



# Undergraduate Elementary Education Program

*With Collaborative Teacher Certification*

## About Our Program

The Elementary Education Program is designed for individuals who wish to teach at the elementary level (grades K-6). Completion of the program leads to a bachelor's degree in Elementary Education and Class B certification in the state of Alabama (a requirement for teaching in public schools) with additional certification to teach children who have cognitive, behavioral, physical, and/or multiple disabilities.

## Admission Requirements

### TEP Admission:

- Minimum of 50 hours of college credit/40 hours of General Education Courses (Completion of General Education Courses recommended prior to TEP admission)
- Minimum 2.75 GPA on all coursework attempted in each of the following areas: professional studies, teaching field, and overall
- Completion of Foundations Block Courses with a grade of "C" or better
- Passing score on Teacher Education Program Interview
- Grade of "C" or better in all general studies courses
- Passing score on the Core Academic Skills for Educators Praxis
- Fingerprint background clearance through Cogent Systems

### Admission to Methods Block:

- Admission to TEP
- Completion of Foundations Block Courses with a grade of "C" or better
- Minimum GPA of 2.75

### Admission to Pre-Internship Block:

- Completion of Methods Block Courses with a grade of "C" or better
- Minimum GPA of 2.75

### Admission to Internship:

- Passing scores on all required PRAXIS exams
- Minimum GPA of 2.75
- Negative results of TB screening
- Successful completion of Pre-Internship Block Coursework
- Successful completion of all general education, professional studies, and teaching field coursework.

## Completion Requirements

In addition to the requirements listed above, candidates must also successfully complete the program exit requirement (edTPA portfolio) and internship requirements during the final semester.

## Coursework

**Courses listed below are completed PRIOR TO admission to the Teacher Education Program**

*(\*) = courses offered in online format*

### Teaching Field Courses

- ENG 310: Literature for Children
- FCS 391: Child Development
- MUS 255: Music for the Elementary Teacher

### Foundations Block

- ED 401: Introduction to Teaching
- EXNS 480: Workshop in Health, Safety, and Physical Activity for the Elementary School Teacher
- SPED 407: Exceptional Learners\*
- EDF 330: Educational Psychology\*
- EDF 375: School & Society\*
- ED 481: Organization and Methods for Early Childhood

**Courses listed below are completed AFTER admission to the Teacher Education Program**

### Methods Block

- ED 410: Teaching of Reading
- ED 447: Instructional Technology
- ED 465: Classroom Management in Elementary Grades
- EDF 461: Evaluation in Elementary Education
- SPED 415: Instructional Methods in the Inclusive Elementary Classroom

### Collaborative Courses

- SPED 416: Behavior Management in the Classroom
- SPED 440: Practicum in Special Education
- SPED 462: Assessment of Special Education (3)

### Pre-Internship Block

- ED 411: Teaching of Reading II
- ED 444: Methods & Materials for Teaching Social Studies
- ED 445: Methods & Materials for Teaching Mathematics
- ED 446: Methods & Materials for Teaching Language Arts
- ED 448: Methods & Materials for Teaching Science

### Internship

- EDI 470: Internship in Elementary Education
- EDI 499: Internship Certification Preparation

## For Additional Information

University of Montevallo  
Department of Teaching, Leadership, and Technology  
(205) 665-6355  
Station 6355  
Montevallo, AL 35115

University of Montevallo ▣ College of Education & Human Development

*Please refer to the official degree checksheet for additional information.*

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