



Internship & Program Evaluation Summary

Graduate Art
Spring 2020

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	N	%	n	%
ED 518 Classroom Management	4	3	75	1	25	-	-	-	-
ED 502 Secondary Students as Learners	4	2	50	2	50	-	-	-	-
SPED 507 Exceptional Learners in the P-12 & Secondary Programs	4	3	75	1	25	-	-	-	-
ED 527 Technology-Based Instructional Strategies	4	2	50	2	50	-	-	-	-
EDF 562 Measurement and Evaluation in Secondary Education	4	2	50	2	50	-	-	-	-
ED 555 Instructional Strategies I- Literacy	4	1	25	3	75	-	-	-	-
ED 550 Instructional Strategies II- Models	4	2	50	2	50	-	-	-	-
ED 535 Teaching Art at the Secondary Level	4	4	100	-	-	-	-	-	-
ART 551 Art Education in P-12 Schools	4	4	100	-	-	-	-	-	-
EDI 590 Internship in P-12 Teaching	4	4	100	-	-	-	-	-	-
EDI 599 Intern Certification Prep	4	3	75	1	25	-	-	-	-

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I entered my internship with a firm grasp on how to prepare quality lesson plans, command attention in the classroom, and how to work with a variety of student learners.
- I felt most prepared for the writing of lesson plans and in being mentally prepared for classroom management. Being in the classroom is a whole other beast than what class prepares for, but I felt confident because of the education program preparing me.
- I felt most prepared to record myself teaching because we had done it many times before. I also felt most prepared to write lesson plans including relevant [sic] educational theory vernacular because of our studies.
- The aspects of my internship that I felt most prepared for was teaching lessons to the students. I felt prepared to teach lessons because I knew the material that I was going to teach the students and I also prepared a lesson plan to use as a guide for the lesson.

What aspects of your internship did you feel least prepared for? Explain.

- The only aspect of my internship I was not prepared for was how to deal with a global pandemic shutting down school systems.
- I felt less prepared for teaching actively simply because in previous placements I felt that we took control of the class a bit less. I was thankful that my CT in the internship essentially had me teach as often as possible so I got the most out of the experience.
- Taking full control as a leader of the classroom and taking charge when the teacher had left the room, just because I had never done that before.

- The aspects of my internship that I felt least prepared for was classroom management because it is hard to prepare for a classroom full of students who are unpredictable. I was worried that I would not be able to handle the students.

Other comments: