
AMY J. SAMUELS

Assistant Professor of Instructional Leadership
Department of Teaching, Leadership, and Technology
College of Education
University of Montevallo
Montevallo, Alabama
205.665.6346
asamuels@montevallo.edu

ACADEMIC PREPARATION

University of South Florida, Tampa, FL, Ed.D., Educational Leadership, 2013
Dissertation: Negotiating Race-Related Tensions: How White Educational Leaders Recognize, Confront and Dialogue about Race and Racism, Co-chairs: William Black, Ph.D. and Leonard Burrello, Ed.D.

University of South Florida, Tampa, FL, M.ED., Educational Leadership, 2008

Clarion University of Pennsylvania, Clarion, PA, B.S., Secondary Education Social Studies, History Concentration, Black Studies Minor, 2001, Summa cum Laude

HONORS AND AWARDS

- Graduate Teaching Award (2018): University of Montevallo
- Teacher of the Year (2008-2009): Giunta Middle School, Hillsborough County Schools
- Social Studies Teacher of the Year (2007-2008): Giunta Middle School, Hillsborough County Schools

PROFESSIONAL EXPERIENCE

Assistant Professor, Instructional Leadership. University of Montevallo (August 2015-present)
All professional duties: teaching, research, and service. Design and facilitate online, hybrid, and traditional instruction for graduate students in advanced degree programs for instructional leadership and teacher leadership. Teach classes on curriculum, mentoring, professional development, research, school climate, and social justice.

Adjunct Instructor, Educational Leadership. University of South Florida (January-May 2015)
Designed and facilitated instruction for graduate students

Adjunct Instructor, Educational Leadership. National Louis University (January-June 2015)
Facilitated instruction for hybrid courses in doctoral cohorts in Tampa and Orlando, FL

Induction Coach for Effective Educator Preparation. Hillsborough County Schools, Tampa, FL (August 2011-July 2015)

Supported beginning teachers in teacher induction program funded by grant from the Bill and Melinda Gates Foundation, Provided weekly coaching to caseload of multi-disciplinary teachers, Offered differentiated support for pedagogical practices using observation, conferencing, co-teaching, action research, assistance with alternative certification, student work analysis, and equity coaching cycles, Served in evaluator role to conduct formal observations using the Danielson Framework for Teaching, Served on executive team to assist with programming, scope

and sequence design, and professional development facilitation, Served on roundtables at community meetings to communicate program goals and initiatives, Conducted information sessions for recruitment.

Professional Development Facilitator/Educator Training. Hillsborough County Schools, Tampa, FL (June 2007-July 2015)

Designed, facilitated, and evaluated curriculum for administrators, teachers, and paraprofessionals, Facilitated 3-32 hour courses such as *New Teacher Center's Academy Series*, Forums for induction coaches, New Teacher Orientation, Culturally Responsive Teaching, Danielson Rubric Overview Training, Classroom Management, Higher Order Thinking, Assessment for Learning, *Motivating Black Males*, *Closing the Attitude Gap*, *Practice Perfect*, and *Teach Like a Champion* Book Studies, Led observation training to calibrate administrators, Attended *New Teacher Center Trainer's Academy* to be accredited to facilitate NTC Academies and Forums, Attended *Teachers' Curriculum Institute (TCI) Presenter's Academy* to be accredited to facilitate TCI trainings.

Virtual Teacher. Middleton Academy, On-line, Woodbridge, VA (August 2014-June 2018)

Facilitated online curriculum for a Drop-Out Recovery Program with students identified at-risk who attended site-based centers throughout the state of Florida, Facilitated online learning modules in multiple social studies courses.

English Language Instructor, Adult Education. Hillsborough County Schools, Tampa, FL (September 2013- August 2014)

Designed and implemented differentiated instruction for adult education EL courses for students at multiple language levels.

Teacher & Department Chair. Don Giunta Middle School, Riverview, FL (July 2005-August 2011)

Managed a social studies department of 20 teachers, Utilized backward planning in instructional design of all courses, Designed common assessments for social studies courses, Implemented school improvement initiatives, Executed department budget, Served on executive committee to assist with policy changes, Organized annual multicultural fair, Collaborated on committees to plan events such as annual award ceremonies, parent involvement nights/Saturdays, and grade-level incentives, Supervised students from the University of South Florida and University of Tampa in internship experiences, Served as a Teacher Ambassador for the Teacher Incentive Fund (TIF) for Title I Schools (2008-2009), Executed team leader role (2005 – June 2007).

Teacher. Benito Middle School, Tampa, FL (July 2004-May 2005)

Created and facilitated instruction for geography and remediation/enrichment, sponsored students in district-wide competitions (History Fair, Geography Bee, Multicultural Fair).

Teacher. Baltimore Polytechnic Institute, Baltimore, MD (August 2002-June 2004)

Created and facilitated instruction for African-American History, American Government, and World History, Advisor for the Black Awareness Club, Produced and directed annual Black History Month Assembly, Facilitated the *School Connectivity Project* -bringing American & Balkan students in touch through technological communication and projects, Supervised extended field trips to Macedonia and Los Angeles, CA.

RESEARCH AND TEACHING INTERESTS

I examine ways race and culture have influenced and continue to shape educational and social contexts. I am interested in how values and perspectives are exposed in curriculum, pedagogy, policies, and social norms. I would like to further explore culturally responsive practice, particularly examining implementation of culturally responsive pedagogy, anti-oppressive education, Critical Race Theory, Critical Whiteness, and ecological influences on racial identity development. Committed to providing an educational environment that encourages success for all students, I am committed to encouraging critical conversations on expectations, opportunities, and access to promote equitable excellence for traditionally

marginalized populations. I am dedicated to fostering an educational environment that values an inclusive and democratic society and promotes diversity, equity, and social justice.

PUBLICATIONS

Peer-Reviewed Articles:

- Samuels, A. & Bentley, C. (2019). Frameworks for innovative preparation: Collaborative programming for teacher and instructional leaders. *Alabama Association of Professors of Educational Leadership Journal (AJEL)*. (Accepted)
- Samuels, A., Samuels, G., & Self, C. (2019). Champions of equity: Fostering civic education to challenge silence, racial inequity, and injustice. *Multicultural Perspectives*, 21(2), 78-84.
- Samuels, A., Samuels, G., & Haas, B. (2018). The revolution will be live: Examining educational (in)Justice through the lens of Black Lives Matter. *Journal of Educational Controversy*, 12(1), Article 4.
- Samuels, A. (2018). Exploring culturally responsive pedagogy: Teachers' perspectives on fostering equitable and inclusive classrooms. *The SRATE Journal*, 27(1), 22-30.
- Samuels, A. (2017). The dialogue of denial: Perpetuating racism through thoughtful inaction. *Understanding and Dismantling Privilege*, 7(1), 67-82.
- Samuels, A. & Samuels, G. (2017). Un-silencing voices: Investigating human rights violations regarding violence against African American males. *Social Studies Education Review*, 6(2), 39-53.
- Samuels, A., Samuels, G., & Cook, T. (2017). Examining perceptions of culturally responsive pedagogy in teacher preparation and teacher leadership candidates. *The SRATE Journal*, 26(2), 50-60.
- Samuels, A. & Samuels, G. (2014). Using Norman Rockwell paintings as a window to the black experience. *Social Studies Research and Practice*, 9(1). 129-145.

Book Editorships:

- Samuels, G., & Samuels, A. (Eds.). (2019). *Democracy at a crossroads: Reconceptualizing socio-political issues in schools and society*. Charlotte, NC: Information Age Publishing.

Peer-Reviewed Book Chapters:

- Samuels, A. (2019). Disrupting the silence: Teaching about racism and social inequities in higher education in the Deep South. In N. Keefer & T. Flint (Eds.). *Perspectives on teaching in the south*. (In Progress)
- Haas, B., Samuels, A., & Samuels, G. (2019). Higher learning: Race and the school-to-prison pipeline. In K. Elvey & D. Mackey (Eds.). *Society, ethics, and the law: A reader* (In Press)

Samuels, A. (2018). The elephant in the room: Approaches of white teachers and teacher educators to issues of race and racism. In N. Carter & M. Vavrus (Eds.). *Intersectionality of race, ethnicity, class, and gender in teaching and teacher education: Movement toward equity in education*. Brill Publishing.

Samuels, A. & Samuels, G. (2018). Fulfilling the promise of democracy: How Black Lives Matter can foster education reform. In C.S. White (Ed.). *Democracy's discontent and civic learning: Multiple perspectives*. Information Age Publishing.

Samuels, G. & Samuels, A. (2018). Twelve Years a Slave: Using film to explore freedom and (in)humanity in the classroom. In S. Roberts & C. Elfer (Eds.). *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach United States History*. Information Age Publishing.

Proceedings:

Samuels, A. (2016). Teachers' perspectives on culturally responsive teaching. *The International Society for the Social Studies Annual Conference Proceedings*. W. Russell (Ed.). Orlando, FL: The International Society for the Social Studies. 45-51.

Samuels, A. & Samuels, G. (2016). Facilitating discussion of challenging topics in the classroom. *The International Society for the Social Studies Annual Conference Proceedings*. W. Russell (Ed.). Orlando, FL: The International Society for the Social Studies. 52-58.

Book Reviews:

Samuels, A. & Taylor, A. (2019, June 13). "We Dare Say Love": Supporting Achievement in The Educational Life of Black Boys [Review of book "*We Dare Say Love*": *Supporting Achievement in The Educational Life of Black Boys* by Na'ilah Suad Nasir, Jarvis R. Givens & Christopher P. Chatmon]. *Teacher's College Record*. Retrieved from <https://www.tcrecord.org> ID 22933

Samuels, G. & Samuels, A. (2018, April 12). Teaching U.S. History thematically: Document-based lessons for the secondary classroom [Review of the book *Teaching U.S. History thematically: Document-based lessons for the secondary classroom*, by Rosalie Metro]. *Teacher's College Record*. Retrieved from <http://www.tcrecord.org> ID 22328

Podcasts:

Eakins, S. (Producer). (2019, July 25). *Leading Equity Podcast -4 Things to Consider in the Pursuit of Fostering Equitable and Inclusive Classrooms*. [Audio podcast]. Retrieved from <https://podcasts.apple.com/us/podcast/le-97-4-things-to-consider-in-pursuit-fostering-equitable/id1419821427?i=1000445281036>

Haley, C. (Producer). (2018, June 5). *Dr. Amy Samuels – Culturally Responsive Pedagogy* [Audio podcast]. Retrieved from <https://intersectioneducation.com/2018/06/05/dr-amy-samuels-a-great-school-for-all/>

CONFERENCE PRESENTATIONS

International Refereed Conference Presentations:

Samuels, G. & Samuels, A. (June 2018). *Fostering Racial Literacy in Turbulent Times*. Social Science Education Consortium 2018 Annual Conference. Florence, Italy.

Samuels, G. & Samuels, A. (June 2017). *Fulfilling the Promise of Democracy: How Black Lives Matter Can Foster Education Reform*. Social Science Education Consortium 2017 Annual Conference. Salem, MA.

Samuels, A. (February 2016). *Teachers' Perspectives on Engaging in the Praxis of Culturally Responsive Teaching*. International Society for the Social Studies Annual Conference. Orlando, FL.

Samuels, A. & Samuels, G. (February 2016). *Facilitating Discussion of Challenging Topics in the Classroom: An Approach for Teachers*. International Society for the Social Studies Annual Conference. Orlando, FL.

Samuels, A. (April 2015). *The Culturally Responsive Classroom: Exploring the Theoretical Framework and Practical Strategies for Implementation*. International Society for the Social Studies Annual Conference. Orlando, FL.

Samuels, A. (April 2015). *Exploring Discourse on Race, Racism and Anti-Racism*. International Society for the Social Studies Annual Conference. Orlando, FL.

Samuels, A. & Samuels, G. (April 2015). *Beyond Theory: Technological Approaches to Facilitating Social Justice in the Classroom*. International Society for the Social Studies Annual Conference. Orlando, FL.

National Refereed Conference Presentations:

Samuels, G. & Samuels, A. (November 2019). *Democracy at a Crossroads: Reconceptualizing Socio-Political Issues in Schools and Society*. National Council for the Social Studies College and University Faculty Assembly (CUFA) 2019. Austin, TX. (Accepted)

Samuels, A. & Samuels, G. (November 2019). *Disrupting the Silence: Teaching about Racism and Social Inequities in Higher Education*. National Association for Multicultural Education 29th Annual Conference. Tucson, AZ. (Accepted)

Samuels, G. & Samuels, A. (November 2019). *Beyond Sit and Get: Using Critical Professional Development to Encourage Racial Justice*. National Association for Multicultural Education 29th Annual Conference. Tucson, AZ. (Accepted)

Samuels, A. & Samuels, G. (November 2018). *Unmasking the Illusion: Educators' Perceptions of Advocating for Racially Just Schools*. National Association for Multicultural Education 28th Annual Conference. Memphis, TN.

Samuels, G. & Samuels, A. (November 2018). *Racial Literacy: Educators' Perceptions of How to Increase Understanding and Cultural Competence to (Un)Learn*. National Association for Multicultural Education 28th Annual Conference. Memphis, TN.

Samuels, G. & Samuels, A. (November 2018). *What's Love Got to Do with It: Exploring Race-Based Inequities*. National Council for the Social Studies 98th Annual Conference. Chicago, IL. (Accepted).

Samuels, G. & Samuels, A. (November 2018). *Teaching WWII and the Holocaust from a Culturally Responsive Approach*. National Council for the Social Studies 98th Annual Conference. Chicago, IL. (Accepted).

Samuels, A., Samuels, G., & Haas, B. (November 2017). *The Revolution Will Be Live: Examining Educational (In)Justice through the Lens of Black Lives Matter*. National Council for the Social Studies College and University Faculty Assembly 2017. San Francisco, CA.

Samuels, A. (November 2017). *Unsilencing Race in the Classroom*. National Council for the Social Studies 97th Annual Conference. San Francisco, CA.

Samuels, G., Samuels, A., Perry, A., & Rouse, W. (November 2017). *Using Film to Teach U.S. History at the Secondary Level*. National Council for the Social Studies 97th Annual Conference. San Francisco, CA.

Samuels, A. (November 2017). *The Dialogue of Denial: Exploring Implications of Thoughtful Inaction*. National Association for Multicultural Education 27th Annual Conference. Salt Lake City, UT.

Cook, T., Samuels, A., & Samuels, G. (November 2017). *Increasing Self-Awareness to Revolutionize Equitable Learning Environments*. National Association for Multicultural Education 27th Annual Conference. Salt Lake City, UT.

Samuels, A., & Ndemanu, M. (October 2017). *Origins of the Achievement Gap Between White and Black Students: The End or No End in Sight?* Conference on Curriculum Theory and Classroom Practice 38th Annual Conference. Dayton, OH. (Accepted).

Samuels, A. (April 2017). *Approaches of White Teachers and Teacher Educators to Issues of Race and Racism*. American Educational Research Association 98th Annual Meeting. San Antonio, TX.

Samuels, A. (December 2016). *Disrupting the Dominant Narrative: Encouraging a Social Justice Framework through Challenging Conversations*. National Conference for the Social Studies 96th Annual Conference. Washington, D.C.

Samuels, A. & Samuels, G. (December 2016). *A University Wide Approach: Facilitating Cultural Responsiveness and Social Justice Education*. National Conference for the Social Studies 96th Annual Conference. Washington, D.C.

Samuels, A., Samuels, G., & Cook, T. (November 2016). *Acuity of Mind: Bringing into Focus Perceptions of Culturally Responsive Pedagogy*. National Association for Multicultural Education 26th Annual Conference. Cleveland, OH.

Samuels, A. (November 2016). *Who Am I? Exploration of Personal Identity on the Cultural Competency Journey*. National Association for Multicultural Education 26th Annual Conference. Cleveland, OH.

Samuels, A. & Samuels, G. (November 2015). *Investing Potential Human Rights Violations: Violence against African American Males*. National Conference for the Social Studies 95th Annual Conference. New Orleans, LA.

Samuels, A. & Samuels, G. (October 2015). *Beyond Theory: Fostering Culturally Responsive Teaching in Daily Instructional Practice*. National Association for Multicultural Education 25th Annual Conference. New Orleans, LA.

Samuels, A. & Samuels, G. (November 2014). *Using Critical Race Theory as a Window for Educational Equity*. National Association for Multicultural Education 23rd Annual Conference. Oakland, CA.

Samuels, A. (April 2014). *Negotiating Race-Related Tensions: White Educational Leaders Recognizing, Confronting, and Dialoguing about Race and Racism*. American Educational Research Association 95th Annual Meeting. Philadelphia, PA. (Accepted).

Samuels, A. & Samuels, G. (November 2013). *Using Critical Race Theory as a Window for American History*. National Conference for the Social Studies 93rd Annual Conference. St. Louis, MO.

Samuels, A., Chisholm, R. & Winterberg, S. (February 2013). *The Equity Observation Cycle: Promoting Equity for All Students, One Teacher at a Time*. New Teacher Center's 15th Annual Symposium on Teacher Induction. San Jose, CA

Samuels, A. & Samuels, G. (November 2012). *Discovering the Black Experience through the Strokes of Norman Rockwell*. National Council for the Social Studies 92nd Annual Conference. Seattle, WA.

Regional Conference Presentations:

Samuels, A. & Turner, S. (April 2019). *Sharing Solutions for Educational Equity Panel*. The Alabama Chapter of the American Council on Education (ACE) Women's Network Spring Conference. Montevallo, AL.

Samuels, A. (March 2016). *Facilitating Dialogue around Teacher's Perceptions of Culturally Responsive Practice*. 2016 Annual Alabama Region 3 NAME Conference. Montevallo, AL.

Campus-Based Presentations:

Samuels, G. & Samuels, A. (February 2019). *TED Talk Tuesdays: The Beauty of Human Skin in Every Color*. University of Montevallo TRIO. Montevallo, AL.

Samuels, G. & Samuels, A. (August 2017). *Strategies for Creating Inclusive Classrooms: Reaching First Generation College Students*. 2017 University of Montevallo Faculty Convocation. Montevallo, AL.

Samuels, A. & Taylor, A. (April 2017). *Successfully Navigating the Culture of your School*. Spring 2017 GEAR UP Alabama Facilitator Conference. University of Montevallo. Montevallo, AL.

Samuels, A. (January 2017). *Examining and Applying Charlotte Danielson's Framework for Teaching*. 2017 College of Education's Annual Data Retreat. Montevallo, AL.

Invited Speaker Engagements:

Bentley, C., Samuels, G. & Samuels, A. (June 2019). *Diversity Training*. Hoover City Schools. Hoover, AL.

TEACHING

Graduate Level Courses Taught at University of Montevallo

- Social and Multicultural Foundations EDF 620: 2017-present (hybrid)
- Problems and Issues in Education EDF 631: 2016-present (online)
- Building Capacity for Leadership, Mentoring, and Instructional Support EDL 593: 2015-present (hybrid)
- Foundations of Curriculum and Instructional Design EDL 594: 2018-present (hybrid)
- Leading Learning through Mentoring and Professional Development EDL 606: 2015-present (online)
- School Climate EDL 643: 2015-2018 (online)
- Data Driven Models for Curriculum Development and Assessment EDL 645: 2015-present (online)
- Leadership for Equity and Social Justice EDL 648: 2016-present (online)
- Systematic Planning and Design for School Improvement EDL 650: 2015-present (hybrid and online)
- Systematic Evaluation of School Improvement EDL 651: 2015-present (hybrid and online)
- Teacher Leadership for the 21st Century EDL 690: 2015-present (online)
- Research and Planning for School Improvement EDL 691: 2015-present (online)
- Implementation and Evaluation of School Improvement EDL 692: 2015-present (online)

Undergraduate Level Courses Taught at University of Montevallo

- Introduction to African American Studies AAS 200: 2018-present (traditional)
- Racism in America HNRS 309: 2018-present (traditional)

Graduate Level Course Taught at University of South Florida

- Culturally Relevant Leadership across Diverse Communities EDA 6213: 2015 (traditional)

Graduate Level Courses Taught at National Louis University

- Administrative Issues for Pluralistic Schools EDL 604: 2015 (hybrid)
- Community Engagement EDL 608: 2015 (hybrid)
- Professional Development and School Change EDL 624: 2015 (hybrid)

PROFESSIONAL SERVICE

Service to Professional Organizations

- Committee Member: National Association for Multicultural Education's Advancing Multicultural Learning Committee, 2019-2021
- Co-Editor: Social Science Education Consortium (SSEC) Book Series, 2018-present
- Editorial Advisory Board: *Journal of Global Education and Research*, 2017-2019
- Editorial Advisory Board: Social Science Education Consortium (SSEC) Book Series
- Reviewer: *Multicultural Perspectives*
- Reviewer: *Understanding and Dismantling Privilege Journal*
- Reviewer: *Educational Studies Journal*
- Reviewer: *Research Issues in Contemporary Education (RICE)*
- Reviewer: Proposals for National Council for the Social Studies Conference, 2016-present
- Reviewer: Proposals for National Association of Multicultural Education Conference, 2016-present
- Reviewer: Proposal submissions for American Educational Research Association Conference, 2016-present

University-Wide Service

- African American Studies Committee: 2017-present
- Campus Life Advisory Committee: 2016-present
- Director of Earth and Sky Summer Camp: 2016-2018
- Faculty Development Advisory Committee (FDAC): 2018-present
- Graduate Council Committee: 2015-2016
- GEAR UP Jefferson County Executive Committee, 2018-present

College-Wide Service

- Alpha Epsilon Lambda: Faculty Sponsor, 2017-present
- CAEP Standard 4 Case Study, 2017-2018
- Diversity Committee of the College of Education: Co-chair, 2017-present
- Diversity Committee of the College of Education: Member, 2015-present
- Minority Educator Scholarship (MESP) Committee: 2017-present
- Teacher Education Committee (TEC): Member, 2018

SCHOLARSHIPS AND GRANTS**Funded Grants**

Ray, J., Raulston, C., Samuels, A., Samuels, G., & Taylor, A. (2018- 2025). *Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP Jefferson County)*. U.S. government federal grant. Funded: \$25,000,000.

Samuels, A. (2018). *Teaching and Learning for Racial Justice*. University of Montevallo Teaching and Learning Grant, Faculty Development Advisory Committee. Funded: \$1,000

PROFESSIONAL DEVELOPMENT

- *Safe and Civil Schools: Building Better Classrooms through Meaningful Professional Development* (July 2019)
- *Alabama Learning Exchange (ALEX): Tech in Motion* (March 2019)
- *Alabama State Personnel Development Grant (SPDG): Discipline in the Secondary Classroom* (January 2019, May 2019)
- *Alabama State Personnel Development Grant (SPDG): Instructional Coaching* (December 2018)
- *Building Racial Equity Training* (July 2018)
- *Institutions of Higher Education Faculty Development on English Language Learners* (August 2017)
- *University of Montevallo Faculty Development Conference: Active Learning* (January 2016)
- *Introduction to Online and Hybrid Instruction* (November 2015)
- *Safe Zone Training* (September 2015)
- *New Teacher Center Trainer's Academy* (June 2013, October 2013)
- *New Teacher Center Advanced Academies for Mentors* (Fall 2013)
- *New Teacher Center Academy Series: Year One and Year Two* (2011-2013)
- *Coached Observation and Calibration Training from Cambridge Institute* (2012-2015)
- *Teacher Evaluation Training using the Danielson Framework for Teaching* (2011)
- *Teachers' Curriculum Institute – Interactive Instruction: Social Studies Alive* (2008-2010)

PROFESSIONAL AFFILIATIONS

- Alabama Association of Professors of Educational Leadership (AAPEL), 2015-Present
- American Educational Research Association (AERA), 2012-Present
- International Society for the Social Sciences (ISSS), 2014-Present
- National Association for Multicultural Education (NAME), 2013-Present
- National Council for the Social Studies (NCSS), 2011-Present
- Social Science Education Consortium (SSEC), 2016-Present