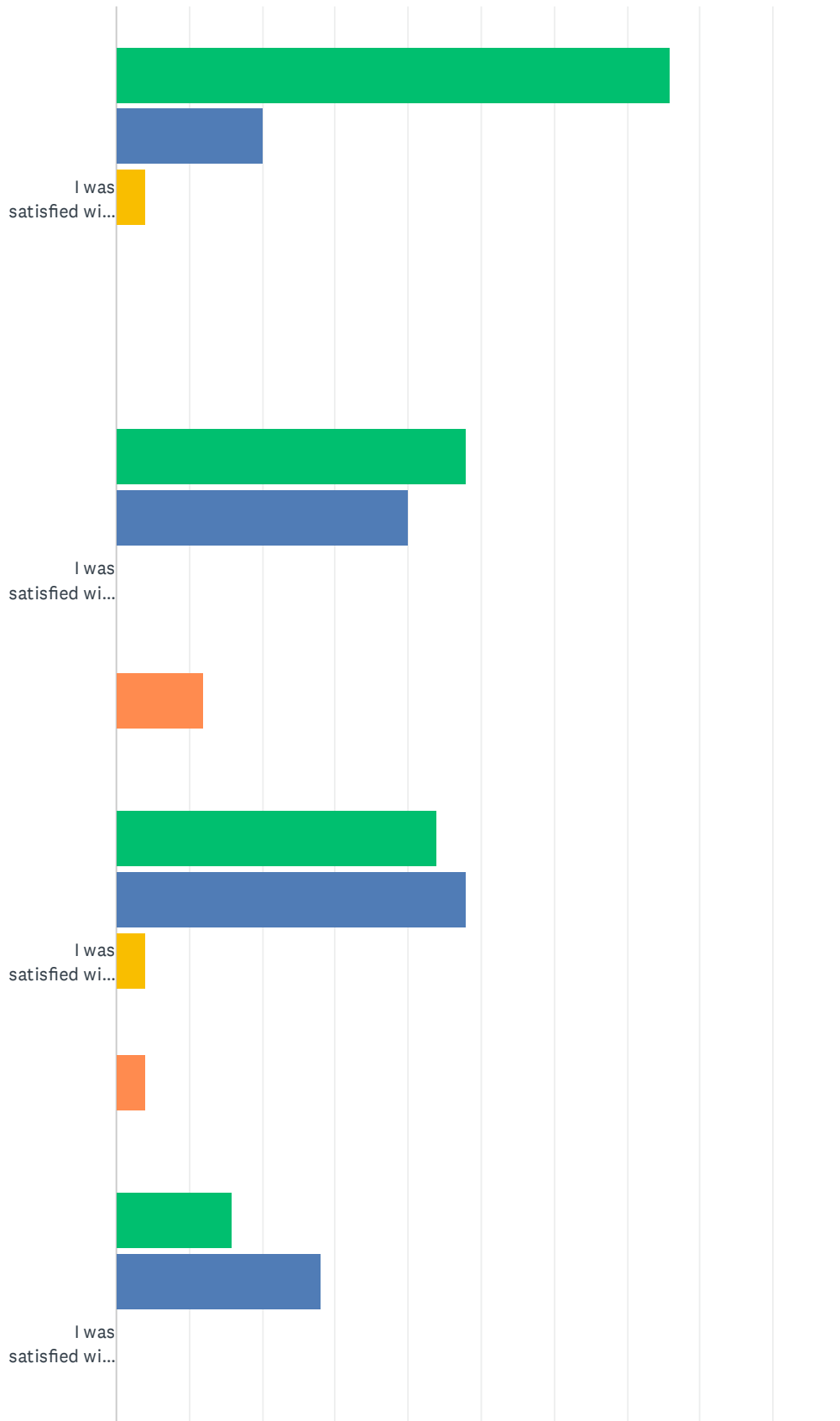
Answered: 35 Skipped: 0

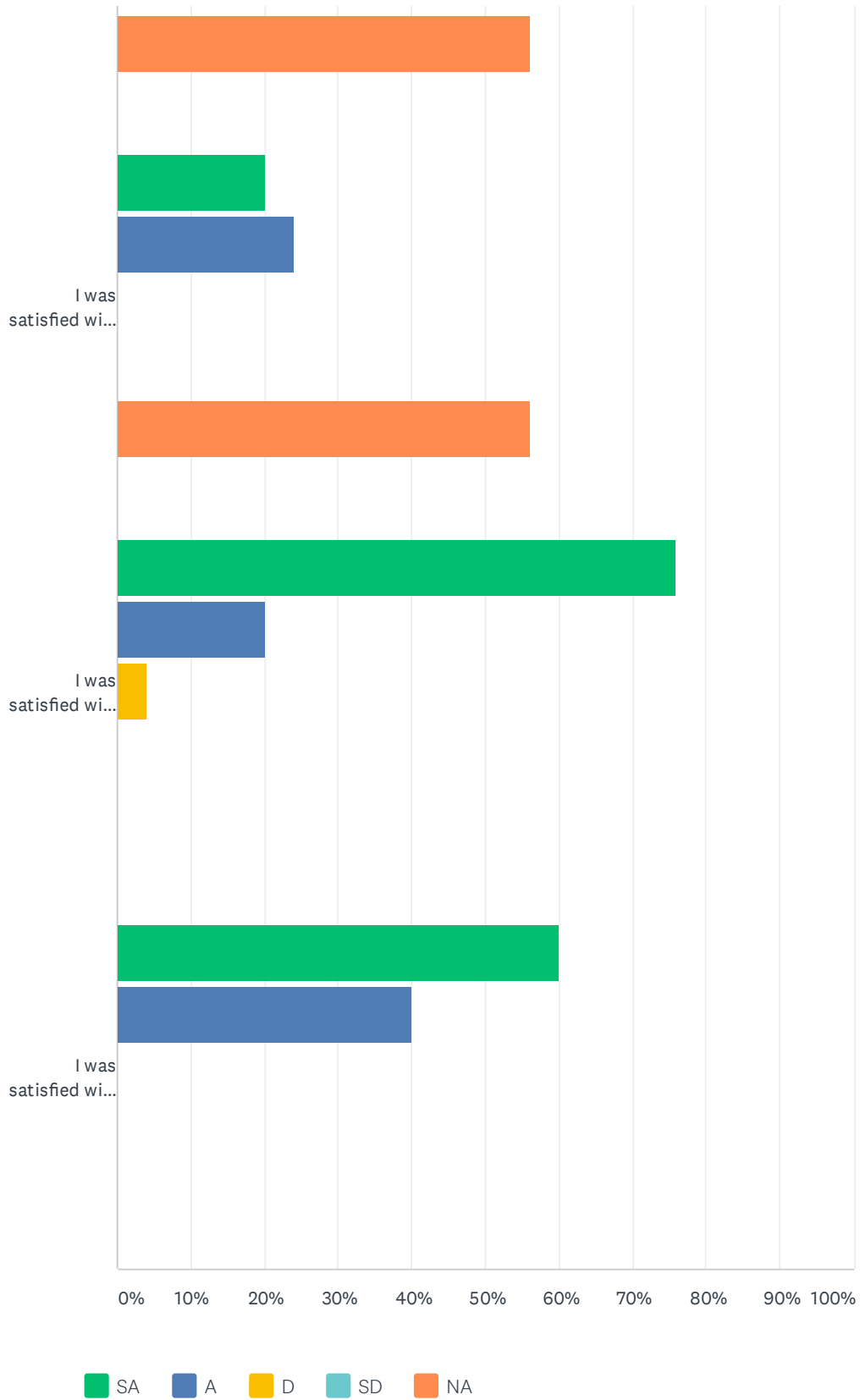


ANSWER CHOICES	RESPONSES
2020	0.00% 0
2019	5.71% 2
2018	5.71% 2
2017	11.43% 4
2016	2.86% 1
2015	11.43% 4
2014	2.86% 1
Before 2013	60.00% 21
<b>TOTAL</b>	<b>35</b>

### Q3 As a student in the College of Education and Human Development:

Answered: 25 Skipped: 10

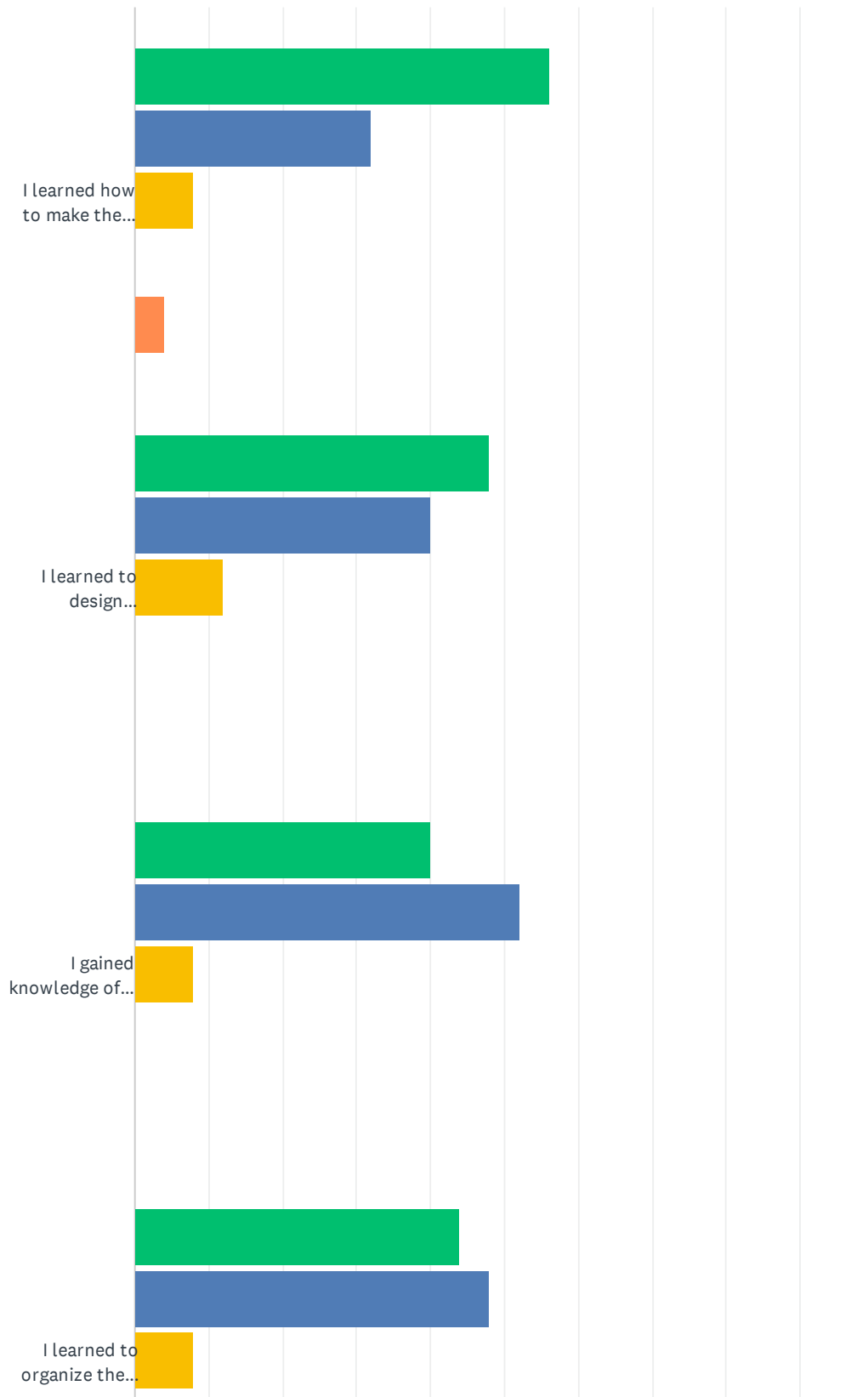


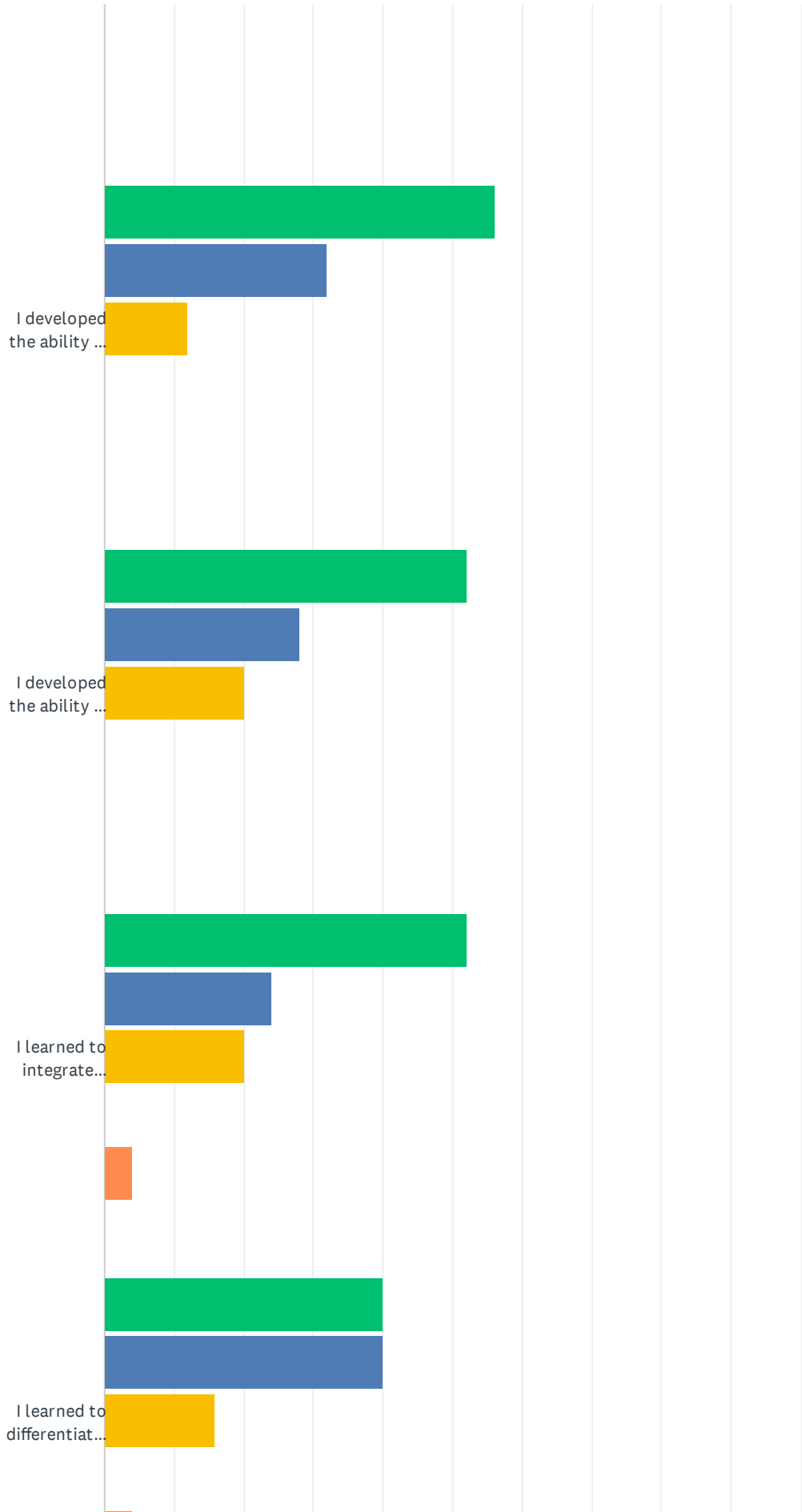


	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25
I was satisfied with the accessibility of technology resources.	48.00% 12	40.00% 10	0.00% 0	0.00% 0	12.00% 3	25
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators (CASET), PRAXIS II, etc.).	44.00% 11	48.00% 12	4.00% 1	0.00% 0	4.00% 1	25
I was satisfied with the support and information provided regarding edTPA requirements.	16.00% 4	28.00% 7	0.00% 0	0.00% 0	56.00% 14	25
I was satisfied with the support and information provided regarding edTPA process.	20.00% 5	24.00% 6	0.00% 0	0.00% 0	56.00% 14	25
I was satisfied with the support and information provided regarding teacher certification.	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	60.00% 15	40.00% 10	0.00% 0	0.00% 0	0.00% 0	25

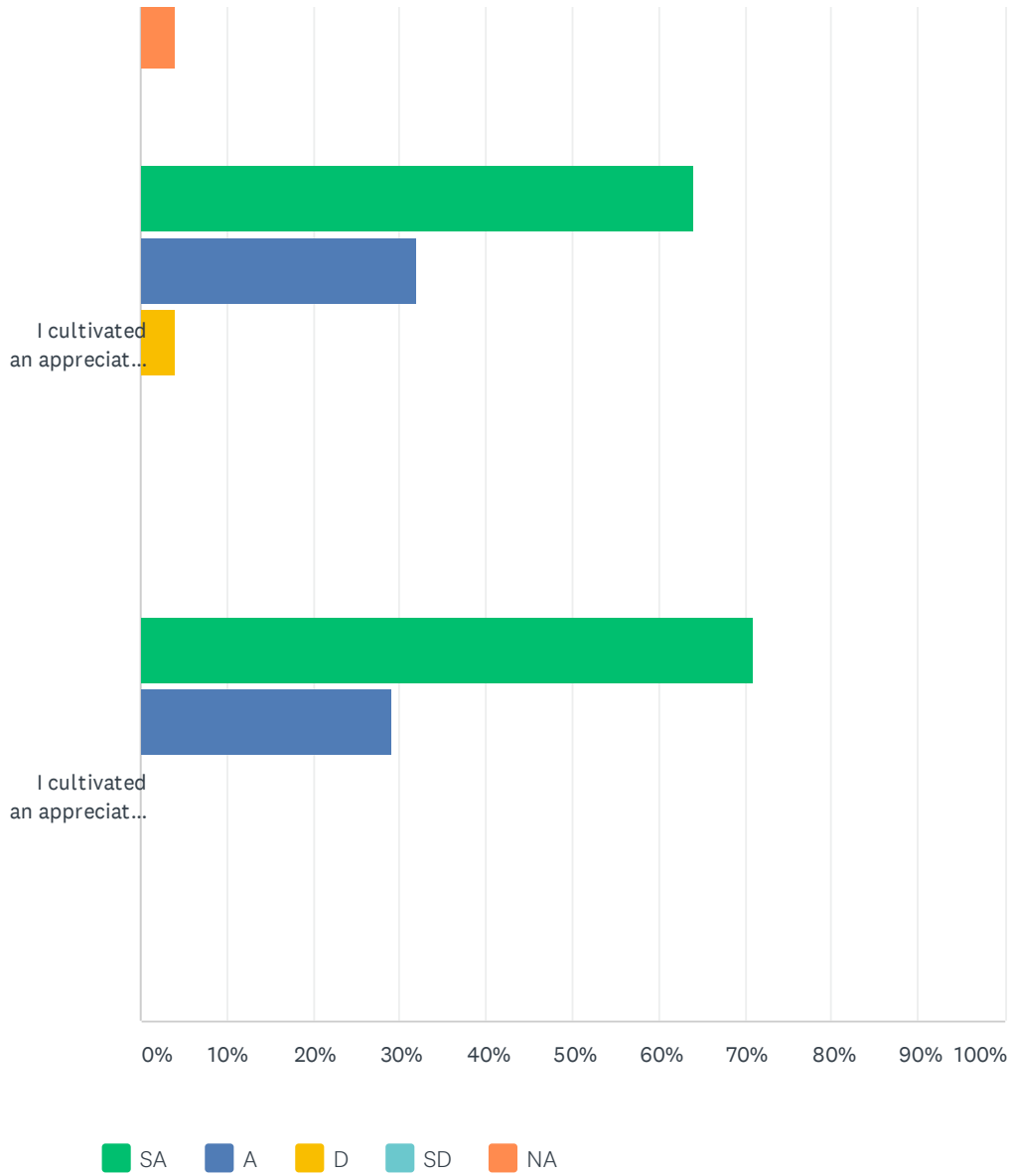
### Q4 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 25 Skipped: 10









	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	56.00% 14	32.00% 8	8.00% 2	0.00% 0	4.00% 1	25
I learned to design instruction according to national, state, and local curriculum standards.	48.00% 12	40.00% 10	12.00% 3	0.00% 0	0.00% 0	25
I gained knowledge of human development and its relationship to classroom instruction.	40.00% 10	52.00% 13	8.00% 2	0.00% 0	0.00% 0	25
I learned to organize the classroom and manage student behavior.	44.00% 11	48.00% 12	8.00% 2	0.00% 0	0.00% 0	25
I developed the ability to use a wide-range of research-based instructional strategies.	56.00% 14	32.00% 8	12.00% 3	0.00% 0	0.00% 0	25
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	52.00% 13	28.00% 7	20.00% 5	0.00% 0	0.00% 0	25
I learned to integrate reading and writing in all content areas.	52.00% 13	24.00% 6	20.00% 5	0.00% 0	4.00% 1	25
I learned to differentiate instruction for students with a variety of learning styles and preferences.	40.00% 10	40.00% 10	16.00% 4	0.00% 0	4.00% 1	25
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	64.00% 16	32.00% 8	4.00% 1	0.00% 0	0.00% 0	25
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	70.83% 17	29.17% 7	0.00% 0	0.00% 0	0.00% 0	24

## Q5 List specific strengths of your degree program:

Answered: 10 Skipped: 25

#	RESPONSES	DATE
1	We were required to have 2 teaching fields back in the 80s. This really made me marketable as a teacher. Principals really liked the flexibility my two fields gave them for scheduling. If we had a random English or math class, I was highly qualified in both and could fill that slot as needed. I believe that I was really well prepared by knowing my teaching fields.	12/2/2020 10:11 AM
2	Lots of hands on learning	12/2/2020 8:06 AM
3	The professors are all very helpful, and willing to answer questions. The biggest strength the program had when I went through, was how to integrate Reading and Writing into every subject. They also were great at making sure we were ready for the "unexpected" that comes with teaching.	12/1/2020 4:25 PM
4	I felt that I was more prepared for my first year of teaching than others that attended different degree programs or universities. Thank you!	12/1/2020 6:14 AM
5	Inclusion strategies and classroom management	12/1/2020 5:04 AM
6	Small class sizes allow for more collaboration with cohort	11/30/2020 10:43 PM
7	Teaching standards using a variety of methods. Classroom management strategies.	11/30/2020 10:05 PM
8	Advisers always having an open door and willingness to help. Also a strong sense of community within the program in and off campus.	11/30/2020 8:58 PM
9	Knowledge by the professors was excellent. Usually available for any questions.	11/30/2020 1:29 PM
10	1) Intentionality of all College of Education Professors in the development of pre-service teachers -> the overall pathways and opportunities for students to complete vital trainings that provided various certifications for the pre-service teachers, which successfully sets UM students apart from graduates of surrounding institutions (UAB, UA, AU, etc.) 2) Preparedness for becoming an everyday teacher in REAL time -> the expectations and requirements within the College of Education regarding organization of materials, content for lesson plans, and professionalism were THE best in allowing future success in the classroom for the pre-service teacher...bar none. 3) Technology awareness in the classroom -> The College of Education at UM was instrumental in the teaching and exposure of key technology best practices that pre-service teachers could greatly utilize effectively in the classroom to empower students!	11/20/2020 10:50 PM

## Q6 List growth areas for your degree program:

Answered: 13 Skipped: 22

#	RESPONSES	DATE
1	I graduated in 1984. I had a double major in math and English and took education classes to be certified. We did not take nearly as many education classes as are required now. I think today's program does a much better job of preparing pre-service teachers to enter the classroom. I was not nearly as well prepared as today's graduates. I was not at all prepared for classroom management. Thankfully Birmingham City Schools offered the COMP program developed at Vandy and it made a huge difference in my approach to classroom management.	12/2/2020 10:11 AM
2	More approachable professors	12/2/2020 8:06 AM
3	Needs a bigger focus on how to teach Math skills for all grade levels. I felt as though the Math class that was offered was great, but I don't feel like it went into enough depth like all of the classes did when it came to Reading and Writing. I feel more underprepared to teach Math, then I do any other subject.	12/1/2020 4:25 PM
4	As a collaborative major, I feel that I was not as prepared when it came to writing an IEP. More practice with writing and possibly creating an educational program for students with disabilities would be beneficial.	12/1/2020 6:14 AM
5	I strongly believe that student teaching should last for a full year.	12/1/2020 5:04 AM
6	Provide a better demonstration and understanding on ELA small groups.	11/30/2020 10:56 PM
7	I cannot think of one	11/30/2020 10:43 PM
8	Parent communication (how to handle difficult parents) Teaching the whole child. Understanding differences among students in the classroom (social, emotional, developmental)	11/30/2020 10:05 PM
9	More specific and detailed information about the needs of special education students.	11/30/2020 9:21 PM
10	During my internship we just started EdTPA, so I wish I had more meetings to help prepare for it. I also would have liked to had have interview preparation, practice answering real questions, how to write a cover letter, résumé, tips on how to apply, and maybe even meet and greets with teachers in the area to help build connections.	11/30/2020 8:58 PM
11	More practice and in-depth training of how to write IEPs, collect data for IEP progress reports/IEPs, etc.	11/30/2020 8:42 PM
12	Less focus on writing original lesson plans and more on what schools actually want. Also need to design or add into a course substitute information, either what to expect as a sub or how to prepare for a sub.	11/30/2020 1:29 PM
13	1) Possibly a course created to equip pre-service teachers to successfully maneuver the realistic, everyday tasks of teaching in the classroom -> every task from leading students in completing safety drills, to how to assist students who are in need during a medical emergency, to how to create a successful classroom schedule, in addition to effectively leading and assisting students with challenging behaviors.	11/20/2020 10:50 PM

## Q8 Current place of employment (optional):

Answered: 8 Skipped: 27

#	RESPONSES	DATE
1	Alabama Education Association	12/2/2020 10:14 AM
2	Centre Middle School, 5th grade Reading.	12/1/2020 4:27 PM
3	Talladega County Board of Education	12/1/2020 4:45 AM
4	Woodstock Elementary School-First grade	11/30/2020 11:10 PM
5	Stay at home mom. Taught for three years.	11/30/2020 10:57 PM
6	Clay Elementary	11/30/2020 9:00 PM
7	Alabaster City Schools: Thompson Intermediate School	11/30/2020 8:44 PM
8	Tuscaloosa County Schools - Maxwell Elementary (1st grade)	11/30/2020 7:52 PM

## Q9 We invite you to use the space provided to share news related to your career (ex: awards, honors, promotions, etc.):

Answered: 6 Skipped: 29

#	RESPONSES	DATE
1	I taught secondary math and English for 29 years in Birmingham City, Shelby County, and Alabaster City Schools. I served as President of the Alabama Association of Classroom Teachers. I am currently employed as Director of Education Policy and Professional Practice at the Alabama Education Association.	12/2/2020 10:14 AM
2	I am loving my career. My mentor teacher is amazing. It is a dream. I feel so prepared from college. I was nervous that going into it maybe I was not ready like I thought.. but from day 1 it was so natural and I was able to apply everything I was taught and the year has been amazing! Even despite social distancing. Could not thank the professors I had enough for everything they taught me!	11/30/2020 11:10 PM
3	NBCT 2018	11/30/2020 9:21 PM
4	I am teaching a split K/1 Remote all year class.	11/30/2020 9:00 PM
5	Teacher of the Year Drummond Cares Teacher of the Month I would love to be a mentor if needed! I loved my time at UM!	11/30/2020 8:44 PM
6	Serving on our HOPE Institute character education team	11/30/2020 7:52 PM