

School Partner Feedback

Elementary/Collaborative Internship Spring 2020

| | 4 | | 3 | | 2 | | 1 | |
|--|---|-----|---|----|---|---|---|---|
| | n | % | n | % | n | % | n | % |
| 1. I understood the purpose of the semester-long internship experience. | 3 | 100 | - | - | - | - | - | - |
| 2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern. | 3 | 100 | - | - | - | - | - | - |
| 3. I was trained or oriented by the university on my responsibilities for working with the intern. | 3 | 100 | - | - | - | - | - | - |
| 4. My questions regarding the internship were answered promptly. | 3 | 100 | - | - | - | - | - | - |
| 5. From my perspective, the intern was prepared for the fulltime internship experience. | 3 | 67 | 1 | 33 | - | - | - | - |
| 6. I felt comfortable providing constructive feedback to the university supervisor. | 3 | 67 | 1 | 33 | - | - | - | - |
| 7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience. | 3 | 100 | - | - | - | - | - | - |
| 8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience. | 3 | 100 | - | - | - | - | - | - |
| 9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate. | 3 | 100 | - | - | - | - | - | - |
| 10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments. | 3 | 100 | - | - | - | - | - | - |
| 11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments. | 3 | 100 | - | - | - | - | - | - |
| 12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience. | 3 | 100 | - | - | - | - | - | - |
| 13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning. | 3 | 100 | - | - | - | - | - | - |

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Elementary/Collaborative:

- Although my intern was with me for only half a semester, I was pleased with the internship semester experience. My intern was prepared for her internship semester and receptive to all suggestions for improvement.
- Allow the interns to follow the school or classroom guidelines to an extent that was beneficial in a SpEd classroom.
- Communication was wonderful. Any questions I had were answered promptly and with consideration. My intern was VERY well prepared and did an AMAZING job!!!!!!

What specific changes might you recommend for improvement of our internship semester?

Elementary/Collaborative:

- I do not have any suggestions with regard to the internship semester, but please see my suggestion below regarding recommendation prior to internship semester.
- No changes

Other comments or suggestions:

Elementary/Collaborative:

- One suggestions [sic] I would make is to require students during pre-internship semester to teach at least 5 full days. I understand they do teach part of days, but I feel they would be more comfortable "taking over" the full day responsibilities of the internship semester if they have previously experienced teaching some full days.
- I am very pleased with this internship program and hope to work with other UM students in the future.

| Responding Schools |
|---------------------|
| Clanton Elementary |
| Helena Intermediate |