

# School Partner Feedback

## P-12 Internship Spring 2020

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	6	100	0	-	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	6	100	0	-	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	6	100	0	-	-	-	-	-
4. My questions regarding the internship were answered promptly.	6	100	0	-	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	6	100	0	-	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	6	100	0	-	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	6	100	0	-	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	6	100	0	-	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	6	100	0	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	6	83	1	17	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	6	83	1	17	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	6	83	1	17	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	6	100	-	-	-	-	-	-

**Evaluation scale:**

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

**What does the university do best in regard to internship semester?**

**P-12:**

- Communication
- I felt the communication was clear, helpful, and relevant from the university supervisor.
- Provides well trained future teachers. Also, I was very glad to have a supervisor who was familiar with visual art and could provide accurate feedback for the intern.
- The University clearly communicates expectations and procedures, with advance time to complete the required paperwork.
- Excellent communication.
- It is nice to meet with the intern and UM adviser early during the placement.

**What specific changes might you recommend for improvement of our internship semester?**

**P-12:**

- In light of the k-12 certification, I recognize you are limited in what can be done in this area. However, it would be greatly beneficial for music education interns that aspire to be high school/middle school band directors to have more practicum time with those particular programs. Interns miss numerous relevant experiences and thus critical knowledge by only spending half of a semester at an instrumental music program on the secondary level.
- Assessment tools seem to be written for general classroom teachers and not subject specific. There were expectations that were not relevant to our subject area.
- My intern was only with my for 2 weeks due to Covid 19 and the school closures, so I have no specific changes to recommend.

**Other comments or suggestions:**

**P-12:**

- The experience was very positive and we enjoyed hosting our intern.
- XXX did an outstanding job given the challenge of the pandemic. After we were all called to shelter at home she created lessons that engaged the students virtually. She truly stepped up to the situation.
- I had a great experience and I look forward to working with Montevallo again soon!

<b>Responding Schools</b>
Chelsea Middle School
Hoover High School
North Highland and Brighton Elementary
Pelham Oaks Elementary