



Internship & Program Evaluation Summary

Undergraduate Elementary
Spring 2019

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ENG 310 Literature for Children	14	7	50	6	43	1	7	-	-
FCS 391 Child Development	14	7	50	6	43	-	-	1	7
MUS 255 School Music for Elem Teachers	14	3	21	4	29	4	29	3	21
ED 401 Introduction to Teaching	14	9	64	2	14	3	21	-	-
KNES 480 Workshop in Health, Safety, & Physical Activity for Elem Teachers	14	2	14	5	36	5	36	2	14
SPED 408 Exceptional Learners	14	11	79	3	21	-	-	-	-
EDF 330 Ed Psychology	14	8	57	5	36	1	7	-	-
EDF 375 School and Society	14	4	29	8	57	2	14	-	-
ED 481 Organization & Methods for ECE	14	9	64	4	29	1	7	-	-
ED 410 Teaching of Reading	14	10	71	4	29	-	-	-	-
ED 447 Technology for Today's Classroom	14	10	71	4	29	-	-	-	-
ED 465 Classroom Management in the Elem Grades	14	13	93	1	29	-	-	-	-
EDF 461 Eval in Elementary Education	14	6	43	7	50	-	-	1	7
SPED 415 Inst. Materials in the Inclusive EC & Elem Classroom	14	10	71	4	29	-	-	-	-
ED 411 Teaching of Reading II	14	12	86	2	14	-	-	-	-
ED 444 Methods & Materials for Teaching Social Studies	14	8	57	6	43	-	-	-	-
ED 445 Methods & Materials for Teaching Math	14	9	64	4	29	1	7	-	-
ED 446 Methods & Materials for Teaching Language Arts	14	11	79	3	21	-	-	-	-
ED 448 Methods & Materials for Teaching Science	14	9	64	5	36	-	-	-	-
EDI 470 Internship in Elem Ed with Collab Cert	14	13	93	1	7	-	-	-	-
EDI 499 Intern Certification Prep	14	10	71	4	29	-	-	-	-

Course Comments

- **ED 445-** ED 445 should have focused more consistently on math methods and should be moved into an entire semester class instead of half instructional class and half student teaching. We have received complaints about our lack of math method knowledge.

- **ED 444 & 445-** The lesson plan templates used for Math and Social Studies did not help me in any way to prepare for EdTPA.
- Each and every course on that list assisting me in becoming the best teacher I could be. That is all thanks to the professors.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I felt that during internship, I was most prepared for the edTPA process. The tasks completed prior to internship really prepared me for what edTPA required. The bootcamps with XXX were extremely helpful and I was glad that we had that opportunity.
- Teaching Reading and or language arts
- I felt very prepared for edTPA. The edTPA practice that we had in our pre-internship block was a great exposure to what edTPA would be like.
- teaching reading
- Teaching, ela lessons because we had several lesson plans during methods block that helped me during edtpa. There were several examples of ela lessons presented during XXX class.
- Although edTPA was quite the task, I felt very prepared thanks to the practice we received during pre-internship. I also felt prepared to fully teach reading and math. In addition to that, I had a book full of classroom management strategies I could practice/implement.
- I felt prepared to plan engaging lessons.
- I felt prepared to adequately plan and conduct lessons, incorporate technology into my lessons, and manage the behavior of the students.
- Having the ability to be in the classroom each semester prepared me the most for internship. I automatically felt comfortable in that setting and felt I was ready to teach within a week of internship. I had practiced writing lesson plans and was very comfortable with writing and teaching them in the classroom.
- I felt most prepared for the planning part of my lessons.
- Writing Lesson Plans
- I felt most prepared for classroom management and lesson planning.
- Lesson Planning
- Management, lesson planning, and the classroom experience.

What aspects of your internship did you feel least prepared for? Explain.

- I felt that I was least prepared in the aspect of teaching math to lower elementary grades. Math is a subject I enjoy doing but I felt unprepared to teach it to students in the classroom because of the multiple strategies approach that students are accustomed to.[sic] I think with more training, I would have felt more prepared.
- time management, math, and the new grading scales: (ela:4,3,2,1)
- I felt least prepared for math instruction for younger students. In our teaching math class, most of what we learned seemed geared towards older students.
- teaching math / classroom management
- I feel like I was least prepared for math instruction. We had been taught elementary math but not how to teach an elementary math lesson. The classes in methods block was geared to being retaught math instead of teaching math lessons itself.
- Even though we were able to teach science and social studies during pre-internship, I think more practice teaching those subjects in methods block would be beneficial.
- I felt the least prepared when teaching explicit phonics lessons.
- I felt least prepared for managing both edTPA and internship at the same time.
- I felt the amount of time in the classroom before having to start on EdTPA requirements was too short. I felt rushed and overwhelmed because of the short week leading up to the first submission. If there was anyway to possibly extend the first assignment for EdTPA another week, I feel like I would not have been so stressed about it or felt the need to focus more on that than on getting to really know my students at first.
- The time management part
- EdTPA

- EDTPA!!! [sic]
- Consecutive full days
- EdTpa. That's it. Just that.

Other comments: