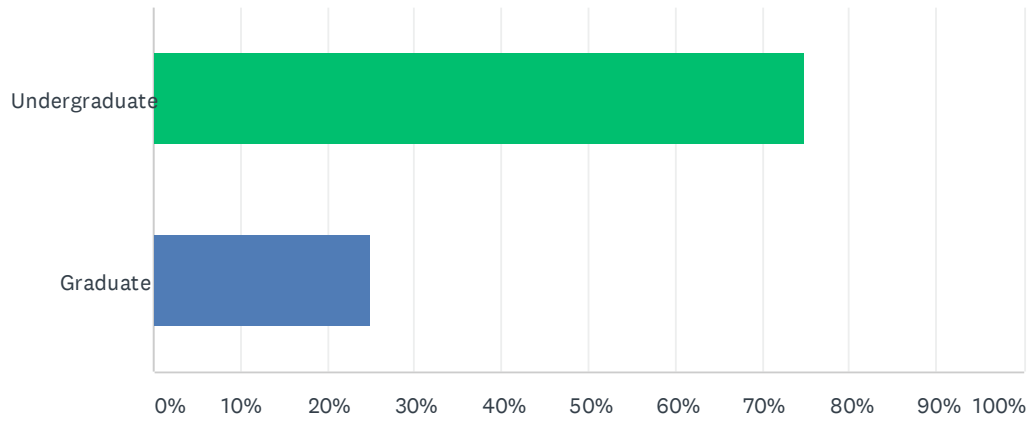


Q1 Level:

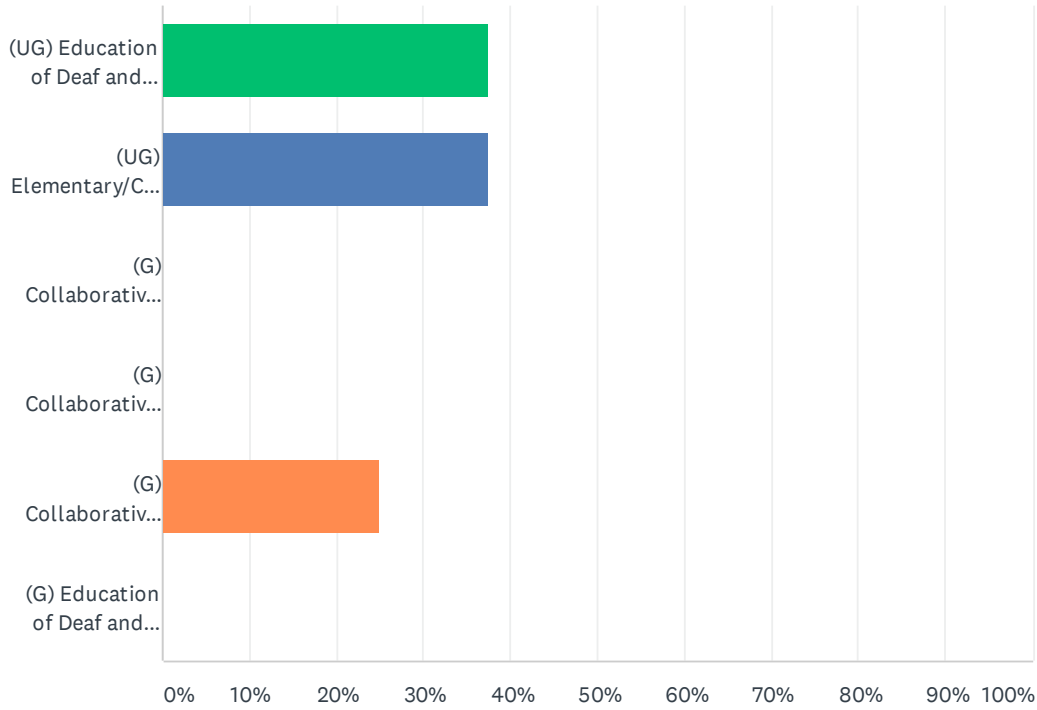
Answered: 8 Skipped: 0



ANSWER CHOICES	RESPONSES
Undergraduate	75.00% 6
Graduate	25.00% 2
Total Respondents: 8	

Q2 Major

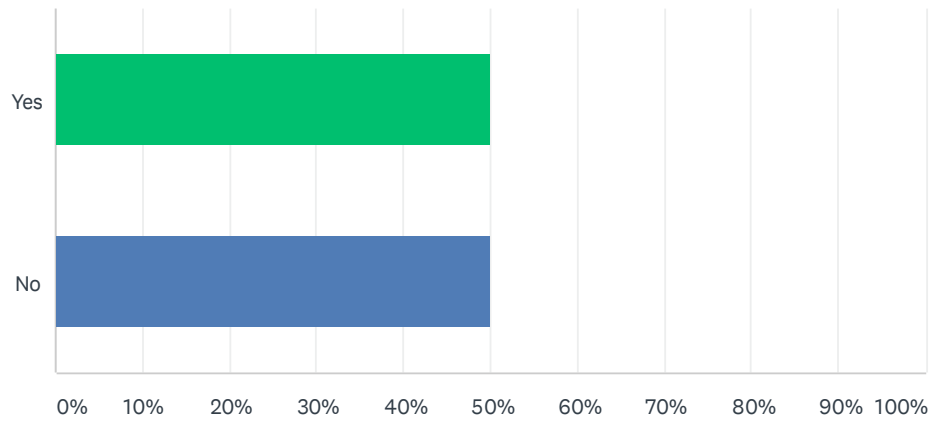
Answered: 8 Skipped: 0



ANSWER CHOICES	RESPONSES	
(UG) Education of Deaf and Hard of Hearing	37.50%	3
(UG) Elementary/Collab	37.50%	3
(G) Collaborative K-6	0.00%	0
(G) Collaborative 6-12	0.00%	0
(G) Collaborative K-12	25.00%	2
(G) Education of Deaf and Hard of Hearing	0.00%	0
Total Respondents: 8		

Q7 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 6 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	50.00%	3
No	50.00%	3
TOTAL		6

Q8 If you answered YES to question 7, what is your projected enrollment date?

Answered: 3 Skipped: 5

#	RESPONSES	DATE
1	Not sure	4/29/2020 9:40 PM
2	August 2020	4/29/2020 9:55 AM
3	August 2021	4/28/2020 10:45 PM

Q9 If you answered YES to question 7, where do you plan to enroll?

Answered: 3 Skipped: 5

#	RESPONSES	DATE
1	Not sure	4/29/2020 9:40 PM
2	Troy University	4/29/2020 9:55 AM
3	Undecided	4/28/2020 10:45 PM

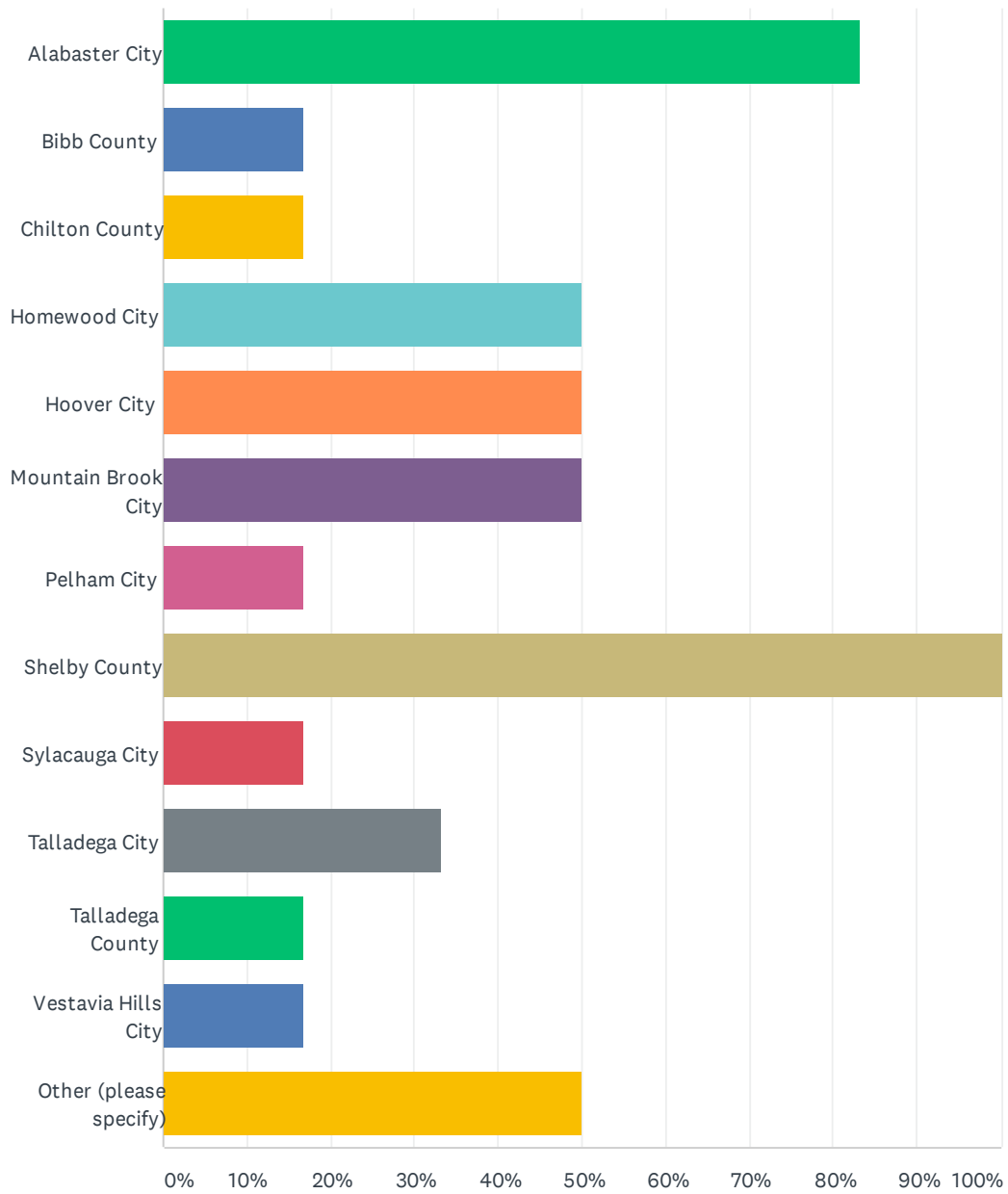
Q10 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 0 Skipped: 8

#	RESPONSES	DATE
	There are no responses.	

Q11 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 6 Skipped: 2

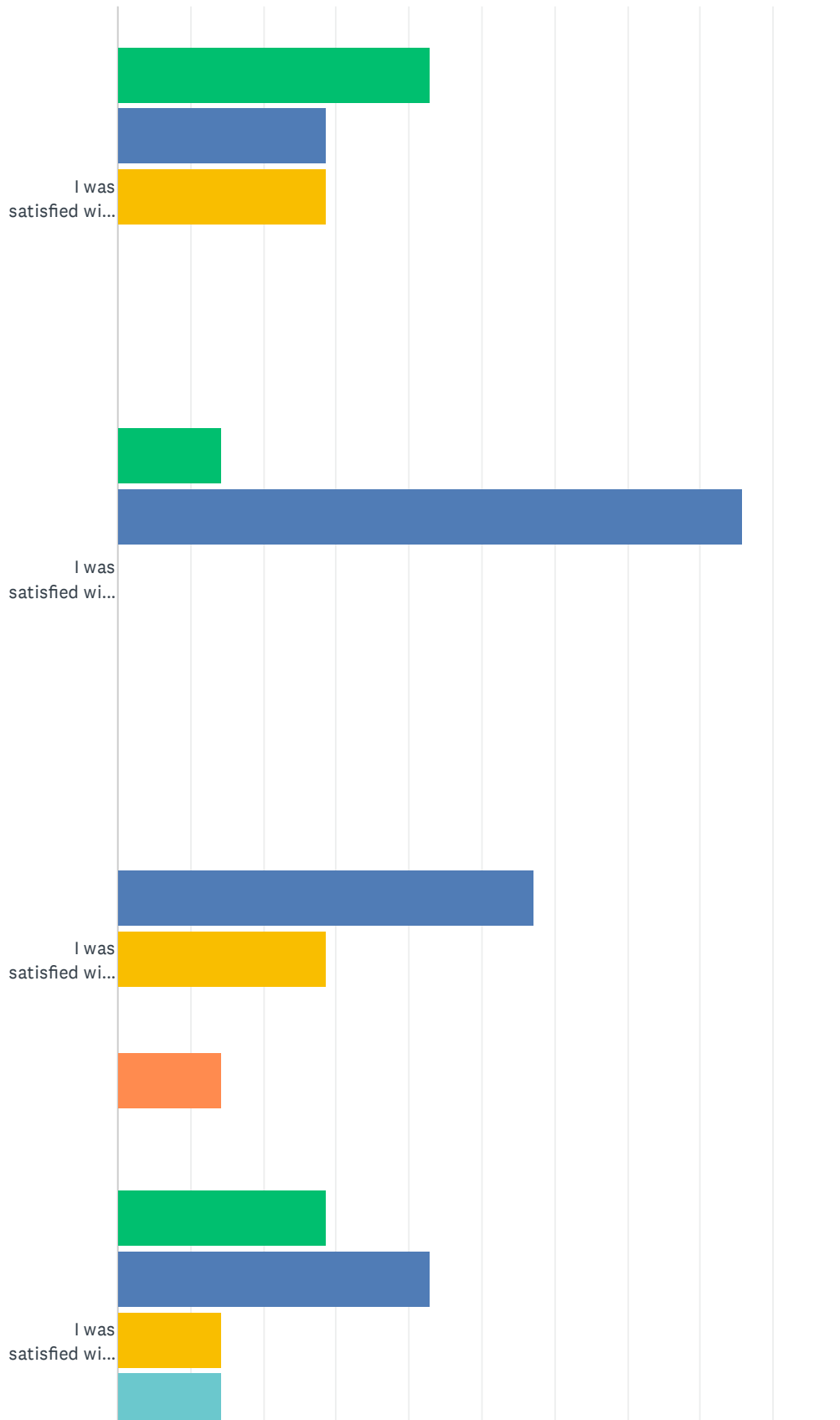


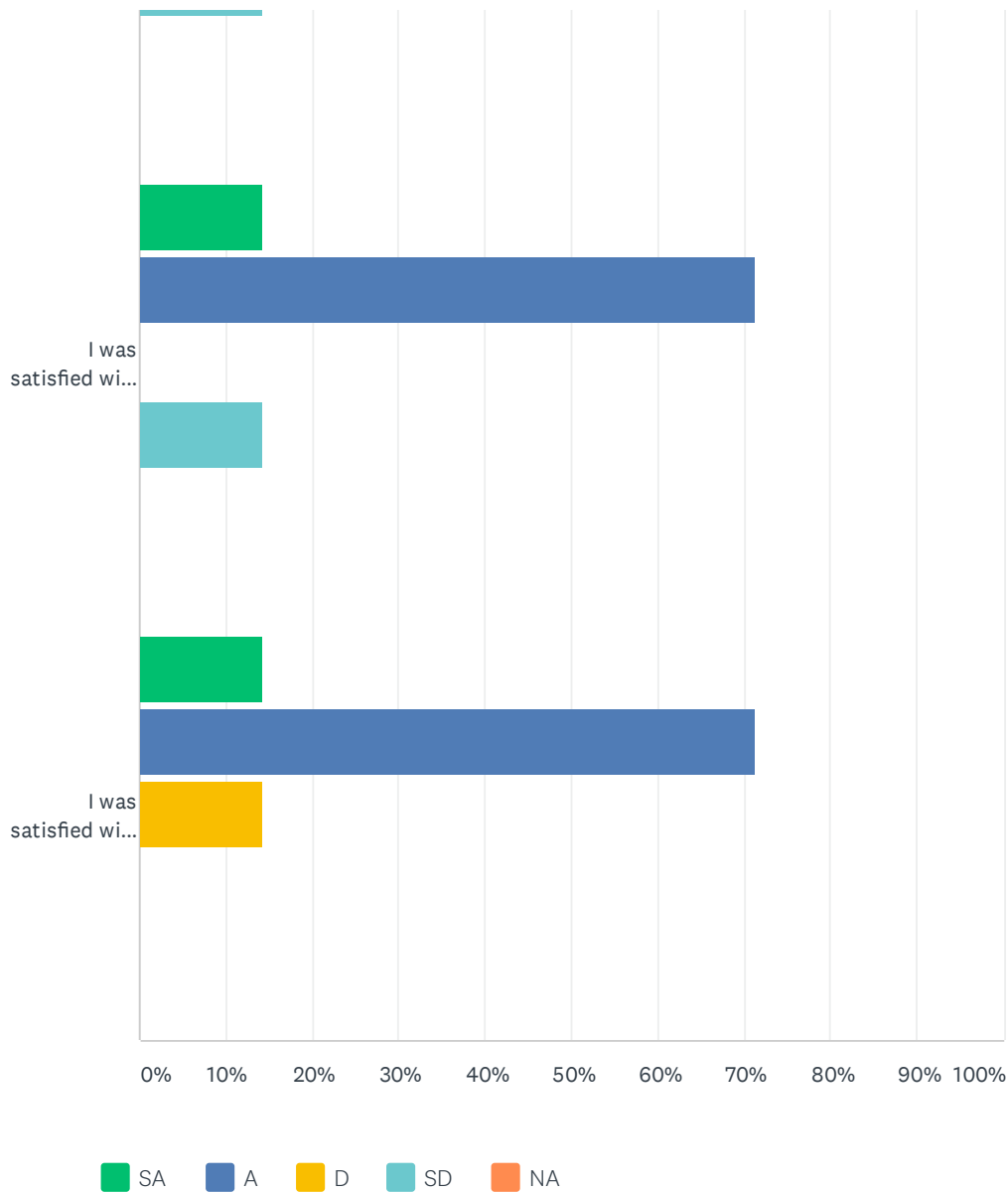
ANSWER CHOICES	RESPONSES	
Alabaster City	83.33%	5
Bibb County	16.67%	1
Chilton County	16.67%	1
Homewood City	50.00%	3
Hoover City	50.00%	3
Mountain Brook City	50.00%	3
Pelham City	16.67%	1
Shelby County	100.00%	6
Sylacauga City	16.67%	1
Talladega City	33.33%	2
Talladega County	16.67%	1
Vestavia Hills City	16.67%	1
Other (please specify)	50.00%	3
Total Respondents: 6		

#	OTHER (PLEASE SPECIFY)	DATE
1	Jefferson county, Birmingham city	5/6/2020 1:40 PM
2	Jefferson County	4/28/2020 10:46 PM
3	Madison City, Huntsville City	4/28/2020 10:20 PM

Q12 As a student in the College of Education and Human Development:

Answered: 7 Skipped: 1

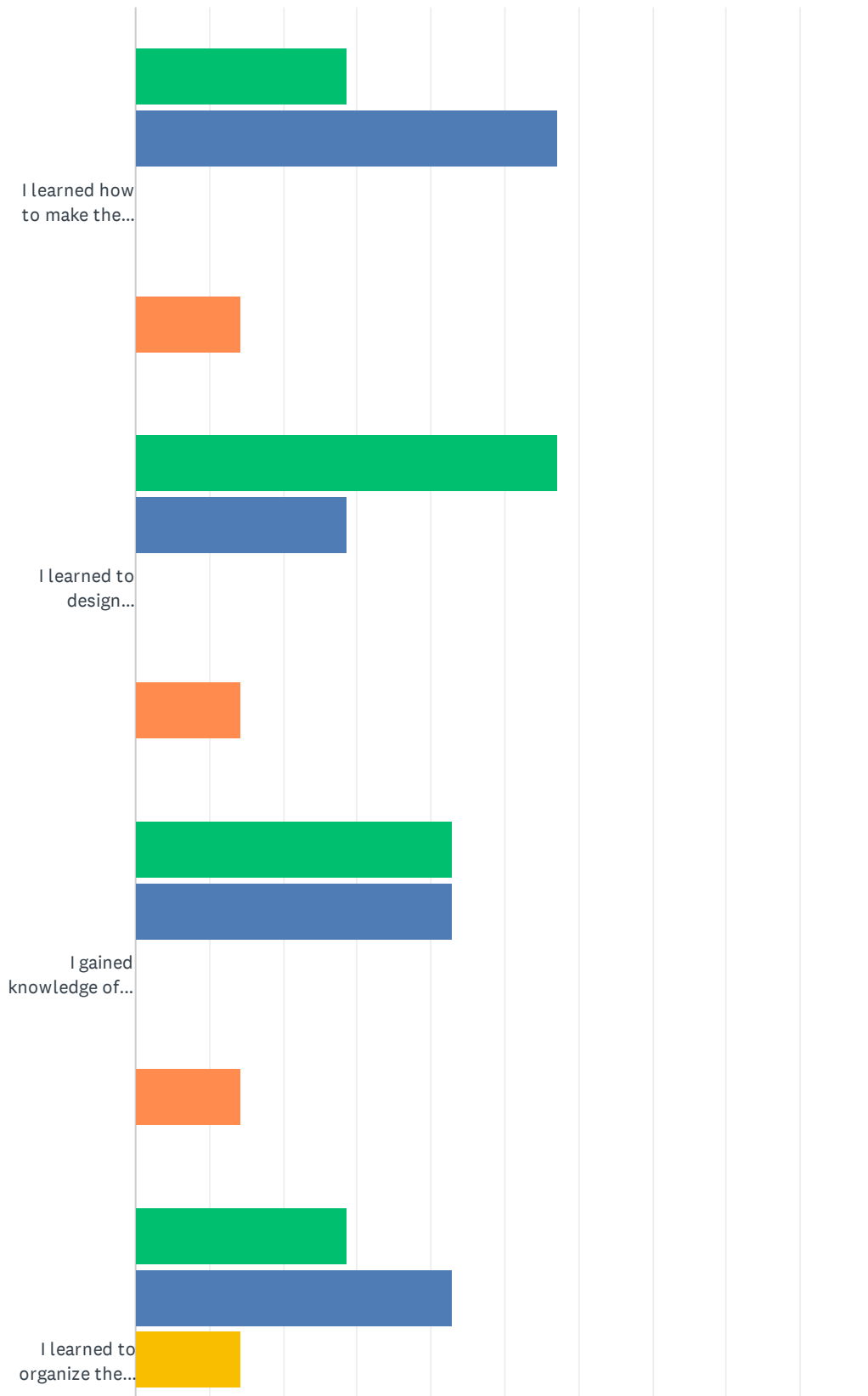


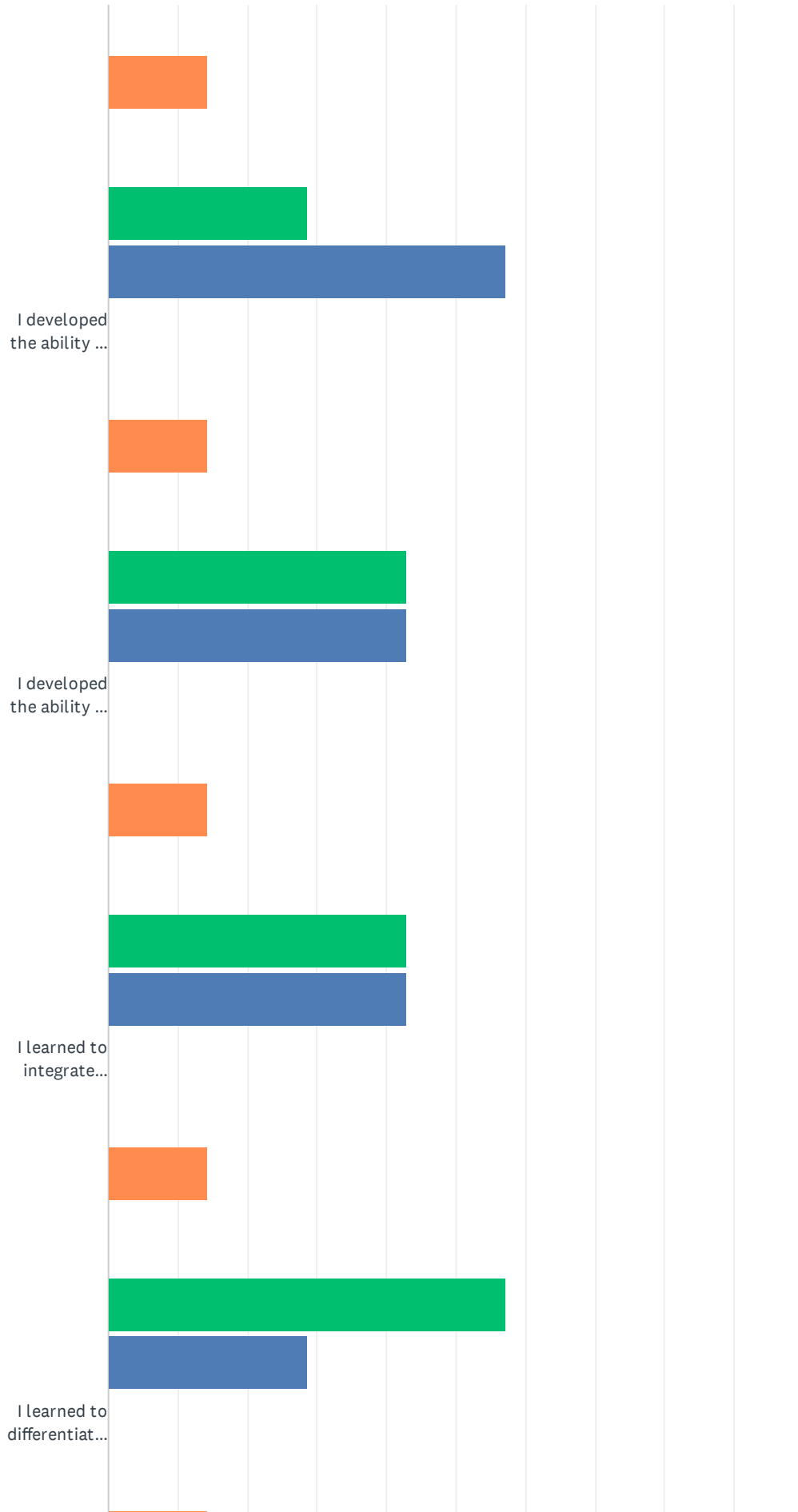


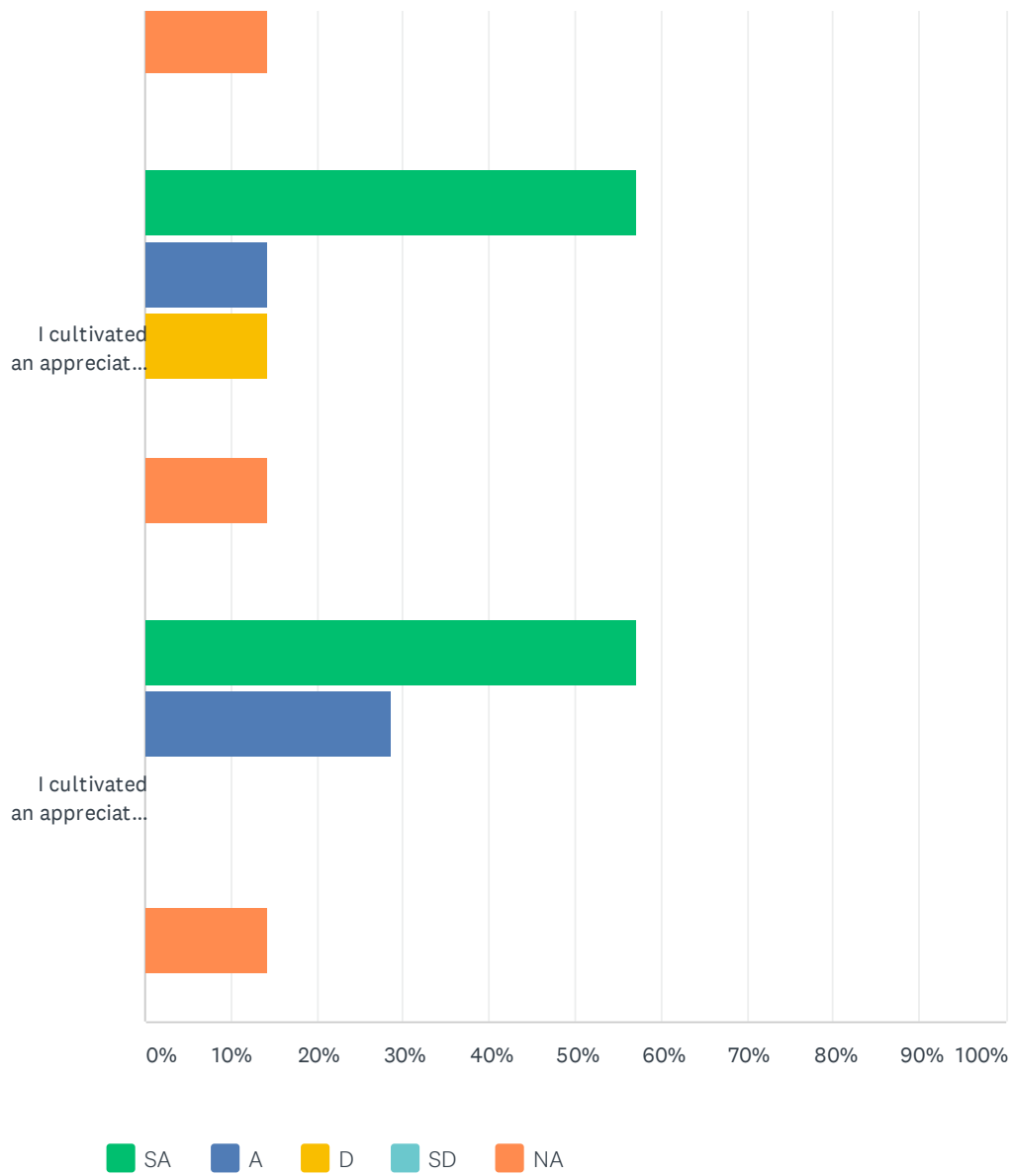
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	42.86% 3	28.57% 2	28.57% 2	0.00% 0	0.00% 0	7
I was satisfied with the accessibility of technology resources.	14.29% 1	85.71% 6	0.00% 0	0.00% 0	0.00% 0	7
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	0.00% 0	57.14% 4	28.57% 2	0.00% 0	14.29% 1	7
I was satisfied with the support and information provided regarding edTPA.	28.57% 2	42.86% 3	14.29% 1	14.29% 1	0.00% 0	7
I was satisfied with the support and information provided regarding teacher certification.	14.29% 1	71.43% 5	0.00% 0	14.29% 1	0.00% 0	7
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7

Q13 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 7 Skipped: 1







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	28.57% 2	57.14% 4	0.00% 0	0.00% 0	14.29% 1	7
I learned to design instruction according to national, state, and local curriculum standards.	57.14% 4	28.57% 2	0.00% 0	0.00% 0	14.29% 1	7
I gained knowledge of human development and its relationship to classroom instruction.	42.86% 3	42.86% 3	0.00% 0	0.00% 0	14.29% 1	7
I learned to organize the classroom and manage student behavior.	28.57% 2	42.86% 3	14.29% 1	0.00% 0	14.29% 1	7
I developed the ability to use a wide-range of research-based instructional strategies.	28.57% 2	57.14% 4	0.00% 0	0.00% 0	14.29% 1	7
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	42.86% 3	42.86% 3	0.00% 0	0.00% 0	14.29% 1	7
I learned to integrate reading and writing in all content areas.	42.86% 3	42.86% 3	0.00% 0	0.00% 0	14.29% 1	7
I learned to differentiate instruction for students with a variety of learning styles and preferences.	57.14% 4	28.57% 2	0.00% 0	0.00% 0	14.29% 1	7
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	57.14% 4	14.29% 1	14.29% 1	0.00% 0	14.29% 1	7
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	57.14% 4	28.57% 2	0.00% 0	0.00% 0	14.29% 1	7

Q14 List specific strengths of your degree program:

Answered: 4 Skipped: 4

#	RESPONSES	DATE
1	I think the strengths were communication with advisor and classes that fit my teaching field seemed appropriate but I have never been in another teaching program so I don't have anything to compare it to. I thought it was good.	5/4/2020 2:29 PM
2	Opportunities to be in the schools directly working with students.	5/4/2020 10:04 AM
3	The professors are an amazing group of people who truly love the field they are in and provide so much to us students! I honestly feel if it was not for them (especially Dr. Gray, Mrs. Courson, and Dr. Edwards) I would not feel so confident in my teaching abilities. They have given me so many resources and so much support in becoming a better teacher, I now cannot wait to finally be a teacher!	4/28/2020 10:59 PM
4	EDHH is a very unique and close knit program that I really enjoyed. Our former advisor as well as our current advisor have gone above and beyond to make sure that we feel that we are getting all that we need to be successful. Many time in the education department we feel left out, like the education program in general doesn't know what to do with us which is really stressful for us as students in general education courses. Our advisor always made sure we were getting all of our questions answered that not all education professors can answer. This lead to a growth area for the EDHH program.	4/28/2020 10:57 PM

Q15 List growth areas for your degree program:

Answered: 4 Skipped: 4

#	RESPONSES	DATE
1	I'm not sure how it could be improved upon because I do not have much experience elsewhere. Perhaps have more classes that are more specific for Special Education.	5/4/2020 2:29 PM
2	More opportunity needed to practice writing IEPs and Behavior Intervention Plans	5/4/2020 10:04 AM
3	I think it would be very beneficial to have classes that focus more on Deaf Education specifically rather than General Education because while my ED classes were helpful in teaching how hearing students learn, there was not enough information on Deaf and Hard of Hearing students, whom I will be teaching.	4/28/2020 10:59 PM
4	I believe that having more than one advisor/supervisor for EDHH, would be very beneficial. Not only for our current advisor's schedule, but also for the students. By having more than one advisor, I feel that EDHH students will feel more welcomed into the education program at Montevallo and have more than one person to direct their questions to about our major. I also believe that having more EDHH courses would be extremely beneficial along. I also wish I would have had a classroom management class as a future teacher, because that was one thing that I was not prepared for when going into internship. I am so thankful that Montevallo has a EDHH major and I am so grateful that I was able to be apart of it!!	4/28/2020 10:57 PM