

# School Partner Feedback

## Elementary/Collaborative Internship Fall 2019

|  | 4 |     | 3 |    | 2 |   | 1 |   |
|--|---|-----|---|----|---|---|---|---|
|  | n | %   | n | %  | n | % | n | % |
| 1. I understood the purpose of the semester-long internship experience.  | 5 | 60  | 2 | 40 | - | - | - | - |
| 2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.  | 5 | 80  | 1 | 20 | - | - | - | - |
| 3. I was trained or oriented by the university on my responsibilities for working with the intern.   | 5 | 100 | - | -  | - | - | - | - |
| 4. My questions regarding the internship were answered promptly.   | 5 | 100 | - | -  | - | - | - | - |
| 5. From my perspective, the intern was prepared for the fulltime internship experience.  | 5 | 80  | 1 | 20 | - | - | - | - |
| 6. I felt comfortable providing constructive feedback to the university supervisor.  | 5 | 100 | - | -  | - | - | - | - |
| 7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience. | 5 | 60  | 2 | 40 | - | - | - | - |
| 8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.    | 5 | 80  | 1 | 20 | - | - | - | - |
| 9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.     | 5 | 100 | - | -  | - | - | - | - |
| 10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.                                 | 5 | 100 | - | -  | - | - | - | - |
| 11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.                                    | 5 | 100 | - | -  | - | - | - | - |
| 12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.  | 5 | 100 | - | -  | - | - | - | - |
| 13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.             | 5 | 80  | 1 | 20 | - | - | - | - |
|  |   |     |   |    |   |   |   |   |

**Evaluation scale:**

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

**What does the university do best in regard to internship semester?**

**Elementary/Collaborative:**

- The university provided numerous opportunities for the interns to ask questions and receive quality feedback that was beneficial to their growth during their internship.
- I believe they fully inform us as teachers what all is expected of the intern and teacher.
- The supervisor came to the school several times and emailed to check on the student.
- effective communication and expectations

**What specific changes might you recommend for improvement of our internship semester?**

**Elementary/Collaborative:**

- I would recommend allowing the interns to complete some portions of EdTPA during other blocks of the education program. I.e. allowing them to upload a little at a time along the way so that it's not as taxing on them at the very end.
- I have none.
- none

**Other comments or suggestions:**

| Responding Schools      |
|-------------------------|
| Chelsea Park Elementary |
| Green Valley Elementary |
| Meadow View Elementary  |
| Oak Mountain Elementary |