

ANSWER CHOICES	RESPONSES	
Collaborative/Special Education	0.00%	0
Counseling (Clinical Mental Health)	0.00%	0
Counseling (Couples & Family)	0.00%	0
Counseling (School Counseling)	0.00%	0
Education of the Deaf and Hard of Hearing	0.00%	0
Elementary Education	0.00%	0
EXNS (Allied Health)	0.00%	0
EXNS (Dietetics)	0.00%	0
EXNS (Health Promotion)	0.00%	0
EXNS (Strength and Conditioning)	0.00%	0
EXNS, Master of Science	0.00%	0
FCS (Human Development and Family Studies)	0.00%	0
FCS (Retail Merchandising)	0.00%	0
Instructional Leadership, M.Ed.	0.00%	0
Instructional Leadership, Ed.S.	0.00%	0
Instructional Leadership, RHO	0.00%	0
Instructional Technology	0.00%	0
P-12 Education (Art)	28.57%	2
P-12 Education (Music)	0.00%	0
Secondary Education (Biology)	0.00%	0
Secondary Education (Business)	28.57%	2
Secondary Education (English/Language Arts)	14.29%	1
Secondary Education (FCS)	14.29%	1
Secondary Education (General Science)	14.29%	1
Secondary Education (History)	0.00%	0
Secondary Education (Math)	0.00%	0
Secondary Education (Social Science)	0.00%	0
Secondary Education (Spanish)	0.00%	0
Teacher Leadership	0.00%	0
TOTAL		7

Q2 Course (in which this form is being completed):

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	alternate masters secondary education	11/11/2020 3:41 PM
2	ED 550	10/29/2020 11:51 PM
3	ED550	10/27/2020 9:29 AM
4	ED 550	10/23/2020 12:09 PM
5	550	10/23/2020 6:07 AM
6	ED 550	10/22/2020 8:41 PM
7	ED 550/450	10/22/2020 7:39 PM

Q3 List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.

Answered: 6 Skipped: 1

#	RESPONSES	DATE
1	The program prepares you handle the diversity aspects of a school system and lesson planning portion of Edtpa.	11/11/2020 3:41 PM
2	My peers are very resilient and we work very well as a support group. We put into practice a wide range of lesson plans. Oak Mountain is a brilliant starter school to begin our placements. Dr. Samuels	10/29/2020 11:51 PM
3	Interaction with the professors, Instructional Strategies preparation that will aid us as prepare for edtpa.	10/27/2020 9:29 AM
4	With Covid-19 on the rise, I was thankful to still be able to complete my class with online meeting through Zoom.	10/23/2020 6:07 AM
5	I find that the expertise of the instructors provides me with a very valuable learning experience.	10/22/2020 8:41 PM
6	I have really enjoyed learning classroom management and how to deal with culture within your classroom. Writing lesson plans is a hit or miss. Some retain to my program more than other lesson plan topics and it becomes difficult trying to come up with a topic or assignment for the art classroom that would normally not be applied.	10/22/2020 7:39 PM

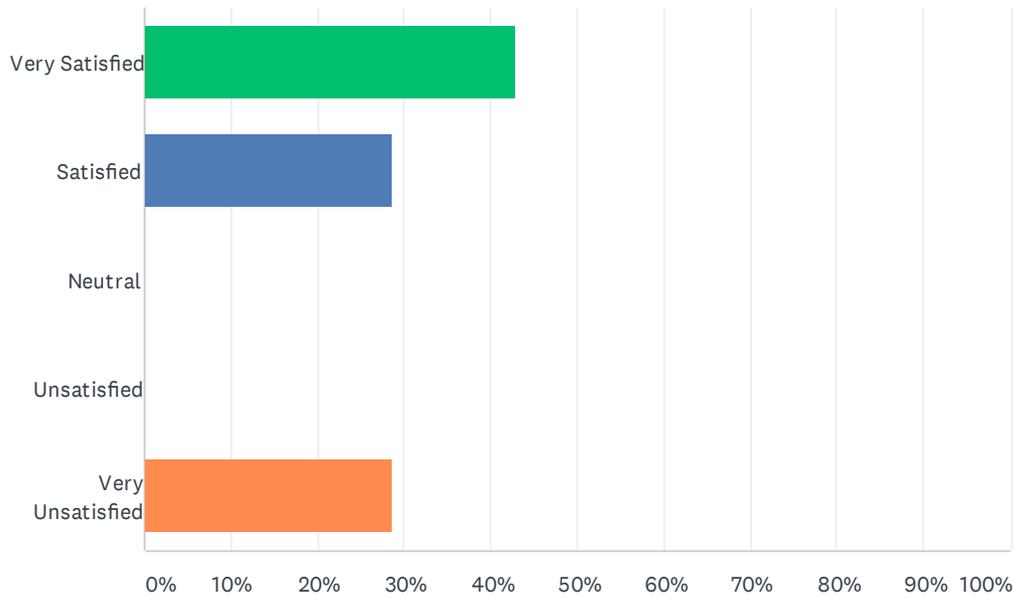
Q4 List those things that you perceive as growth areas or specific ways in which your degree program could be improved.

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	The program communication is abysmal. There is an overall lack of consensus on which direction the program is heading and what should be taught. Instead of classes focusing more on Edtpa, classes are often sidetracked with diversity discussions that may last two hours, or providing so much work load that students have little time to work and have a life outside of UM. The work load from professors is so much so that other students have considered transferring to programs that focus more on the classroom the student is interning in and less so on extreme amounts of busy work.	11/11/2020 3:41 PM
2	The class organization makes no sense. Classroom management should be a phase 1 class at the latest swapped with assessment. I do not believe the professors are of same caliber as other departments. Advisers who forget their students, professors who take weeks to respond to emails, months to grade assignments, condescend their students, and staff who appear clueless. The actual classwork is either busywork or the most important assignment we'll ever do, but our professors will show us what is required but do so to give us only usually a week max to complete the assignment. The placements in phase 1 make no sense to get accustomed to a specific location to change halfway through the semester. In addition, the one day restriction followed by a two day restriction in phases 1 and 2 do very little to build confidence and we should have more time within the classroom.	10/29/2020 11:51 PM
3	I cannot think of anything - I have been very pleased and felt the coursework was fair.	10/27/2020 9:29 AM
4	My only really big issues with this program is that the transition to online has been difficult for both the professors and the students. There is not much that can be done about this besides wait for in-person classes to be safe to resume.	10/23/2020 12:09 PM
5	Please don't change the ability to complete this degree virtually. I want to be able to stay safe and complete my degree.	10/23/2020 6:07 AM
6	I am enjoying that more classes are online now. This is very helpful.	10/22/2020 8:41 PM
7	having to take the class on giving/ creating appropriate tests seemed a bit redundant to me. I have never had to take a test in an art class growing up until I reached college. Writing lesson plans is a hit or miss. Some retain to my program more than other lesson plan topics and it becomes difficult trying to come up with a topic or assignment for the art classroom that would normally not be applied.	10/22/2020 7:39 PM

Q5 Please rate your level of satisfaction with the overall quality of your program.

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES
Very Satisfied	42.86% 3
Satisfied	28.57% 2
Neutral	0.00% 0
Unsatisfied	0.00% 0
Very Unsatisfied	28.57% 2
TOTAL	7

Q6 Additional Comments:

Answered: 4 Skipped: 3

#	RESPONSES	DATE
1	Focus more on the student's classroom experience and less on the textbook busy work materials.	11/11/2020 3:41 PM
2	Words cannot explain how much I want to like this program, but I just don't. There's not a day that passes by that I don't think about dropping out to pursue an alternative career or regret that I chose Montevallo. I can count the relevant information I have learned in this program on one hand and even that information could have been taught during a teacher development training day or seminar. I have come to believe that teacher turnover begins at the higher education levels with programs that are designed to generate the most amount of stress on its students or are poorly organized. I am on such a roller coaster ride where I am facing soul crushing stress from pointless assignments with wildly erratic grading and that have been placed on a schedule that has been poorly planned and experience tremendous joy from actually being in a classroom aware the reality is not the hellscape I'm currently in. This program continues to diminish my confidence in my abilities as a teacher and student, crushed my spirit/will, and erodes my mental health. I also don't believe this survey's purpose is to truly measure student opinion about the program as we are told to list our major and concentration instead of just the major, basically eliminating the anonymous factor. I don't believe this program is designed to see Montevallo students succeed as students or alumni and I certainly don't believe the program considers the good of the student. Dr. Samuels is the one bright spot I have had from a program perspective and even then, I'm not sure if that's because he is at the caliber I have come to associate with him or if he just appears that way based off my poor experiences with the rest of the program. The icing on the cake is that I do not believe I can talk to my professors about my experiences or my life issues, not that they would promptly respond anyway. Simply put, outside of Samuels, I do not believe they have the ability to genuinely empathize with my struggles. This program feels like it is poorly organized and any care that is shown feels as authentic tabloid headline. I wish I felt differently because I love this place, but I cannot lie to myself and I certainly don't want others to feel the hopelessness I feel on a daily basis that could be changed by having decent professors with relevant assignments, a logical deadline for said assignments, useful information, and a better organized program schedule.	10/29/2020 11:51 PM
3	I'm thankful that Dr. Cook has been successful at going over lesson plans with us to help us prepare for the EdTPA.	10/23/2020 6:07 AM
4	Let me start by saying all of the professors are very nice. Some are more understanding while others can't seem to break teacher mode. It's kind of ironic that some professors in this program spend so much time explaining how to be a good teacher and yet they themselves display poor/ contradicting habits. Also lord almighty please go a bit easier on the assignments! We're running ragged as it is. Please don't forget that we are working adults AND students. All in all this program is good, but it upsets me when I have to spend hundreds of dollars on some classes that feel totally irrelevant to an art classroom.	10/22/2020 7:39 PM