

School Partner Feedback

Pre-Internship Field Experience Spring 2019

	4		3		2		1		N/A	
	n	%	n	%	n	%	n	%	n	%
1. I understood the purpose of the pre-internship field experience for the college student.	11	91	1	9	-	-	-	-	-	-
2. I received a handbook, syllabus, or other document that explained my responsibilities for working with the college student.	11	82	2	18	-	-	-	-	-	-
3. My questions regarding the pre-internship field experience were answered promptly.	11	91	1	9	-	-	-	-	-	-
4. From my perspective, the college student understood what was expected of him or her for the pre-internship experience.	11	82	1	9	-	-	1	9	-	-
5. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the pre-internship experience.	11	82	1	9	-	-	-	-	1	9
6. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the pre-internship experience.	11	82	2	18	-	-	-	-	-	-
7. When I pointed out problems during the pre-internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	11	36	1	9	-	-	-	-	6	55
8. From my perspective, the college student experienced professional growth during the pre-internship experience.	11	82	1	9	1	9	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to pre-internship field experiences?

- The student knew what was expected of her and how many lessons that she needed to teach.
- Providing info/expectations prior to the interns' arrival
- I feel like the interns have a clear understanding of University expectations!!!
- Student knew her responsibilities and objectives.
- Communication from the education department is always prompt and thorough. Students come to me with an understanding of what their responsibilities are as well as what they desire to see/do in my class.
- Student intern understood university's expectations. She was always monitoring students and quietly finding ways to assist. She blended into the classroom and also provided great instruction/lessons.
- Everything was well organized and expectations were clearly stated.
- The program is better preparing students for the "real world" of teaching by having them come consecutive days. That really helped my own students get used to my intern. They loved seeing her regularly.
- I think UM does a great job of setting & maintaining high expectations. When those are not met, the response by UM supervisors is very appropriate.

What changes might you recommend for improvement of our pre-internship field experiences?

- I would change the number of reading lessons the intern teaches and have him/her teach more math lessons.
- The more time in the classroom the better!
- None
- I honestly have no suggestions at this time. It was a great experience.

Other Comments or Suggestions:

- It was great! I know my intern will make a great teacher!
- I am so glad the binder projects are no more, haha!

Respondent Demographics	
Program Classification	
1	Elementary Education- Foundations Block
4	Elementary Education- Methods Block
5	Elementary Education- Pre-Internship Block
1	Secondary Education Stage A
	Secondary Education Stage B
	Deaf and Hard of Hearing Education practicum
	Collaborative Education practicum (K-6, 6-12, DHH)
	P-12 Education practicum (Art, Music)
Responding Schools	
	Creek View Elementary
	Forest Oaks Elementary
	Jemison Elementary
	Montevallo Elementary
	Oak Mountain Middle
	Shelby Elementary
	Vestavia Hills Elementary- Cahaba Heights