



Internship & Program Evaluation Summary

Undergraduate Elementary
Spring 2020

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ENG 310 Literature for Children	20	11	55	9	45	-	-	-	-
FCS 391 Child Development	20	5	25	10	50	5	25	-	-
MUS 255 School Music for Elem Teachers	20	5	25	7	35	8	40	-	-
ED 401 Introduction to Teaching	20	16	80	4	20	-	-	-	-
KNES 480 Workshop in Health, Safety, & Physical Activity for Elem Teachers	20	2	10	7	35	9	45	2	10
SPED 408 Exceptional Learners	20	15	75	4	20	1	5	-	-
EDF 330 Ed Psychology	20	10	50	7	35	3	15	-	-
EDF 375 School and Society	20	13	65	5	25	2	10	-	-
ED 481 Organization & Methods for ECE	20	13	65	5	25	2	10	-	-
ED 410 Teaching of Reading	20	15	75	4	20	1	5	-	-
ED 447 Technology for Today's Classroom	20	18	90	2	10	-	-	-	-
ED 465 Classroom Management in the Elem Grades	20	19	95	1	5	-	-	-	-
EDF 461 Eval in Elementary Education	20	12	60	7	35	1	5	-	-
SPED 415 Inst. Materials in the Inclusive EC & Elem Classroom	20	16	80	4	20	-	-	-	-
ED 411 Teaching of Reading II	20	17	85	3	15	-	-	-	-
ED 444 Methods & Materials for Teaching Social Studies	20	11	55	6	30	1	5	2	10
ED 445 Methods & Materials for Teaching Math	20	17	85	3	15	-	-	-	-
ED 446 Methods & Materials for Teaching Language Arts	20	17	85	3	15	-	-	-	-
ED 448 Methods & Materials for Teaching Science	20	17	85	3	15	-	-	-	-
EDI 470 Internship in Elem Ed with Collab Cert	20	18	90	2	10	-	-	-	-
EDI 499 Intern Certification Prep	20	18	90	2	10	-	-	-	-

Course Comments

- All classes offered by XXX and XXX are amazing. These two professors really changed the way I think inside and outside of the classroom.
- **ED 444**-My times in the Education department has been very beneficial. I am super confident and ready to become an elementary teacher in the near future. I love my professors and plan to stay in contact with them in the years to come. The one class of concern was ED444.

- **ED 444:** I do not feel as though this course was taught in a way that prepared me for teaching Social Studies. I feel completely unprepared and lack confidence in my ability to teach Social Studies in my future classroom.
- I feel that the classes I have marked as disagree focused on their specific subject areas more than they did how to incorporate it into a typical classroom that most of us would be experiencing.
- I liked them all!

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I felt the most prepared for EdTPA because of all the practice we had leading up to the experience. With the practice of all the task leading up to internship I felt prepared and knew what I was expected to do during EdTPA.
- I felt prepared for teaching reading and grammar to the students.
- I felt most prepared for creating lessons and responding to EdTPA. The seminars were informative and prepared me for each section. If I ever had a question XXX was quick to respond.
- Whole group teaching, lesson planning [sic], assistive technology, using manipulatives during math
- I felt very prepared for teaching lessons and being observed in the classroom. I felt very comfortable and very confident in front of the students.
- During my internship I felt most confident in teaching math, science, and ELA due to the excellent instruction from methods professors. I also felt very prepared in terms of classroom management and teaching with technology.
- I felt extremely prepared for internship and the classroom experience. I felt like my professors did a wonderful job making sure we as interns were ready to be in the field.
- I felt very prepared to handle behavior in the classroom, as well as the aspects of teaching math, reading, and language arts.
- I felt most prepared for teaching within my classroom as well as anything related to EDTPA. XXX, my university supervisor, and my cooperating teacher as well as the courses leading up to my internship prepared me for these two aspects of my internship wonderfully.
- During my internship, I felt the most prepared for planning lesson plans for each subject and then teaching the plans. The classroom management and all of the courses during Pre-Internship were the most helpful throughout the program. Writing lesson plans in the format created for us, is extremely helpful for edTPA.
- Writing Lessons
- I truly felt prepared walking into my internship. While I was very nervous to meet the students and teachers I would be working with, I knew deep down that I was ready. The countless hours of course work, and observation hours truly set me up for success in my internship.
- edtpa prep during pre-internship
- I truly felt prepared all around. We had learned in our various courses how to handle all of the subjects, including classroom management, and I just felt really prepared to tackle everything.
- Lesson Planning and organization. I think since we practiced lesson planning several times leading up to internship, I felt relatively comfortable composing one. Going through each class also taught me to be organized.
- I felt the most prepared for edTPA during internship. When we were first introduced to edTPA in Foundations Block, I was totally and completely overwhelmed by all of the commentary and just the overall lesson plan structure that edTPA used. However, after practicing using edTPA formatting over the course of several semesters, I began to feel much more comfortable with the overall template and structure of edTPA. I think that UM's attention to detail in regards to edTPA definitely benefitted us in the long run. By practicing writing lessons using edTPA formatting over the course of the TEP, including Methods Block and Pre-Internship Block, I felt much more prepared for when it came time for the actual edTPA submission during Internship.
- I was comfortable in the classroom because we had so much experience in a classroom setting before internship. I like that!
- EdTPA. pre internship helped prepare me for internship by using livetext

- Lesson planning because I knew how to write a detailed lesson plan which allowed my CT to understand what I planned to do in my lesson.
- I felt most prepared for teaching and interacting with students because of my prior lab experience. The comments I received from my observed lessons in Methods and Pre-Internship Block help me to improve and feel prepared as I began internship.

What aspects of your internship did you feel least prepared for? Explain.

- Praxis exams. I felt that deadlines were not clearly outlined to all students at the beginning of our time in the education program. I highly recommend clearly outlines the expectations for Praxis exams during foundations block.
- I felt least prepared teaching small groups.
- I felt the least prepared for recording the lessons required for EdTPA due to not having much practice in this area. When I had a question XXX was very helpful and reassuring.
- Small group teaching for ELA, running records, benchmarks
- I really felt I struggled with Edtpa.
- In my internship I felt that there was only one area that I did not feel confident in or prepared for. I do not feel that I was properly prepared for teaching Social Studies due to a lack of proper instruction during my Methods Social Studies course in the Pre-Internship Block.
- I was least prepared for strategies to handle students with behavior issues that do not respond to traditional classroom management techniques. I think that this needs to be spoke of more in classes before going into internship. It really can effect your classroom management as a whole. Although learning as you go is good experience too, it would help to have extra strategies for these students in mind.
- I felt least prepared for teaching social studies and science, as I feel they are subjects that are often left on the back burner in most schools.
- I felt least prepared for teaching such a variety of learners within the classroom. Within my class, I had several ELL students and several special education students and while the wonderful professors at the university had begun to start giving us support in these areas I feel like there could be more explicit instruction for these areas within the blocks leading up to internship. Especially when supporting ELL students as XXX had begun to give us resources within the SPED specialty.
- I felt the least prepared for videoing and editing the video files to upload for edTPA. I felt comfortable videoing the lessons, but was unsure of how to compress the videos without help.
- Classroom Management
- I felt the least unprepared d for the multi-subject praxis tests, along with the teaching of reading. The tests were very rarely discussed in a classroom setting. Additionally, information we were learning during the course "Teaching of Reading II" was on the teaching of reading praxis that we had to take beforehand.
- The only thing I was not prepared for was my internship getting cut short. I was really looking forward to finishing the year with my kids!
- I wish we had learned more about classroom and behavior management, I think it was my weak point this semester.
- I felt the least prepared for the day-to-day realities of a teaching job in a real-life school. I felt that by having us practice so much with the edTPA formatting and educational concepts, it kind of disassociated us with the realities of how most teachers actually do things in the classroom, and I am just using lesson plans and the format of those lesson plans as a prime example of this. It is difficult to be placed in a new school, with a new teacher, and a new group of kids, and a different grade level, with completely new content, and to just be expected to sink or swim, all the while being criticized by teachers who have been working with the particular grade level and content area for decades. It truly is a challenge, and you really do have to humble yourself, because you sometimes are seeing things that you were told NOT to do from your college professors, but you are having to do anyway because it is how your CT or your placement school does things. This can be disheartening and down-right frustrating at times, because you want to do what you know is best for the students, and what you have learned in your college courses, but you also have to respect your CT as well as other seasoned educators during placement. I know it is probably impossible to truly learn the job without this "sink or swim" on-the-job type of training. However, sometimes, I wonder why we didn't take more time to study classroom management, or take

more time to study more realistic lesson planning, and implementation of that planning, and even time-management while teaching. edTPA is very important, but I almost wonder if its' significance is overshadowing some of the more important aspects of the actual job itself, which is going to be vitally important to us in our future careers as teachers, as well as to upcoming student interns.

- EdTPA- to an extent. There were parts I feel like we/I was prepared for but then there were a lot of things I feel like was new to me that I did not expect.
- I felt very prepared
- Communicating with my CT. I feel that I struggled to ask my CT for help because some questions I had, I worried my CT would think I should already know the answer to.
- The requirements for edTPA were very strenuous and I felt confused and under-prepared at first.

Other comments: