

# **Tammy C. Cook, Ph.D.**

Teaching, Learning, and Technology Department  
College of Education  
University of Montevallo  
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## **ACADEMIC AND PROFESSIONAL PREPARATION**

### ***EDUCATION***

Doctor of Education: University of Alabama, 2009  
Major: Secondary Curriculum and Instruction

Master of Education: University of Alabama, 1997  
Major: Secondary Education- English

Bachelor of Education: Athens State College, 1995  
Major: Secondary Education- English Language Arts

## **EXPERIENCE AND EMPLOYMENT HISTORY**

### ***PROFESSIONAL EXPERIENCE***

August 2009-present Associate Professor, Secondary Curriculum and Instruction  
College of Education, Dept. of Elementary & Secondary Education  
University of Montevallo, Montevallo, AL  
*Secondary Program Coordinator, awarded August 2012*  
*Associate Professor, awarded May 2015*

May 2007-August 2007 Assistant Instructor, Department of Curriculum and Instruction,  
English Education, University of Alabama, Tuscaloosa, AL

August 2006-May 2007 Teaching Assistant, Department of Curriculum and Instruction,  
University of Alabama, Tuscaloosa, AL

August 2005-May 2009 Graduate Assistant, Department of Curriculum and Instruction,  
University of Alabama, Tuscaloosa, AL

August 1995-May 2005 English Teacher (grades 6-10), Madison Academy, Madison, AL

## COURSES TAUGHT

### **UNIVERSITY TEACHING**

#### **Graduate Level**

ED 502 Secondary Students as Learners (online)  
ED 525 Assessment and Intervention Strategies for Reading (online)  
ED 590 Advanced Seminar in Secondary Education  
ED 550 Instructional Strategies II: Models  
ED 555 Instructional Strategies I: Literacy  
ED 532 Content Area Literacy (online)  
ED 535 Teaching Art at the Secondary Level  
ED 536 Teaching English Language Arts at the Secondary Level  
ED 537 Teaching General Science at the Secondary Level  
ED 538 Teaching Mathematics at the Secondary Level  
ED 539 Teaching Social Science at the Secondary Level  
ED 541 Teaching Family and Consumer Science at the Secondary Level  
ED 512 Reading and Writing in the Secondary Content Area  
ED 550 Managing & Teaching across the Secondary Curriculum Graduate  
ED 530 Language and Literacy Development (online)  
ED 517 Teaching Writing in Today's Classroom (online)  
ED 506 Reaching Every Learner (online)  
EDI 540 Supervision of Internship in High School Teaching  
EDI 590 Supervision of Internship in P-12 Teaching  
EDI 570 Supervision of High School Internship

#### **Undergraduate Level**

ENG 310 Literature for Children (online)  
ED 450 Instructional Strategies II: Models  
ED 435 Teaching Foreign Language at the Secondary Level  
ED 441 Teaching Family and Consumer Science at the Secondary Level  
ED 412 Reading and Writing in the Secondary Content Area  
ED 450 Managing & Teaching across the Secondary Curriculum  
CSE 455 Adolescent Literature  
CSE 390 Instruction and Accommodation in Secondary Education  
CRD 412 Improving Reading in Secondary Schools  
EDI 440 Supervision of Internship in High School Teaching

#### **International Programs:**

CRD 512/CRD 510: Improving Reading Instruction (The University of Alabama, College of Education International Programs, Bogota, Columbia, May 2016)

## SCHOLARLY ACTIVITIES

### **PUBLICATIONS**

#### **Peer-Reviewed**

Samuels, A., Samuels, G., & Cook, T. (2017, Summer). Examining perceptions of culturally responsive pedagogy in teacher preparation and teacher leadership candidates. *Southeastern Regional Association of Teacher Educators (SRATE) Journal*, 26(2). Available:  
<http://www.srate.org/JournalEditions/Volume26-2/Samuels%20Manuscript.pdf>

Suell, J., Ratchford, D., Cook, T., and Cost, H. (2013, Winter). The Impact of E-readers on Comprehension and Reading Interest. *Review of Higher Education and Self Learning*.

Cook, T. C., Walker, J., & Wilson, E. (2006, Spring). Hierarchical models and interdisciplinary studies: Construct, compose, and communicate. *Social Studies Research and Practice*, 1(1). Available: <http://www.socstrp.org/>

### **Dissertation**

Cook, T. (2009). Case Study of a Creative Writing Program and the Interaction of White Instructors' and African American Students' Social and Cultural Backgrounds. (Unpublished doctoral dissertation). University of Alabama, Tuscaloosa.

### **Other Publications**

Cook, T., (2016). The Wind in Your Sails: Nurturing a Positive Attitude toward edTPA (abstract). *Alabama Association of Teacher Educators, Spring 2016 Newsletter*, available at <https://www.smores.com/x8b00-alabama-ate?ref=email>

*Program Design: 2008 Science Teacher Education for Hispanic English Language Learners in the Southeast (SHELLS) Conference* (2008). The University of Alabama, Tuscaloosa, AL.

*Working Bibliography: 2008 Science Teacher Education for Hispanic English Language Learners in the Southeast (SHELLS) Conference* (2008, April). The University of Alabama, Tuscaloosa, AL.

### **CONFERENCE PRESENTATIONS**

Cook, T., & Thrower, E. (2019). Learning to Guide Students toward a Higher Road in the Wake of a Bullying Epidemic. Presentation at Innovative Teaching and Learning Conference, University of Tennessee, Knoxville, TN.

Cook, T., Samuels, A., & Samuels, G. (2017). Increasing Self-Awareness to Revolutionize Equitable Learning Environments. Presentation at 27<sup>th</sup> Annual International Conference for National Association for Multicultural Education, November 1-5, Salt Lake City, UT

Cook, T. (2017). Maximizing literacy activities to revolutionize equitable learning environments. Presentation at 28<sup>th</sup> Annual MidSouth Reading and Writing Conference, June 22, Birmingham, AL.

Samuels, G., Cook T., & Samuels, A. (2016). Acuity of mind: Bringing into focus perceptions of culturally responsive pedagogy. Presentation at 26<sup>th</sup> Annual International Conference for National Association for Multicultural Education, November 9-12, 2016, Cleveland, OH.

Thrower, E., & Cook, T. (2016). Aligning Programs with edTPA. Roundtable Session. Alabama Association of Teacher Educators Conference, September 23, 2016. University of Montevallo.

Samuels, A., Samuels, G., & Cook T. (2016, March 24). Exploring perceptions of culturally responsive pedagogy and facilitation of inclusive strategies in the higher educational context. Presentation of Research Study Design. University of Montevallo Dine & Dialogue.

- Alexiou-Ray, J., Battista, A., Cook, T., & Raulston, C. (2014). *Enhancing Student Engagement by Infusing Social Media with Course Content*. Presentation at International Society for Technology in Education Conference-ISTE June 28-July 1, 2014, Atlanta, GA.
- Cook, T. (2013). *Teaching Pre-Service Teachers More than One Game Plan for Nine Months of Instruction*. Paper presented at MSERA Conference November 7, 2013, Pensacola, FL.
- Rayl, R., & Cook, T. (2013). *Literature on K-12 Information Literacy: A Bibliometric Study*. Paper presented at MSERA Conference November 9, 2013, Pensacola, FL.
- Cook, T. (2013). Engagement: Engaging Students, Engaging Ourselves. *Great Ideas for Teaching*. Teaching and Learning Forum for University Faculty. University of Montevallo October 23, 2013, Carmichael Library, UM Campus.
- Ray, J., Cook, T., Raulston, C., & Battista, A. (2013). *Leveraging Social Media to Enhance Course Content*. Workshop presented at The Teaching Professor Technology Conference Oct. 5, 2013, Atlanta, GA.
- Cook, T., (2013, February). *Core beliefs and the teaching of writing*. Invited Presenter at the Alabama Council for Teachers of English Conference (ACTE), Trussville, AL.
- Alexiou-Ray, J., & Cook, T. (2011, October). *Using social media to enhance instruction*. Roundtable presentation at the annual meeting of the Southeastern Regional Association of Teacher Educators (SRATE), Savannah, GA.
- Cost, H., Suell, J.L., Ratchford, D., & Cook, T. (2010, October). *The science of e-reading: Implementing ARI best practices in a summer reading program*. Roundtable presentation at the annual meeting of the Southeastern Regional Association of Teacher Educators (SRATE), Nashville, TN.
- Cook, T. (2009, November). *Basic tenets of critical race theory and its significance for English classrooms of the 21<sup>st</sup> century United States*. Roundtable presentation at the annual meeting of the Mid-South Educational Research Association (MSERA), Baton Rouge, LA.
- Cook, T. (2008, April). *How do African American students' cultural differences emerge in a creative writing program?* Poster Presentations for Graduate School Diversity Day, University of Alabama, Tuscaloosa, AL.
- Cook, T. (2008, March). *How do African American students' cultural differences emerge in a creative writing program?* Paper presentation at the annual meeting of the 11<sup>th</sup> Annual GSA Research and Thesis Conference, University of Alabama, Tuscaloosa, AL.
- Cook, T., Walker, J., & Gerber, H. (2006, Fall). Hierarchical models and interdisciplinary studies: Construct, compose, and communicate. Paper presentation at the annual meeting of the 9<sup>th</sup> Annual GSA Research and Thesis Conference, University of Alabama, Tuscaloosa, AL.
- Scherff, L., Spector, K., Tidwell, S., & Cook, T. (2008, November). We the children: A symphony of lives. Panel Presentation at the 95<sup>th</sup> annual meeting of the National Council of Teachers of English (NCTE), San Antonio, TX.

**Works in Progress:**

Cook, T. (2019). Seeking the alchemy of teacher attrition to new teachers who embrace challenge.  
Conference Presentation Proposal for SRATE Conference, Nov. 2019

**SERVICE****University**

2019, August –Member, Academic Support Subcommittee of Technology Advisory Council (TAC), University of Montevallo

2019, March 20 –Respondent, Undergraduate Research Day, Harman Hall, University of Montevallo

2019, March 11 –Representative for the Online Educational Resources (OER) Roundtable, Carmichael Library, University of Montevallo

2016, March 17 –Mock Interviews, Family & Consumer Science Project for Montevallo High School Seniors

2015, July 7 –Appointment as COE Faculty Representative: Alumni Committee, University of Montevallo

2015, June 23 –Appointment as COE Faculty Representative: Faculty and Staff Salary Committee, University of Montevallo

2014, May 1 –Faculty Evaluator: Culminating Teaching Analysis Presentations, ED 550, University of Montevallo

2014, May 2 –Attendee: Professional Development Workshop, University of Montevallo

2014, April 14 –Faculty Evaluator: Action Research Projects, Traditional Master’s Students, ED592, University of Montevallo

2014, Spring and May term --Placement Coordinator: Stage A Preservice Teachers’ Clinical Lab Placements, University of Montevallo

2013- present –Research Presentations Coordinator: Secondary/P-12 Education Interns’ Learner Impact Analysis Projects, University of Montevallo

2013-present –Member, University Writing Committee, University of Montevallo

2013-present –Member, NCATE Leadership Team, University of Montevallo

2013-2014 –Committee Chair: Search Committee for Secondary Education Program Faculty Position, University of Montevallo

2012-present –Faculty Sponsor: Student Club of the Alabama Education Association (SAEA), University of Montevallo

2012-present –Member: Graduate Council, University of Montevallo

2011-2014 –Member: Faculty Senate Personnel and Handbook Committee, University of Montevallo

2011-2014 –Member: Faculty Senate, University of Montevallo

2011-present –Member: Teacher Education Committee, University of Montevallo

2011-present –Member: NAME Conference Committee, University of Montevallo

2010-present –Member: Diversity Committee, University of Montevallo

2011-present –Facilitator: Vertical Teaming Initiative, University of Montevallo

2009-2012 –Evaluator: Learner Impact Analysis (LIA), University of Montevallo

2009-2013 –Placement Coordinator: Phase I Preservice Teachers’ Clinical Lab Placements, University of Montevallo

2010-2012 –Program Representative: COE Data Retreat, University of Montevallo

2010-2012 –Team Chair: Teacher Education Program Interviews, University of Montevallo

2009-2012 –Member: Campus Life Advisory Committee, University of Montevallo

2009-present –Member: Secondary Advisory Council, University of Montevallo

2009-present –Program Coordinator: Phase I/Stage A Instructors, University of Montevallo

2009-present –Member: Montevallo Connections, University of Montevallo

2009-present –Evaluator: Teacher Interns' Electronic Portfolios, University of Montevallo

2009-2010 –Member: Search Committee for ELEM Reading/Language Arts Position, University of Montevallo

2010-2013 –Coordinator: Library Database Research Orientation for Phase I, Carmichael Library, University of Montevallo

2010 –Teacher Ed. Representative: Winterboro High School Open House, Alpine, AL

2008 –Invited Participant: NCATE-Advanced Program Current Candidates, University of Alabama

2008-2009 –President: Graduate Student Leadership Council (GSLC), University of Alabama

2006-2008 --Vice-President: Graduate Student Leadership Council (GSLC), University of Alabama

2008 –Member: Recognition & Awards Committee, University of Alabama Graduate Student Services

2005-2008 –Representative: College of Education Faculty Candidate Screening Presentations, University of Alabama

2005-2008 –Representative: Teacher Education Program (TEP) Candidate Screening Interviews, University of Alabama COE

2005-2008 –Reader: Teacher Education Program (TEP) Candidate Essays, University of Alabama COE

2007-2009 –Graduate Student Ambassador: University of Alabama

2006-2009 –Copy Editor: *Social Studies Research & Practice*, University of Alabama

2006-2009 –Contributing Editor: Interdisciplinary Studies Feature, *Social Studies Research & Practice* University of Alabama

2006-2006 –ACT Workshop Facilitator for English Language Arts, Reading: University of Alabama

2005-2006 –SAT II Writing Workshop Tutor: University of Alabama

## **State and Local Schools**

- 2018, October 26 –Workshop Presenter, Future Falcon Day, University of Montevallo
- 2017, March 17-Shelby County College and Career Center, Mock Interviews for Seniors
- 2016, December 5-Thompson High School Advisory Committee, THS
- 2016, August 31 –Hosted Content Specialist Workshop for Partner Schools, UM Campus
- 2014, July 18 –Facilitator: Partner Schools Collaborative Meeting
- 2014, June 27 –Workshop Facilitator: Secondary Teachers from West Blocton High School
- 2014 (from 2010) –Guest Speaker, Thompson High School, Mrs. Lamar AP English Classes
- 2009-2010 –UM Collaborative partnership with Thompson High School for Phase II Students
- 2013 (from 2009) –UM Collaborative partnership with Oak Mountain Middle School-Phase I Students
- 2012 (from 2009) --UM Collaborative partnership with Chelsea High School for Phase II Students
- 2007 (Summer) –Tuscaloosa Academic Enrichment Program, Dr. Scherff, The University of Alabama
- 1994-1995 –Madison Academy Student Handbook Committee, Madison, Alabama
- 1995-1996 –School Accreditation Committee, Madison Academy High School, Huntsville, AL
- 2000-2001 –School Accreditation Committee, Madison Academy High School, Huntsville, AL

## **WORKSHOPS AND PROFESSIONAL DEVELOPMENT**

- 2019, June 12-14 –Attendee, Alabama Educational Technology Conference, Mobile, AL
- 2019, May 2-3 –Attendee, ALEX Resource Workshop, Ross Bridge Summit, Birmingham, AL
- 2019, April 17 –Attendee, Alabama Chapter of the American Council on Education (ACE) Women’s Network, hosted at the University of Montevallo
- 2019, April 15 –Attendee, ALACTE Meeting, Vestavia Hills, AL
- 2019, April 5 –Attendee, Malone Center Workshop: Self-Care, University of Montevallo
- 2019, March –Attendee, Developing and Sustaining Strategies to Diversity Graduate and Professional School Pipelines Presentation, The Alabama Alliance for Equity in Graduate and Professional Education, Stillman College, Tuscaloosa, AL
- 2019, February –Committee Member, Tenure and Promotion Dr. Laura Bloom, University of Montevallo
- 2019, February –Committee Member, Tenure and Promotion Dr. Judith Harrington, University of Montevallo

2019, February –Committee Member, Tenure and Promotion Dr. Stacy Bishop, University of Montevallo

2019, January 28 – Continuous Improvement in Educator Preparation (CIEP) Training Institute, ALSDE, AUM, Montgomery, AL

2018, November 1, 8, and 14 –Participant, Watermark/LiveText Workshops, University of Montevallo

2018, September 19 –Participant, Toolbox Talk-Metacognition, Malone Center for Excellence in Teaching, University of Montevallo

2018, September 11 –Participant, The ALEX Educator Preparation Summit, University of Montevallo

2018, Fall-Spring 2019, OER (Online Educational Resources) Workshops, Malone Center for Excellence in Teaching and Carmichael Library, University of Montevallo

2018, May: Outside Reviewer for Tenure and Promotion, Juan Walker, Augusta University, August, Georgia

2018, April 17 –Member/Participant, UM Diversity Committee Speaker Series, University of Montevallo

2018, March 1-3 –American Association of Colleges for Teacher Education (AACTE), Baltimore, MD

2018, February 20 –Professional Academic Advising as a Pathway to Student Success, UM, Academic Affairs

2018, February 9 –Continuous Improvement in Educator Preparation (CIEP) Training Institute, ALSDE, Birmingham Southern University, Birmingham

2017, October 4 –Attended Southeast TESOL Regional Conference, Birmingham, AL

2017, August 17 –Attended IHE Faculty Seminars on English Learners, National Professional Development grants, UAB, Birmingham, AL

2017, July 19 –Attended edTPA Conference, ALSDE hosted at Faulkner University, Montgomery, AL

2017, June 14 –Attended, CFAST, Carolyn Kaplan from Ohio State University, UM

2017, March 21 –Attended, Marginalized Voices Panel, Dr. Greg Samuels, University of Montevallo

2017, March 2 –Qualified as National edTPA Scorer, Pearson Education.

2017, January 20 -ALSDE CIEP Regional Workshop, Stillman College, Tuscaloosa, AL

2016, October 12 -CAEP Training, University of Montevallo

2016, October 11 -Better Together: A Conversation on Race and Law Enforcement, University of Montevallo

2016, September 23 -AATE Conference, University of Montevallo

2016, September 22 –Grant Writing Workshop, University of Montevallo

2016, April 18 –ALACTE Meeting, Auburn University in Montgomery

2016, April 7-8 –edTPA Training, University of Montevallo, Secondary and Elementary Education

2016, January 18 –NAME Conference, University of Montevallo



2016, January 8 –Faculty Development Workshop, University of Montevallo, 8 hours

2015, October 22-23 –edTPA Workshop, Middle Georgia State University, Macon, GA.

2015, August 12 –AACTE Webinar, 4 hours

2014, June 28-July 1 --Co-Presenter: ISTE Conference, Atlanta, GA

2014, May 14 --Attendee: CAEP Workshop, Presented by IMPACT Delaware, University of Wilmington at UAB, Birmingham, AL

2014, April 12 –Attendee: 21<sup>st</sup> Century Literacies Conference, UAB, Birmingham, AL

2013, November 9 –Presenter: Mid-South Educational Research Association Conference, Pensacola, FL

2013, October 23 –Presenter: Teaching and Learning Forum for University Faculty, University of Montevallo Campus

2013, October 9 –Attendee: Title IX Training, University of Montevallo

2013, October 5 –Co-Presenter: The Teaching Professor Technology Conference, Atlanta, GA

2013, September 19 –Attendee: Camtasia Technology Training for University Faculty, UM Campus

2013, September 5-6, --Alabama Reading Initiative (ARI) Training Student Workshops, ALSDE, University of Montevallo

2013, April 9-10 –Invited Participant, ACT QualityCore Training, Birmingham, AL

2013, April 12 –Attendee: Canvas Learning Management System Training, University of Montevallo

2013, March 29 –Committee Member Host: NAME Conference, University of Montevallo

2013, February 4 –Invited Speaker: Alabama Council for Teachers of English (ACTE), State Conference, Trussville, AL

2013, January 29-31 –Invited Participant, ACT QualityCore Training, Birmingham, AL

2012, January 12 –Invited Participant, Educational Testing Services (ETS) Study for the Praxis Principles of Learning and Teaching: Grades 7-12 test, Montgomery, AL

2012, March 3 –Attendee, UAB Red Mountain Writing Conference, Birmingham, AL

2012, March 16 –Invited Participant, Greater Birmingham Response to Intervention Collaborative Workshop, Birmingham, AL

2011, November 17 –Attendee, Alabama Literacy Council Reading Summit, Hoover, AL

2011, April 20 –Attendee, Online Course Development Workshops, University of Montevallo

2010-2011 –Participant, College of Education Data Retreat, University of Montevallo

2010, February –Committee Member, Tenure and Promotion Dr. Jennifer Alexiou-Ray, University of Montevallo

2010, January 19 –Attendee, Grant Writing Workshop, University of Montevallo

2010, February 19 –Webinar Designing Effective Service Learning Courses

2010, June –Attendee, ARI Training, Montevallo Public Library

2010, November –Attendee, ELL Workshop, University of Birmingham

2010, November –Presenter, Southeastern Regional Association of Teacher Educators, Nashville, TN

2009, November –Presenter, Mid-South Educational Research Association, Baton Rouge, LA

2008, November –Attendee, Mid-South Educational Research Association, Knoxville, TN

2008, November –Attendee, 95<sup>th</sup> annual meeting of the National Council of Teachers of English (NCTE), San Antonio, TX

2007, November –Attendee, 94<sup>th</sup> annual meeting of the National Council of Teachers of English (NCTE), New York

2007, May –Invited Participant, 2<sup>nd</sup> Conference on English Education (CEE) Leadership and Policy Summit, Lake Forest College, Lake Forest, IL

2007, March –Invited Presenter, “Vertical Team Teaching among English Teachers,” Alabama Christian Educators Association, Montgomery, AL

2005 –Invited Panel Participant, “Experiences of Graduate Assistants,” Graduate Student Workshop, University of Alabama

2004 –Writer’s Fellowship, National Writing Project, Jacksonville, AL

2004 –Invited Workshop Instructor, “Effective Teaching Strategies in English language arts classrooms,” Alabama Christian Educators Association, Montgomery, AL

2003 –Advanced Placement English Literature Workshop, University of Florida, Panama City, FL

1998 –Alabama Humanities Foundation Workshop, Auburn, AL

1998 –Gulf Coast Writing Conference, Point Clear, AL

1997 –Vertical Teaming: Advanced Placement English Workshop, University of Western Kentucky, Bowling Green, KY

1994 –Southern Writers’ Conference, University of Tennessee, Chattanooga, TN

## **PROFESSIONAL AFFILIATIONS**

Alabama Association of Colleges for Education (AACTE)  
National Association for Multicultural Education (NAME) Organization  
Faculty Sponsor: Student in the Alabama Education Association (SAEA)  
Southeastern Regional Association of Teachers of Education (SRATE)  
Mid-South Educational Research Association (MSERA)  
American Educational Research Association (AERA)  
National Council of Teachers of English (NCTE)  
Conference on English Education (CEE)  
American Association of University Women (AAUW)

## PROFESSIONAL RECOGNITION

2019 –Ernest Outstanding Commitment to Teaching Award, College of Education, University of Montevallo  
2017 –Favorite Professor Award, Chi Omega Fraternity, University of Montevallo  
2015 –Graduate Teaching Award, University of Montevallo  
2007 –Most Outstanding Graduate Student-ELA: College of Education, University of Alabama  
2003 –Who’s Who among American High School Teachers  
2002 –Who’s Who among American High School Teachers  
1993-1995 –Co-Editor, *The Athenian*, Athens State College  
1995 –Journalism Award, *The Athenian*, Athens State College  
1993-1995 --Who’s Who Among American Colleges and Universities  
1995-present --Kappa Delta Pi Education Honor Society  
1995-present –Sigma Tau Delta English Honor Society

Associate Professor

Program Coordinator: Secondary/P12 Education Alternative Certification

Secondary/P12 Education Instructor: ED550/450 and ED502/402

Online Course Instructor for M.Ed. Program: ED517, ED525, ED530, ED532

Active Member: Alumni Committee, Faculty and Staff Salary Committee, Graduate Council, Advisory Council, Teacher Education Committee, CAEP Leadership Committee, TEP Interview Committee, Faculty Senate, Diversity Committee, Montevallo Connections, Thompson High School Advisory Committee, Pelham High School Advisory Committee, AAUW, National Association for Multicultural Education  
Education Advisor=26 advisees