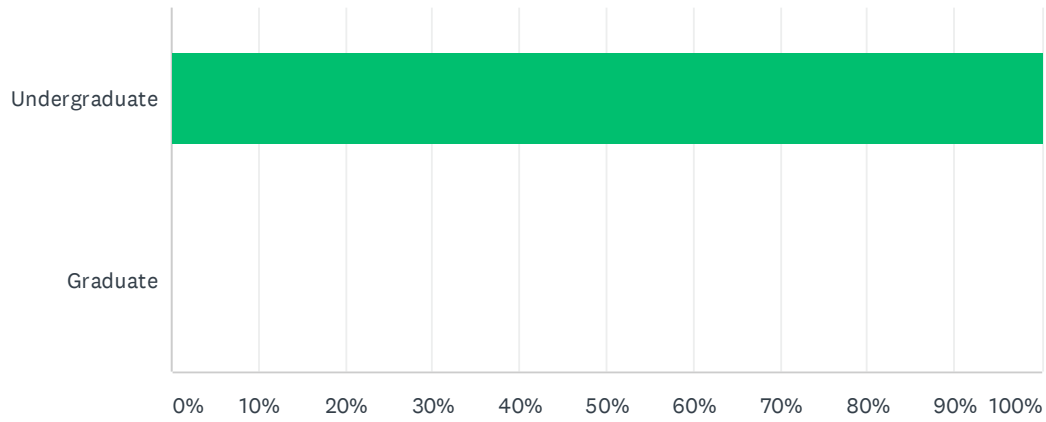


Q1 Level:

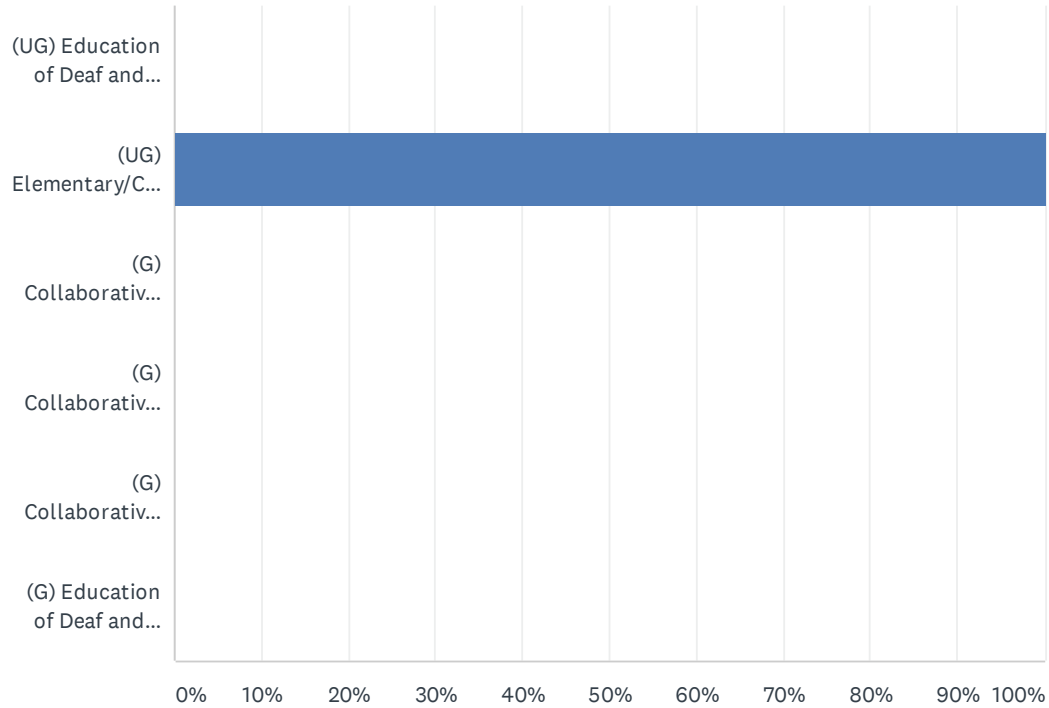
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Undergraduate	100.00%	7
Graduate	0.00%	0
Total Respondents: 7		

Q2 Major

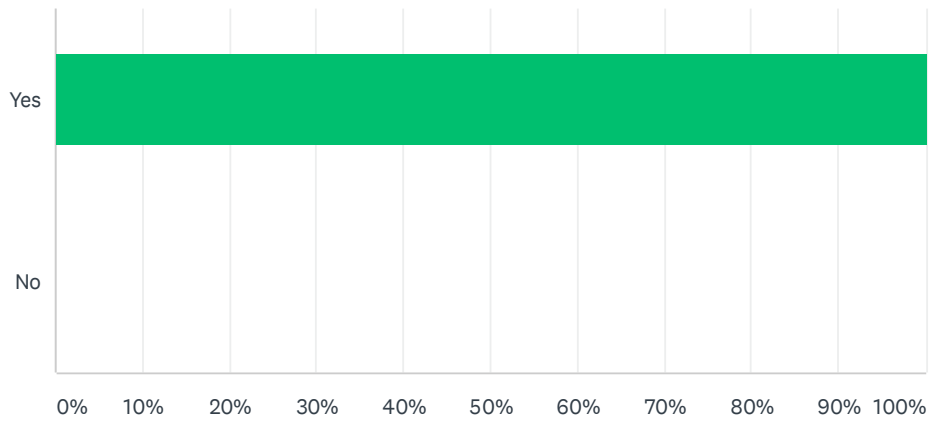
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
(UG) Education of Deaf and Hard of Hearing	0.00%	0
(UG) Elementary/Collab	100.00%	7
(G) Collaborative K-6	0.00%	0
(G) Collaborative 6-12	0.00%	0
(G) Collaborative K-12	0.00%	0
(G) Education of Deaf and Hard of Hearing	0.00%	0
Total Respondents: 7		

Q7 If you are an Undergraduate student, do you intend to enroll in Graduate Studies?

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	7
No	0.00%	0
TOTAL		7

Q8 If you answered YES to question 7, what is your projected enrollment date?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	In the next couple of years.	12/13/2019 4:26 PM
2	Unsure	12/11/2019 10:30 PM
3	December 2019	12/4/2019 9:31 PM
4	No specific date, but plan to enroll in the next 2 years.	12/3/2019 9:15 PM
5	Fall 2020	12/3/2019 8:41 PM
6	Fall 2020	12/3/2019 8:05 PM
7	Not decided	12/3/2019 7:13 PM

Q9 If you answered YES to question 7, where do you plan to enroll?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Montevallo	12/13/2019 4:26 PM
2	Unsure	12/11/2019 10:30 PM
3	University of Montevallo	12/4/2019 9:31 PM
4	Undecided	12/3/2019 9:15 PM
5	Auburn University	12/3/2019 8:41 PM
6	Montevallo	12/3/2019 8:05 PM
7	University of Montevallo or UWA online	12/3/2019 7:13 PM

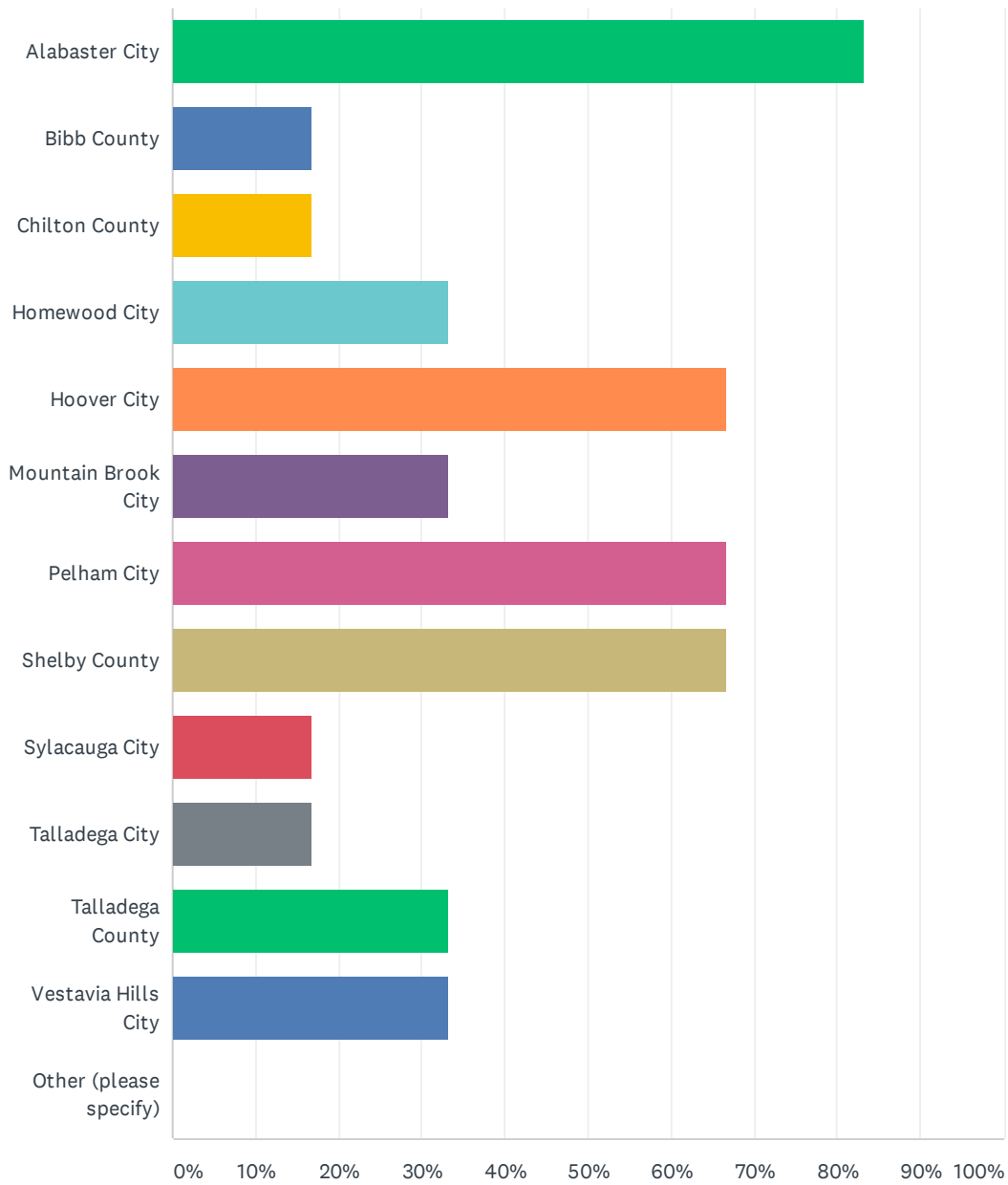
Q10 If you already know where you will be employed, please indicate the school, school district, and grade:

Answered: 3 Skipped: 4

#	RESPONSES	DATE
1	Thompson Intermediate School Alabaster City Schools 5th grade	12/13/2019 4:27 PM
2	N/A	12/11/2019 10:32 PM
3	West Blocton Middle School, Bibb County, 6th grade	12/3/2019 7:14 PM

Q11 If you have not received a teaching job, but intend to look for one, what school district(s)?

Answered: 6 Skipped: 1

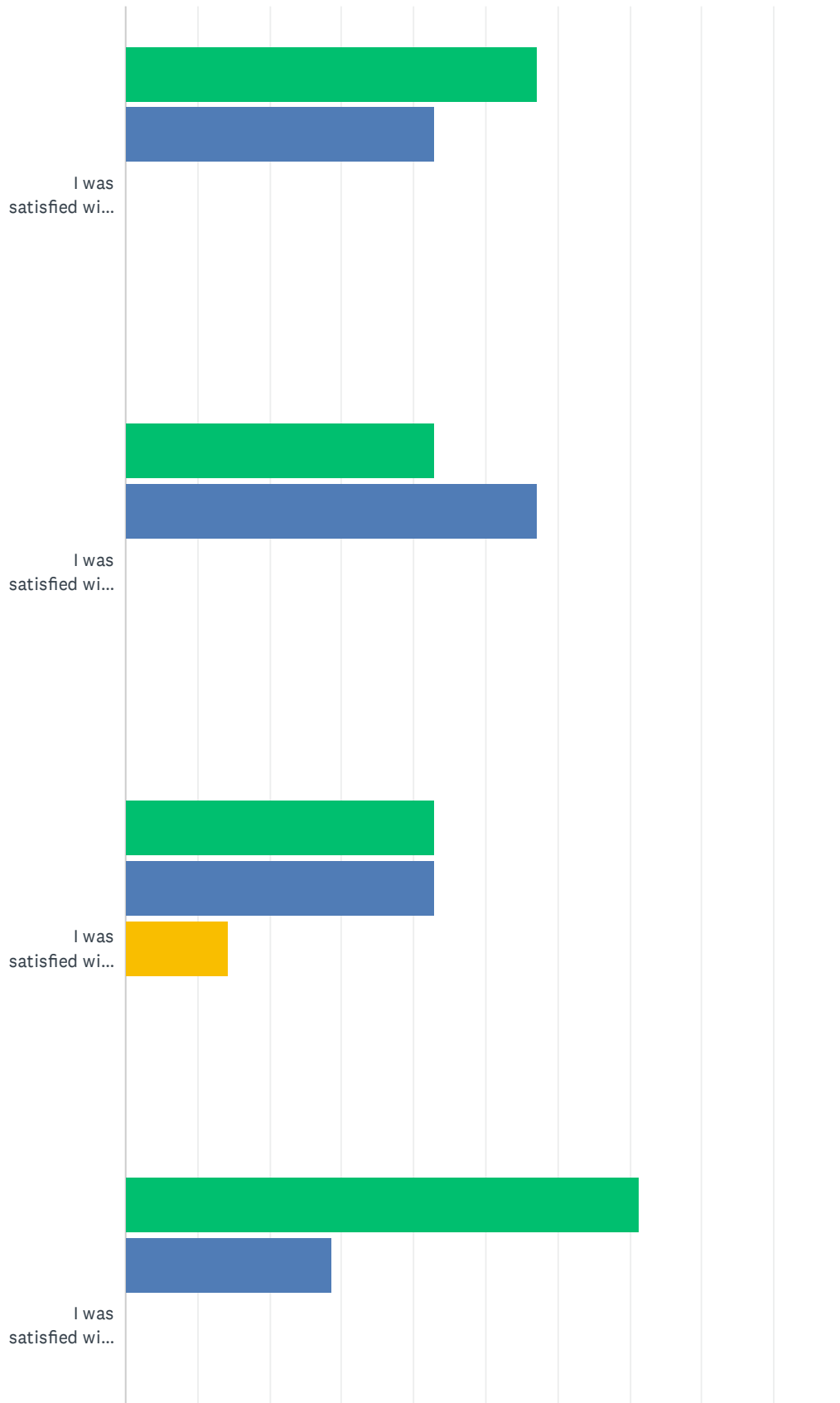


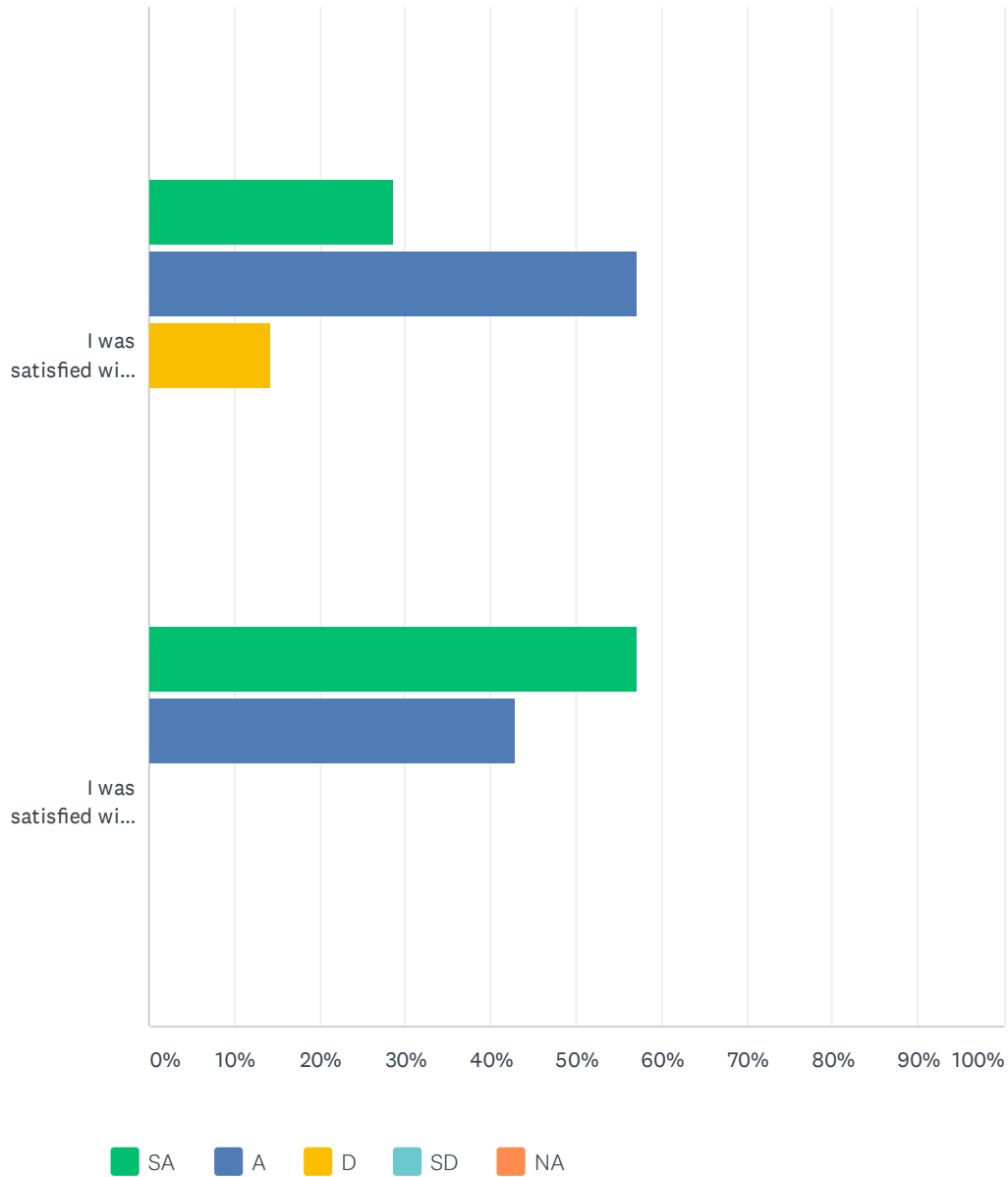
ANSWER CHOICES	RESPONSES	
Alabaster City	83.33%	5
Bibb County	16.67%	1
Chilton County	16.67%	1
Homewood City	33.33%	2
Hoover City	66.67%	4
Mountain Brook City	33.33%	2
Pelham City	66.67%	4
Shelby County	66.67%	4
Sylacauga City	16.67%	1
Talladega City	16.67%	1
Talladega County	33.33%	2
Vestavia Hills City	33.33%	2
Other (please specify)	0.00%	0
Total Respondents: 6		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q12 As a student in the College of Education and Human Development:

Answered: 7 Skipped: 0

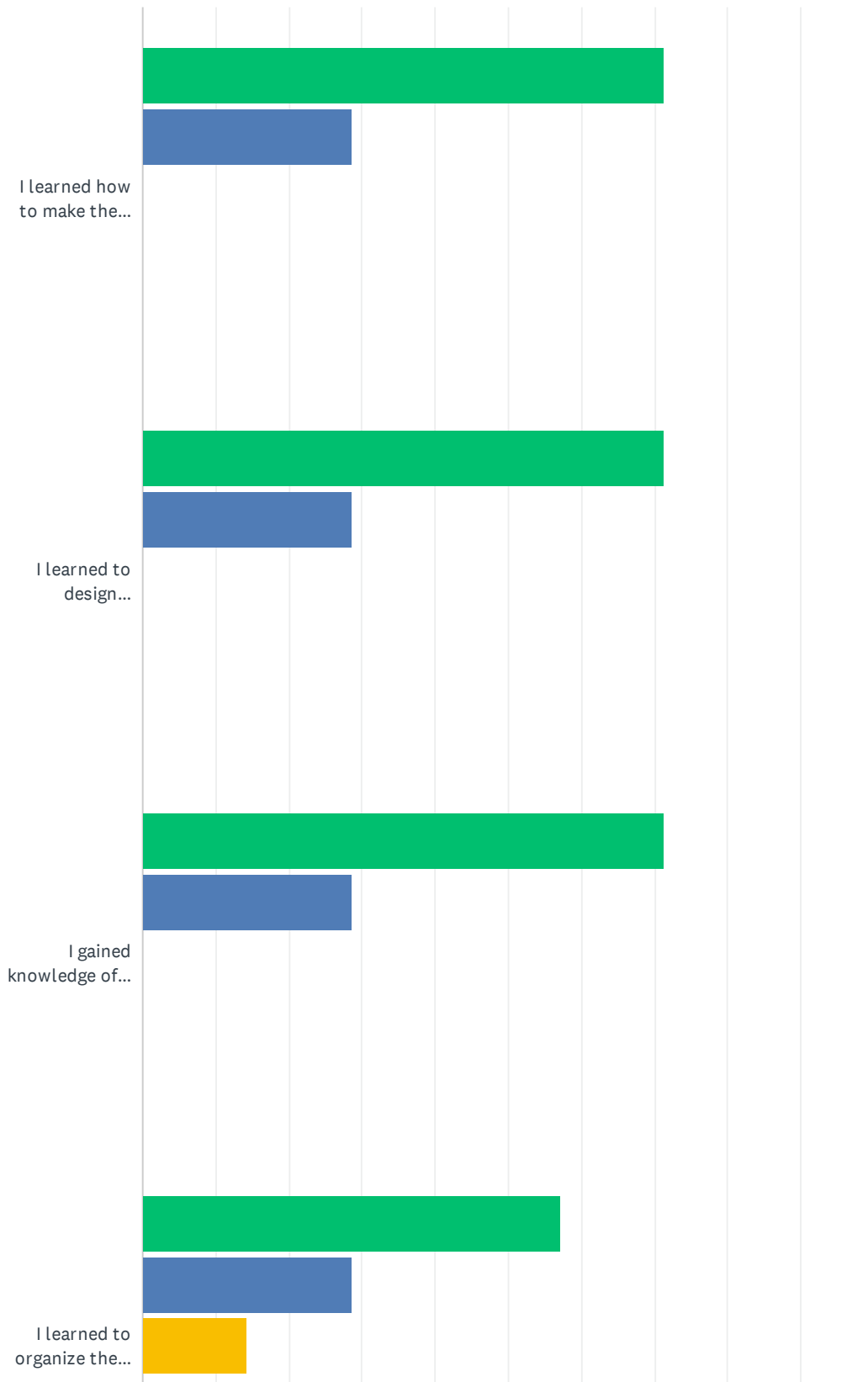


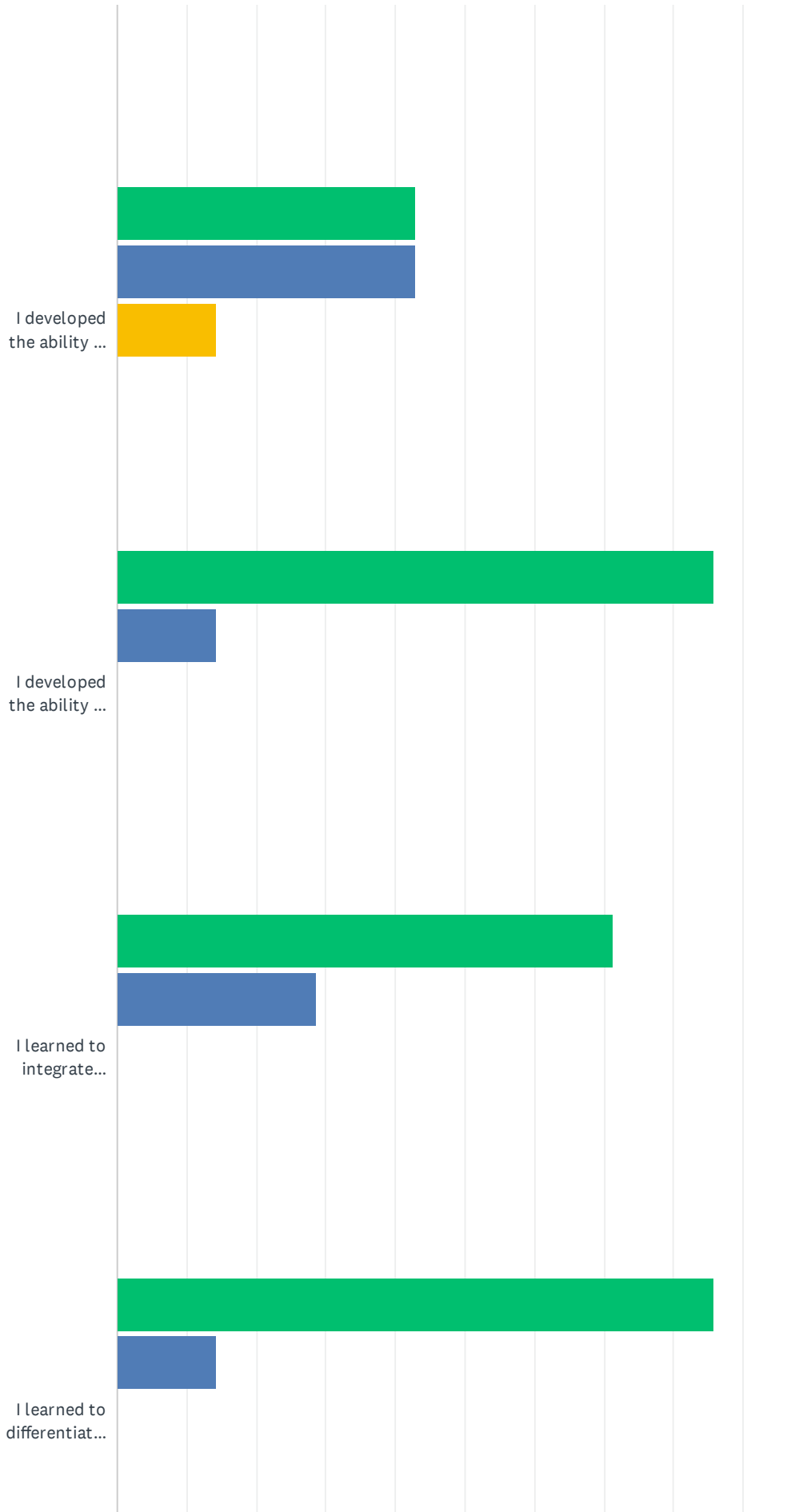


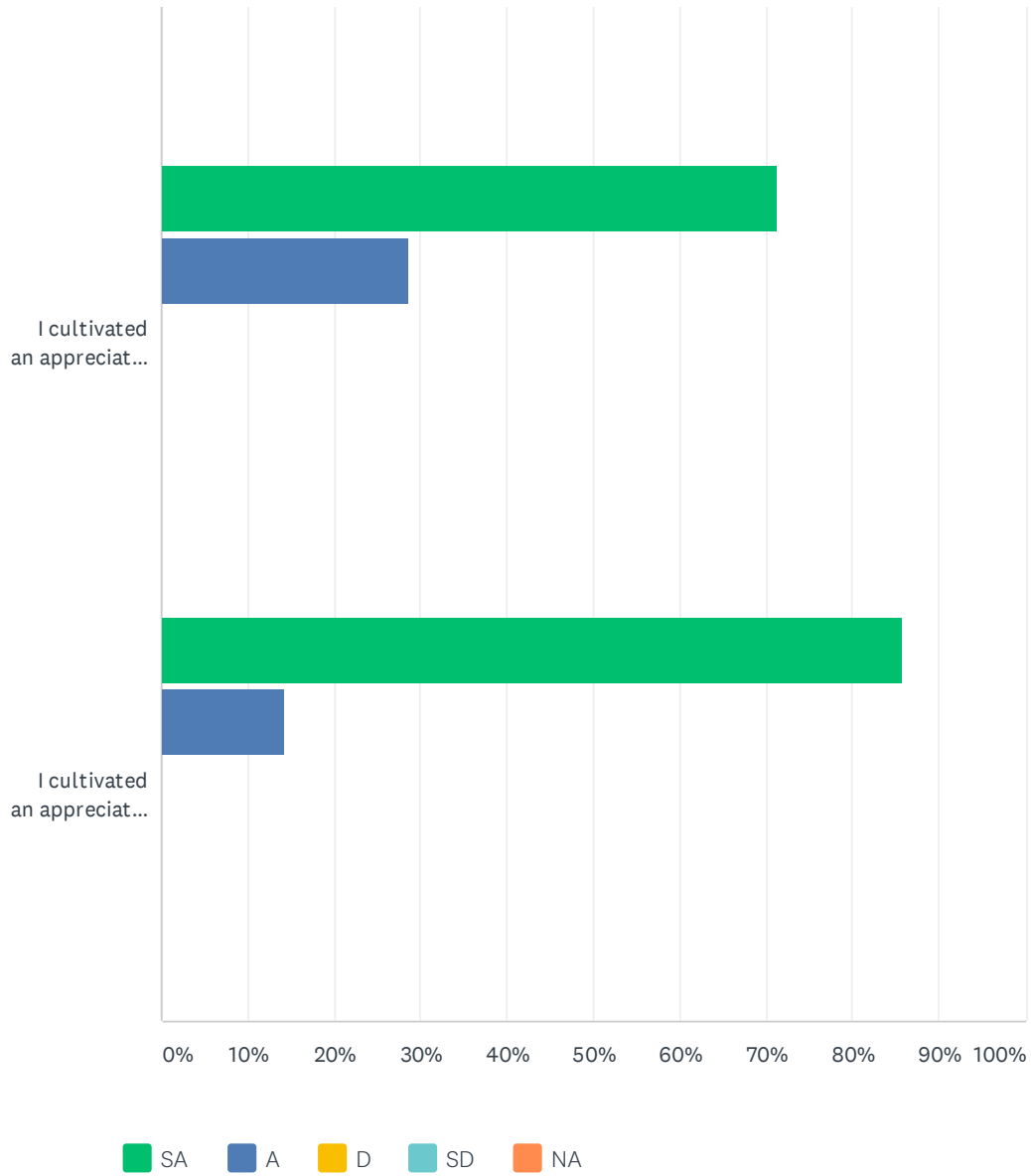
	SA	A	D	SD	NA	TOTAL
I was satisfied with the quality of advising I received.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7
I was satisfied with the accessibility of technology resources.	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	7
I was satisfied with the support and information provided regarding testing (e.g. Core Academic Skills for Educators, PRAXIS II, etc.).	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
I was satisfied with the support and information provided regarding edTPA.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I was satisfied with the support and information provided regarding teacher certification.	28.57% 2	57.14% 4	14.29% 1	0.00% 0	0.00% 0	7
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7

Q13 As a pre-service teacher in the College of Education and Human Development (UG or Alt. M.Ed.):

Answered: 7 Skipped: 0







	SA	A	D	SD	NA	TOTAL
I learned how to make the subject matter in my teaching field meaningful for all students.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I learned to design instruction according to national, state, and local curriculum standards.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I gained knowledge of human development and its relationship to classroom instruction.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I learned to organize the classroom and manage student behavior.	57.14% 4	28.57% 2	14.29% 1	0.00% 0	0.00% 0	7
I developed the ability to use a wide-range of research-based instructional strategies.	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7
I learned to integrate reading and writing in all content areas.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I learned to differentiate instruction for students with a variety of learning styles and preferences.	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7

Q14 List specific strengths of your degree program:

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Amazing Professors	12/13/2019 4:28 PM
2	The strengths of the program is that the professors work together well, some of the classes are really educational and dive deep in the content, and the internship and edTPA experience was wonderful.	12/11/2019 10:53 PM
3	There was a lot of opportunity for growth.	12/4/2019 9:38 PM
4	Degree program has prepared me to feel confident in all areas of teaching. UM did a great job preparing me for EDTPA as well.	12/3/2019 9:20 PM
5	Doctor Raulstons technology class and anything with Doctor Smajic	12/3/2019 8:44 PM
6	EdTPA prep!	12/3/2019 8:07 PM
7	The education program has a lot of positives. I enjoyed the willingness of each teacher and how they were willing to go above and beyond. I personally learned the most from Mrs.Gilmores class. I enjoyed learning different strategies for my students all around. Dr.Smajic help me understand the importance of using pictures for ELL students and that has become very valuable. I also enjoyed the AMSTI program. It helped me understand math and blew me away.	12/3/2019 7:30 PM

Q15 List growth areas for your degree program:

Answered: 6 Skipped: 1

#	RESPONSES	DATE
1	Make sure that there are no conflict of interests with supervisors and CT's. I was placed in a classroom where the CT was college roommates with my supervisor, and the CT would go straight to my supervisor whenever there was a problem instead of discussing with me. I would have also liked to see more classes that use math strategies that are being currently used in classrooms like with multiplication and division in the higher grades (3rd through 5th).	12/11/2019 10:53 PM
2	For collab majors, the classroom management course should not be a summer course. Students should be required to take it before observations and internships. More thought should be put into placements and which grade students are put into. I was placed in kindergarten three times and I wish that I had more experience in different grades.	12/4/2019 9:38 PM
3	Before entering the Internship semester, I felt as though I did not have enough info about the Praxis test & I feel like Montevallo could have helped us prepare in the upcoming semesters for the praxis exams.	12/3/2019 9:20 PM
4	Internship communication	12/3/2019 8:44 PM
5	None!	12/3/2019 8:07 PM
6	An area of growth is the special education department. I was quite disappointed considering the general education department was so well. I felt very rushed and not able to retain much information considering these classes were rushed. Additionally, during my placements, I feel like teachers should be evaluated by the university if they have an intern. I feel like this will help future students have a better experience and let the supervisors be more aware of the situation.	12/3/2019 7:30 PM