

# School Partner Feedback

## P-12 Internship Spring 2019

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	2	100	1	50	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	2	100	-	-	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	2	100	-	-	-	-	-	-
4. My questions regarding the internship were answered promptly.	2	100	-	-	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	2	50	-	-	1	50	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	2	100	-	-	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	2	50	1	50	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	2	100	-	-	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	2	100	-	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	2	100	-	-	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	2	100	-	-	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	2	50	1	50	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	2	50	1	50	-	-	-	-

**Evaluation scale:**

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

**What does the university do best in regard to internship semester?**

**P-12:**

- The communication with the university supervisor.
- Interns seem to be very informed about expectations.

**What specific changes might you recommend for improvement of our internship semester?**

**P-12:**

- The 8 week internship for P-12 certificates seems short. To have to give these interns 10 consecutive teaching days can be difficult, particularly if it is concert season.

**Other comments or suggestions:**

**P-12:**

- I feel in recent years, interns have a different approach. They don't seem to be quite as assertive. I would encourage the use of current P-12 teachers to do a seminar, perhaps, with interns prior to the semester of their internship. A "what to expect" from someone currently in that level.

Responding Schools
Meadow View Elementary
Montevally High