

School Partner Feedback

Family & Consumer Sciences Internship Spring 2019

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	3	67	1	33	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	3	67	1	33	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	3	33	2	67	-	-	-	-
4. My questions regarding the internship were answered promptly.	3	67	1	33	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	3	67	-	-	1	33	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	3	100	-	-	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	3	67	1	33	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	3	67	-	-	1	33	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	3	100	-	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	3	100	-	-	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	3	100	-	-	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	3	67	1	33	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	3	67	1	33	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

FCS:

- Communication with both me and my intern seemed very thorough, accurate, and relevant.
- Good supervisor; frequent meeting with UM supervisor; stressing importance of professionalism in the classroom and in teaching
- The interns are well prepared for the semester internship, they are aware of due dates and great at communicating with CTs.

What specific changes might you recommend for improvement of our internship semester?

FCS:

- I don't think it is within your control, but I feel that EdTPA is detrimental to the internship semester. My intern spent weeks worrying about correctly formatted lesson plans and videos at the cost of actual teaching experience. Fortunately, my intern has a broad base of knowledge in our content area, but she would have benefitted from additional experience "owning" the classroom.
- Truthfully - I think combining edTPA and the internship experience don't allow interns to spend the amount of time concentrating on their internship teaching that would be most helpful. Is there another point in the process where students could complete edTPA - perhaps just prior to internship? They would then come into the internship knowing they have passed and be ready to concentrate on finalizing the skills needed when they get a classroom of their own. I have always believed the student internship is the point at which interns should no longer think of themselves as "students" but, rather, as "teachers". Having January - March involved in completing edTPA requires them to continue thinking and acting like students. It really only gives the intern a short window in which one can truly feel and act like a teacher in his or her own classroom.
- Ed TPA is a very time consuming task. I feel like a lot is asked of interns very quickly in their time in the classroom. Also, I feel it takes away from their time of getting that real teacher experience in the classroom because they are having to focus on EdTPA. Therefore, they don't have the extra time to fully take on the classroom until they have completed it.

Responding Schools
Columbiana Middle
Montevallo Middle
Oak Mountain Middle