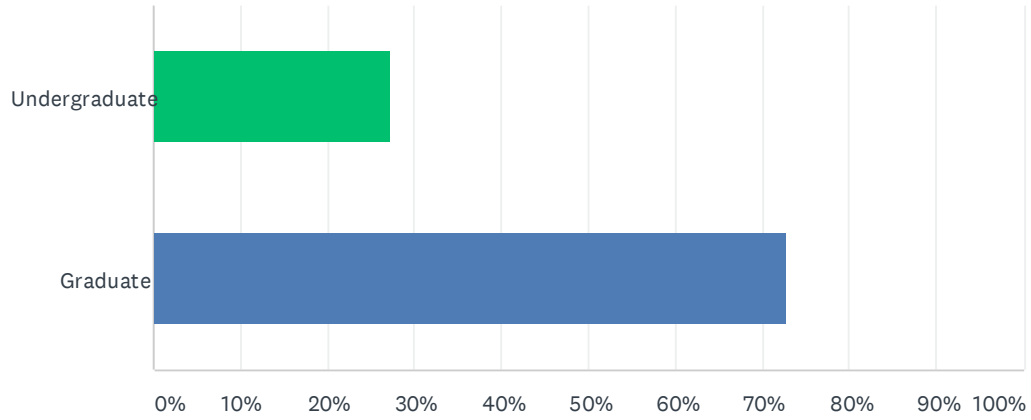


Q1 Level:

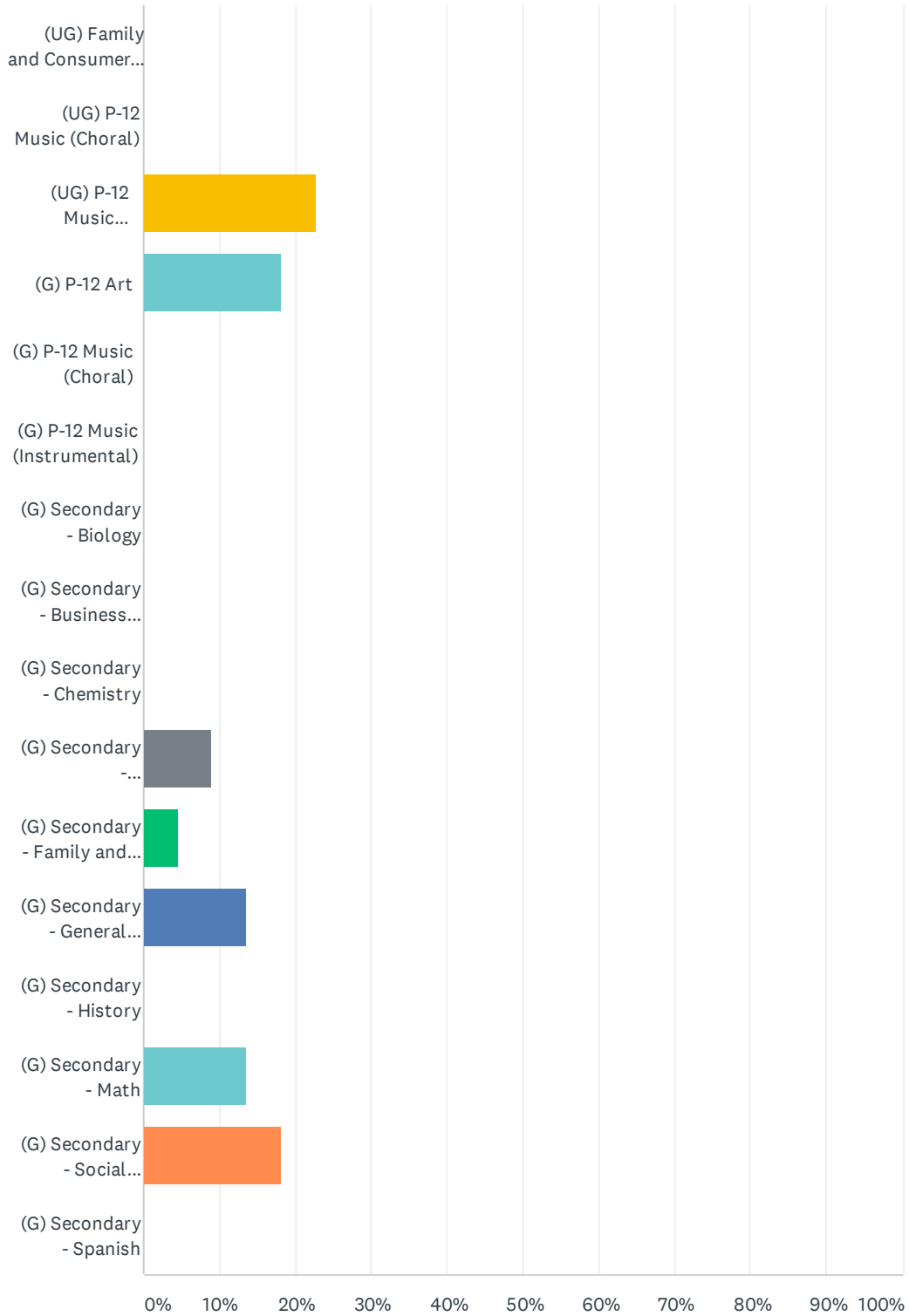
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Undergraduate	27.27%	6
Graduate	72.73%	16
Total Respondents: 22		

Q2 Major

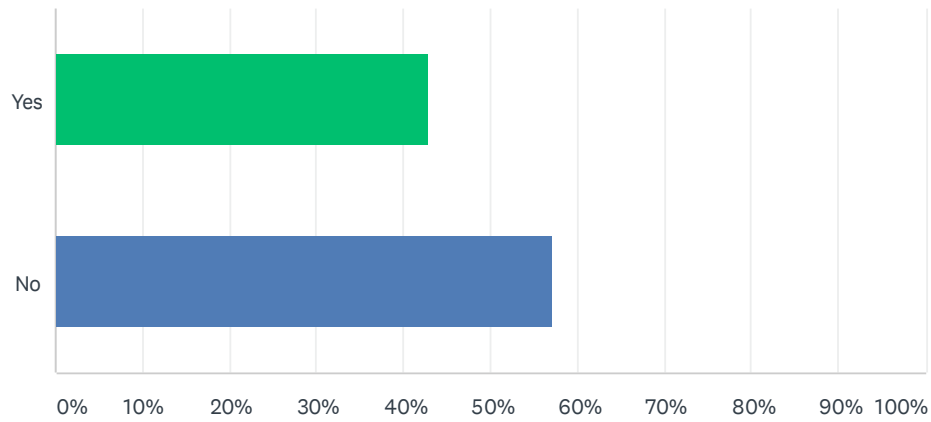
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
(UG) Family and Consumer Sciences	0.00%	0
(UG) P-12 Music (Choral)	0.00%	0
(UG) P-12 Music (Instrumental)	22.73%	5
(G) P-12 Art	18.18%	4
(G) P-12 Music (Choral)	0.00%	0
(G) P-12 Music (Instrumental)	0.00%	0
(G) Secondary - Biology	0.00%	0
(G) Secondary - Business Education	0.00%	0
(G) Secondary - Chemistry	0.00%	0
(G) Secondary - English/Language Arts	9.09%	2
(G) Secondary - Family and Consumer Sciences	4.55%	1
(G) Secondary - General Science	13.64%	3
(G) Secondary - History	0.00%	0
(G) Secondary - Math	13.64%	3
(G) Secondary - Social Science	18.18%	4
(G) Secondary - Spanish	0.00%	0
Total Respondents: 22		

Q7 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 7 Skipped: 15



ANSWER CHOICES	RESPONSES	
Yes	42.86%	3
No	57.14%	4
TOTAL		7

Q8 If you answered YES to question 7, what is your projected enrollment date?

Answered: 3 Skipped: 19

#	RESPONSES	DATE
1	August 2020	5/4/2020 9:39 AM
2	TBD	4/29/2020 7:13 PM
3	Fall 2021	4/29/2020 12:43 AM

Q9 If you answered YES to question 7, where do you plan to enroll?

Answered: 3 Skipped: 19

#	RESPONSES	DATE
1	University of Alabama	5/4/2020 9:39 AM
2	TBD	4/29/2020 7:13 PM
3	The University of Montevallo	4/29/2020 12:43 AM

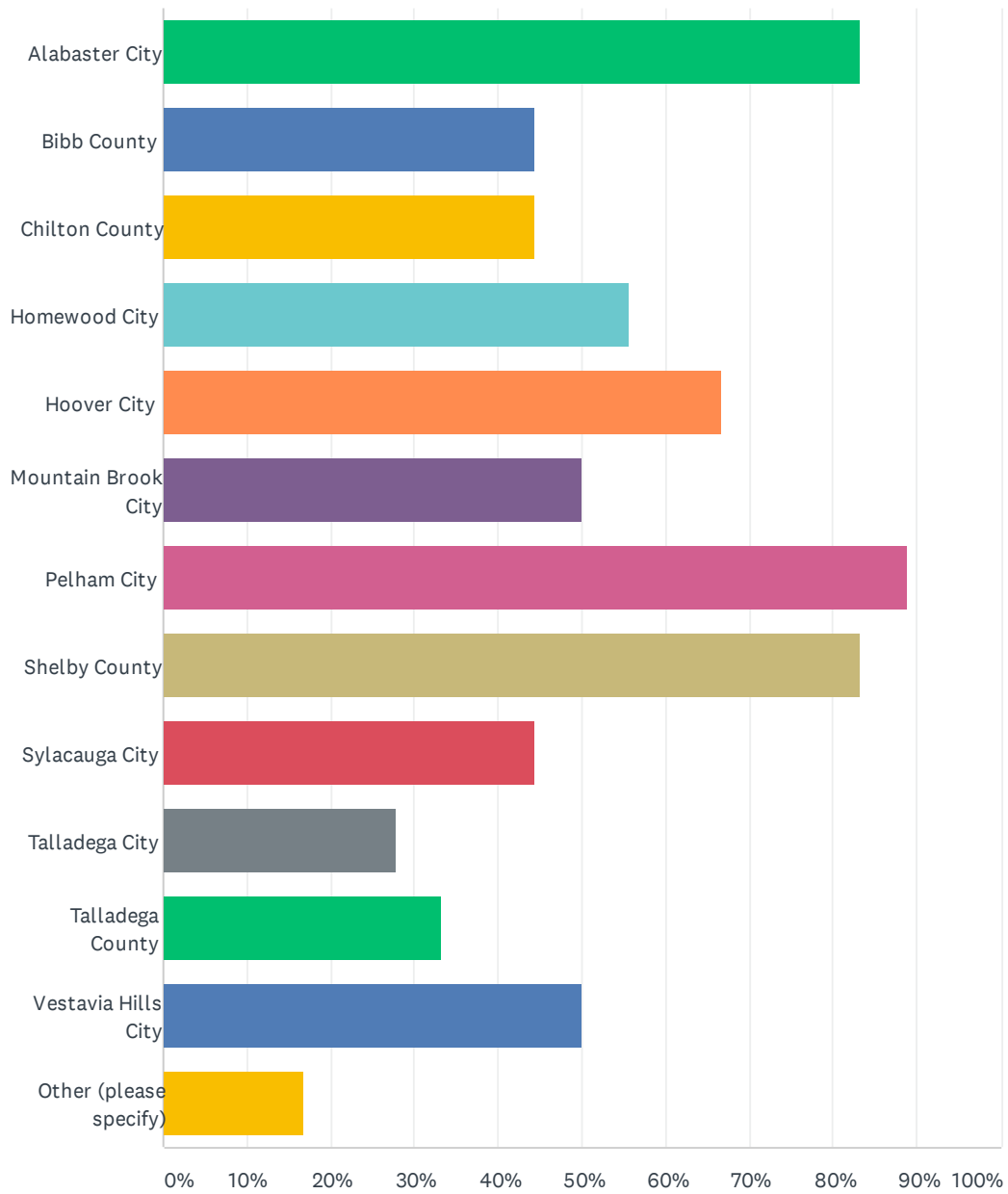
Q10 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 7 Skipped: 15

#	RESPONSES	DATE
1	Dothan High School, 9-12 grade	5/7/2020 9:16 AM
2	Helena High School Shelby County Grades 9-12	5/4/2020 12:23 PM
3	Pelham High School, Pelham City Schools, 9-12	5/4/2020 9:41 AM
4	Verbena high school Chilton county district Grades 10-12 (Currently employed, must be non-renewed and expect to be hired back as soon as jobs can be posted)	4/30/2020 1:25 PM
5	Bibb County High School 9-12	4/30/2020 11:46 AM
6	Nichols-Lawson Middle School Sylacauga City Schools 8th Grade (I have been employed at this school for 3 years.)	4/30/2020 8:09 AM
7	Thompson Middle School, Alabaster City Schools, 7th grade	4/29/2020 4:23 PM

Q11 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 18 Skipped: 4

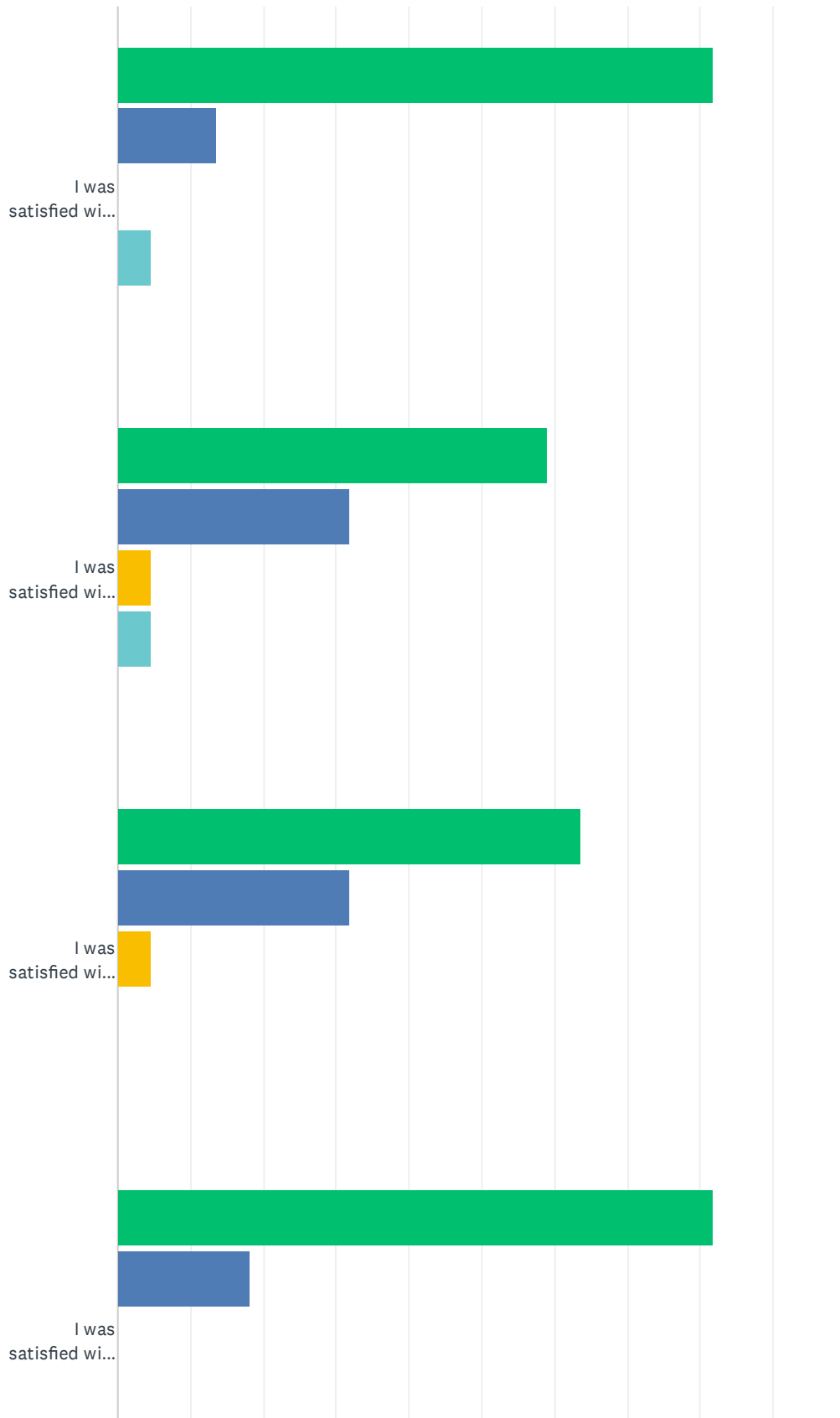


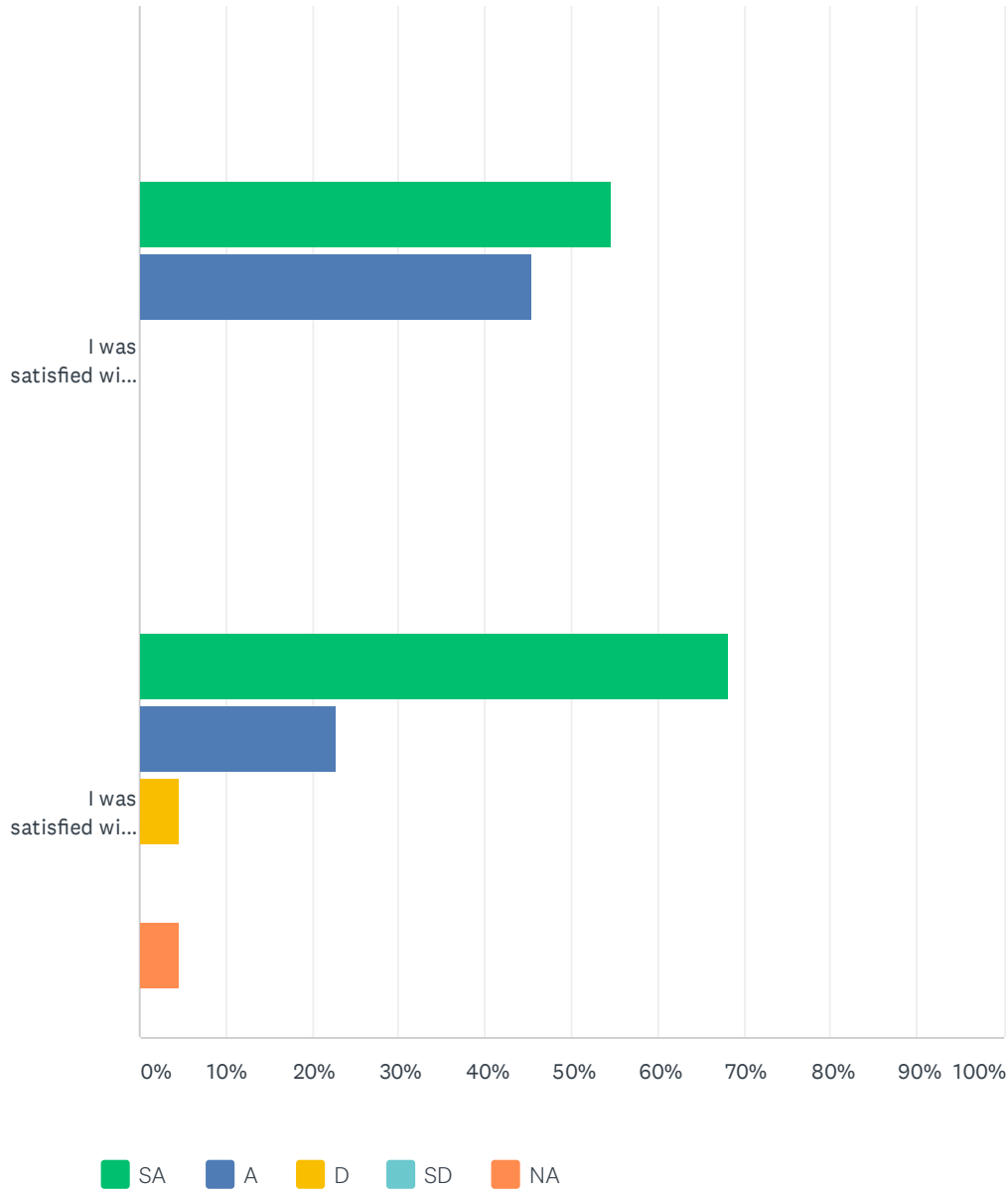
ANSWER CHOICES	RESPONSES	
Alabaster City	83.33%	15
Bibb County	44.44%	8
Chilton County	44.44%	8
Homewood City	55.56%	10
Hoover City	66.67%	12
Mountain Brook City	50.00%	9
Pelham City	88.89%	16
Shelby County	83.33%	15
Sylacauga City	44.44%	8
Talladega City	27.78%	5
Talladega County	33.33%	6
Vestavia Hills City	50.00%	9
Other (please specify)	16.67%	3
Total Respondents: 18		

#	OTHER (PLEASE SPECIFY)	DATE
1	Lee County, Auburn City, Mobile County	4/29/2020 7:18 PM
2	Jefferson	4/29/2020 2:11 PM
3	Jefferson County	4/29/2020 12:44 AM

Q12 As a student in the College of Education and Human Development:

Answered: 22 Skipped: 0

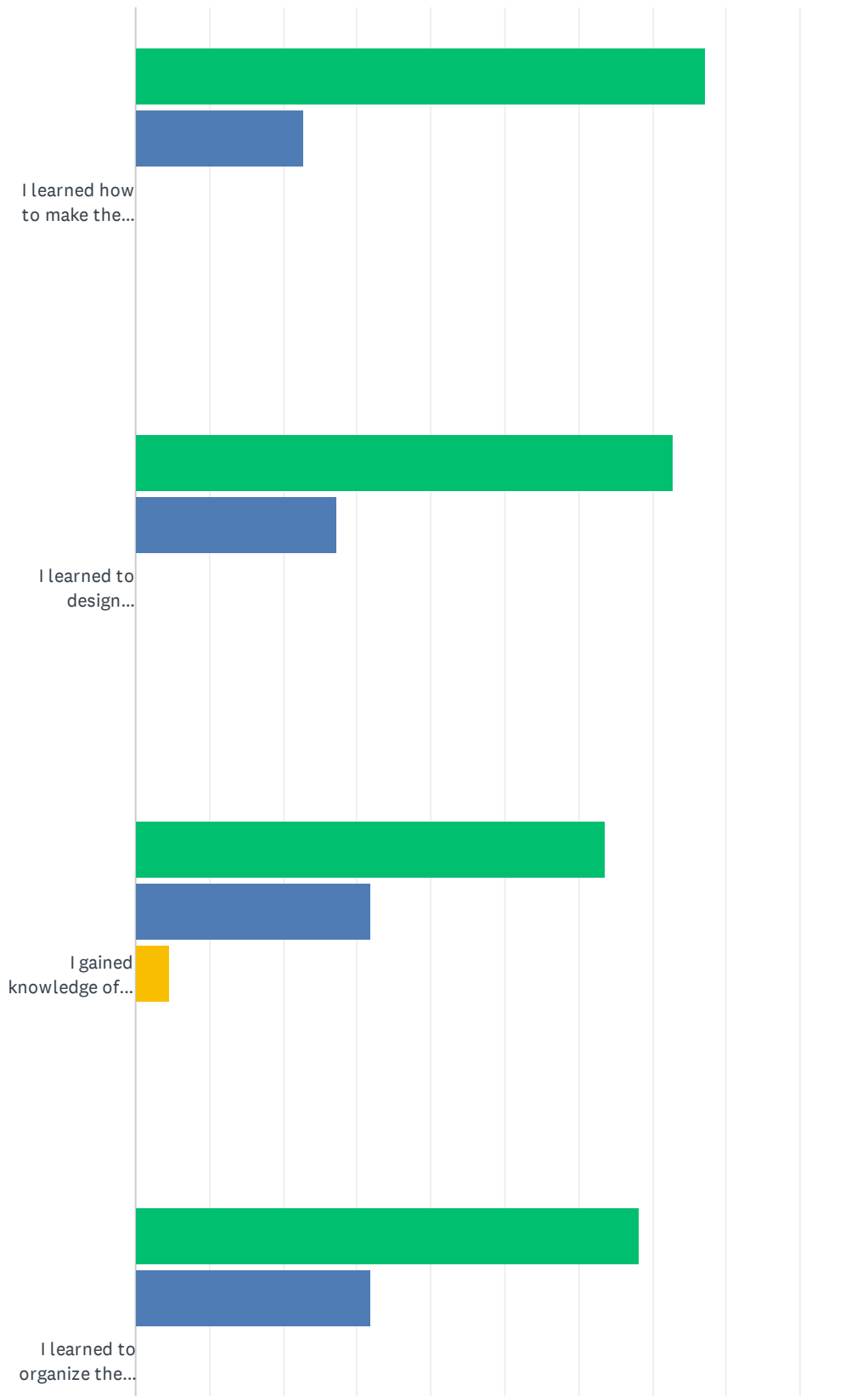


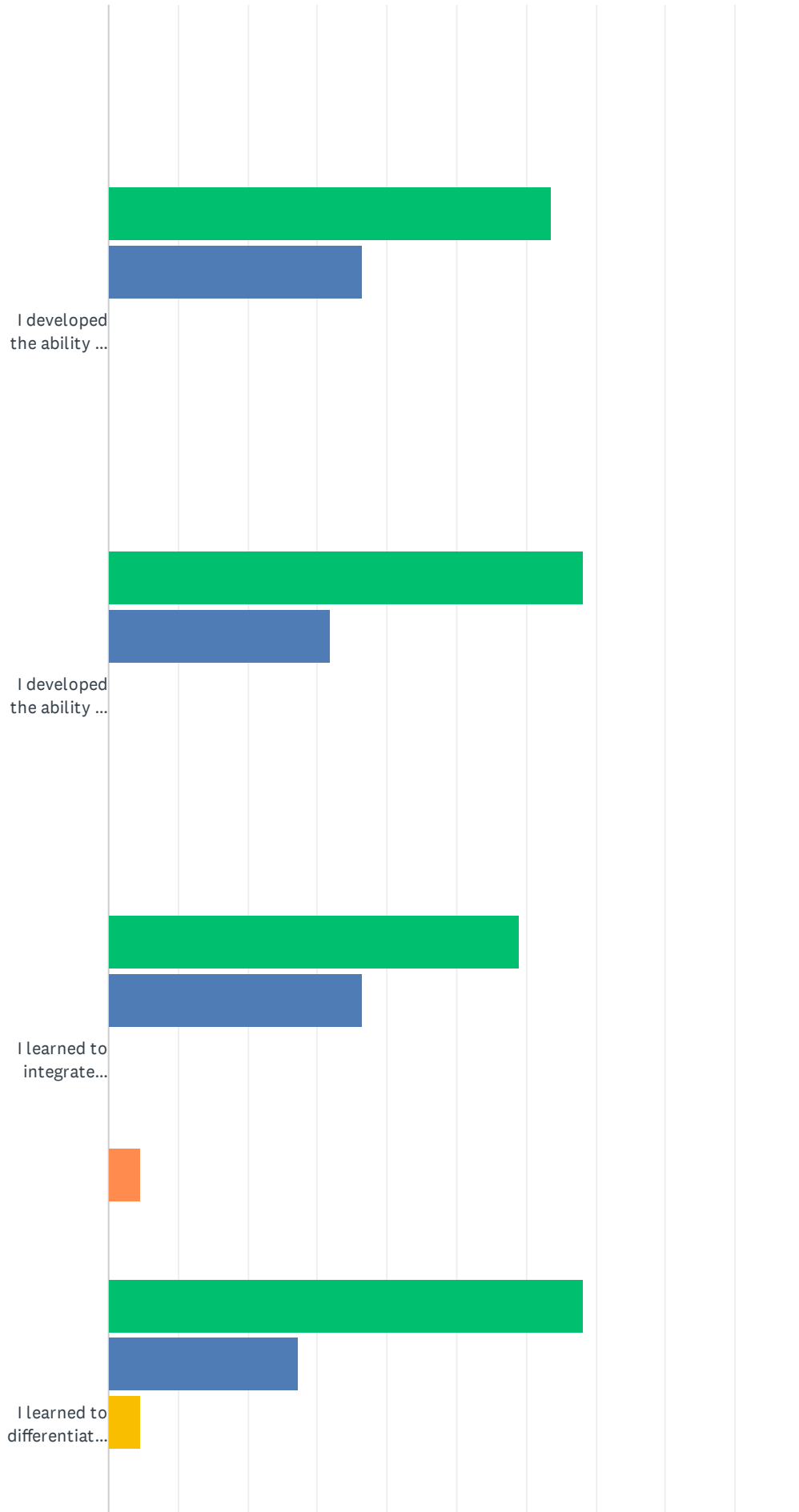


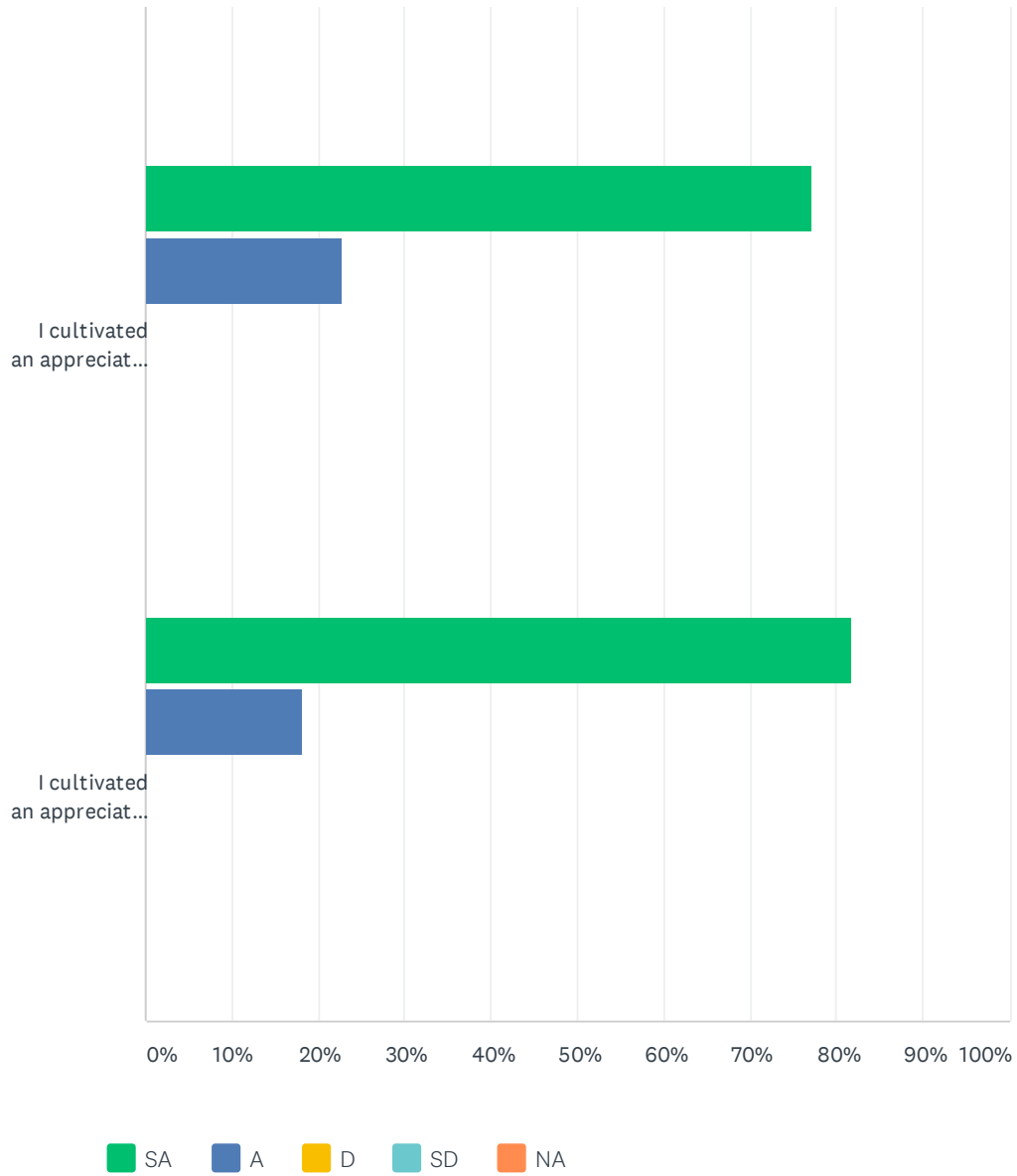
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	81.82% 18	13.64% 3	0.00% 0	4.55% 1	0.00% 0	22
I was satisfied with the accessibility of technology resources.	59.09% 13	31.82% 7	4.55% 1	4.55% 1	0.00% 0	22
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	63.64% 14	31.82% 7	4.55% 1	0.00% 0	0.00% 0	22
I was satisfied with the support and information provided regarding edTPA.	81.82% 18	18.18% 4	0.00% 0	0.00% 0	0.00% 0	22
I was satisfied with the support and information provided regarding teacher certification.	54.55% 12	45.45% 10	0.00% 0	0.00% 0	0.00% 0	22
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	68.18% 15	22.73% 5	4.55% 1	0.00% 0	4.55% 1	22

Q13 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 22 Skipped: 0







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	77.27% 17	22.73% 5	0.00% 0	0.00% 0	0.00% 0	22
I learned to design instruction according to national, state, and local curriculum standards.	72.73% 16	27.27% 6	0.00% 0	0.00% 0	0.00% 0	22
I gained knowledge of human development and its relationship to classroom instruction.	63.64% 14	31.82% 7	4.55% 1	0.00% 0	0.00% 0	22
I learned to organize the classroom and manage student behavior.	68.18% 15	31.82% 7	0.00% 0	0.00% 0	0.00% 0	22
I developed the ability to use a wide-range of research-based instructional strategies.	63.64% 14	36.36% 8	0.00% 0	0.00% 0	0.00% 0	22
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	68.18% 15	31.82% 7	0.00% 0	0.00% 0	0.00% 0	22
I learned to integrate reading and writing in all content areas.	59.09% 13	36.36% 8	0.00% 0	0.00% 0	4.55% 1	22
I learned to differentiate instruction for students with a variety of learning styles and preferences.	68.18% 15	27.27% 6	4.55% 1	0.00% 0	0.00% 0	22
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	77.27% 17	22.73% 5	0.00% 0	0.00% 0	0.00% 0	22
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	81.82% 18	18.18% 4	0.00% 0	0.00% 0	0.00% 0	22

Q14 List specific strengths of your degree program:

Answered: 14 Skipped: 8

#	RESPONSES	DATE
1	Strong support from professors and staff, meaningful relationships with peers	5/11/2020 11:26 AM
2	Extremely thorough. Each aspect of the degree course was well thought through and executed well.	5/7/2020 1:06 AM
3	I felt more than prepared for edTPA. This program also allowed me the opportunity to teach in my own classroom for two years while completing my degree.	5/4/2020 12:27 PM
4	Edtpa preparation, placements at schools, several models of lesson plans, dedicated instructors, organized straightforward catalog of classes for program	5/4/2020 10:33 AM
5	Multi-disciplined	5/4/2020 9:46 AM
6	EdTPA preparation	5/1/2020 7:42 AM
7	Advising and instruction were extremely informative and supportive! My instructors were the best!	4/30/2020 2:33 PM
8	Human growth and development. Inclusion. Content area specific pedagogy. Culturally relevant teaching approaches/practices. Evidence based research. Classroom management.	4/30/2020 11:50 AM
9	Thoroughness to ensure all students are prepared for employment. Expectation to maintain professionalism at all times. Numerous resources available to be successful in all classes.	4/30/2020 10:19 AM
10	edTPA Guidance	4/30/2020 9:44 AM
11	Professors really do care about students' progress through out the entire program and want to see each student succeed. The program teaches students everything that they might need to succeed as a teacher and more.	4/29/2020 2:23 PM
12	Professionalism Lesson Planning Classroom Management	4/29/2020 12:49 AM
13	Wonderful program especially all professors / advisors. Everyone was good at staying in contact when needed and there are ample resources both withing the program and in campus to use.	4/28/2020 10:00 PM
14	The preparation for edTPA	4/28/2020 9:21 PM

Q15 List growth areas for your degree program:

Answered: 13 Skipped: 9

#	RESPONSES	DATE
1	More support with job interviews and how to find a job that's right for you	5/11/2020 11:26 AM
2	While the core classes through the degree program were fine, the general education route was a bit confusing when relating to music education.	5/7/2020 1:06 AM
3	I believe some of the courses could be consolidated or modified in order to save students time and money.	5/4/2020 12:27 PM
4	It may have just been because of the fact that I came into the program during the summer, but I didn't even know I had an advisor for classes until I made a mistake in registration. I had spoken with the person who was my advisor but I was never told that they were my official advisor for classes in email or person.	5/4/2020 10:33 AM
5	Interior design	5/4/2020 9:46 AM
6	Communication about Praxis tests	5/1/2020 7:42 AM
7	Measurements and evaluations. Using multiple assignments to evaluate students and provide ample feedback based on patterns.	4/30/2020 11:50 AM
8	There could be an edTPA prep-class or some time invested to ensure future music interns are prepared for edTPA prior to internship their last semester. While the offered seminars are extremely beneficial, some time spent exposing the hopeful students to it prior to the semester only helps their success. Also, I feel as though private lessons on the instrument group that is opposite of an instrumental student's main instrument should be required. For example, a brass player have private lessons on woodwinds, woodwinds on brass. At least for 1-2 semesters. While the students are expected to practice in the single & double reed classes, private lessons takes that next step. This would only help their preparedness in being a director.	4/30/2020 10:19 AM
9	Instruction specific to science	4/30/2020 9:44 AM
10	The teaching of non-core courses, i.e. Visual Arts.	4/29/2020 2:23 PM
11	Practicing different learning strategies	4/29/2020 12:49 AM
12	I think that adding a section to one course where everyone writes out their resume and peer reviews them as a class would have been helpful.	4/28/2020 10:00 PM
13	More time in the schools before internship	4/28/2020 9:21 PM