



Internship & Program Evaluation Summary

Undergraduate Elementary/Collaborative
Spring 2018

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ED 401 Introduction to Teaching	10	5	50	5	50	-	-	-	-
SPED 408 Exceptional Learners in EC & Elem Classroom	10	8	80	2	20	-	-	-	-
ED 410 The Teaching of Reading	10	9	90	1	10	-	-	-	-
EDF 375 School & Society	10	5	50	3	30	2	20	-	-
EDF 330 Educational Psychology	10	5	50	4	40	1	10	-	-
ED 411 The Teaching of Reading II	10	7	70	3	30	-	-	-	-
ED 446 Methods & Materials for Teaching Language Arts	10	9	90	1	10	-	-	-	-
ED 481 Organization & Methods for ECE	10	8	80	2	20	-	-	-	-
SPED 415 Inst. Methods in the Inclusive EC & Elem Classroom	10	9	90	1	10	-	-	-	-
EDF 461 Evaluation in Elementary Education	10	7	70	2	20	1	10	-	-
ED 444 Methods & Materials for Teaching Social Studies	10	8	80	2	20	-	-	-	-
ED 445 Methods & Materials for Teaching Mathematics	10	8	80	2	20	-	-	-	-
ED 447 Instructional Technology	10	7	70	3	30	-	-	-	-
ED 448 Methods & Materials for Teaching Science	10	9	90	1	10	-	-	-	-
SPED 416 Behavior Management in the Classroom	10	7	70	2	20	1	10	-	-
SPED 440 Practicum in Special Education	8	7	88	1	12	-	-	-	-
SPED 462 Assessment in Special Education	8	5	63	2	25	1	12	-	-
FCS 391 Child Development	10	5	50	4	40	1	10	-	-
ENG 310 Literature for Children	10	6	60	2	20	2	20	-	-
KNES 480 Workshop in Health, Safety, & Physical Activity for the Elementary School Teacher	10	2	20	4	40	2	20	2	20
MUS 255 School Music for the Elem Teacher	10	2	20	3	30	4	40	1	10
EDI 460 Internship in K-6 Collaborative Teaching	10	10	100	-	-	-	-	-	-
EDI 499 Internship Certification Preparation	10	8	80	1	10	-	-	1	10

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- Classroom management and ways to teach content knowledge
- I felt prepared for writing lesson plans and teaching classes.
- Reading/language
- Working with children who have special needs.
- I felt as if I was prepared for all aspects of internship. My program prepared me especially for the special ed part of my placement.
- Writing lesson plans.
- I felt most prepared for my internship in my general education placement. My content knowledge is exceptional and I was very prepared in assessment as well as content and strategies.
- I felt most prepared for student interactions.
- I felt very prepared to plan and teach lessons in both gen ed and sped.
- lesson plans

What aspects of your internship did you feel least prepared for? Explain.

- I was caught off guard by all the other side things such as team meetings, benchmark testing, and running records.
- Math. I felt like I did not know how to explain a single lesson during the learning segment
- I did not feel as if I was not prepared for any part of my internship.
- Class management. Very little class time was spent on educating us on this.
- I felt more prepared for my general education placement, rather than my Special Education placement. Having taken most of my SPED classes during the summer put me at a disadvantage because I was not able to experience SPED curricula or scheduling until my internship placement.
- EDTPA and pace
- I did not feel prepared for assisting with classroom management because Collab majors do not take that class and I think it should be a required class. I also did not feel prepared for the referral process in SPED. This process needs to be covered more in one of the SPED classes.
- Classroom management

Other comments:

- Professors are excellent and so helpful!