



Internship & Program Evaluation Summary

Undergraduate FCS Education

Spring 2019

| | The following professional courses were beneficial to me during my program: | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | |
|----------------------|---|----------------|----------|-------|----------|----------|----------|-------------------|----------|---|
| | | <i>N</i> | <i>n</i> | % | <i>n</i> | % | <i>n</i> | % | <i>n</i> | % |
| Professional Studies | ED 402 Sec Students as Learners | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | ED 407 Current Trends in Teaching Exceptional and Diverse Learners | 3 | 3 | 100 | - | - | - | - | - | - |
| | ED 455 Instructional Strategies I- Literacy | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | ED 441 Teaching FCS at the Sec Level | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | ED 450 Instructional Strategies II- Models | 3 | 3 | 100 | - | - | - | - | - | - |
| | ED 418 Classroom Management | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | ED 427 Technology-Based Instructional Strategies | 3 | 1 | 33 | 2 | 67 | - | - | - | - |
| | EDF 462 Evaluation in Sec Ed | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | EDI 440 Internship in High School | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | EDI 499 Intern Certification Prep | 3 | 3 | 100 | - | - | - | - | - | - |
| Teaching Field | FCS 150 Apparel Construction & Analysis | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 170 Intro to Food Science & Prep | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 201 Visual Merchandising | 3 | 1 | 33 | 1 | 33 | 1 | 33 | - | - |
| | FCS 241 Foundations of FCS | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 265 Fashion Fundamentals | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 281 Intro to Nutrition | 3 | 3 | 100 | - | - | - | - | - | - |
| | FCS 291 Individual & Family Development | 3 | 3 | 100 | - | - | - | - | - | - |
| | FCS 330 Consumer Economics | 3 | 1 | 33 | - | - | 2 | 67 | - | - |
| | FCS 350 Textiles | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 400 Adol. And Young Adult Development | 3 | 3 | 100 | - | - | - | - | - | - |
| | FCS 402 Dynamics of Family Relationships | 3 | 3 | 100 | - | - | - | - | - | - |
| | FCS 435 Professional & Career Development | 3 | 1 | 33 | 1 | 33 | 1 | 33 | - | - |
| | FCS 477 Quantity Foods | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | FCS 491 Methods & Materials in Teaching FCS | 3 | 3 | 100 | - | - | - | - | - | - |

Course Comments

Teaching Field Comments:

- **FCS 330-** I believe FCS 330 would be more beneficial as a face to face class.

- **FCS 491-** I learned the most realistic and applicable skills related to teaching in FCS 491, Methods and Materials in Teaching FCS, than any other class. Not one of my other classes ever mentioned the state requirements for FCS teacher's lesson plans (Business Industry Certification BIC), classroom supply ratios to students, and equipment policies (inventory and procedures). None of my other classes ever taught me about how to plan food labs or sewing labs, this is half my curriculum.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- Lesson planning
- Lesson planning, edTPA, content knowledge, diversity and inclusion
- Paperwork and grading.

What aspects of your internship did you feel least prepared for? Explain.

- Paperwork and grading.
- Classroom management. While my classroom management course provided a few tips and tricks, I believe I could have used more strategies for managing large quantities of students at once.
- edTPA expectations and language, very hard to comprehend. I was not prepared for the turn-around rate of lesson plans and the amount of resources that would be required for my classes.

Other comments: