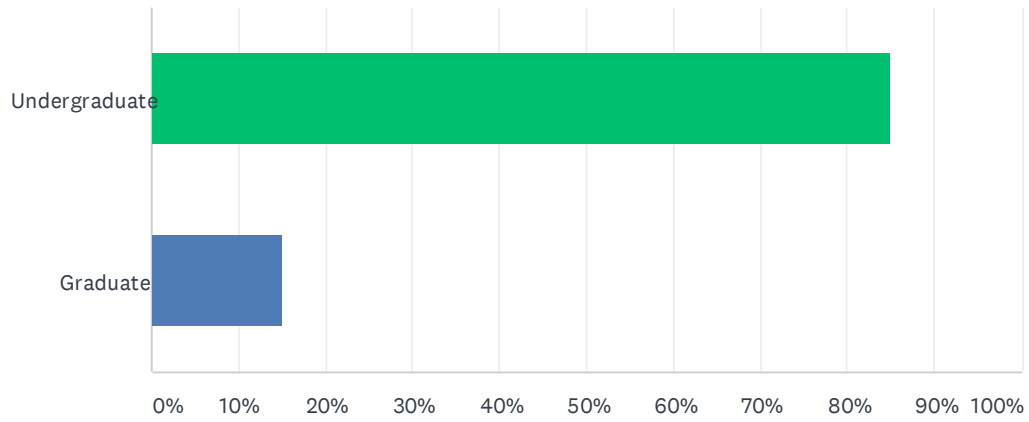


Q1 Level:

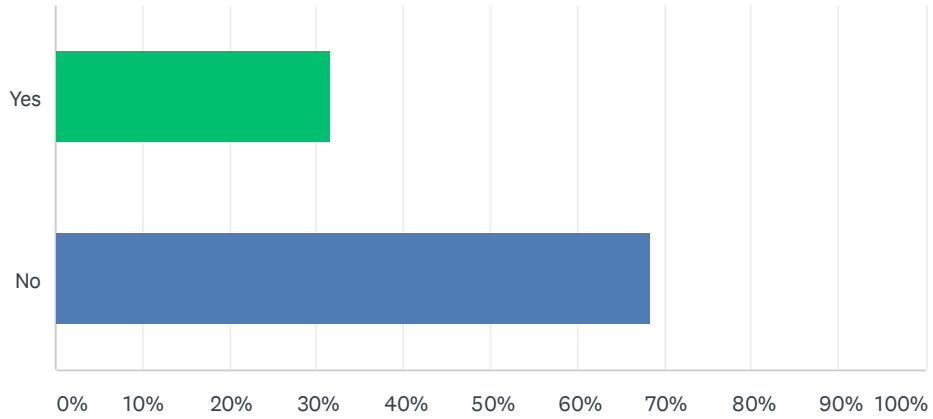
Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Undergraduate	85.00%	17
Graduate	15.00%	3
Total Respondents: 20		

Q6 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	31.58%	6
No	68.42%	13
TOTAL		19

Q7 If you answered YES to question 6, what is your projected enrollment date?

Answered: 6 Skipped: 14

#	RESPONSES	DATE
1	Don't know	12/2/2020 11:47 AM
2	Not yet determined.	12/1/2020 5:21 PM
3	December 12, 2020	11/20/2020 2:25 PM
4	Undecided	11/18/2020 10:25 PM
5	2021	11/18/2020 7:52 AM
6	January 2021	11/17/2020 8:31 PM

Q8 If you answered YES to question 6, where do you plan to enroll?

Answered: 6 Skipped: 14

#	RESPONSES	DATE
1	Don't know	12/2/2020 11:47 AM
2	Not yet determined.	12/1/2020 5:21 PM
3	November 14, 2020	11/20/2020 2:25 PM
4	Undecided	11/18/2020 10:25 PM
5	In NC schools	11/18/2020 7:52 AM
6	University of Montevallo	11/17/2020 8:31 PM

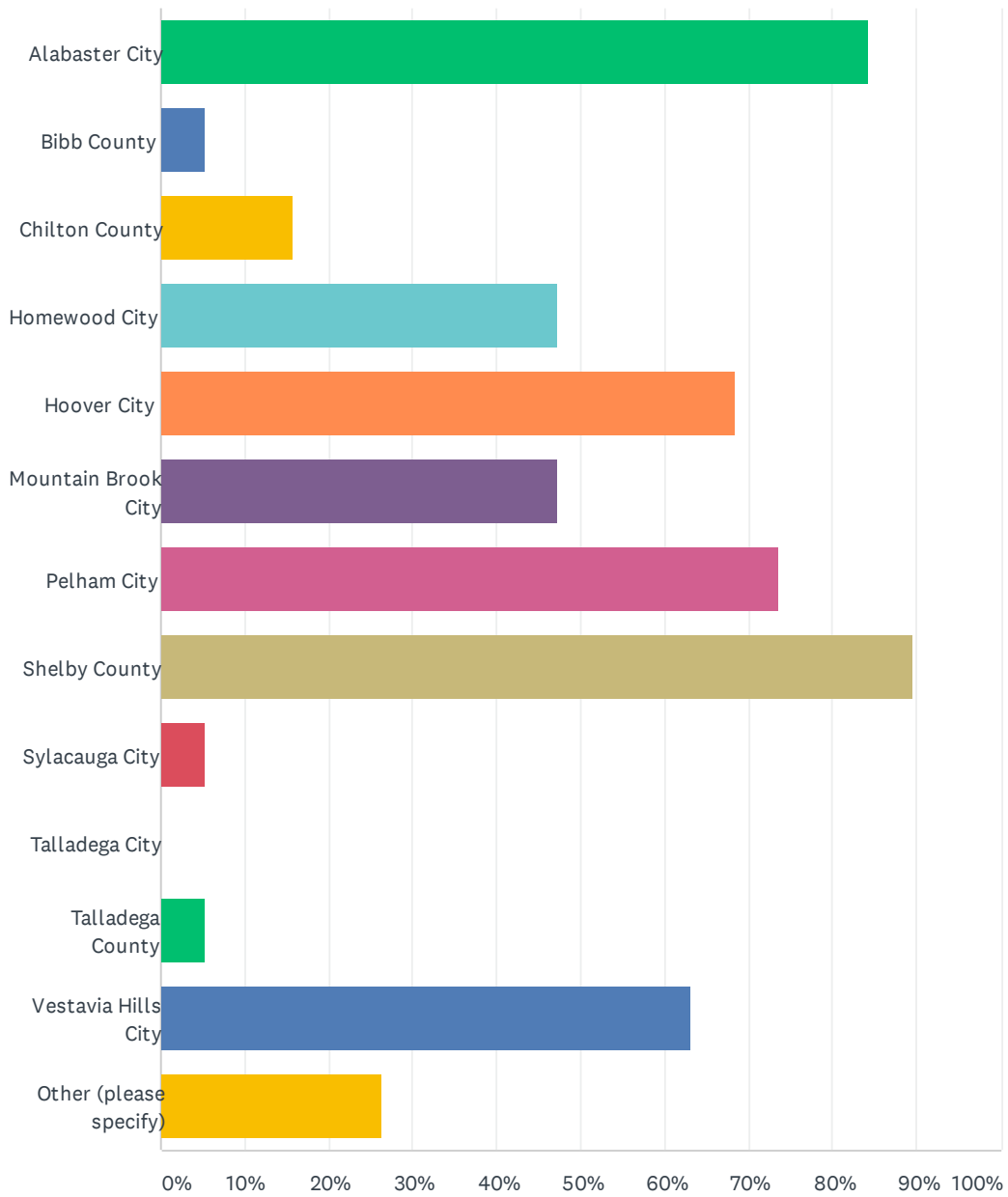
Q9 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 4 Skipped: 16

#	RESPONSES	DATE
1	Carver elementary, Montgomery public schools, 3rd	12/8/2020 11:44 AM
2	Substitute for Talladega and Shelby Counties	12/3/2020 8:55 AM
3	N/A	12/2/2020 11:00 AM
4	NA	11/18/2020 7:52 AM

Q10 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 19 Skipped: 1

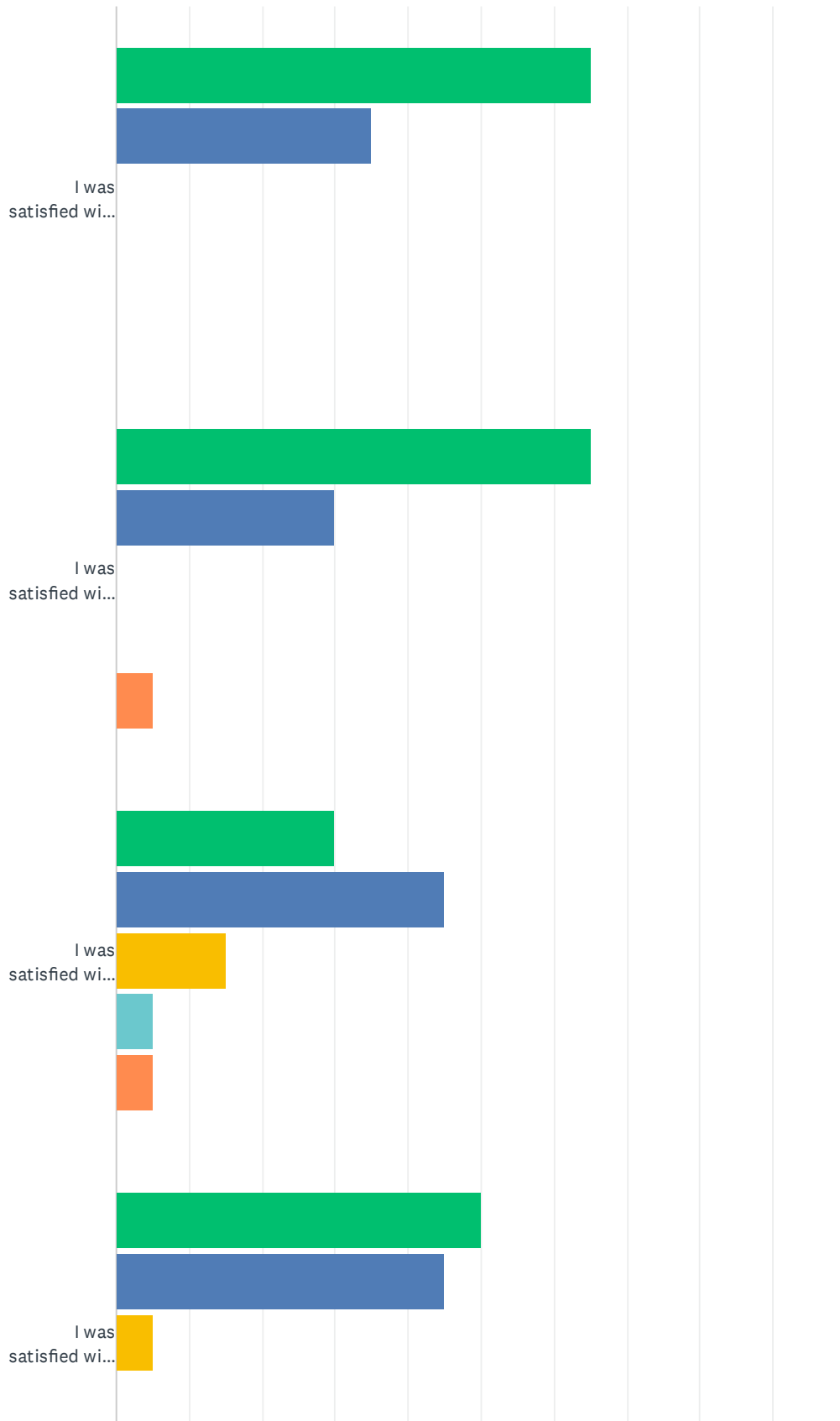


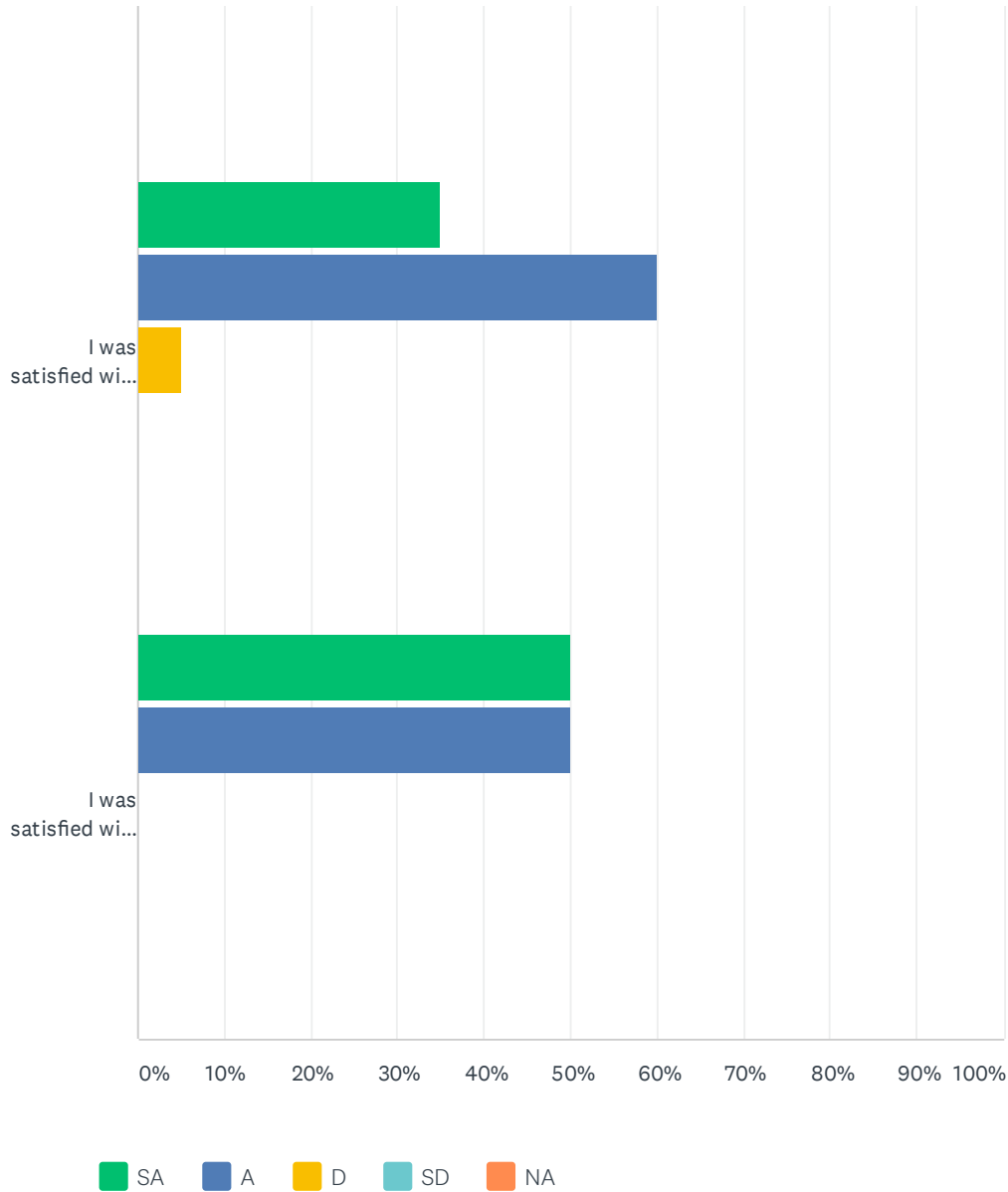
ANSWER CHOICES	RESPONSES	
Alabaster City	84.21%	16
Bibb County	5.26%	1
Chilton County	15.79%	3
Homewood City	47.37%	9
Hoover City	68.42%	13
Mountain Brook City	47.37%	9
Pelham City	73.68%	14
Shelby County	89.47%	17
Sylacauga City	5.26%	1
Talladega City	0.00%	0
Talladega County	5.26%	1
Vestavia Hills City	63.16%	12
Other (please specify)	26.32%	5
Total Respondents: 19		

#	OTHER (PLEASE SPECIFY)	DATE
1	Jefferson county	12/2/2020 12:09 PM
2	Tuscaloosa County and City	12/2/2020 8:09 AM
3	Trussville City	12/1/2020 5:21 PM
4	Jefferson County	11/17/2020 5:41 PM
5	Harris county (Georgia)	11/17/2020 4:53 PM

Q11 As a student in the College of Education and Human Development:

Answered: 20 Skipped: 0

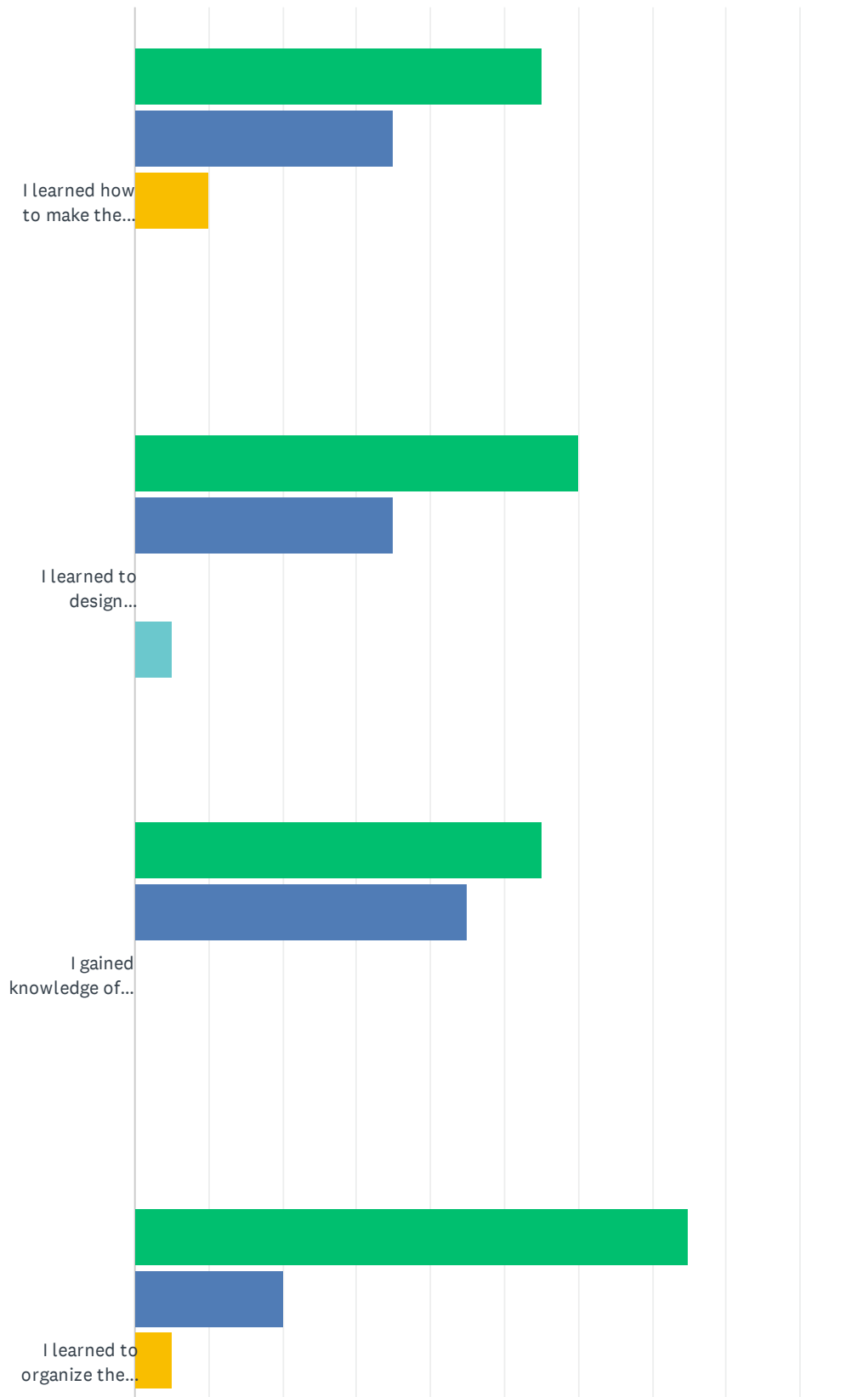


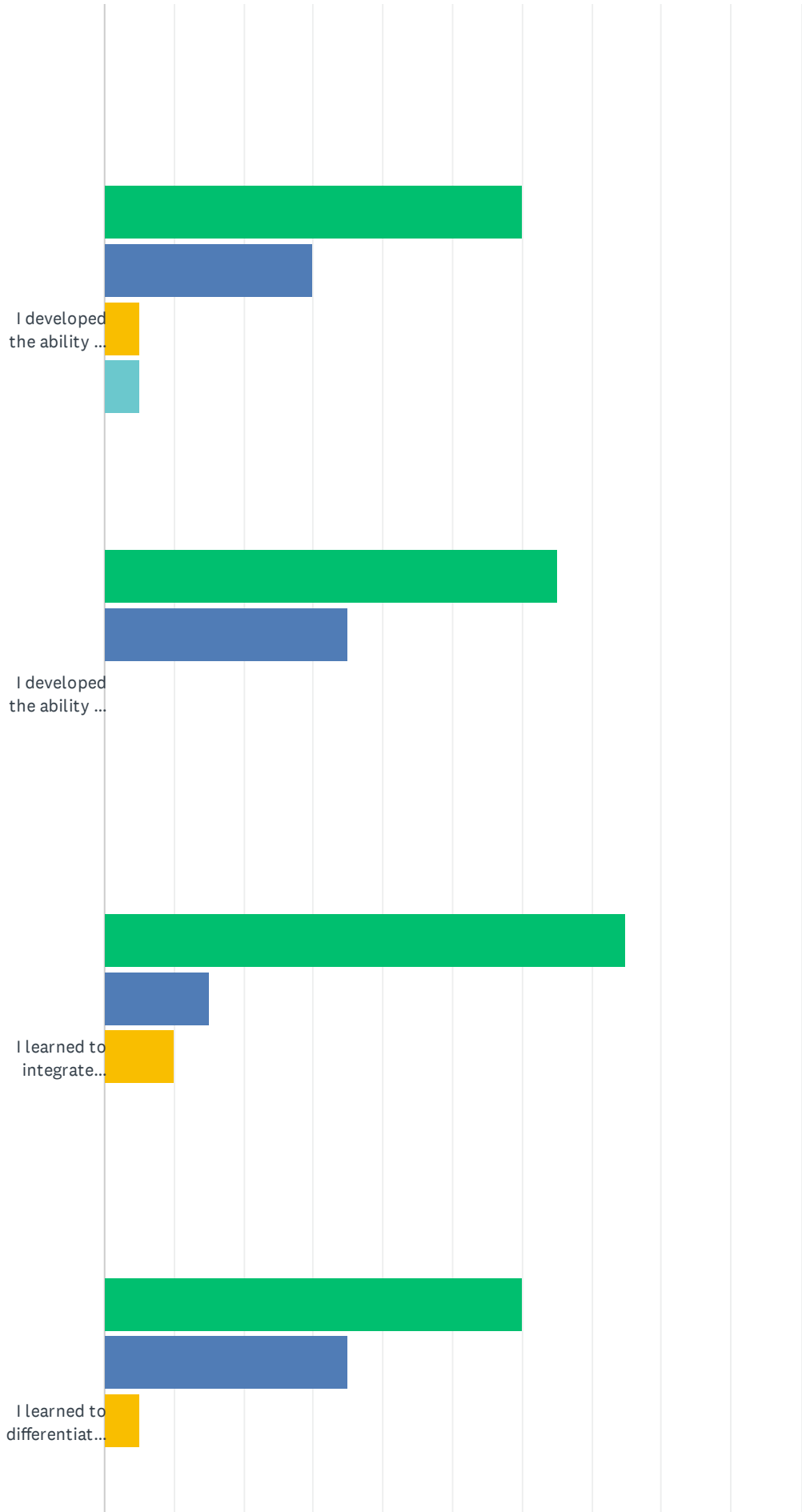


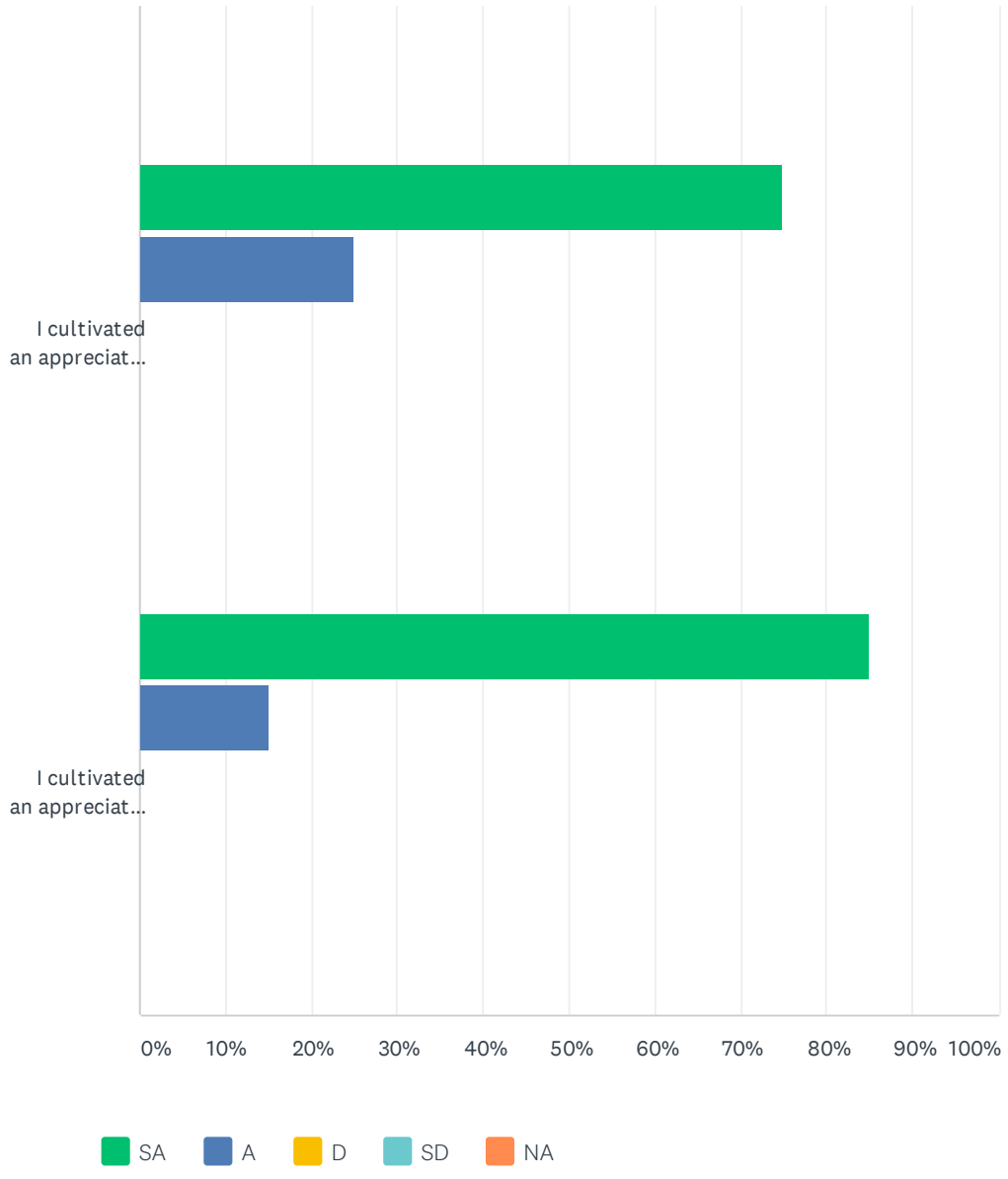
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	65.00% 13	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20
I was satisfied with the accessibility of technology resources.	65.00% 13	30.00% 6	0.00% 0	0.00% 0	5.00% 1	20
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	30.00% 6	45.00% 9	15.00% 3	5.00% 1	5.00% 1	20
I was satisfied with the support and information provided regarding edTPA.	50.00% 10	45.00% 9	5.00% 1	0.00% 0	0.00% 0	20
I was satisfied with the support and information provided regarding teacher certification.	35.00% 7	60.00% 12	5.00% 1	0.00% 0	0.00% 0	20
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	50.00% 10	50.00% 10	0.00% 0	0.00% 0	0.00% 0	20

Q12 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 20 Skipped: 0







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	55.00% 11	35.00% 7	10.00% 2	0.00% 0	0.00% 0	20
I learned to design instruction according to national, state, and local curriculum standards.	60.00% 12	35.00% 7	0.00% 0	5.00% 1	0.00% 0	20
I gained knowledge of human development and its relationship to classroom instruction.	55.00% 11	45.00% 9	0.00% 0	0.00% 0	0.00% 0	20
I learned to organize the classroom and manage student behavior.	75.00% 15	20.00% 4	5.00% 1	0.00% 0	0.00% 0	20
I developed the ability to use a wide-range of research-based instructional strategies.	60.00% 12	30.00% 6	5.00% 1	5.00% 1	0.00% 0	20
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	65.00% 13	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20
I learned to integrate reading and writing in all content areas.	75.00% 15	15.00% 3	10.00% 2	0.00% 0	0.00% 0	20
I learned to differentiate instruction for students with a variety of learning styles and preferences.	60.00% 12	35.00% 7	5.00% 1	0.00% 0	0.00% 0	20
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	75.00% 15	25.00% 5	0.00% 0	0.00% 0	0.00% 0	20
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	85.00% 17	15.00% 3	0.00% 0	0.00% 0	0.00% 0	20

Q13 List specific strengths of your degree program:

Answered: 12 Skipped: 8

#	RESPONSES	DATE
1	EdTPA support is wonderful and Mrs. Whittington is truly an asset for this program. She went above and beyond to help us and guide us through this process.	12/3/2020 8:59 AM
2	Classroom management, teaching reading, teaching math and science, technology in today's classroom.	12/2/2020 12:13 PM
3	The amount of resources given.	12/2/2020 11:44 AM
4	The literacy block and teaching reading II class because of Lucy Gilmore.	12/2/2020 11:03 AM
5	Mrs. Whittington!!	12/2/2020 10:46 AM
6	EdTPA seminars/guidance, communication, hands on experiences!!!	12/2/2020 8:21 AM
7	UM does an excellent job of preparing pre-service teachers in the content knowledge to the best of their ability. UM genuinely cares about their pre-service teachers and will go the extra mile to help them succeed. The courses offered to pre-services teachers are very well taught and the professors are all very engaging and exemplary in what they do.	12/1/2020 6:03 PM
8	EdTPA pass rate.	11/29/2020 4:37 PM
9	Amazing advisors and support system!	11/20/2020 2:27 PM
10	1. Time management 2. Organization 3. Classroom management	11/18/2020 10:29 PM
11	The professor are very helpful, positive, and knowledgeable.	11/18/2020 7:56 AM
12	Willing to help you through anything you might face. Go above and beyond to prepare you for the end goal (edTPA)	11/17/2020 8:33 PM

Q14 List growth areas for your degree program:

Answered: 11 Skipped: 9

#	RESPONSES	DATE
1	More talk and support for the Praxis test. These test were not discussed enough and considering they're needed to 1. Get in the program and 2. To graduate, I feel like they should be talked about more. They should be encouraged to start taking immediately and not waited on. I was told not to worry about the multiple subjects one until 3rd block and I should've started taking them before that. Everyone test differently and I feel as if I was failed since I was told to wait and didn't pass one and had to graduate a semester late.	12/3/2020 8:59 AM
2	Teaching social studies	12/2/2020 12:13 PM
3	The social studies methods class was scattered and hard to follow.	12/2/2020 11:03 AM
4	I felt as though we needed more practice actually teaching before we entered Pre-Internship.	12/2/2020 10:46 AM
5	More opportunities to explain the praxis tests in more detail. Help with study supplies by having an optional class for them, etc.	12/2/2020 8:21 AM
6	I believe that when it comes to preparing for edTPA, Mrs. Lisa Whittington was outstanding in preparing interns but I think she needs to be utilized in Methods block as well to prepare students before going into internship so it is not so much information all at once, on top of getting prepared to take over the classroom. I think too much time was spent on formal lesson plans and not enough time was spent on some of the more in depth assignments in the tasks such as the commentary. I also feel as though once we began edTPA it was rushed and some of the feedback on the tasks was harsh. The positive feedback received did not feel personal and it felt as though it was written the same for all students. There needs to be more consistent organization/communication between professors before official information is presented to students. There needs to be more clarification of the lesson plan formats between professors so every lesson plans is consistent. The Social studies course needs improvement. I do not feel as though I was at all prepared to teach social studies to students. There was not much organization or the option to learn about different topics in social studies. We basically wrote the same lesson plans on two different topics about 5 or 6 times. In the behavior management class, I think it should be required for all students. I do not think that students that were Collab majors should be exempt from this course. And although I did like the CHAMPS management plan, if that is not what is acceptable at the school we end up teaching at, then we need more strategies and techniques to manage behavior in the classroom. I would have liked to dive deeper into how to help students in the classroom that have emotional, behavioral, etc... needs that are not being accommodated by an IEP or 504 plan, and what we can do to help as a general education teacher that may not have all the resources needed.	12/1/2020 6:03 PM
7	Preparing students for the reality of day to day life in a classroom.	11/29/2020 4:37 PM
8	N/A	11/20/2020 2:27 PM
9	1. Teaching Mathematics 2. Teaching Reading	11/18/2020 10:29 PM
10	PRAXIS information and help	11/18/2020 7:56 AM
11	Use the same lesson plan advice we use on edTPA we were never asked to highlight anything on the edTPA lesson plan and we were always asked to highlight in our classes. This become confusing when things changed last minute.	11/17/2020 8:33 PM