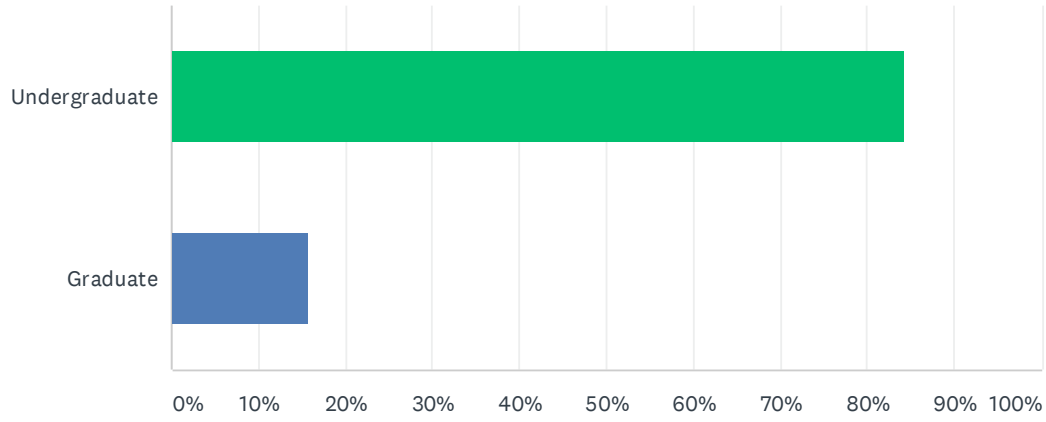


Q1 Level:

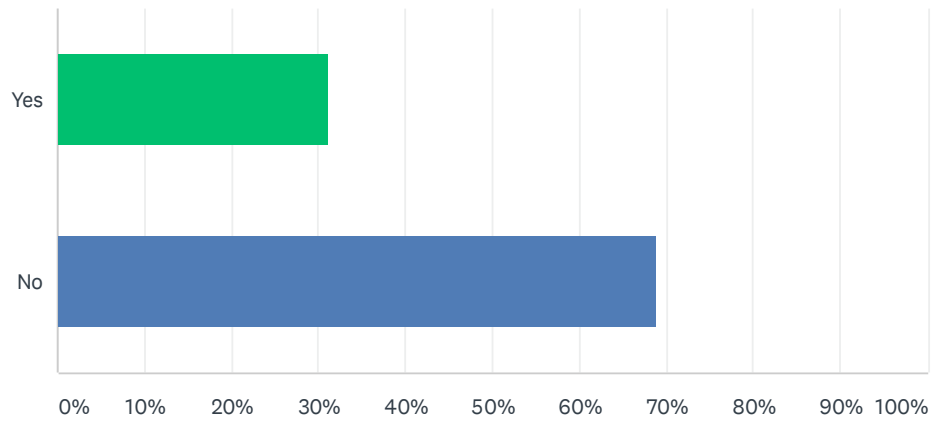
Answered: 19 Skipped: 0



ANSWER CHOICES	RESPONSES	
Undergraduate	84.21%	16
Graduate	15.79%	3
Total Respondents: 19		

Q6 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 16 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	31.25%	5
No	68.75%	11
TOTAL		16

Q7 If you answered YES to question 6, what is your projected enrollment date?

Answered: 5 Skipped: 14

#	RESPONSES	DATE
1	March-May	12/9/2019 1:37 AM
2	August 2021	12/3/2019 10:12 PM
3	2021	12/3/2019 9:07 PM
4	N/A	12/3/2019 7:56 PM
5	August 2020	12/3/2019 7:35 PM

Q8 If you answered YES to question 6, where do you plan to enroll?

Answered: 5 Skipped: 14

#	RESPONSES	DATE
1	University of West Alabama or University of Montevallo	12/9/2019 1:37 AM
2	University of Montevallo	12/3/2019 10:12 PM
3	University of Montevallo	12/3/2019 9:07 PM
4	University of Montevallo	12/3/2019 7:56 PM
5	University Of West Alabama	12/3/2019 7:35 PM

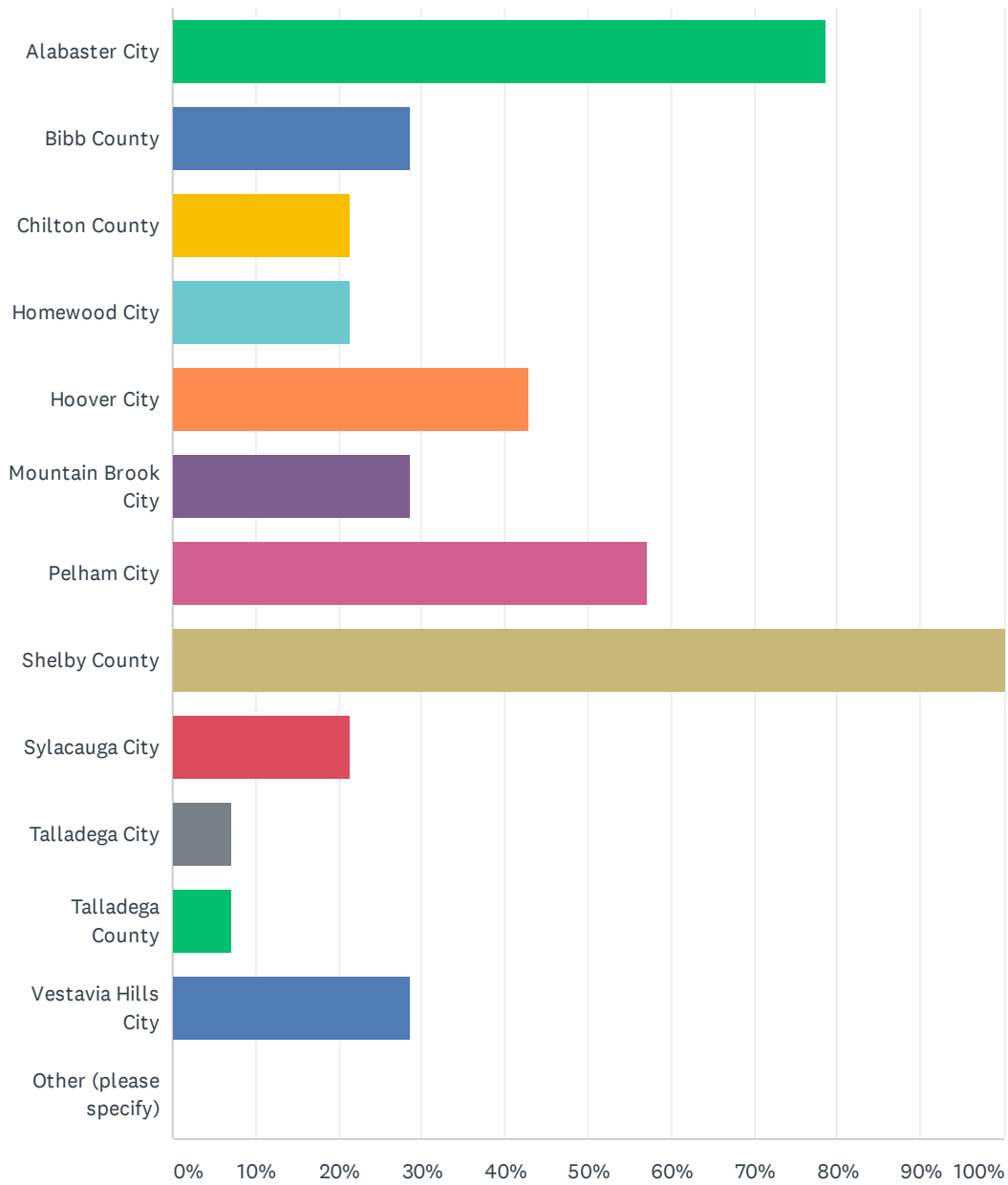
Q9 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 6 Skipped: 13

#	RESPONSES	DATE
1	Oak Mountain Elementary, Shelby County, 3rd (maternity leave)	12/12/2019 2:47 PM
2	Calera Intermediate School 3rd grade	12/12/2019 1:49 PM
3	I will be certified subbing in Bibb County while waiting for a position to come open.	12/11/2019 10:27 PM
4	Brent Elementary School Bibb County school district Kindergarten	12/9/2019 1:38 AM
5	Valley Grande Elementary, Dallas County, 1st	12/3/2019 8:34 PM
6	Pelham Oaks Elementary, Pelham City, 1st grade	12/3/2019 7:57 PM

Q10 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 14 Skipped: 5

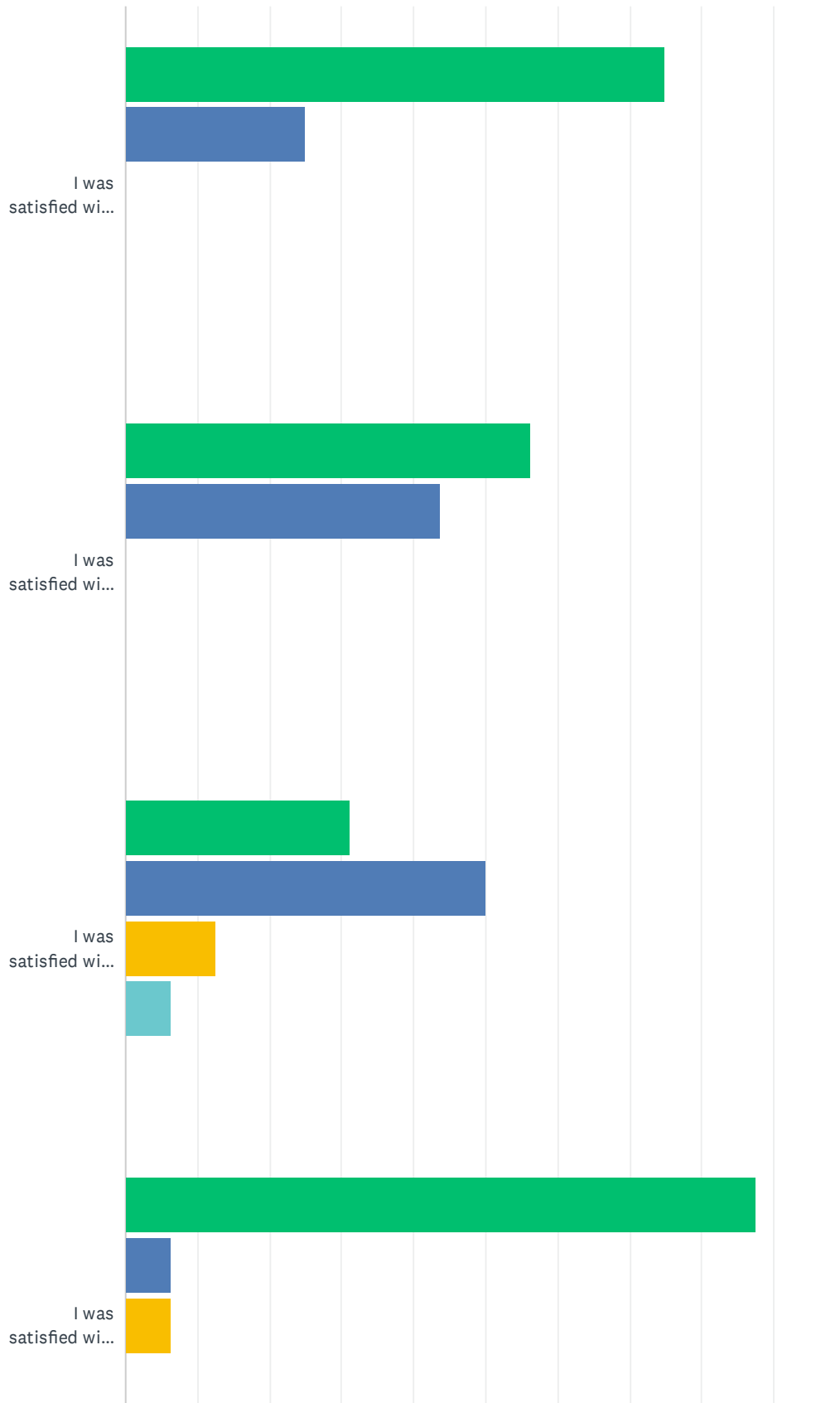


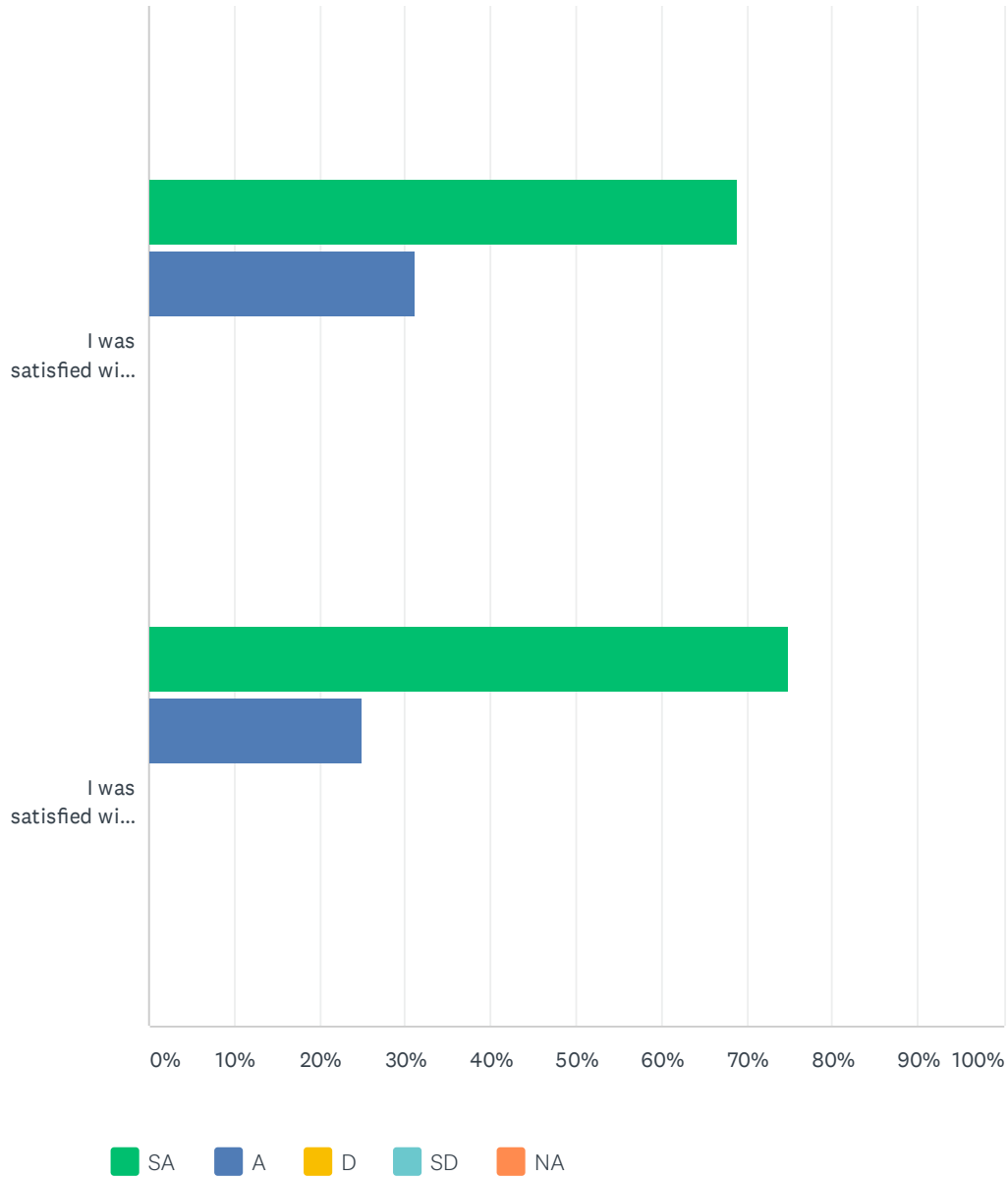
ANSWER CHOICES	RESPONSES	
Alabaster City	78.57%	11
Bibb County	28.57%	4
Chilton County	21.43%	3
Homewood City	21.43%	3
Hoover City	42.86%	6
Mountain Brook City	28.57%	4
Pelham City	57.14%	8
Shelby County	100.00%	14
Sylacauga City	21.43%	3
Talladega City	7.14%	1
Talladega County	7.14%	1
Vestavia Hills City	28.57%	4
Other (please specify)	0.00%	0
Total Respondents: 14		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q11 As a student in the College of Education and Human Development:

Answered: 16 Skipped: 3

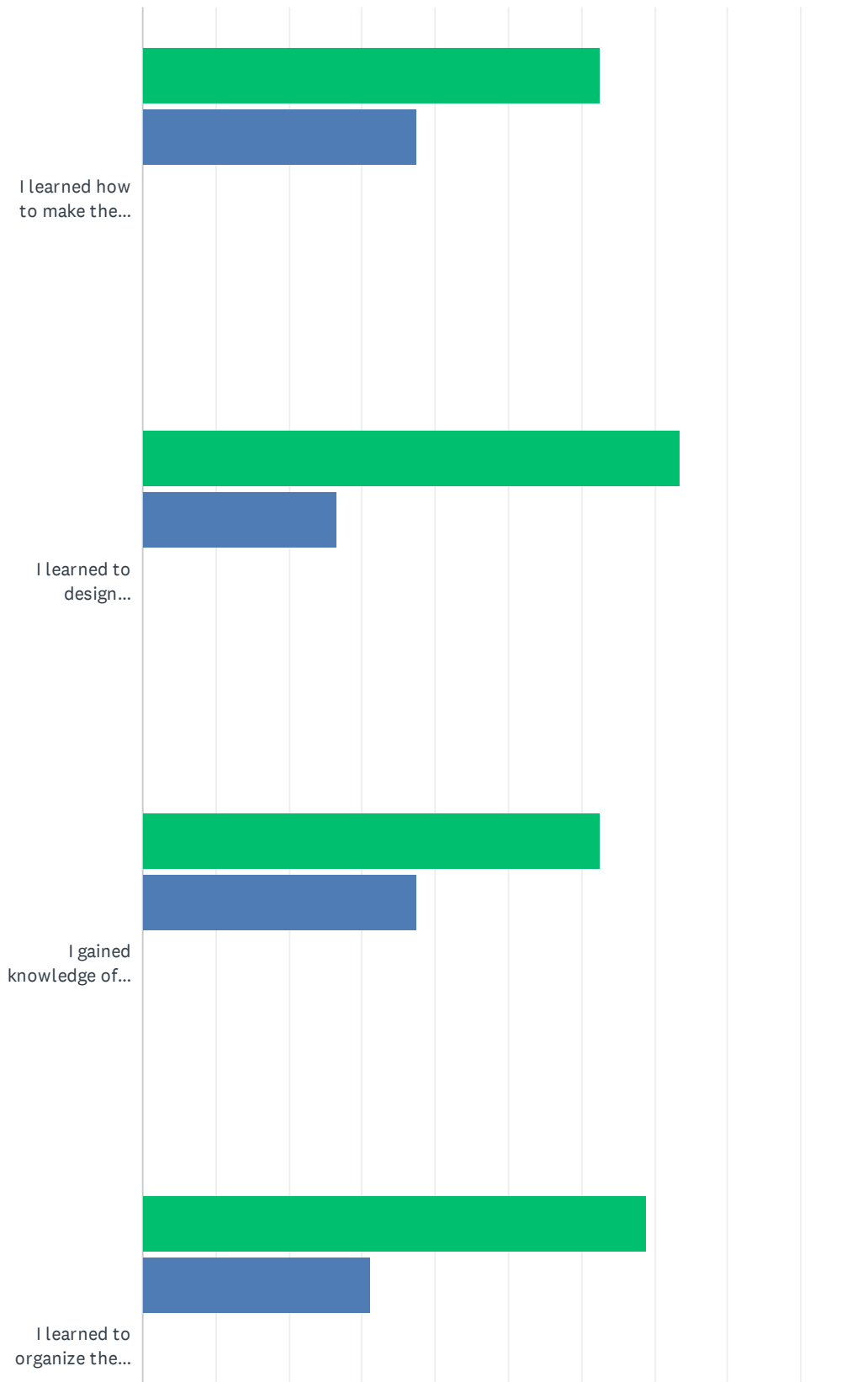


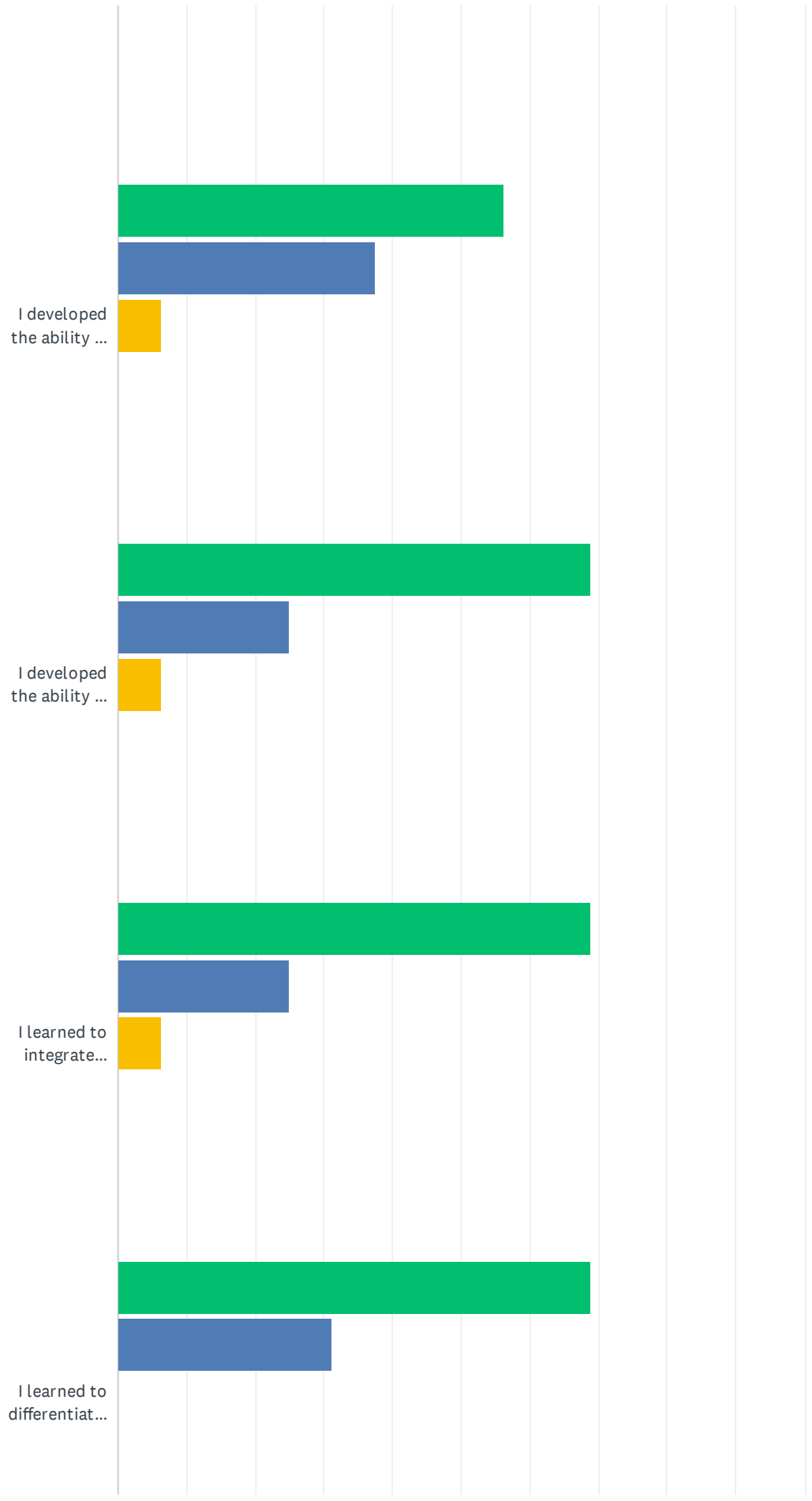


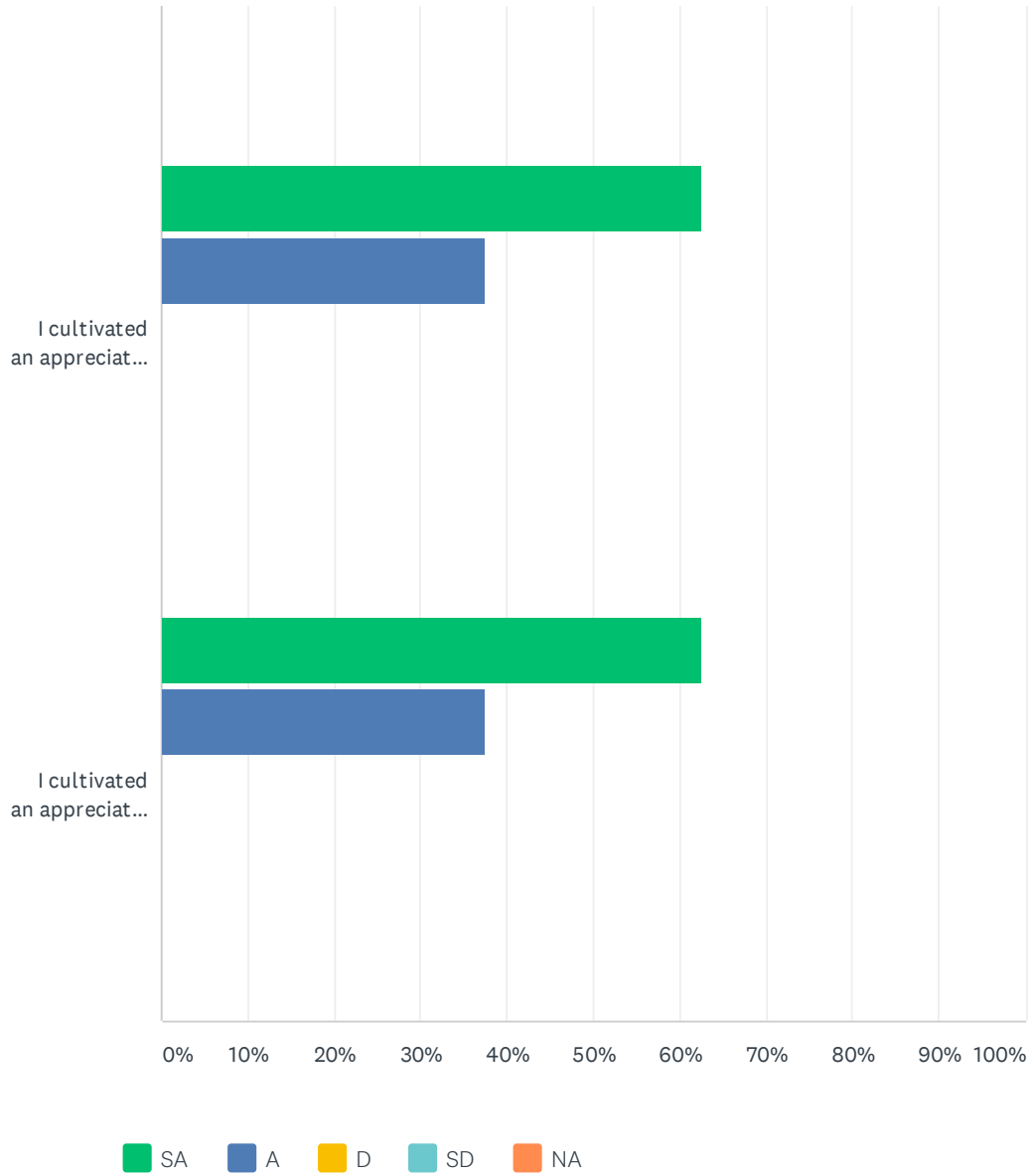
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	75.00% 12	25.00% 4	0.00% 0	0.00% 0	0.00% 0	16
I was satisfied with the accessibility of technology resources.	56.25% 9	43.75% 7	0.00% 0	0.00% 0	0.00% 0	16
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	31.25% 5	50.00% 8	12.50% 2	6.25% 1	0.00% 0	16
I was satisfied with the support and information provided regarding edTPA.	87.50% 14	6.25% 1	6.25% 1	0.00% 0	0.00% 0	16
I was satisfied with the support and information provided regarding teacher certification.	68.75% 11	31.25% 5	0.00% 0	0.00% 0	0.00% 0	16
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	75.00% 12	25.00% 4	0.00% 0	0.00% 0	0.00% 0	16

Q12 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 16 Skipped: 3







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	62.50% 10	37.50% 6	0.00% 0	0.00% 0	0.00% 0	16
I learned to design instruction according to national, state, and local curriculum standards.	73.33% 11	26.67% 4	0.00% 0	0.00% 0	0.00% 0	15
I gained knowledge of human development and its relationship to classroom instruction.	62.50% 10	37.50% 6	0.00% 0	0.00% 0	0.00% 0	16
I learned to organize the classroom and manage student behavior.	68.75% 11	31.25% 5	0.00% 0	0.00% 0	0.00% 0	16
I developed the ability to use a wide-range of research-based instructional strategies.	56.25% 9	37.50% 6	6.25% 1	0.00% 0	0.00% 0	16
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	68.75% 11	25.00% 4	6.25% 1	0.00% 0	0.00% 0	16
I learned to integrate reading and writing in all content areas.	68.75% 11	25.00% 4	6.25% 1	0.00% 0	0.00% 0	16
I learned to differentiate instruction for students with a variety of learning styles and preferences.	68.75% 11	31.25% 5	0.00% 0	0.00% 0	0.00% 0	16
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	62.50% 10	37.50% 6	0.00% 0	0.00% 0	0.00% 0	16
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	62.50% 10	37.50% 6	0.00% 0	0.00% 0	0.00% 0	16

Q13 List specific strengths of your degree program:

Answered: 8 Skipped: 11

#	RESPONSES	DATE
1	Classroom organization and management, integration of reading and writing, usage of standards, the placement process.	12/12/2019 2:55 PM
2	Being able to observe in many different classrooms and schools.	12/12/2019 1:51 PM
3	-EDTPA prep	12/12/2019 1:41 AM
4	Level of Instruction and Support	12/11/2019 10:29 PM
5	Montevallo helps teachers be as prepared as humanly possible. The teachers are there to help you every step of the way and guide you through whatever you need.	12/4/2019 3:09 PM
6	In the Elementary Education degree program I would say that there is a great abundance of support throughout the semesters and internships. You always feel like there is someone you can ask questions to or contact for assistance or encouragement. I feel very prepared to have a classroom of my own very soon.	12/4/2019 4:43 AM
7	I felt very prepared to reach content in my placement.	12/3/2019 10:17 PM
8	The reading and technology courses were wonderful.	12/3/2019 7:34 PM

Q14 List growth areas for your degree program:

Answered: 9 Skipped: 10

#	RESPONSES	DATE
1	I believe more time or classes need to be spent on content knowledge of math and science as those are very structured subjects. I also think the initial online SPED class needs to be a prerequisite before Foundations block so that the second one can be placed in Foundations. The time requirement of Methods block (5 weeks + weekly tutoring) along with keeping up with classwork felt more weighted than it should have been. I think upcoming undergraduates would benefit from tutoring before Methods block.	12/12/2019 2:55 PM
2	The structure of the blocks. Having edTPA in internship was extremely difficult	12/12/2019 1:51 PM
3	-Preparation for different aspects of being in the schools.	12/12/2019 1:41 AM
4	I do not have any areas of growth for the College of Ed. My experience was amazing!	12/11/2019 10:29 PM
5	The only thing I would've loved to be even more prepared for was edTPA. I wish there was a course we could take designed just for edtpa. I did this in my undergrad program in Texas. I took a class specifically for their PPR test to be certified. Even though I didn't get certified in Texas, other students who did said that the course helped them tremendously.	12/4/2019 3:09 PM
6	One thing that I see as an area of growth is separating out the information so that it is less overwhelming to students. With edTPA and Praxis and all the lesson plans on top of each other, it can become too much. Although the information is important, small doses would make the information a little easier to take in. Another thing that I think could be beneficial is requiring more teaching days for students before internship. The more teaching days, the better. I taught extra lessons in my placements and I personally feel like it helped me a TON. Just something that could help upcoming interns.	12/4/2019 4:43 AM
7	I felt that the management class did not efficiently prepare me for my classroom placement. I also would have liked to spend more time in the materials and methods for teaching math class.	12/3/2019 10:17 PM
8	practice materials for Praxis exams	12/3/2019 8:00 PM
9	The sped classes were a lot of info and hard to understand.	12/3/2019 7:34 PM