

# School Partner Feedback

## EDHH Internship Spring 2020

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	4	75	1	25	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	4	75	1	25	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	4	75	1	25	-	-	-	-
4. My questions regarding the internship were answered promptly.	4	75	1	25	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	4	75	1	25	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	4	75	1	25	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	4	75	1	25	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	4	75	1	25	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	4	50	2	50	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	4	75	1	25	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	4	75	1	25	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	4	75	1	25	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	4	75	1	25	-	-	-	-

**Evaluation scale:**

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

**What does the university do best in regard to internship semester?**

**EDHH:**

- Provide any needed support
- Adding more sign language classes has really helped these interns in the long run. I went through Montevallo' [sic] program a few years ago and did not feel adequately prepared for teaching due to my lack of knowledge in ASL.
- Communication was good from both the University and the University Supervisor, XXX.
- Can't think of one.

**What specific changes might you recommend for improvement of our internship semester?**

**EDHH:**

- I seldom have interns so this answer is difficult to answer
- None at this time.
- Can't think of one.

**Other comments or suggestions:**

**EDHH:**

- Due to COVID-19, this semester was cut short in many ways, which is concerning for the me in evaluating the intern. She needs much more practice.
- With the great deal of work that the Cooperating Teachers do, a higher stipend would be greatly appreciated. We put in many hours of paper work, feedback, and other things to help prepare future educators. A larger stipend would be wonderful.
- Can't think of one.

Responding Schools
Alabama School for the Deaf
E.P.I.C