

**The University of Montevallo
Degree-Seeking Graduate Students
by Ethnicity and Gender
Fall 2011**

Program Concentration	<u>American Indian/ Alaskan Native</u>		<u>Asian</u>		<u>Native Hawaiian/ other Pac.Islan.</u>		<u>Black, non-Hispanic</u>		<u>Hispanic</u>		<u>White, non-Hispanic</u>		<u>Multi-racial</u>		<u>Non-Resident Alien</u>		<u>Unknown</u>		<u>Total</u>	<u>Total</u>	<u>Total</u>
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
<i>College of Arts & Sciences</i>																					
<u>Speech-Lang. Pathol. (SPTH)</u>																					
Total (Master's)	0	0	0	0	0	0	0	0	0	0	44	1	1	0	0	0	1	0	46	1	47
<u>English (ENGL)</u>																					
Total (Master's)	0	0	0	0	0	0	0	0	2	0	9	7	0	0	0	0	0	0	11	7	18
<i>College of Business</i>																					
<u>Business Administration (BSAD)</u>																					
Total (Master's)	0	0	0	0	0	0	6	2	2	1	7	8	0	1	0	1	0	1	15	14	29
<i>College of Education</i>																					
<u>Counseling & Guidance (CG)</u>																					
Clinical Mental Health Couns. (CMH)	0	0	0	0	0	0	2	1	0	0	15	10	0	0	0	0	1	0	18	11	29
Community/Agency Counseling (C/A)	0	0	0	0	0	0	1	0	0	0	2	1	1	0	0	0	1	0	5	1	6
Marriage & Family Counseling (M&F)	0	0	0	0	0	0	1	0	0	0	18	2	0	0	0	0	1	0	20	2	22
School Counseling (SCH)	0	0	0	0	0	0	7	0	0	0	8	4	0	0	0	0	1	0	16	4	20
Total (Master's)	0	0	0	0	0	0	11	1	0	0	43	17	1	0	0	0	4	0	59	18	77
<u>Instructional Leadership (IL)</u>																					
Total (Master's)	0	0	0	0	0	0	2	3	0	0	5	4	0	0	0	0	0	0	7	7	14
<u>Instructional Leadership (IL)</u>																					
Total (Specialist)	0	0	0	0	0	0	6	3	0	0	16	4	0	0	0	0	1	0	23	7	30
<u>Teacher Leadership (TL)</u>																					
Total (Specialist)	0	0	0	0	0	0	16	1	0	0	16	6	0	0	0	0	3	0	35	7	42
<u>Early Childhood Edu. (ECE)*</u>																					
Total (Master's)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>Elementary Education (ELE)</u>																					
Total (Master's)	0	0	0	0	0	0	11	0	0	0	56	4	0	0	0	0	5	1	72	5	77

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	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<i>College of Education (cont.)</i>																					
Secondary Education (SEC)																					
unknown (blank or CE)	0	0	0	0	0	0	1	0	0	0	2	3	0		0		0		3	3	6
Biology (BIOL)	1	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0	1	0	5	2	7
Chemistry (CHEM)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FCS Education (FCSE)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	2	0	2
General Science (GNSC)	0	0	0	0	0	0	1	1	0	0	6	9	0	0	0	0	1	7	11	18	18
History (HIST)	0	0	0	0	0	0	0	1	0	0	3	6	0	0	0	0	0	2	3	9	12
Language Arts (LA)	0	0	0	0	0	0	4	0	1	0	21	2	0	0	0	0	1	1	27	3	30
Mathematics (MATH)	0	0	0	0	0	0	0	1	0	0	12	4	0	0	0	0	1	0	13	5	18
Social Sciences (SOSC)	0	0	0	0	0	0	4	0	0	0	10	12	0	0	0	1	0	1	14	14	28
Total (Master's)	1	0	0	0	0	0	13	5	1	0	55	36	0	0	0	1	4	5	74	47	121
Secondary Education (P12)																					
Art (ART)	1	0	0	0	0	0	2	0	0	0	14	3	0	0	0	0	2	0	19	3	22
Educ Deaf & Hard Hearing (EDDH)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Music Educ.- Choral (MECH**)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Music Educ.- Instrument (MEIN**)	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Physical Education (PE***)	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	2
Total (Master's)	1	0	0	0	0	0	3	1	0	0	14	4	0	0	0	0	3	0	21	5	26
<i>College of Fine Arts</i>																					
Music (MUSC)****																					
Total (Master's)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	2	0	0	0	0	0	68	16	5	1	265	91	2	1	0	2	21	7	363	118	481

Note: Degree-seeking students only.

Note: Concentration represents first concentration of the first major.

Note: For SEC and P12 majors, concentrations are actually teaching fields.

* = Placed on inactive status Spring 2007.

** = Master's level MECH & MEIN under Secondary Education; Master of Education degree; Master's level Music inactive on ACHE program inventory.

*** = PE under Secondary Education; Master of Education degree; ACHE program inventory does not include Kinesiology at the Master's level.

**** = Placed on inactive status May 2004.

Office of Institutional Research, Planning, and Assessment

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