

School Partner Feedback

Secondary Internship Spring 2020

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	8	100	-	-	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	8	100	-	-	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	8	75	2	25	-	-	-	-
4. My questions regarding the internship were answered promptly.	8	100	-	-	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	8	100	-	-	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	8	88	1	12	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	8	75	2	25	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	8	75	2	25	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	8	88	1	12	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	8	88	1	12	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	8	75	2	25	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	8	100	-	-	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	8	100	-	-	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Secondary:

- Providing consistent feedback and mentoring through the numerous observations
- Support for EdTPA
- Proper placement of intern
- Interns are very well-prepared and UM allows me as a cooperating teacher to provide feedback and set expectations for the intern.
- Preparation for edTPA, communication, expectations
- Prompt and clear responses to intern and CT needs.
- Provides excellent candidates for internship

What specific changes might you recommend for improvement of our internship semester?

Secondary:

- The internship semester was adequate in time and involvement to prepare and allow the intern to learn and grow in their teaching aspirations. The ability to learn and adjust their instructions after conferring with multiple teachers allows for learning on the job.
- EdTPA has really forced a lot of changes to the internship experience and UM has done a great job helping interns through this experience.
- Maybe consider a more thoughtful approach to learning targets and standards. I think there was some struggle and disconnect between the two. Learning targets are the focus in school and would give interns better prep for the classroom.
- I have no suggestions. It was a satisfactory experience all around.

Other comments or suggestions:

Secondary:

- It was a welcomed learning experience for me as a teacher to see how the Education Department at UM has changed and improved their Teacher Education to advance. It also allowed me to learn some new technological changes to improve my instruction with the intern.
- It is an honor to host interns from the University of Montevallo.
- It was a pleasure collaborating with UM's Internship program on behalf of this candidate.

Responding Schools
Bibb County High School
Columbiana Middle School
Helena High School
Montevallo High School
Oak Mountain Middle School