



# Internship & Program Evaluation Summary

Graduate Elementary

Fall 2019

The following professional courses were beneficial to me during my program:	Strongly Agree			Agree		Disagree		Strongly Disagree	
	<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
ED 501 Intro to Teaching	3	3	100	-	-	-	-	-	-
EDF 580 Adv. Human Growth & Development or EDF 630 Adv. Educational Psychology	3	2	67	-	-	1	33	-	-
SPED 508 Exceptional Learners in the EC & ELEM Classroom	3	2	67	1	33	-	-	-	-
ED 581 Methods & Materials in ECE	3	3	100	-	-	-	-	-	-
ED 547 Technology for Today's Classroom	3	3	100	-	-	-	-	-	-
ED 565 Classroom Management in Elementary	3	3	100	-	-	-	-	-	-
EDF 561 Evaluation in ELEM Education	3	2	67	-	-	1	33	-	-
SPED 515 Instructional Methods in the Inclusive EC & ELEM Classroom	3	3	100	-	-	-	-	-	-
ED 511 Adv. Studies in Teaching Reading	3	3	100	-	-	-	-	-	-
ED 544 Methods & Materials for Teaching Social Studies	3	3	100	-	-	-	-	-	-
ED 545 Methods & Materials for Teaching Math	3	3	100	-	-	-	-	-	-
ED 546 Methods & Materials for Teaching Language Arts	3	3	100	-	-	-	-	-	-
ED 548 Methods & Materials for Teaching Science	3	3	100	-	-	-	-	-	-
EDI 570 Internship in Elementary Education	3	3	100	-	-	-	-	-	-
EDI 599 Intern Certification Prep	3	3	100	-	-	-	-	-	-

## Question Comments

### What aspects of your internship did you feel most prepared for? Explain.

- Planning ELA lessons
- I felt most prepared for being in the classroom and learning the routines. We have done this every semester and it was very easy to transition into getting to know the school and the students.
- Classroom management

### What aspects of your internship did you feel least prepared for? Explain.

- Writing a Math lesson plan.
- Throughout the four blocks, we have consistently created our own lessons from scratch and adapted them into the appropriate templates. This is how we taught our required lessons in each block. Now, in internship, we are required to teach out of a book or a teacher's guide and not use that template. I understand that the template familiarizes us with all the parts of a lesson and why they are

important, but I had never taught out of a teacher's guide and tried to adapt a lesson from its original format before. I also believe that during foundations block we should be required to teach just one lesson. This is a smoother transition to 3 and then 9 lessons. I am only just now feeling comfortable adapting lessons from a teacher's guide towards the last 5 weeks of my internship.

- Lesson plans

**Other comments:**

- The Advanced Ed. Psych was not a great fit for education majors.
- I wish there was a course specifically for completing edTPA that could be taken during pre-internship. I did not feel prepared enough for what was coming, and it was very hard for me to feel present in my classroom during internship while I was thinking about completing tasks. Doing the tasks during pre-internship on live text helped a lot, but I do not think they were graded as hard as they should have been. My only consistent feedback was making sure I had the correct file names during pre-internship. Then I would score 4s and 5s. I don't think that feedback was sufficient enough for preparation of edTPA. I believe that Montevallo prepares teachers to the very best of their ability, but I wouldn't mind being even MORE prepared going into internship.