

School Partner Feedback

Elementary Internship Spring 2020

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	14	100	-	-	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	14	93	1	7	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	14	100	-	-	-	-	-	-
4. My questions regarding the internship were answered promptly.	14	100	-	-	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	14	64	4	29	-	-	1	7
6. I felt comfortable providing constructive feedback to the university supervisor.	14	100	-	-	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	14	93	1	7	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	14	86	1	7	1	7	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	14	93	1	7	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	14	93	1	7	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	14	71	3	21	-	-	1	7
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	14	93	-	-	-	-	1	7
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	14	79	2	14	-	-	1	7

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Elementary:

- I feel that I am more than adequately informed about all aspects of internship. Interns are well prepared and are very easy to work with and try their best to adapt and adjust towards the way that I teach in my room and to my students' needs.
- Providing information and answering any questions I had and preparing the students for internship.
- The interns conduct themselves in a very professional way. Also, the supervisors are great to work with and very respectful of time.
- She communicated effectively with me throughout this really strange semester.
- I believe that collaboration and constructive criticism is what the university does best in regard to the internship semester.
- Great communication.
- I feel like the interns are well prepared when they enter the classroom.
- Prepare inters [sic] for their final semester of teaching and EdTPA prep
- Prepares interns to be able to create meaningful lesson plans.
- The supervisors are always professional and helpful to both the interns and cooperating teachers.
- Connections
- Provides a good support system for us and the intern
- I felt the relationship of the University Supervisor with the Cooperating Teachers was a strength this semester.
- Students come in eager and willing to learn.

What specific changes might you recommend for improvement of our internship semester?

Elementary:

- I would suggest that Montveallo provide an explicit phonics course for early elementary teachers. Knowledge of letters sounds is one thing I have noticed that Interns lack and this too was my biggest struggle my first year teaching second grade.
- I would love to have digital access to all of the forms, just because sometimes I misplace or accidentally throw away things.
- The only change would be the university supervisor seeing more lessons besides reading. This was due though because of the Corona Virus, and school being closed.
- Classroom management courses. Seems to take the longest to nail down.
- They all need more emphasis on classroom management.
- Interns could benefit from more "behavior management" training, as well as experience with collecting, recording, and using data to guide instruction.
- I do think an intern needs more practice in a wider range of grades and classrooms. I teach 5th but if the intern were to interview for a younger grade, she wouldn't have enough experiences to adequately be prepared. I try to make sure she observes in other grades, but I think they need shorter placements but more classrooms.
- I feel the interns should come with a better understanding of how to create full day lesson plans and take on the responsibilities of a classroom prior to coming to do a full internship semester. In general, the UM interns I have had experience with were ill prepared to complete this task (which would mirror an actual job situation) as compared with interns from other programs. My suggestion would be to have the interns complete at least one day of full day teaching (with a CT's supervision of course) prior to the internship semester.
- ETPA deadlines and 1st teaching observations seemed rushed.

Other comments or suggestions:

Elementary:

- Some of these questions were difficult for me to answer because my intern was only in my classroom for 8 weeks because she will be completing her collaborative degree in a different classroom. I answered them to the best of my ability.

- My intern was very prepared. She took every suggestion I gave and implemented it with her own style. She even recognized things she needed to improve, discussed them with me, and proceeded to improve that area!
- I look forward to my next intern from Montevallo! Thank you for doing a wonderful job!
- I can't wait to work with some of these wonderful students that are now teachers!
- My intern, XXX, did an amazing job in my second grade classroom.
- My intern was fabulous and this was my first experience having an intern. I was very pleased overall with the experience and with working with UM.

Responding Schools
Chelsea Park Elementary
Clanton Elementary
Creek View Elementary
Helena Intermediate
Jemison Elementary
Meadow View Elementary
Montevallo Elementary
Pelham Oaks Elementary