



Internship & Program Evaluation Summary

Undergraduate Elementary

Fall 2019

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ENG 310 Literature for Children	16	9	56	4	25	1	6	2	13
FCS 391 Child Development	16	9	56	6	38	-	-	1	6
MUS 255 School Music for Elem Teachers	16	4	25	6	38	3	19	3	19
ED 401 Introduction to Teaching	16	11	69	4	25	1	6	-	-
KNES 480 Workshop in Health, Safety, & Physical Activity for Elem Teachers	16	4	25	7	44	4	25	1	6
SPED 408 Exceptional Learners	16	11	69	3	19	2	13	-	-
EDF 330 Ed Psychology	16	11	69	4	25	1	6	-	-
EDF 375 School and Society	16	10	63	5	31	1	6	-	-
ED 481 Organization & Methods for ECE	16	9	56	6	38	1	6	-	-
ED 410 Teaching of Reading	16	10	63	4	25	2	13	-	-
ED 447 Technology for Today's Classroom	16	15	94	1	6	-	-	-	-
ED 465 Classroom Management in the Elem Grades	16	12	75	4	25	-	-	-	-
EDF 461 Eval in Elementary Education	16	7	44	4	25	4	25	1	6
SPED 415 Inst. Materials in the Inclusive EC & Elem Classroom	16	9	56	5	31	2	13	-	-
ED 411 Teaching of Reading II	16	14	88	2	13	-	-	-	-
ED 444 Methods & Materials for Teaching Social Studies	16	13	81	2	13	1	6	-	-
ED 445 Methods & Materials for Teaching Math	16	12	75	4	25	-	-	-	-
ED 446 Methods & Materials for Teaching Language Arts	16	15	94	1	6	-	-	-	-
ED 448 Methods & Materials for Teaching Science	16	12	75	2	13	2	13	-	-
EDI 470 Internship in Elem Ed with Collab Cert	16	15	94	1	6	-	-	-	-
EDI 499 Intern Certification Prep	16	15	94	1	6	-	-	-	-

Course Comments

- The professors in all of the courses are amazing.
- When we first began to learn lesson planning, we would learn that this is the way that they have to be done every time. We began to really sink that into our heads. However, once we moved up into the more serious lesson planning classes, we learned them in a new way and was told it would be like this always. And then lesson planning would be different based on subject or the professors

preference. It was just a little confusing of what was expected of us in our lesson plans. By the end, we began to feel more comfortable with it but it was still a preference of the teacher kind of thing.

- **MUS 255-** I understand what the University thinks is beneficial [sic] to us through the class but it is really expensive. Also, for us not to have another option to take it at another school, because no one else requires it, isn't really fair considering how much it cost for one class.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- Classroom management, although that is an ongoing learning process I felt very prepared to start out and how to continue to change my techniques.
- Livetext, managing my time with edTPA, & lesson planning
- Being place [sic] in several elementary schools was extremely beneficial.
- I felt the most prepared for planning my edTPA lessons and using the edTPA ELA lesson plan template.
- Lesson Planning
- During Internship I felt the most prepared for lesson planning, classroom management, and instruction. All of my courses and instructors made internship easy and an experience that allowed me to grow as a teacher. I am so thankful to have had the opportunity to be instructed by such a amazing team at the University of Montevallo.
- Being prepared to teach the lesson each day and having appropriate assessment. I could plan a whole day easily on my own and felt confident about it.
- I felt most prepared for EdTPA. In the early stages of the teacher education program, XXX always took the time to critique our writing responses, even if the responses only consisted of two or three paragraphs. He helped me to be aware of the wording that I use, and how to be specific when writing. I also felt most prepared in teaching reading since I had been teaching it for three different placements.
- Managing the time and pace of lessons, classroom management, and the incorporation of technology.
- I felt the most prepared for writing lesson plans and teaching my lessons. I was comfortable planning and teaching because of all of the previous experience from previous blocks.
- I felt more prepared for teaching subjects.
- I felt the most prepared for the technical aspects of teaching. Things such as routines, classroom management, engagement strategies, using learning targets and familiarizing myself with standards.
- Classroom Management. I knew how to approach children with behavior problems and how to make handling difficult situations easier because of XXX class.
- I was prepared for different classroom management scenarios and the planning portion of the lessons. I was also prepared for EDTPA.
- Planning my own lessons
Student engagement
Redirection of unwanted behavior
- I felt most prepared for teaching AMSTI math. The AMSTI training was very helpful and the concepts and material used in teaching of math was very relatable to what was being taught in the classroom.

What aspects of your internship did you feel least prepared for? Explain.

- Assessments and understanding the difference in all the different kinds.
- Overall Montevallo did a fantastic job preparing me for internship. Pre-Internship prepared me the most for internship out of all the semesters.
- The Pre-internship math course should be more detailed.
- I felt the least prepared for using LiveText.
- Teaching Science lessons
- During internship I felt prepared and confident while teaching. The ONLY thing that I was not prepared for was leaving my kiddos on the last day of placement. With a couple of weeks left of internship, I am ready to graduate but dread the day I have to leave my sweet students.
- Teaching so many days. In previous semesters we were only required to teach a few lessons and they were not full days. In internship, you are not only required to teach all day, but basically you begin

teaching everyday. In my class, I taught a lot more than the required day for extra practice and such. I feel like a couple of full days in pre internship could be beneficial.

- I felt least prepared for teaching math. I think that the methods and materials for teaching mathematics should be a full semester since most of us were unsure of how to teach math to elementary students. We are mainly used to using the standard algorithm for many operations and have not been taught the proper terminology to utilize when teaching mathematics.
- The teaching of mathematics and science.
- I felt the least prepared for edTPA. I did not realize how challenging and stressful it would be.
- I felt least prepared to teach phonics.
- I felt the least prepared for teaching math and science. Though the training we recieved [sic] for these subjects were needed, I feel as though we could have used more, such as AMSTI science for more than one topic or and additional math class similar to the two teaching of reading courses.
- Giving Assessments. I have never given an assessment or taught small groups so I felt like I was not prepared for either of those.
- I felt like I was not taught as many of the important things in teaching as well as I should have been, for example, how to make a schedule for the day.
- Delivery of phonics lessons
Small group intervention (Tier II)
Knowledge of best practices for Tier II students
- An aspect I felt least prepared for is classroom management. The classroom management class has wonderful ideas to implement in the classroom. But each classroom placement has a different management plan and getting used to implementing that plan.

Other comments: