

Mid-Program Candidate Feedback
Foundations Block
Course(s): ED 481/581
Fall, 2019

f = frequency of the responses

List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.	<i>f</i>
<p>Observations:</p> <ul style="list-style-type: none"> • Observations. • I enjoy being exposed to different classroom settings and feel like I am being prepared well. • Observing is a strength. Getting the most experience is beneficial. • SPED observation placement. • Gen. Ed. observations. • Already observing in the classroom is a huge help – also the class being online helped eliminate stress of getting those hours. • I believe that observation hours are a good opportunity for students, such as myself, to see first hand what being a teacher really means. • Observation hours. They provide us with experience and really aid in helping me grow as a student and future teacher. • Going out into the field to observe in the classrooms and getting a feel for the teaching world/what your strengths and weaknesses are. • Placements going well. • Observations. • Observations in different environments. • Observation hours. • Required observation hours. • Observations are great! I love being able to have hands-on experience in my field. 	13
<p>Classes:</p> <ul style="list-style-type: none"> • Real-life teaching scenarios. • Research assignments. • EXNS 480. • Time management. • The class material is really helping me when I am out in the field observing. • Organization. • Time given for each assignment. • It opens my perspective on how everyone is different in their own way. • The fact that each individual course adds on to the other courses, meaning I learn something in one course and will learn more on the same topic in a different course. • The Methods and Materials class has been very helpful. • The classes are great to help prepare us for the future. • Organization. • My ED 481 class is amazing. • Guest speakers. • Real life discussions in ED 481. 	12
<p>Professors:</p> <ul style="list-style-type: none"> • The in-class professors have been so wonderful. • Everyone in the department has been supportive and encouraging! 	11

<ul style="list-style-type: none"> • Openness of professors. • Versatility in teaching skills. • Willing to aid and help students that struggle. • The teachers are wonderful and helpful. • The professors: wanting you to succeed, begin helpful. • The teachers of the program are always quick to respond to questions. • Teachers working with me and communicating. • Help is always available. • The dedication of the professors. Everyone is always so nice and want you to succeed. They always go out of their way to help us. 😊 • Professors are on top of communicating with students. • Professors are willing to help. • Davis is teaching us beautifully and helping us prepare for classrooms. • Kindness of teachers. • Helpful feedback. 	
<p>Peers:</p> <ul style="list-style-type: none"> • Everyone taking the same courses together, building relationships with your fellow future teachers. 	1
<p>List those things that you perceive as growth areas or specific ways in which your degree program could be improved.</p>	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> • More room for creativity within assignments. • The online classes have been a little difficult for me to understand course content. • No more online classes. It is not helpful with learning. Starting a major those classes need to be online. • Less online courses. • Discussions. • I believe less on-line classes should be considered in order to improve this program. • Possibly less online classes and more classes that meet on campus because it would feel more like an involved class. • Less online classes. • More classes face to face. • Less online discussions with online courses. • The amount of online courses need to a minimum. Face to face helps a lot. • Teachers posting assignments earlier. • Limiting the amount of online classes. • Not have all courses of the first block online. I don't feel benefited from this/learning as much as I could. Very stressful being the first semester in these classes. • We do not need online courses for foundations block. I think we would learn and retain information a lot better in face-to-face meetings. • Intro into Teaching (ED 401) felt too rushed. I didn't like how there was only 1 exam. • <u>Not make</u> almost every class online. I feel with the importance of foundations we should actually be taught by professors. Shouldn't pay thousands of dollars to teach myself! • <u>NO</u> online classes! Why would <u>all</u> except <u>TWO</u> of my foundation classes be online? This doesn't help with any preparation and makes it very difficult! • The work load. • Not have the majority of classes online. • Meet professors face to face and in-class lessons. • Not have the majority of assignments be online discussions. 	21

<ul style="list-style-type: none"> • <u>Too many online classes.</u> We are not paying you people thousands upon thousands of dollars so that we can teach ourselves 2/3 (or more) of an entire semester's worth of material. Fix it, please. 	
PRAXIS/TEP Interviews: <ul style="list-style-type: none"> • More communication about preparation for TEP interviews. • More practice and knowledge about the Core Praxis and TEP interview. • More TEP interview prep. • Very little focus on TEP interviews. Might should have gone over in beginning of semester. • The TEP interview practice. I wish there would have been more time to prepare for it besides doing only two times. • Preparation for the TEP interview; I feel like there isn't enough preparation for it. • <u>Very little</u> training and prep for TEP and Core, this has been <u>very</u> stressful! Can be improved! • Much more prep for TEP interview. 	8
Observations: <ul style="list-style-type: none"> • Reflection of observations. • More discussion about experiences in the classroom. • More observation hours. • I believe that more observation hours within each block should be considered. 	4
Program: <ul style="list-style-type: none"> • More clear on degree plan. 	1
Communication: <ul style="list-style-type: none"> • Email replies. 	1
Please rate your level of satisfaction with the overall quality of your program.	<i>f</i>
Very Satisfied	8
Satisfied	11
Neutral	3
Unsatisfied	1
Very Unsatisfied	2

Additional Comments:

Being online makes education and conceptual understanding more difficult for myself.

I did not like how my first semester in the program every class was online. Wasn't fair to us and I feel like I didn't get as much out of it as I could have.

I feel that this is the greatest program on campus. The professors really want to see us succeed and become great teachers.

The online aspect is making the semester very helpful in study time for Praxis and for observation hours.

More notice and time for due dates on assignments so I have time to plan and give my 100% to it.

I have learned a lot in this block. It really opened by eyes for the future.

Feel very unprepared for TEP because we get NO PRACTICE in class! Why make us interview for something we get no preparation for?

PLEASE get us some real professors and face to face classes, we are struggling and feel incredibly unprepared. This is NOT what I was promised when I first toured this school and was told about this program and I am very disappointed!

I don't agree with the amount of online courses for this block.

I feel like there should not be as many online classes. Many students, including myself, benefit more from face to face instruction.