

School Partner Feedback

P-12 Internship Fall 2019

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	2	50	1	50	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	2	50	1	50	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	2	50	1	50	-	-	-	-
4. My questions regarding the internship were answered promptly.	2	50	1	50	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	2	50	1	50	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	2	50	1	50	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	2	50	1	50	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	2	50	1	50	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	2	50	1	50	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	2	50	1	50	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	2	50	1	50	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	2	50	1	50	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	2	50	1	50	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

P-12:

- Providing information and keeping up with a consistent timeline.
- Close cooperation and communication with host school. Intern was well prepared!

What specific changes might you recommend for improvement of our internship semester?

P-12:

- Encourage supervisor to observe the student in a larger variety of classroom settings.
- Because music interns are P-12 and split secondary/elementary it would be great to have brief meeting prior to internship with other CT and Univ supervisor.

Other comments or suggestions:

P-12:

- UM is wonderful! Thank you!

Responding Schools
Creek View Elementary
Spain Park High School