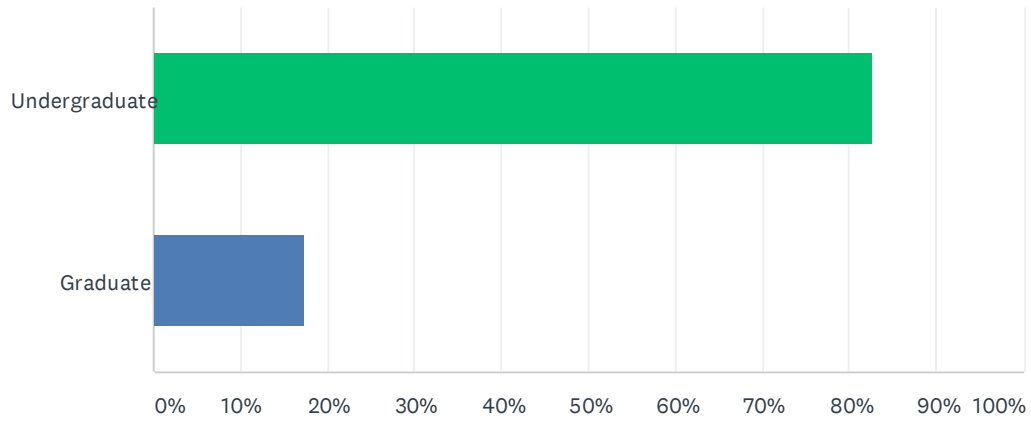


### Q1 Level:

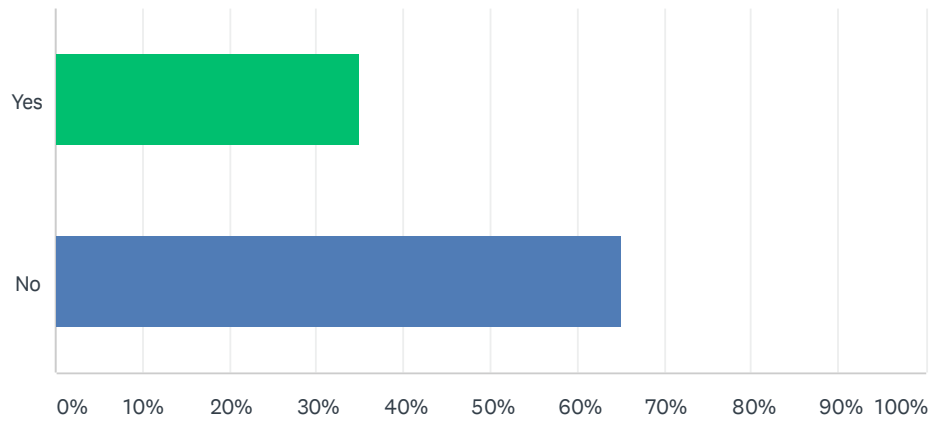
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES
Undergraduate	82.61% 19
Graduate	17.39% 4
Total Respondents: 23	

## Q6 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 20 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	35.00%	7
No	65.00%	13
TOTAL		20

## Q7 If you answered YES to question 6, what is your projected enrollment date?

Answered: 6 Skipped: 17

#	RESPONSES	DATE
1	August 12, 2020	5/5/2020 4:48 PM
2	August 2020	5/4/2020 11:15 AM
3	Fall 2021	5/4/2020 10:05 AM
4	Fall 2021	4/29/2020 12:51 PM
5	Fall	4/29/2020 10:19 AM
6	2-3 years	4/28/2020 9:37 PM

## Q8 If you answered YES to question 6, where do you plan to enroll?

Answered: 6 Skipped: 17

#	RESPONSES	DATE
1	Troy University	5/5/2020 4:48 PM
2	University of Montevallo	5/4/2020 11:15 AM
3	University of West Alabama	5/4/2020 10:05 AM
4	Undecided	4/29/2020 12:51 PM
5	I plan on enrolling in Montevallo or UAB	4/29/2020 10:19 AM
6	Unsure	4/28/2020 9:37 PM

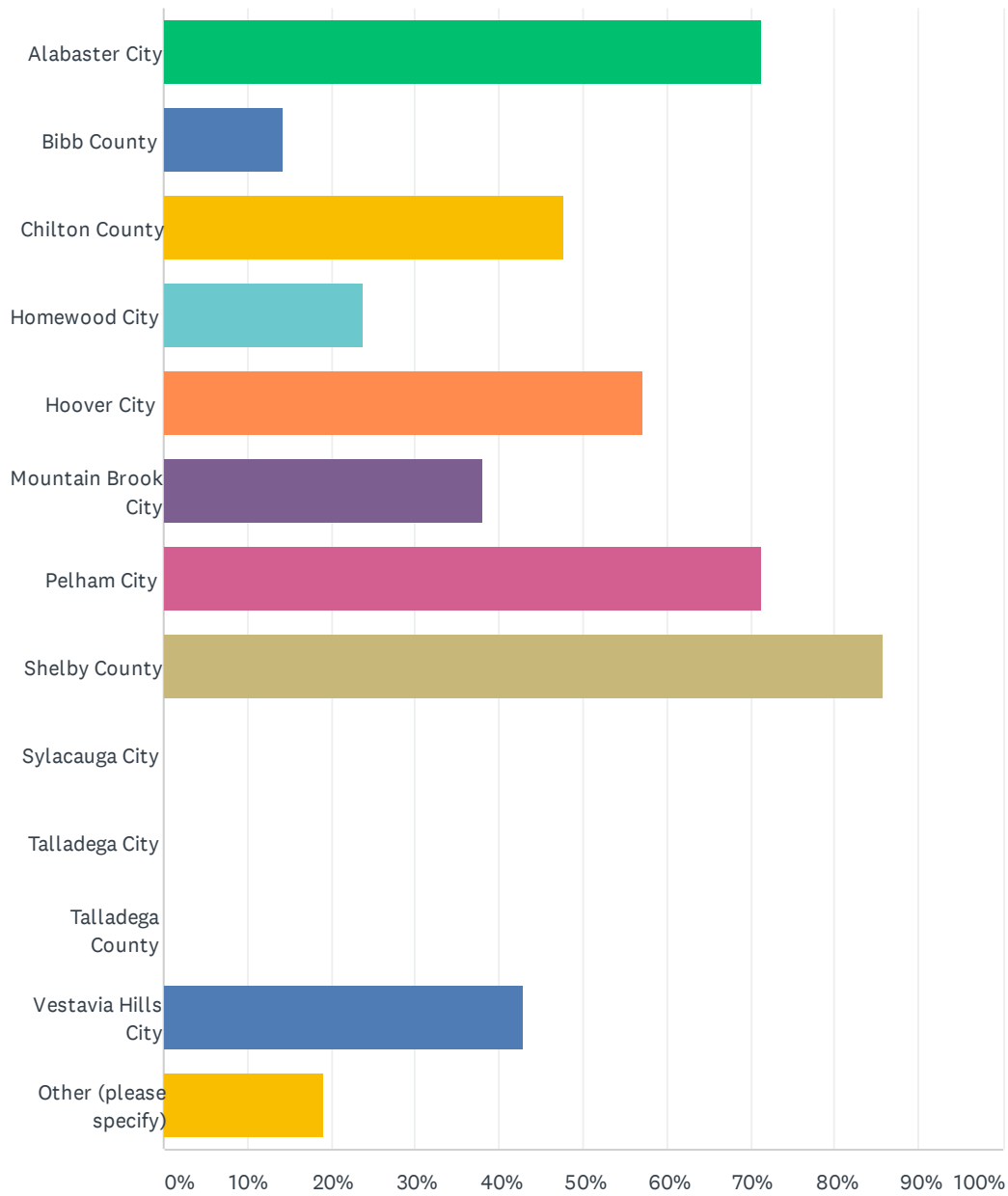
## Q9 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 2 Skipped: 21

#	RESPONSES	DATE
1	Although this is unofficial until next week, I have taken an offer at Meadow View Elementary School and will be teaching 1st grade.	5/6/2020 12:07 PM
2	N/a	4/29/2020 10:20 AM

### Q10 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 21 Skipped: 2

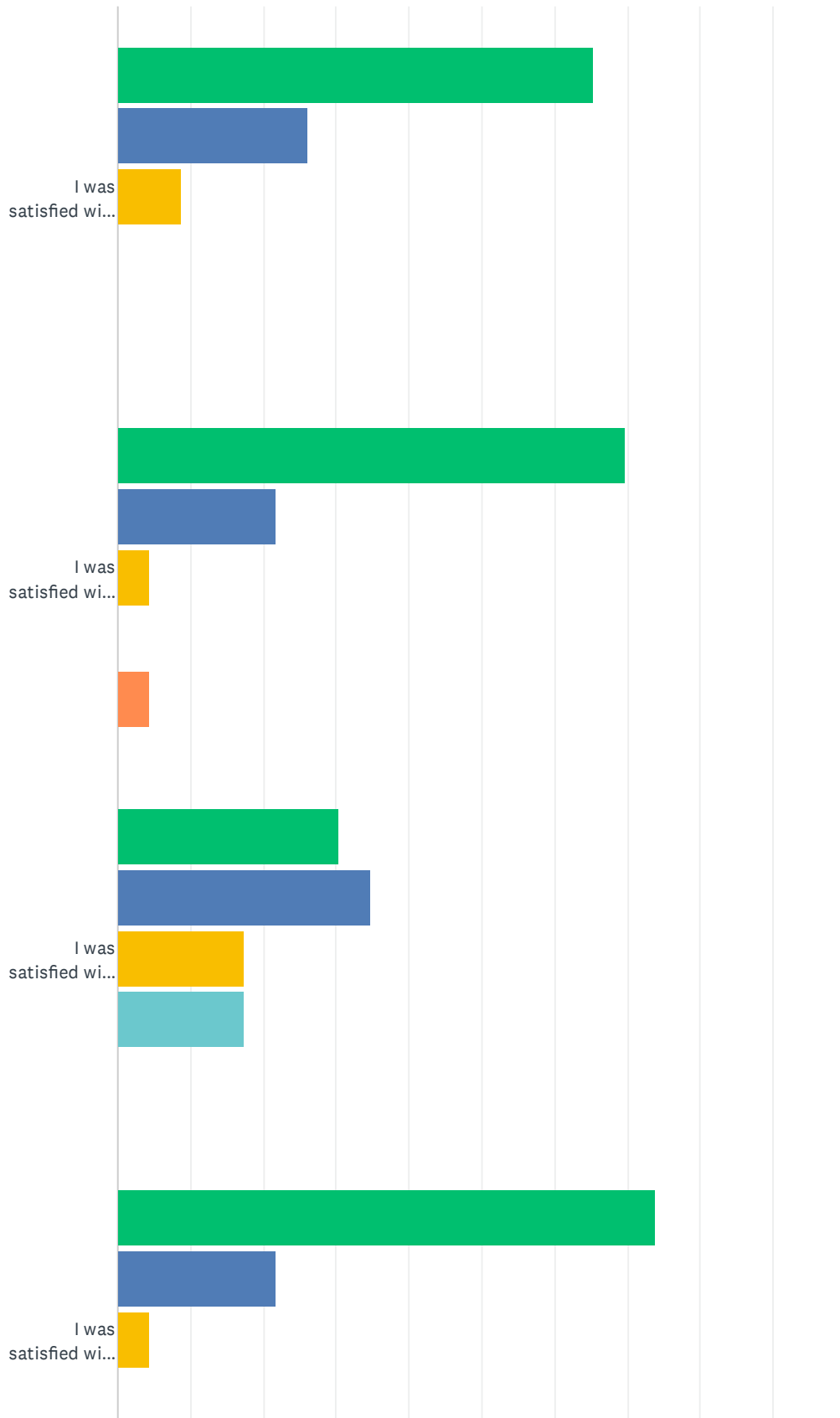


ANSWER CHOICES	RESPONSES	
Alabaster City	71.43%	15
Bibb County	14.29%	3
Chilton County	47.62%	10
Homewood City	23.81%	5
Hoover City	57.14%	12
Mountain Brook City	38.10%	8
Pelham City	71.43%	15
Shelby County	85.71%	18
Sylacauga City	0.00%	0
Talladega City	0.00%	0
Talladega County	0.00%	0
Vestavia Hills City	42.86%	9
Other (please specify)	19.05%	4
Total Respondents: 21		

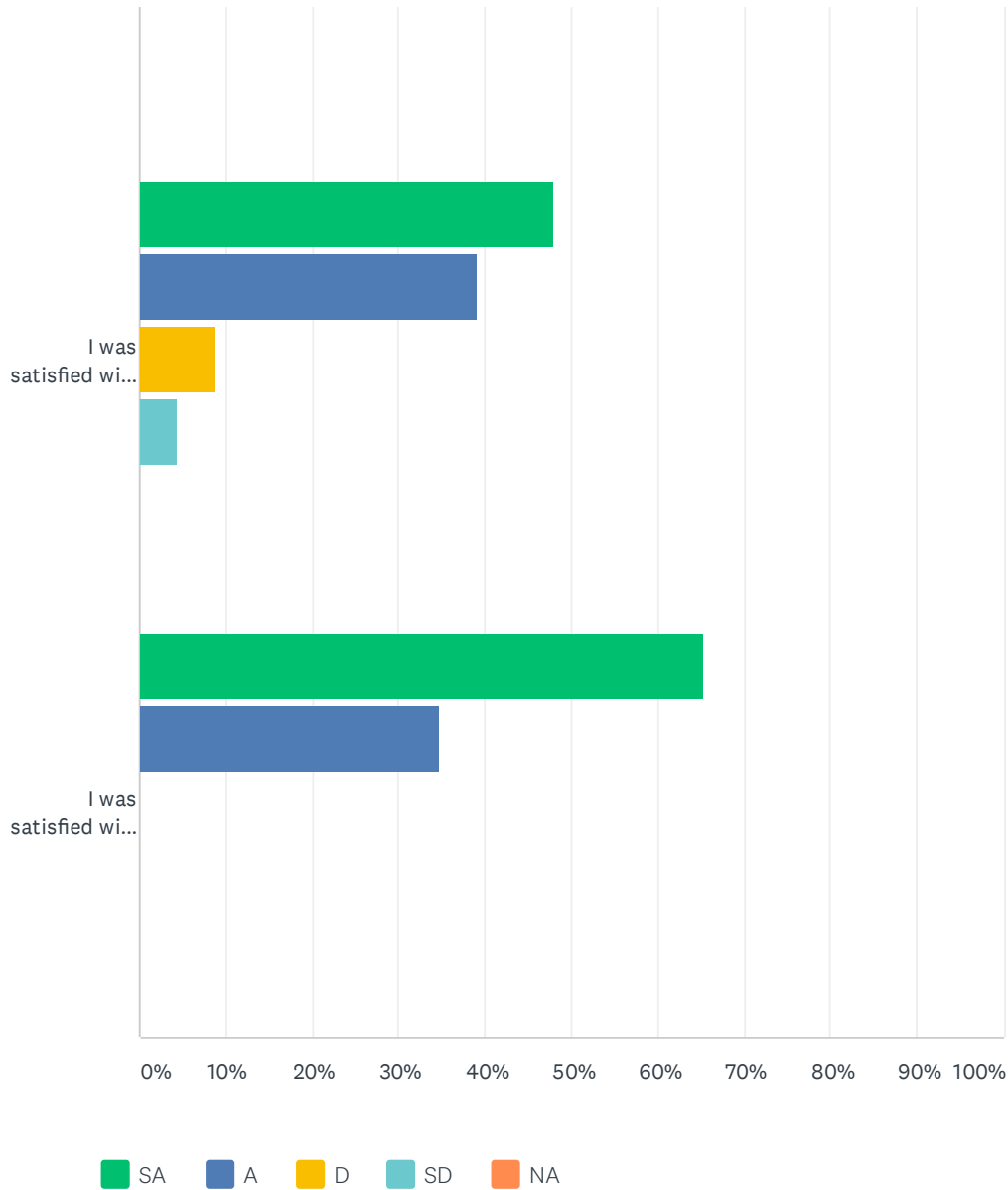
#	OTHER (PLEASE SPECIFY)	DATE
1	Out of State	5/4/2020 1:16 PM
2	Jefferson County, Tuscaloosa County	4/29/2020 9:08 PM
3	Jefferson County, Trussville City, Birmingham City	4/29/2020 5:42 PM
4	Dallas County	4/28/2020 9:37 PM

# Q11 As a student in the College of Education and Human Development:

Answered: 23 Skipped: 0



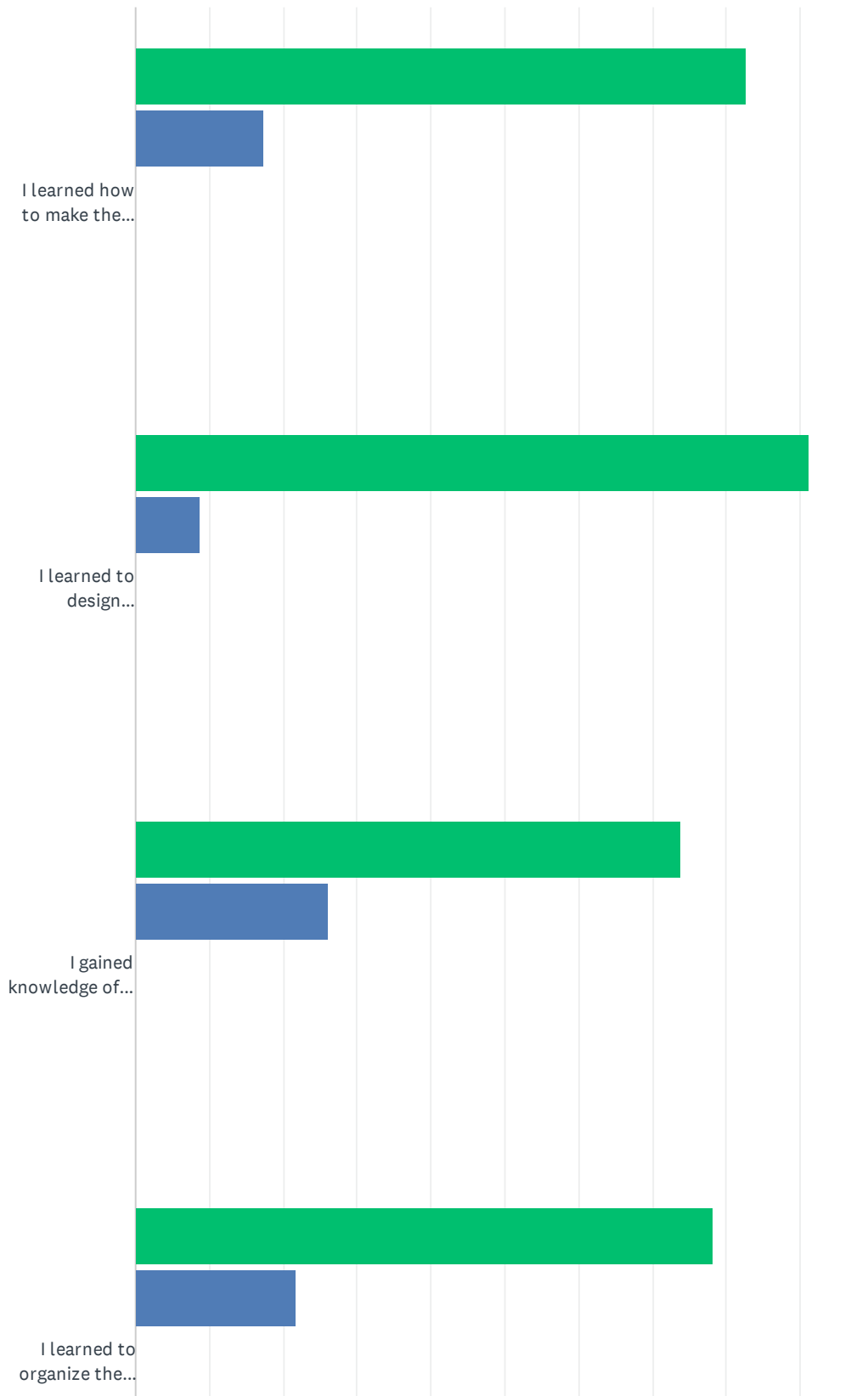


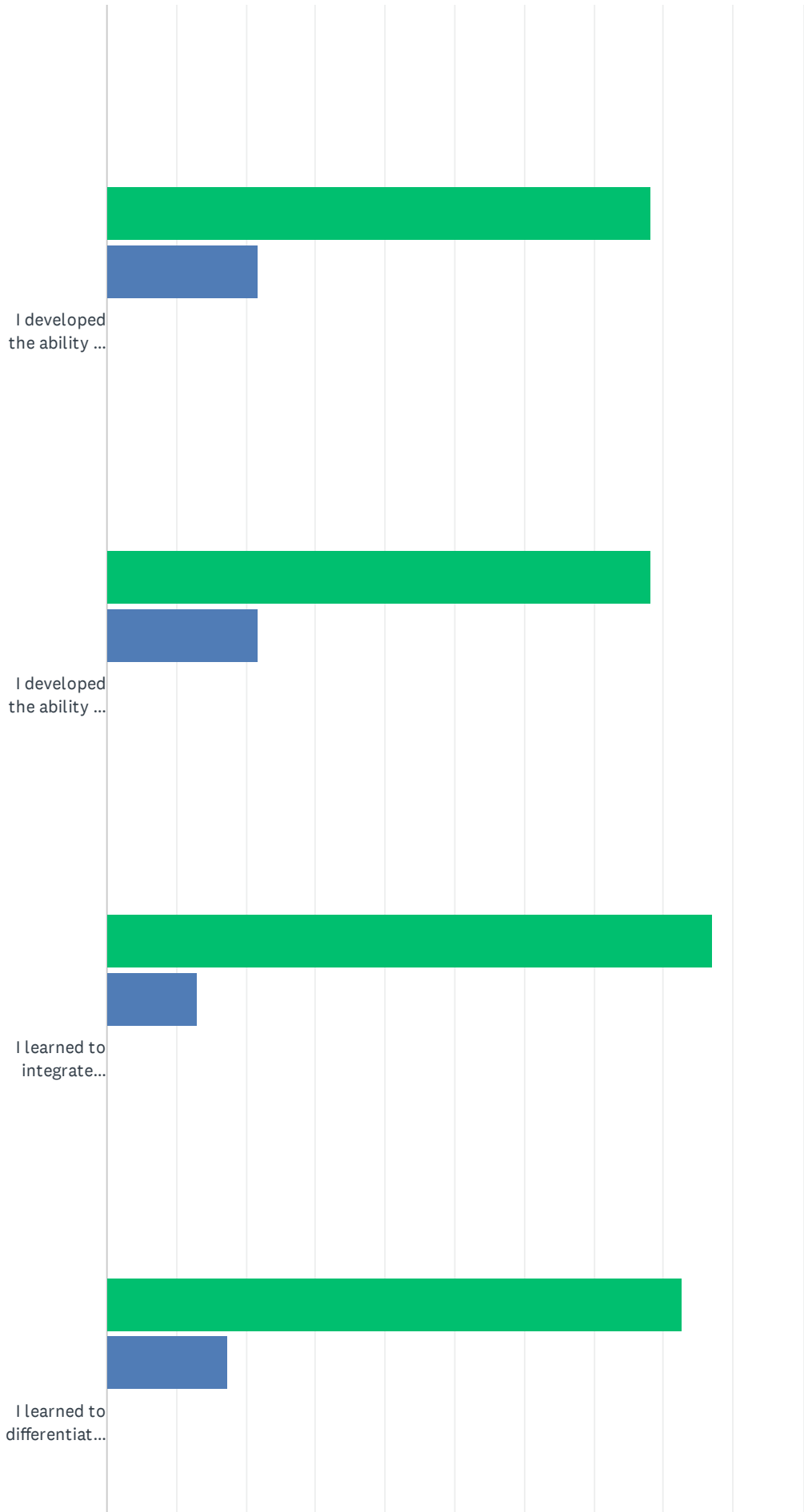


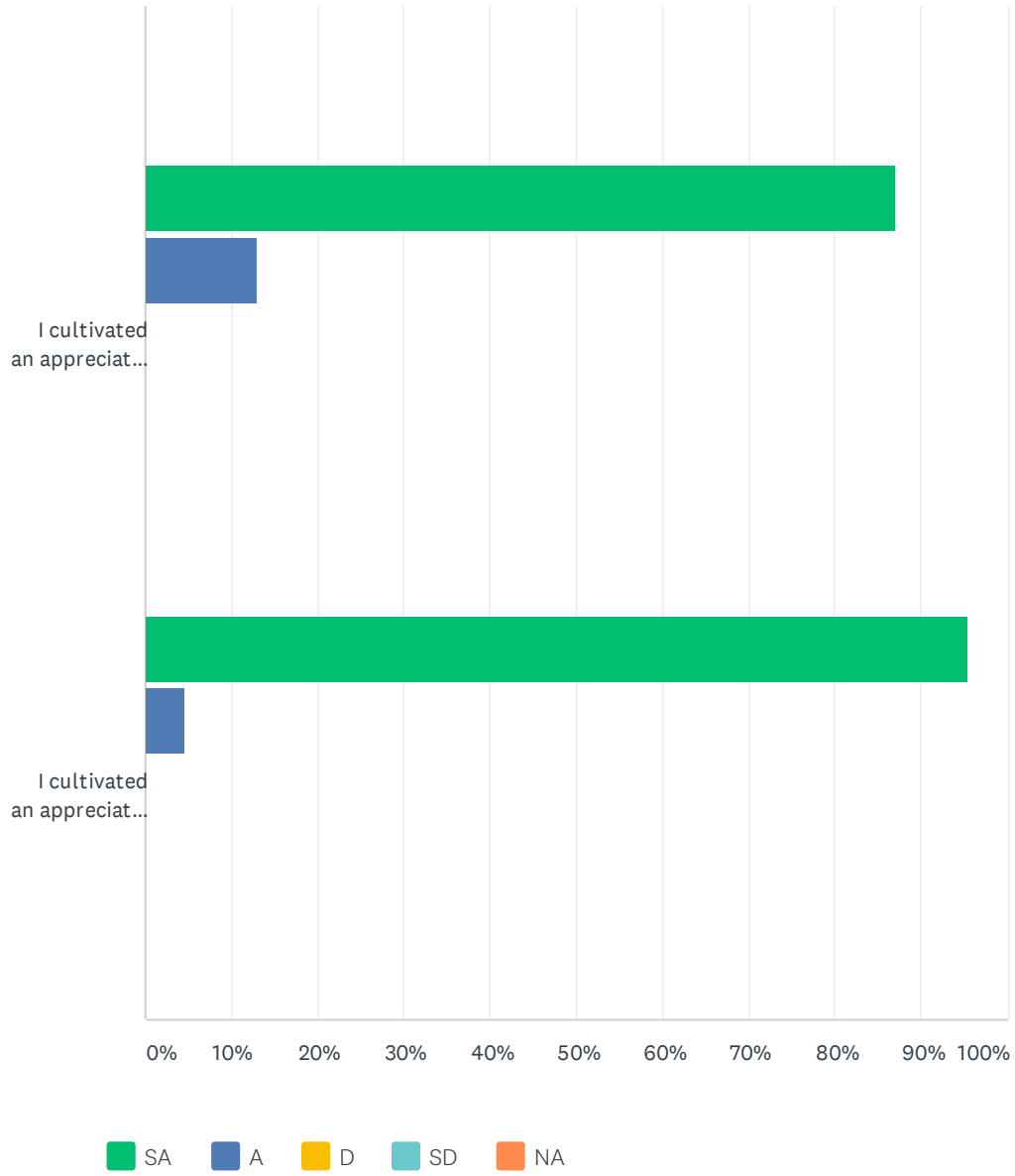
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	65.22% 15	26.09% 6	8.70% 2	0.00% 0	0.00% 0	23
I was satisfied with the accessibility of technology resources.	69.57% 16	21.74% 5	4.35% 1	0.00% 0	4.35% 1	23
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	30.43% 7	34.78% 8	17.39% 4	17.39% 4	0.00% 0	23
I was satisfied with the support and information provided regarding edTPA.	73.91% 17	21.74% 5	4.35% 1	0.00% 0	0.00% 0	23
I was satisfied with the support and information provided regarding teacher certification.	47.83% 11	39.13% 9	8.70% 2	4.35% 1	0.00% 0	23
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	65.22% 15	34.78% 8	0.00% 0	0.00% 0	0.00% 0	23

### Q12 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 23 Skipped: 0







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	82.61% 19	17.39% 4	0.00% 0	0.00% 0	0.00% 0	23
I learned to design instruction according to national, state, and local curriculum standards.	91.30% 21	8.70% 2	0.00% 0	0.00% 0	0.00% 0	23
I gained knowledge of human development and its relationship to classroom instruction.	73.91% 17	26.09% 6	0.00% 0	0.00% 0	0.00% 0	23
I learned to organize the classroom and manage student behavior.	78.26% 18	21.74% 5	0.00% 0	0.00% 0	0.00% 0	23
I developed the ability to use a wide-range of research-based instructional strategies.	78.26% 18	21.74% 5	0.00% 0	0.00% 0	0.00% 0	23
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	78.26% 18	21.74% 5	0.00% 0	0.00% 0	0.00% 0	23
I learned to integrate reading and writing in all content areas.	86.96% 20	13.04% 3	0.00% 0	0.00% 0	0.00% 0	23
I learned to differentiate instruction for students with a variety of learning styles and preferences.	82.61% 19	17.39% 4	0.00% 0	0.00% 0	0.00% 0	23
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	86.96% 20	13.04% 3	0.00% 0	0.00% 0	0.00% 0	23
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	95.45% 21	4.55% 1	0.00% 0	0.00% 0	0.00% 0	22

## Q13 List specific strengths of your degree program:

Answered: 20 Skipped: 3

#	RESPONSES	DATE
1	Communication, scaffolding, guidance	5/6/2020 1:40 PM
2	In my degree program, the strengths would be the preparation I received for the edTPA assessment. Also, the preparation I received for writing lesson plans and teaching a classroom full of students.	5/6/2020 12:14 PM
3	Wonderful instruction	5/5/2020 4:49 PM
4	There were a lot of opportunities for interaction with students.	5/4/2020 1:18 PM
5	Professors, resources, edTPA	5/4/2020 11:19 AM
6	The biggest strength of the program has to be the time spent in the classroom. The program benefits from knowledgeable and helpful professors that really care about our success.	5/4/2020 10:44 AM
7	EdTPA support during the internship semester. Methods Block.	5/4/2020 10:09 AM
8	Internship/placement experiences provided great opportunities for on-the-job training of how to be a teacher and how to manage a classroom, etc. Professors were passionate and very helpful, especially in Method and Pre-Internship Blocks.	5/1/2020 3:04 PM
9	The biggest strengths I have observed in my time in the Elementary Education degree program is the support offered to students and the variety of instructional styles taught. I felt like my teaching adequately prepared me for my placements and feel comfortable with the thought of having my own class soon.	4/29/2020 9:13 PM
10	AMSTI training, field trips, lots of practice/time spent in schools, accessible professors, technology integration	4/29/2020 5:54 PM
11	-Professors are amazing and always ready to provide any tip of support needed inside and outside of the classroom. -Variety of classes to prepare you for your placement -Time management of classes (Times the classes are offered)	4/29/2020 3:48 PM
12	Preparation for edTPA, lesson planning (especially for ELA)	4/29/2020 1:00 PM
13	The professors were great and the materials were useful. Lab placements and internship were the best parts. I am glad I had so much time in the classrooms.	4/29/2020 12:54 PM
14	-I feel very prepared in classroom management and in content knowledge because of my UM professors.	4/29/2020 10:28 AM
15	Professionalism is instilled into each participant and faculty truly desire our success. Student concerns are addressed. Feedback is relevant and specific - coming with suggestions for improvement. Faculty are trusted because of their practical experiences - they share stories of success and failure that we can learn from others. I have valued my time in this caring environment and believe this program has given me the tools to be successful as a professional and caring educator.	4/29/2020 8:53 AM
16	Very informative and supportive	4/28/2020 11:09 PM
17	The degree program targeted subjects in a way that allowed me to learn specific strategies for each subject.	4/28/2020 9:28 PM
18	-Providing advisors and professors who care about us as students and the material they are teaching -Extremely helpful in regards to edTPA and Internship	4/28/2020 9:27 PM
19	The greatest strength in my degree area is the knowledge and the passion of most all of my professors. They were invested in my education and growth as a teacher every step of the way.	4/28/2020 9:23 PM
20	Preparing students for edTPA	4/28/2020 9:22 PM

## Q14 List growth areas for your degree program:

Answered: 16 Skipped: 7

#	RESPONSES	DATE
1	The area of growth for my degree program would be more preparation for the Praxis exams. Possible an online program or an addition seminar.	5/6/2020 12:14 PM
2	Communication	5/4/2020 11:19 AM
3	An area of growth would be more preparation for edTPA in other blocks.	5/4/2020 10:44 AM
4	Placement and communication regarding placement. Support with Praxis tests and requirements. Support with online application and certification process. Would have liked to receive more than a single packet regarding these.	5/4/2020 10:09 AM
5	I felt that a lot of the resources that we used in our education classes were targeted towards lower elementary grades, so being placed in upper elementary grades consecutively was a little bit challenging. Also, I would say that there could be a better process for placements - I found it a bit unfair that some interns were able to kind of pick and choose their cooperating teachers and grade levels, where as others such as myself were randomly placed in placements each time, which calls for more of a challenge. It would seem better for the development of student teachers for UM to not take placement requests for specific teachers or grade levels, because student teachers need to learn how to quickly adapt to their new classroom or school environment, and should have to learn how to work with all different kinds of people, even if it means someone that student teachers may not know or automatically click with. This would also be more fair, in my opinion, academically. These are some of the growth areas that I can think of for my degree program.	5/1/2020 3:04 PM
6	I feel like the biggest area of growth for the program is the need to instruct more on ELL best practices. In two of my placements, my cooperating teachers class was a teacher specializing in ELL so I really had to learn to support those students. I felt like I had begun to be taught on this subject in my classes but it was still something I did not feel was as heavily emphasized as it could have been and was the only area that I felt lost in when I entered the classroom. Although I learned along the way with the help of these teachers, I still wish it was something that had been emphasized more in my classes.	4/29/2020 9:13 PM
7	-Communication about praxis information and deadlines	4/29/2020 3:48 PM
8	More information about testing times, due dates, etc. for praxis testing	4/29/2020 1:00 PM
9	I felt that the requirements for internship were not communicated early enough, leaving many of my peers in a position to rush taking tests or enrolling in classes. During Foundations Block it would have been useful if all PRAXIS information should be given with clearer due dates.	4/29/2020 12:54 PM
10	I wish we could have completed EdTPA in our pre-internship semester, and that we could have been prepped more for that. It was hard to work so much on that and make corrections for so many hours each night while turning lessons into our supervisors each night. I wish I personally could have been placed in a younger placement as well. I only got to do older grades my teaching semesters at UM and only got to do 3rd, 4th, and 5th grade classrooms. I think it would have been beneficial for me to experience the lower grades as well.	4/29/2020 10:28 AM
11	Additional transparency in learning about future requirements for the upcoming semester. I found that some requirements and "what does next semester look like" to be inadequate for my planning the next semester. My colleagues may have felt the same way. My preference is to collect the details early and satisfy curiosity. This is not necessarily a program deficit - I would have enjoyed this change.	4/29/2020 8:53 AM
12	Things change often	4/28/2020 11:09 PM
13	The only area of growth that I could possibly list would be a stronger development of what to do next after graduation.	4/28/2020 9:28 PM
14	None	4/28/2020 9:27 PM
15	Communication at times regarding required exams and deadlines seemed unclear and confusing.	4/28/2020 9:23 PM
16	I don't feel the assignments, or tasks, in pre-internship were at all similar to edTPA. I wish they had better explained edTPA before internship block.	4/28/2020 9:22 PM