

School Partner Feedback

Secondary Internship Spring 2019

	4		3		2		1	
	n	%	n	%	n	%	n	%
1. I understood the purpose of the semester-long internship experience.	7	71	2	29	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	7	71	2	29	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	7	71	2	29	-	-	-	-
4. My questions regarding the internship were answered promptly.	7	86	1	14	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	7	71	2	29	-	-	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	7	86	1	14	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	7	71	2	29	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	7	71	2	29	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	7	100	-	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	7	100	-	-	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	7	100	-	-	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	7	71	2	29	-	-	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	7	71	2	29	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Secondary:

- Preparing interns and communication
- Quick responses to questions and concerns.
- Communicates with the intern and cooperating teacher appropriately.
- Communication/visits with the interns and CTs
- Prompt communication

What specific changes might you recommend for improvement of our internship semester?

Secondary:

- Most interns need more tools for classroom management.
- More heads up about how EdTPA affects interns--especially how limited it makes interns in the classroom while EdTPA is in full swing

Other comments or suggestions:

Secondary:

- I always enjoy having an intern and hope to continue to have them in my classroom.
- I have always been pleased with Montevallo.

Responding Schools
Montevallo High
Oak Mtn. Middle
Thompson High