



Alternative Masters Collaborative Secondary (6-12) Special Education Teacher Program

■ About Our Program

The Alternative Masters Collaborative Secondary Special Education Program is for those who have earned a bachelor's degree in biology, chemistry, English/Language Arts, general science, history, mathematics, or social science and seek to obtain a master's degree (Class A). This certification will allow graduates to teach special education at the high school level (grades).

In order to accommodate the needs of diverse students (those with disabilities or those who are employed) courses in this program are offered using multiple delivery models including distance education, online delivery, weekend and evening scheduling.

■ Admission Requirements

All students are required to also be admitted to the Teacher Education Program (TEP) for unconditional admission to the degree program. Completing all of the listed admission requirements will constitute completion of criteria to be admitted to TEP.

- Formal application to the University of Montevallo www.montevallo.edu/apply
- Bachelor's degree or higher from a regionally accredited college/university with a minimum 2.75 (undergraduate) or 3.0 (graduate) overall GPA*
- Satisfactory score on the Praxis II Content Area Exam*
- Passing score on the Teacher Education Program interview**
- Fingerprint and background clearance from Cogent Systems**

Conditional admission is available to students who have scheduled their Praxis II test and would like to begin taking teaching field courses.

* Minimum GPA of 2.0 allowed with a corresponding higher Praxis II score

**Interview & background clearance will occur after application is submitted

Prior to Taking No More Than 5 Graduate Courses

- 2.50 GPA on coursework
- Admission to the Teacher Education Program
- Successful completion of the AECTP Basic Skills test
- Successful completion of Praxis II content exam (Elementary)
- Successful completion of Teacher Education Program (TEP) interview

Prior to internship

- Application for internship to TES office
- Passing score on any related Praxis II exams
- Achievement of eligibility for internship
- Negative results of TB screening within the past year
- Successful completion of all course expectations
- 3.0 GPA on all program coursework completed

■ Completion Requirements

In addition to meeting the above requirements, students must complete a LiveText online portfolio. Other program specific requirements may exist. Please check with your advisor.

■ Course Overview

Foundation Courses

- ED 502: Secondary Students as Learners (1)
- SPED 507: Exceptional Learners in P-12 (3)
- EDF 562: Measurement & Evaluation/Sec. Education (3)
- ED 527: Technology-Based Instructional Strategies (3)

Professional Courses

- ED 506: Reaching Every Learner (2)
- SPED 515: Instructional Methods in the Inclusive Classroom (3)
- SPED 516 Behavior Management in Special Education (3)
- SPED 540 Practicum in Special Education (3)
- SPED 562 Assessment in Special Education (3)
- SPED 519 Collaboration and Intervention (3)
- ED 538 Teaching Math at the secondary level (1)
- ED 530 Language and Literacy Development (3),
ED 532 Content Area Literacy (3) **or**
ED 516 Emerging Literacy in the Classroom (3)

(Includes at least 150 hours of school-based field experience)

Following Completion of all Required Courses

- EDI 561: Internship in Collaborative Special Education (6)
- EDI 599: Internship Certification Preparation (3)

(16 weeks of field experience in schools)

■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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Additional certification in Collaborative K-6 can be obtained with additional coursework. See department for more information.

University of Montevallo ■ College of Education

This is not an official degree checklist – for general information purposes only.