

**Gregory L. Samuels, Ph.D.**  
**Assistant Professor of Secondary Education**  
**University of Montevallo**  
**Fall 2014 - Present**

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**EDUCATION**

**Doctorate**, Curriculum and Instruction, Social Science Education, University of South Florida: Spring 2014

**Dissertation Title:** *Reflections in the Classroom: Perspectives on Teaching for Social Justice from Secondary Social Studies Educators*

**Master of Education**, Curriculum and Instruction, University of South Florida: 2008

**Bachelor of Science**, Secondary Education, Social Studies, Clarion University of Pennsylvania: 2002.

**PROFESSIONAL EXPERIENCE**

**Courses Taught at University of Montevallo:**

**ED 584 Poverty in Rural & Urban Schools:**

Undergraduate: (Summer 2018, Summer 2019)

**AAS 200 Introduction to African American Studies:**

Undergraduate: (Fall 2017-Present)

**HON 308 (Honors) Social Justice Education:**

Undergraduate: (Fall 2014, Spring 2015, Fall 2017)

**HON 309 (Honors) Journeys Through Counter storytelling and Place-Based Learning**

Undergraduate: (Spring 2019)

**ED 418-518 Classroom Management/Advanced Management and Organization:**

Undergraduate-Graduate: (Fall 2014-Present)

**ED 455-555 Instructional Strategies I: Literacy:**

Undergraduate-Graduate: (Fall 2014-Present)

**ED 435-541 Teaching at the Secondary Level (Seminar):**

Undergraduate-Graduate: (Fall 2014-Present)

**ED 402-502 Secondary Students as Learners/Introduction to Teaching at the Secondary Level:**

Undergraduate-Graduate: (Summer 2015)

**ED 407-507 Current Trends in Teaching Exceptional and Diverse Learners:**

Undergraduate-Graduate: (Fall 2017-Present)

### Courses Taught at University of South Florida:

**Adjunct Instructor, SSE 4380 Global and Multicultural Perspectives in Education:**

Undergraduate: (Fall 2013)

**Adjunct Instructor, SSE 4334-5332 Teaching Secondary Grades in Social Science / Methods and Strategies in Social Science:**

Undergraduate-Graduate: (Spring 2012 & Spring 2013)

### Courses Taught in School District of Hillsborough County:

**H.B. Plant High School: Social Studies Teacher, Hillsborough County, Grades 9-12.** AP and Honors American Government, American History, and Law Studies. Served as Cooperating Teacher for (3) Interns of the College of Education (USF-Tampa). Former Advisor to Youth in Government (YIG) in cooperation with YMCA. Hosted students on annual state assembly to Florida Legislature for mock bill debates. **(2009-2014)**

**Plant City High School: Social Studies Teacher, Hillsborough County, Grades 9-12.** African-American History, American Government Honors, and AP US History. **(2006-2009)**

**Middleton High School: Social Studies Teacher, Hillsborough County, Grades 11-12.** AP US History, US History Honors and Regular, and AP Macroeconomics. **(2004-2006)**

### Courses Taught in Baltimore County Public Schools:

**Randallstown High School: Social Studies Teacher, Baltimore County, MD, Grades 9-12.** Special Education, Self-contained classes: World History, American History, and Economics. Additional role of creation and updating IEP's for assigned caseloads. **(2002-2004)**

### PROFESSIONAL DEVELOPMENT: FACILITATOR

**Facilitator** of Visual Discovery Lesson Plan Strategy, Becoming Americans: Subjects to Citizens Teacher Workshop, American Village Citizenship Trust: Montevallo, AL **(Fall 2016, Spring 2018)**

**Facilitator** of Diversity Training (Invited), Alpha Tau Omega Fraternity, U. Montevallo **(Spring 2015)**

**Facilitator** of Classroom Management Strategies for counselors / instructors at Boys/Girls Club of Montevallo (Invited), U. Montevallo **(Fall 2015)**

**Facilitator** of Professional Study Day teaching strategy workshop for Hillsborough County Secondary Schools. Trained social studies teachers in the implementation of Common Core Standards and the C.I.S. Model within the Social Studies Classroom. **(Fall 2013)**

**Piloted** the Shoah Foundation IWitness Beta Online Application, Hosted by Michael J. Berson, Ph.D. (USF Professor), Sponsored by USC Shoah Foundation. **(Fall, 2012)**

**Co-Designer and Trainer** on the Project INVEST Grant Committee. Workshops designed for implementation ideas of Next Generation Sunshine State Standards in Hillsborough and Pasco Counties. Facilitated workshops on teaching strategies in the social studies classroom. **Co-designer and Facilitator** of online book study for teachers participating in the grant. **(2008-2011)**

**Consultant** on Testing Committee for the Supervisor of Secondary Social Studies in Hillsborough County: Dennis Holt, Ph.D. Input on implementation of the Next Generation Sunshine State Standards. (2010-2011)

**Co-Designer** of Secondary Social Studies Standards online implementation module (MOODLE) for Professional Study Day in Hillsborough County. Contact and Supervisory Team: Dennis Holt, Ph.D. (Supervisor of Social Studies, and John Ellison (Supervisor of Technology Training). (2009-2010)

**Co-Facilitator and Designer** of Teachers Curriculum Institute training workshop for secondary social studies teachers in Hillsborough County schools. Facilitated strategies used in the TCI curriculum and methods of implementation in the social studies classroom. (2008-2011)

**District-wide Facilitator** of multiple online book studies for secondary social studies teachers in Hillsborough County (Project ELECT Grant) in order to offer ideas on content and instruction in the classroom. Contact and Supervisory Team: Dennis Holt, Ph.D. and Michael Berson, Ph.D. (2007-2009)

**Facilitator** of political / civic engagement simulation program (Legislative Aide) with high school students in the social studies classroom. Contact and Supervisory Team: Peter Levine, Ph.D. (Tufts Professor), Michael Berson, Ph.D. (USF Professor), and partners at University of Wisconsin-Madison. (2008-2010)

**Co-Facilitator** of Professional Study Day teaching strategy workshop for Hillsborough County Secondary Schools. Trained social studies teachers in the implementation of Teachers Curriculum Institute strategies. (Fall 2008)

#### **RESEARCH AND TEACHING INTERESTS:**

As a former high school social studies educator in the secondary classroom (2014), I identified as a social justice advocate and consistently implemented practices aligned with critical pedagogy in my classroom. My theoretical perspective is aligned with critical pedagogy, social justice education, and multicultural education which drives my research and teaching and illuminates my commitment to inclusivity and equitable excellence for all students in schools everywhere. In addition to facilitating various approaches to research on social justice in the social studies classroom, I endorse the idea of informing other educators in the field through professional dialogue, publication, and presentation at conferences. Currently, as a professor of secondary education, my areas of course facilitation and research have broadened to pre-service teacher preparation in various secondary topics yet remain anchored to social studies education.

#### **JOURNAL PUBLICATIONS:**

Samuels, A., Samuels, G., & Self, C. (2019). Champions of Equity: Fostering Civic Education to Challenge Silence, Racial Inequity, and Injustice. *Multicultural Perspectives*, 21(2), 78-84.

Samuels, G., Samuels, A. (2018). Book Review. *Teaching U.S. History thematically: Document-based lessons for the secondary classroom*. Author: Rosalie Metro. Teacher's College Record. New York, NY: Teachers College Press.

Samuels, A., Samuels, G., Cook, T. (2017). Examining perceptions of culturally responsive pedagogy in teacher preparation and teacher Leadership candidates. *Southeastern Regional Association of Teacher Educators Journal*, 26(2), 56-60.

Samuels, G. (2017). Untold stories: Using Common Core State Standards to give voice to Japanese Americans. *The Councilor: A Journal of the Social Studies*, 78(2).

Samuels, A. & Samuels, G. (2017). Un-silencing voices: Investigating human rights violations regarding

violence against African American males. *Social Studies Education Review*, 6(2).

Samuels, A., Samuels, G., & Haas, B. (2017). The revolution will be live: Examining educational (in)justice through the lens of Black Lives Matter. *Journal of Educational Controversy*, 12(1).

Samuels, G. (2017). Teaching for Social Justice: Approaches, Experiences, and Perspectives from Teachers Who Know How. *National Journal of Urban Education and Practice*, 11(2), 1-13.

Samuels, G. (2016). Where are we now: A critical analysis of historic and present-day race riots. *International Society for the Social Studies Conference Proceedings*, (1), 16-22.

Samuels, G. & Samuels, A. (2016). Facilitating discussion of challenging topics in the classroom: An approach for teachers. *International Society for the Social Studies Conference Proceedings*, (1), 52-58.

Samuels, A. & Samuels, G. (2014). Using Norman Rockwell paintings as a window to the black experience. *Social Studies Research and Practice*, 9(1), 129-145.

Samuels, G. (2013). Using Weebly as a window for social justice. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*, (pp. 1933-1938). Chesapeake, VA: AACE.

Samuels, G. & Berson, M.J. (2012). Uncovering marginalized topics using webquests: From Atlanta to the Zoot Suit Riots. *The Councilor: A Journal of the Social Studies*, 73(2), 1-12.

## CHAPTERS

Samuels, G. and Haas, B. (2020). *Through their Eyes: Promoting Voice and Multiple Perspectives to Facilitate Social Justice Advocacy in the South*. In N. Keefer & T. Flint (Eds.) *Perspectives on Teaching in the South*. (In-Progress)

Haas, B., Samuels, A., & Samuels, G. (2019). Higher Learning: Race and the School-to-Prison Pipeline. In K. Elvey & D. Mackey (Eds.). *Society, Ethics, and the Law*. (In Progress)

Samuels, G. (2018). *Intersectionality and education in the Black Belt region*. In W. Reynolds & R. Cordova (Eds.). *Educating for social justice: Field notes from rural communities*. Boston, MA: Sense Publishers. (In-Press)

Samuels, A. & Samuels, G. (2018). *Fulfilling the promise of democracy: How Black Lives Matter can foster education reform*. In C. White (Ed.). *Democracy's discontent and civic learning: Multiple perspectives*. Charlotte, NC: Information Age Publishing.

Samuels, G. & Samuels, A. (2018). *Twelve years a Slave: Using film to explore freedom and (in)humanity in the classroom*. In S. Roberts & C. Elfer (Eds.). *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach US History*. International Social Studies Forum Series. Charlotte, NC: Information Age Publishing.

Samuels, G. (2018). *Integrating service learning to foster a social justice approach*. In J. Clabough & T. Lintner (Eds.). *No Reluctant Citizen: Teaching Civics in K-12 Classrooms*. Charlotte, NC: Information Age Publishing.

Samuels, G. (2017). *Uncovering lost voices: African American involvement in the liberation of Jews during the Holocaust*. In R. Diem & M. Berson (Eds.). *Mending Walls: Historical, Socio-Political, Economic, and Geographic Perspectives*. International Social Studies Forum Series. Charlotte, NC: Information Age Publishing.

### **ARTICLE REVIEWER**

*Teaching Social Studies: A Joint Publication of the New Jersey and New York Council of the Social Studies* (2017-Present)

*Research Issues in Contemporary Education (RICE): A publication of the Louisiana Educational Research Association* (2018-Present)

### **EDITED BOOKS**

Samuels, G. & Samuels, A. (2019). *Democracy at a Crossroads: Reconceptualizing Socio-political issues in schools and society*. Social Science Education Consortium Book Series. Charlotte, NC: Information Age Publishing.

### **INVITED SPEAKER**

2019-20 Saul O Sidore Lecture Series, Series Theme: *Election Issues: Fact-checking in the Age of Fake News*. Requested Area of Expertise: *Social Justice, Education, and Race*. Plymouth State University (Plymouth, New Hampshire)

Hoover City Schools Diversity Training (Summer 2019), In-Attendance: School Administrators, Co-Presenters: UM COE Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels.

Hoover City Schools Diversity Training (Summer 2019), In-Attendance: School Administrators and District Trainers, Co-Presenters: UM COE Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels.

Shelby County School District Diversity Training (Summer 2019), In-Attendance: School Administrators, Co-Presenters: UM COE Dean Dr. Courtney Bentley and Assistant Professor of Leadership Dr. Amy Samuels.

### **CONFERENCE PRESENTATIONS**

National Council for the Social Studies College and University Faculty Assembly (November 2019). Austin, TX. *Democracy at a Crossroads: Reconceptualizing Socio-Political Issues in Schools and Society*. (Under Review)

National Council for the Social Studies College and University Faculty Assembly (November 2019). Austin, TX. *Fostering Civic Education to Challenge Silence, Racial Inequity, and Injustice*. (Under Review)

National Association for Multicultural Education 29th Annual Conference (November 2019). Tucson, AZ. *Disrupting the Silence: Teaching about Racism and Social Inequities in Higher Education*. (Under Review)

National Association for Multicultural Education 29th Annual Conference (November 2019), Tucson, AZ. *Beyond Sit and Get: Using Critical Professional Development to Encourage Racial Justice*. (Under Review)

National Association for Multicultural Education Annual Conference (November 2018), Memphis, TN. *Unmasking the Illusion: Educators' Perceptions of Advocating for Racially Just Schools.*

National Association for Multicultural Education Annual Conference (November 2018), Memphis, TN. *Racial Literacy: Educators' Perceptions of How to Increase Understanding and Cultural Competence to (Un)Learn.*

National Council for the Social Studies Annual Conference (November 2017), San Francisco, CA. *Using Film to Teach U.S. History at the Secondary Level.*

National Council for the Social Studies Annual Conference / College and University Faculty Assembly (November 2017), San Francisco, CA. *The Revolution Will Be Live: Examining Educational (In)Justice through the Lens of Black Lives Matter.*

National Association of Multicultural Education Annual Conference (November 2017), Salt Lake City, UT. *Increasing Self-Awareness to Revolutionize Equitable Learning Environments.*

National Association of Multicultural Education Annual Conference (November 2017), Salt Lake City, UT. *Intersectionality and Education in the Black Belt Region.*

Social Science Education Consortium Conference (June 2017), Salem, MA. *Fulfilling the Promise of Democracy: How Black Lives Matter Can Foster Education Reform.*

National Conference for the Social Studies Annual Conference (December 2016), Washington, D.C. *A University Wide Approach: Facilitating Cultural Responsiveness and Social Justice Education.*

National Association of Multicultural Education Annual Conference (November 2016), Cleveland, OH. *Acuity of Mind: Bringing into Focus Perceptions of Culturally Responsive Pedagogy.*

Faculty Development Conference (January 2016), University of Montevallo. *Exploring Perceptions of Culturally Responsive Pedagogy and Facilitation of Inclusive Strategies in the Higher Educational Context.*

Social Science Education Consortium Conference (June 2016), Berlin, Germany. *Uncovering Lost Voices: African American Involvement in the Liberation of Jews during the Holocaust.*

International Society for the Social Studies Annual Conference (February 2016), University of Central Florida. *Where Are We Now: A Critical Analysis of Historic and Present-day Race Riots.*

International Society for the Social Studies Annual Conference (February 2016), University of Central Florida. *Facilitating Discussion of Challenging Topics in the Classroom: An Approach for Teachers.*

National Association of Multicultural Education Annual Conference (October 2015), New Orleans, LA. *Beyond theory: Fostering Culturally Responsive Teaching in Daily Instructional Practice.*

National Conference for the Social Studies Annual Conference (November 2015), New Orleans, LA. *Investing Potential Human Rights Violations: Violence against African American Males.*

National Association of Multicultural Education Annual Conference (March 2015), Annual Region 3 Conference, University of Montevallo, *Double Consciousness and Border Crossing: Practical Applications for Embracing Cultural Diversity in Teacher Education Programs.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *Beyond Theory: Technological Approaches to Facilitating Social Justice in the Classroom.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *Teaching for Social Justice: Critics, Problems, and Solutions for Social Studies Educators.*

International Society for the Social Studies Annual Conference (February 2015), University of Central Florida. *The Culturally-Responsive Classroom: Exploring the Theoretical Framework and Practical Strategies for Implementation.*

American Educational Research Association (April 2015), Chicago, Illinois. *Reflections in the Classroom: Experiences of Educators Who Teach for Social Justice.*

National Council for the Social Studies Annual Conference (November 2014), Boston, Massachusetts. *Untold Stories: Using CCSS to Give Voice to Japanese Americans.*

College and University Faculty Assembly (November 2014), Boston, Massachusetts. Perceptions on Social Justice from Secondary Educators.

Social Studies Council of Alabama Annual Conference (October 2014), Samford University. *Silenced Out Loud: Voicing Global Women's Rights Violations through Technology.*

National Association of Multicultural Education (Region 3) Summit (September 2014), Jacksonville, Florida: Faculty Representative. Led by Otilia Salmon, Ph.D. Keynote Speaker: Kevin Kumashiro, Ph.D.

Society for Information Technology and Teacher Education (March 2013), New Orleans, Louisiana. *Using Weebly as a Window for Social Justice.*

National Council for the Social Studies Annual Conference (Accepted November 2013), St. Louis, Missouri. *Using Critical Race Theory as a Window for American History.*

National Association of Multicultural Education Annual Conference (Accepted November 2013), Oakland, California. Using Critical Race Theory as a Window for Educational Equity.

National Council for the Social Studies Annual Conference (November 2012), Seattle, Washington. *Discovering the Black Experience through the Strokes of Norman Rockwell.*

International Society for the Social Studies Annual Conference (March 2011), University of Central Florida. *Uncovering Marginalized Topics Using WebQuests: From the Atlanta to the Zoot Suit Riots.*

### **SERVICE TO NATIONAL CONFERENCES:**

Proposal Reviewer: Conference Proposals for American Educational Research Association (2015-16), National Association of Multicultural Education (2016-Present), National Council for the Social Studies (2015-Present), World Education Research Association (2015)

### **FEDERAL & STATE GRANTS:**

(PI):Ray, J., (Co-PIs): Raulston, C., Samuels, A., Samuels, G., & Taylor, A. (2018- 2025). Gaining Early Awareness and Readiness for Undergraduate Programs – Jefferson County (GEARUP-JC). U.S. government federal grant. Funded: \$25,000,000.

(PI): Ploessl, D., Implementation Team Members: Samuels, G. & Williams, J. (2018-Present). Alabama State Personnel Development Grant (SPDG). Safe & Civil Schools. Funded.

### **HONORS AND AWARDS:**

2019-20 University Scholar (University of Montevallo)

### **SCHOLARSHIPS AND LOCAL GRANTS:**

UM Honors Program Field Trip (2019), Equal Justice Initiative Museum & Legacy Memorial (Montgomery, AL)  
Teaching & Learning Grant (2018), UM Faculty Development Grant: ED 584 Rural and Urban School Poverty  
Warren Fellowship for Future Teachers (2017), Holocaust Museum Houston (Houston, TX)  
Summer Research Stipend (2017), UM Pre-Tenured Faculty Stipend for Summer Research (Black Belt Region, AL)  
US Holocaust Memorial Museum (2016), Levine Institute for Holocaust Education (Washington, D.C.)  
Young Scholars Award (2016): Social Science Education Consortium (Berlin, Germany)  
National Association of Multicultural Education Summit (2014): Faculty Representative (Jacksonville, FL)  
Paul and Helen Murnaghan Scholarship Recipient (2013), H.B. Plant High School (Tampa, FL)

### **PROFESSIONAL DEVELOPMENT: ATTENDANCE**

National Conference: Safe & Civil Schools: Portland, OR (Summer 2019)  
AL State Personnel Development Grant (SPDG): Safe & Civil Schools: Andrea Hanford, Pelham, AL (Spring 2019)  
AL State Personnel Development Grant (SPDG): Instructional Coaching: Ann Hoffman, Pelham, AL (Fall 2018)  
Population Connection, Train the Trainer Workshop, Atlanta, GA (Fall 2018)  
Advocacy Conference, "Challenges and Opportunities: Working with LGBTQ Youth", UM Social Work (Spring 2018)  
Institutions of Higher Ed (IHE) Workshop, UAB College of Education, Birmingham, AL (Spring 2017)  
National Collegiate Honors Council (NCHC) Faculty Institute/City as Text: Birmingham & Montgomery (Spring 2017)  
Southeastern TESOL Conference, UAB (October 2017)  
EdTPA Professional Development / Training Workshop, UAM, Montgomery, AL (Summer 2016)  
Civics Symposium, Vulcan Park & Museum (November 2016)  
NAME Regional Conference (March 2016, UM, Wills Hall)  
EdTPA Academy Consultant Training, Birmingham-Southern College (2015)  
Social Science Education Consortium Semi-Annual Conference: La Fayette, CO (2015)  
National Council for the Accreditation of Teacher Education, U. of Montevallo (2015)

### **MENTORSHIPS**

**Rebekah Koen**, Social Work (2016-Present)

**Topics of Research:** *Motivation Level and Community Involvement of Military Students (2016-17); When Can We Relax? An Analysis of Black Women's Hair in Working America (2017-19)*

**Awards:** *Two-time Place winner at 3-Minute Thesis for TRIO McNair Program*

**Published Works:** KOEN, Rebekah. *Motivation Level and Community Involvement of Military Students. Metamorphosis, [S.l.], May 2018.*

**Available at:** <https://metamorphosis.coplac.org/index.php/metamorphosis/article/view/90>



**Graduation Date:** May 2019

**Accepted with Scholarship:** University of Alabama, School of Social Work

**Kaylan Banks**, Business: Marketing (2018-Present)

**Topic of Research:** *The Forgotten Third Front: The Exclusion of African Americans During WWII in U.S. History Textbooks (2018-2019)*

**Graduation Date:** December 2019

### **SERVICE: UNIVERSITY, COLLEGE, DEPARTMENT, & COMMUNITY**

Secondary Education Program Content Specialist Meetings: Coordination (Fall 2014- Present)

Secondary Education Program: Coordinate Early-Phase Internships (Fall 2014-Present)

Teacher Education Committee (Fall 2015-Spring 2017)

Teacher Education Program Interviews (Fall 2014-Present)

National Counselor Exam (October 2016-Present) co-proctor with Dr. Amy Samuels

UM Justice Committee (Fall 2015-Fall 2018)

UM Traffic Appeals Committee (Fall 2015- Fall 2018)

Search Committee: Provost / VPAA (Fall-Spring 2016), Director of Library (Spring 2015)

UM Welcome Weekend (Fall 2016)

Future Falcon Day (Fall 2016, 2017)

Heritage Panel Presentation (November 2016) at Ramsay HS in Birmingham City Schools

Colonial Wars Teacher Workshop Presenter (Fall 2016, Spring 2018) at American Village, Montevallo, AL

Golson Seminar Speaker Panelist: Marginalized Voices: Michelle Alexander's "The New Jim Crow" (Spring 2017)

Co-Chair: COE Diversity Committee (Spring 2017 - Present)

GEAR UP Alabama, Earth and Sky Camp (Summer 2017, 2018)

Faculty Convocation Speaker "Culturally-Responsive Pedagogy and the 1<sup>st</sup> Generation College Student (Fall 2017)

Malone Center Professional Development Workshop Series: Formative Assessment (October 2017)

MESP Scholarship Organization and Revision with Peggy Chappell and Amy Samuels (Fall 2017)

MESP Scholarship Applications Review (Spring 2017-Present)

National Collegiate Honors Council (NCHC) Faculty Institute/City as Text: Birmingham & Montgomery (Spring 2017)

UM Regional In-Service Governing Board – Higher Education Representative (Spring 2018-Present)

Alabama 200 Bicentennial Grant Evaluation Committee (Spring 2018) at American Village, Montevallo, AL

Liaison to Library for African American Studies Minor (Fall 2018-Present), UM Carmichael Library

Search Committee Chair: GEARUP-JC Program Director (Fall 2018)

Content Validity Panel for Portfolio Rubrics: University of Alabama COE (Fall 2018)

TED Talk Tuesdays: The Beauty of Human Skin In Every Color, with Dr. Amy Samuels, TRIO (Spring 2019)

### **PROFESSIONAL AFFILIATIONS, COMMITTEES, and ORGANIZATIONS:**

Montevallo Safe Zone Committee (Fall 2018-Present)

Kappa Delta Pi (Spring 2019-Present)

COE Vision & Values Committee (Fall 2018)

Peace & Justice Studies Minor Development Committee (Fall 2018-Present)

African American Studies Club Committee (Spring 2018-Present)

Montevallo Falcon Success Center Advisory Board (Fall 2018-Present)

Co-Chair: Alpha Epsilon Lambda Graduate Honor Society (Spring 2017-Present)

Co-Chair: COE Diversity Committee (Spring 2017 - Present)

Social Studies Education Consortium (SSEC), Executive Board Member (2015-16) V. President (2017-Present)

Montevallo College of Education Diversity Committee (Fall 2014-Present)

Montevallo Traffic Appeals Committee (2015-2019)

Montevallo Justice Committee (2015-2019)

National Association of Multicultural Education (NAME), (2014-Present)

National Council for the Social Studies (NCSS), (2014-Present)