



# Alternative Master's Collaborative Elementary (K-6) Special Education Teacher Program

## ■ About Our Program

The Alternative Master's Collaborative Teacher Program is for those who have earned a bachelor's degree in a field outside of special education and seek to obtain a masters degree (Class A). This certification will allow graduates to teach special education at the elementary (K-6) level.

In order to accommodate the needs of diverse students (those with disabilities or those who are employed) courses in this program are offered using multiple delivery models including distance education, online delivery, and evening scheduling.

## ■ Admission Requirements

All students are required to also be admitted to the Teacher Education Program (TEP) for unconditional admission to the degree program. Completing all of the listed admission requirements will constitute completion of criteria to be admitted to TEP.

- Formal application to the University of Montevallo [www.montevallo.edu/apply](http://www.montevallo.edu/apply)
- Bachelor's degree or higher from a regionally accredited college/university with a minimum 2.75 (undergraduate) or 3.0 (graduate) overall GPA\*
- Satisfactory score on the Praxis II Content Area Exam\*
- Passing score on the Teacher Education Program interview\*\*
- Fingerprint and background clearance from Cogent Systems\*\*

*Conditional admission is available to students who have scheduled their Praxis II test and would like to begin taking teaching field courses.*

\* Minimum GPA of 2.0 allowed with a corresponding higher Praxis II score

\*\*Interview & background clearance will occur after application is submitted

## ■ Completion Requirements

In addition to meeting the above requirements, students must complete an edTPA portfolio using LiveText. Other program-specific requirements may exist. Please check with your advisor.

## ■ Course Overview

### Foundation Courses

- ED 501: Introduction to Teaching (1)
- SPED 507: Exceptional Learners/Elementary Classroom (3)
- EDF 561: Evaluation in Elementary Education (3)
- ED 527: Technology-Based Instructional Strategies (3)

### Professional Courses

- ED 506: Reaching Every Learner (2)
- SPED 515: Instructional Methods in the Inclusive Elementary Classroom (3)
- SPED 516 Behavior Management in Special Education (3)
- SPED 540 Practicum in Special Education (3)
- SPED 562 Assessment in Special Education (3)
- SPED 519 Collaboration and Intervention (3)
- ED 545 Teaching Elementary School Math (1)
- ED 530 Language and Literacy Development (3),  
ED 532 Content Area Literacy (3) **or**  
ED 516: Emerging Literacy in the Classroom (3)

*(Includes at least 150 hours of school-based field experience)*

### Following Completion of all Required Courses

- EDI 560: Internship in Collaborative Special Education (6)
- EDI 599: Internship Certification Preparation (3)

*(16 weeks of field experience in schools)*

## ■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

Dr. Hollie Cost, Program Coordinator  
costhc@montevallo.edu  
Station 6355  
Montevallo, Alabama 35115  
(205) 665-6355

Additional certification in Collaborative 6-12 can be obtained with additional coursework. See department for more information.

University of Montevallo ■ College of Education

*This is not an official degree checklist – for general information purposes only.*

The University of Montevallo does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or in the provision of services.

Public safety information is available at the following web address or in print upon request: [www.montevallo.edu/publicsafety](http://www.montevallo.edu/publicsafety)

For information regarding scholarships or financial aid, contact the University of Montevallo Student Financial Services at (205) 665-6050.