

## Mid-Program Candidate Feedback

### Methods Block

Course(s): ED 447/547

Spring 2020

*f* = frequency of the responses

List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"><li>• Classroom management.</li><li>• I loved the field trip and the fact that we had a classroom management class.</li><li>• Lesson planning workshop.</li><li>• All courses were very helpful and glad they weren't online.</li><li>• Organized and clear expectations.</li><li>• Opportunities for questions are regularly presented.</li><li>• Face to face lessons.</li><li>• Field trip to experience CHAMPS was very helpful.</li><li>• Loved classes that was separated.</li><li>• Knowing more about how google works and being able to navigate it easier.</li><li>• Tutoring.</li><li>• Lesson Plan workshop.</li><li>• Performative Assessment fair.</li><li>• Assessment test final.</li><li>• Google training!</li><li>• ALL the technology!</li><li>• CHAMPS.</li><li>• Face to face meeting times.</li><li>• Prep for teaching.</li><li>• I think that including the Behavior Management class in this block was beneficial to collab students.</li><li>• I learned so many valuable teaching/student engagement strategies in Ed Tech and Behavior Management was stellar!</li><li>• Flexibility.</li><li>• Content of classes.</li><li>• Flexibility.</li><li>• I feel like the content in all the classes work well together.</li><li>• Content supported each other.</li></ul>	14
<p>Professors:</p> <ul style="list-style-type: none"><li>• Practical teaching advice.</li><li>• Ya'll did a great job guiding us through our own hypothetical future classrooms. 😊</li><li>• Caring staff.</li><li>• It is easy to get help from the professors!</li><li>• All of our professors did well with working with us and our schedules.</li><li>• Always there when they need us.</li><li>• Will go above and beyond.</li><li>• The professors are amazing! They have made this school year the absolute best. They really care about us and do their absolute best to prepare us for the field!</li><li>• How well the professors work together and how willing they are to help us figure out our questions.</li></ul>	13

<ul style="list-style-type: none"> <li>• Every professor is wise and full of practical teachings to take into teaching. I have enjoyed the content!</li> <li>• Communication between professors and students.</li> <li>• Opportunity for help from professors when needed.</li> <li>• Overall, the education program is great. The only thing I wished the teachers did, were to let the students know things ahead of time instead of growing [sic] it all out there the day before.</li> <li>• Availability of professors.</li> <li>• Professor knowledge of subject area.</li> <li>• My teachers were easy to get in touch with and very flexible.</li> </ul>	
<p>Labs:</p> <ul style="list-style-type: none"> <li>• Hands on.</li> <li>• DeArmenville field trip.</li> </ul>	2
<p><b>List those things that you perceive as growth areas or specific ways in which your degree program could be improved.</b></p>	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> <li>• More emphasis on preparation for lesson planning.</li> <li>• A lot of the technology class felt redundant.</li> <li>• More preparation for tutoring.</li> <li>• I believe that lesson planning could be taught a little earlier.</li> <li>• More opportunities for collaborative majors.</li> <li>• CHAMPS for collab</li> <li>• Lesson planning practice.</li> <li>• Please explain to non-collab why learning about SPED is important – they would complain.</li> <li>• Becoming more confident in working with technology.</li> <li>• Knowing more about lesson plans and templates.</li> <li>• I wish the lesson planning workshop happened at the beginning of the block so we could practice using that template the whole block. We could've practiced using it for tutoring, and felt more comfortable using the template going into lab.</li> <li>• Collab block for summer could be offered online or in class.</li> <li>• I believe that there were points throughout the semester that we were all overwhelmed with how many assignments we had due in one week.</li> <li>• More lesson plan prep.</li> <li>• More detailed lesson planning classes.</li> <li>• Less cramming for content. This is important information to cram in the few weeks we have.</li> <li>• I would like to spend more time in lesson planning because I am not quite sure I am doing it correctly.</li> <li>• Regarding tutoring, I feel like parts of it helped me such as student interactions but other than that it just added extra stress/work to my life that I felt was unnecessary.</li> <li>• Tutoring added more stress and I feel I didn't get anything out of it with it only being 5 weeks long.</li> <li>• There has been a lot of negativity throughout all of Methods block.</li> <li>• Overall understanding of the block. There is a lot of information needed to better understand the semester. "You don't need to know that now" isn't helpful.</li> <li>• Assessment needs to be <u>online</u>!</li> <li>• Teach lesson planning before tutoring so we can get use to doing lesson plans right.</li> <li>• Tutoring felt like busy work and unnecessary. I did not gain a lot from it.</li> </ul>	16

<ul style="list-style-type: none"> <li>• I feel like tutoring didn't help and created extra stress into an already stressful semester.</li> <li>• Not all classes worked in the same format. Some teachers liked Word, some liked google, but when all the info was working toward one goal so that made it hard to integrate everything.</li> <li>• I do not feel we were given enough up front about expectations on this block.</li> <li>• The lesson plan workshop was rushed and should have not been at the end of our work, we were asked to do lesson plans before knowing how to do them correctly which makes things hard to relearn some things.</li> <li>• Tutoring really added more stress and I don't feel like it really showed me how to do what they expected.</li> <li>• Not all classes wanted the same format or were as flexible.</li> </ul>	
<p>Professors:</p> <ul style="list-style-type: none"> <li>• Professors having higher structure in regards to behavior and professionalism (don't let others walk all over professors).</li> <li>• I don't think there was enough encouragement from all professors.</li> <li>• Unity with technology uses between professors.</li> <li>• Better scheduling with assignments between professors in order to allow more time for students to receive feedback.</li> <li>• Confidentiality – when you speak to a professor about an issue they shouldn't speak with colleagues [sic], it breaks trust.</li> <li>• The attitudes of the professors set the tone for the block. Negative professors feed student frustrations.</li> <li>• Confidentiality.</li> <li>• I don't feel that all professors were on our side, when they are negative, we are negative.</li> <li>• Bad attitudes from some. Strive from things that may not have been told the truth.</li> </ul>	6
<b>Please rate your level of satisfaction with the overall quality of your program.</b>	<b>f</b>
Very Satisfied	8
Satisfied	8
Neutral	3
Unsatisfied	0
Very Unsatisfied	0

One student did not mark a response.

### Additional Comments:

I love being a student at UM. I feel cared for and valued by my professors.

Tutoring didn't seem that useful. A lot of wasted time since students didn't show up.

I loved all of my professors, they did an awesome job.

All of my professors were great and helped me out a lot when I needed it.

Loved Methods Block! Stressful, but so worth it!

All professors are AWESOME!

Thanks for having that pow-wow with us about respect last Wednesday.

All professors were attentive and made sure they were available for questions and concerns.

I wouldn't want to be anywhere else! Best professors and best school. I feel challenged and supported.

I feel that this block overall was very beneficial to my growth in elementary education. I do think that more lesson plan workshops, practice, and feedback on practice lesson plans would have been more beneficial to my understanding of lesson plans before starting my lab placement. By not having extra help with lesson planning I do not feel prepared for lab placement.

Every teacher wanted different things for their lesson plan which made it very confusing.

I feel like our lesson planning workshop was rushed and too late in the semester because we had lesson plans due before this.

I think the tech course could be online.