

School Partner Feedback

Elementary/Collaborative Internship Spring 2019

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	4	75	-	-	1	25	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	4	75	1	25	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	4	75	1	25	-	-	-	-
4. My questions regarding the internship were answered promptly.	4	75	1	25	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	4	100	-	-	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	4	100	-	-	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	4	25	3	75	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	4	50	2	50	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	4	100	-	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	4	100	-	-	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	4	100	-	-	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	4	100	-	-	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	4	100	-	-	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Elementary/Collaborative:

- My intern was prepared for the experience and was able to "jump right in."
- Every intern I have had from UM has been very well prepared to carry out the expectations of the program.
- Communication with the supervisor

What specific changes might you recommend for improvement of our internship semester?

Elementary/Collaborative:

- I think Collaborative interns should be placed in classrooms with inclusion students for a full 16 weeks.
- Allow students to complete EdTPA before the internship, preferably during their observation block when they have to teach some lessons. The anxiety and stress these interns experience as they work on this process and wait for scores can sometimes be distracting.

Other comments or suggestions:

Responding Schools
Meadow View Elementary
Montevallo Elementary
Thompson High